O'ZBEKISTON RESPUBLIKASI
OLIY VA O'RTA MAXSUS TA'LIM VAZIRLIGI

TOSHKENT DAVLAT SHARQSHUNOSLIK UNIVERSITETI

"TASDIQLAYMAN"	"KELISHILDI"
	Oliy va o'rta maxsus ta'lim vazirligi
_________ G.Rixsiyeva	_____________
2020 yil "28" 08	2020 yil "29" 08

Ro'yxatga olindi: *№ BD-5120100*
2020 yil "29" 08

G'ARB TILI (INGLIZ TILI)

FAN DASTURI

Bilim sohasi:	100000	-Gumanitar soha
	200000	-Ijtimoiy soha, iqtisod va huquq
	600000	-Xizmatlar sohasi
Ta'lim sohasi:	120000	-Gumanitar fanlar
	230000	-Iqtisod
	210000	-Sotsiologiya va psixologiya
	220000	-Jurnalistika va axborot
	610000	-Xizmatlar ko'rsatish sohasi
Ta'lim yo'nalishlari:	5120100	-Filologiya va tillarni o'qitish (sharq tillari);
	5120100	-Filologiya va tillarni o'qitish (sharq mumtoz tillari);
	5120200	-Tarjima nazariyasi va amaliyoti (sharq tillari);
	5120700	-Matnshunoslik va adabiy manbashunoslik;
	5120300	-Tarix (Sharq mamlakatlari va mintaqalari bo'yicha);
	5120500	-Falsafa (sharq falsafasi va madaniyati);
	5210300	-Siyosatshunoslik;
	5220100	-Jurnalistika: xalqaro jurnalistika (sharq tillari);
	5231000	-Xorijiy mamlakatlar iqtisodiyoti va mamlakatshunoslik (mamlakatlar va mintaqalar bo'yicha);
	5610300	- Turizm (faoliyat yo'nalishlari bo'yicha sharq tillari bilan);
	5611500	-Gid hamrohlik va tarjimonlik faoliyati (sharq tillari)

Toshkent-2020

Fan/modul kodi GGT114	**O‘quv yili** 2020-2021	**Semestr** 1,2,3,4,5,6,8,	**ECTS - Kreditlar** 4-4-4-4-4-4-4-4
Fan/modul turi majburiy	**Ta’lim tili** O‘zbek/rus		**Haftadagi dars soatlari** 4-4-4-4-4-4-4-4

1.	**Fanning nomi**	**Auditoriya mashg‘ulotlari (soat)**	**Mustaqil ta’lim (soat)**	**Jami yuklama (soat)**
	“G'arb tili” (ingliz tili)	460	500	960

2.

I. Fanning mazmuni

G‘arb tili” (ingliz tili) fanining asosiy maqsadi - Vazirlar Mahkamasining “Chet tillari bo’yicha ta’limning barcha bosqichlari bitiruvchilarinng tayyorgarlik darajasiga qo‘yiladigan talablar”ga ko‘ra oliy ta’lim muassasalarining ixtisosligi chet tili bo‘lmagan fakultetlari bakalavriat bosqichi bitiruvchilari to‘rt yillik taxsillari nihoyasida o’rgangan chet tili bo’yicha B2 darajasini egallashdan iborat. Shuningdek, “G‘arb tili” (ingliz tili) fanining maqsadi talabalarning ko‘pmadaniyatli dunyoda kasbiy, ilmiy va maishiy sohalarda faoliyat yuritishlarida kommunikativ kompetensiya (uning tarkibiy qismlari hisoblanuvchi lingvistik, sotsiolingvistik, pragmatic va boshqa kompetensiyalar)ni shakllantirishdan iborat.

-Kompetentlik, kommunikativ va integrallashgan yondashuvlar xorijiy tilni faol kommunikativ muloqot vositasi sifatida kasbiy faoliyatda amaliy kullay olish tamoyillariga ko‘ra belgilanadi. Shuningdek, “G‘arb tili” (ingliz tili) fanining maqsadi talabalarning ko‘pmadaniyatli dunyoda kasbiy, ilmiy va maishiy sohalarda faoliyat yuritishlarida kommunikativ kompetensiya (uning tarkibiy qismlari hisoblanuvchi lingvistik, sotsiolingvistik, pragmatik va boshqa kompetensiyalar)ni shakllantirishdan iborat.

Fanning vazifasi - Kompetensiya, kommunikatsiya (muloqot) ishtirokchilari tomonidan ta’limning aniq maqsadlariga qaratilgan nutq faoliyatini rivojlantirishga imkon beradigan bilim, ko‘nikma, malaka va shaxsiy fazilatlar yig‘indisini ifodalaydi;

-Chet tili kommunikativ kompetensiyasi, o‘rganilayotgan chet tilida so‘zlashuvchilar bilan muloqot qilishni amalga oshirish qobiliyati va tayyorgarligi, shuningdek, o‘rganilayotgan mamlakat madaniyati bilan tanishish, o‘z mamlakati madaniyatini yanada yaxshiroq anglash, uni muloqot jarayonida taqdim eta olishni nazarda tutadi. Mazkur o‘quv fanini o‘rganishning asosiy vazifalariga talabalarda quyidagi kompetensiyalarni rivojlantirish kiradi:

	-Lingvistik kompetensiya, o'rganilayotgan til sohiblari bilan muloqot qilish uchun til materiallari (fonetika, leksika, grammatika)ni yetarli darajada bilish va nutq faoliyati turlari (tinglab tushinish, gapirish, o'qish va yozuv)da qo'llay bilishni nazarda tutadi; -Ijtimoiy-lingvistik kompetensiya, so'zlovchining biror bir nutqiy vaziyat, kommunikativ maqsad va xohish-istagidan kelib chiqqan holda kerakli lingvistik shakl, ifoda usulini tanlash ko'nikma va malakalarini o'z ichiga oladi; -Ijtimoiy-madaniy kompetensiya, autentik nutqning milliy xususiyatlarini: o'zi yashayotgan mamlakatning urf-odatlari, qadriyatlari, marosimlari va boshqa milliy-madaniy xususiyatlarini tili o'rganilayotgan mamlakat bilan taqqoslagan holda taqdim eta olish kompetensiyasidir; -Diskursiv kompetensiya, (diskurs-og'zaki yoki yozma nutq matni) matnni to'g'ri talqin qilish va tuzish, shuningdek, shunga mos nutqiy muloqot turini tanlash uchun og'zaki va yozma (stilistik hamda tarkibiy qismlarni bilib olishni nazarda tutgan) matnlar tuzish ko'nikma va malakalaridan iborat; -Strategik kompetensiya, chet tili muhitida nutqiy hamda ijtimoiy muloqot tajribasidagi kamchilik va nuqsonlarni ayrim verbal/noverbal vositalar yordamida to'ldirish, kommunikativ vaziyatda tushunmovchiliklar paydo bo'lganda takroran so'zlash, uzr so'rash va murakkab vaziyatlardan uddaburonlik bilan chiqib keta olish qobiliyatini nazarda tutadi; -O'quv-bilish kompetensiyasi, ta'lim oluvchining mustaqil bilim olish faoliyatida chet tillar va madaniyatlarni o'rganishning kompetensiyalar yig'indisi bo'lib, zamonaviy ta'lim texnologiyalaridan foydalanish bilan bog'liq bo'lgan mantiqiy, metodologik va umumta'lim vazifalarni o'z ichiga oladi. -Chet tilini o'qitish didaktik, metodik, lingvistik tamoyillarni, hamda, zamonaviy ta'lim texnologiyalarini qo'llash asosida amalga oshiriladi. **II. Asosiy amaliy qism (amaliy mashg'ulotlari)** **Amaliy mashg'ulotlari bo'yicha ko'rsatma va tavsiyalar** Amaliy mashg'ulotarni o'tkazishda quyidagi didaktik tamoyillarga amal qilinadi: Amaliy mashg'ulotlarning maqsadini aniq belgilab olish; O'qituvchining innovatsion-pedagogik faoliyati bo'yicha bilimlarni chuqurlashtirish imkoniyatlariga talabalarda qiziqish uyg'otish; Talabada natijani mustaqil ravishda qo'lga kiritish imkoniyatini ta'minlash;

8.	**Fan /modul uchun mas'ullar:** M.A.Saidova- TDSHU, "G'arbiy Yevropa tillari" kafedrasi katta o'qituvchisi
9.	**Taqrizchilar :** K.S.Raxmonberdiyeva – TDSHU, "G'arbiy Yevropa tillari" kafedrasi katta o'qituvchisi; Z.T.Norbekova- TDIU, "Xorijiy tillar" kafedrasi kata o'qituvchisi

2015

3. Phillip Kerr, Ceri Jones Straightforward. Intermadiate Students Book. Macmillan. 2012

4. Phillip Kerr, Straightforward. Pre-Intermadiate B1 Students Book. Macmillan. 2012

5. Phillip Kerr, Ceri Jones. Straightforward. Upper-Intermadiate B2 Students Book. Second edition Macmillan. 2012

Qo'shimcha adabiyotlar

1. Mirziyoyev Sh.M. Erkin va farovon, demokratik O'zbekiston davlatini birgalikda barpo etamiz. – T.: "O'zbekiston", 2016.- 56 b.

2. Mirziyoyev Sh.M. Tanqidiy tahlil, qat'iy tartib-intizom va shaxsiy javobgarlik – har bir rahbar faoliyatining kundalik qoidasi bo'lishi kerak. – T.: "O'zbekiston", 2017.

3. Mirziyoyev Sh.M. Qonun ustuvorligi va inson manfaatlarini ta'minlash – yurt taraqqiyoti va xalq farovonligining garovi. – T.: "O'zbekiston", 2017. - 48 b.

4. Mirziyoyev Sh.M. Buyuk kelajagimizni mard va olijanob xalqimiz bilan quramiz. – T.: "O'zbekiston", 2017. - 488 b.

5. Raymond Murphy, "Grammar in use". 2011.

6. Antonia Clane, JJ Wilson "Speakout Intermediate" Students' book. 2nd edition. Oxford 2016

7. Antonia Clane, JJ Wilson "Speakout Intermediate "Work book. 2nd edition. Oxford 2016

Axborot manbalari

1. www.gov.uz- Ўзбекистон Республикаси хукумат портали.

2. www.lex.uz- Ўзбекистон Республикаси Қонун хужжатлари маълумотлари миллий базаси.

3. www.teachingenglish.org.uk- TechingEnglish BritishCouncil

4. www.onestopenglish.com- onestopenglish

5. www.businessenglishonline.net- Macmillan Business English

6. www.teachertrainingvideos.com- Teacher training Videos

7. http://www.bbc.co.uk\schools\teachers- BBC news

8. www.Grammarly.com/Grammar -English Grammar

7.	Fan dasturi Oliy va professional ta'lim yo'nalishlari bo'yicha O'quv-uslubiy birlashmalar faoliyatini muvofiqlashtiruvchi kengashning 202_0_ yil "29" _08_ dagi _4_ -sonli bayonnomasi bilan ma'qullangan. O'zbekiston Respublikasi Oliy va O'rta maxsus ta'lim vazirligining 202_0_ yil "29" _08_ dagi _452_ sonli buyrug'i bilan ma'qullangan fan dasturlarini tayanch oliy ta'lim muassasasi tomonidan tasdiqlashga rozilik berilgan.

Talabani nazariy-metodik jihatdan tayyorlash;

Amaliy mashg'ulotlar nafaqat aniq mavzu bo'yicha bilimlarni yakunlash, balki talabalarni tarbiyalash manbai hamdir.

II.I. Fan tarkibiga quyidagi mavzular kiradi:

1-BOSQICH BOSQICH.

1-mavzu. Family life

Reading: Are you really my friend?
Speaking: Friendhip
Grammar: Present tenses revision
Writing: A personal message

2-mavzu. Schooling. Learning strategies

Reading: School days
Speaking: Describing typical family
Grammar:Questions with to be/ How and what questions
Writing: Describing a favorite teacher

3- mavzu. Flatmates

Reading: Are you really my friend?
Speaking: Friendship
Grammar: Present simple, continuous and perfect
Writing: ADescription of your own town

4-mavzu. Relationship.Social responsibility

Reading: Relationship style
Speaking: Describing a wedding
Grammar:Stative verbs
Writing: An e-mail to a friend

5-mavzu. Places. Towns/Countries

Reading:Ruins of MachoPichu
Speaking: Talking about tourism in your country
Grammar:Compound nouns
Writing:How to arrange a trip

6-mavzu. Food. Eating out

Reading: Eating the Elvis Priestley way
Speaking: Talking about restaurants in your country
Grammar:Present perfect
Writing: A review of restaurant

7-mavzu. Work experience. Job selection / Recruitment

Reading: Life on the other side
Speaking: Talking about work experiences
Grammar:Present perfect
Writing:A letter of aplication

8-mavzu. Futurology /Great ideas

Reading: A conferenceprogram
Speaking: Talking about science fiction films

	Grammar:Prediction modals ***Writing:*** A note giving instructions **9-mavzu.What's on** ***Reading:*** *Reality TV* ***Speaking:***Planning a reality TV show ***Grammar:***-ing and –ed adjectives ***Writing:***A review of film **10-mavzu. Animal lovers** ***Reading:*** The untitled states of animals ***Speaking:*** Talking about pets and animals ***Grammar:***Collocations with *get* ***Writing:***Animal life **11-mavzu. Things** ***Reading:*** Two people talk about things ***Speaking:***Giving presentation on shopping ***Grammar:***Infinitive of Purpose ***Writing:*** Descripton of of a favourite possession **12-mavzu. Around the word** ***Reading:***Around the word ***Speaking:***Describing and guessing jobs ***Grammar:***Relative Clauses ***Writing:*** An opinion composition **2-BOSQICH. O'RTA BOSQICH** **1-mavzu. Describing people** ***Reading:*** Brutishness ***Speaking:***Talking about first impressions ***Grammar:***State and dynamic verbs ***Writing:***My best friend **2-mavzu. Journeys** ***Reading:*** Journeys ***Speaking:***Talking about long journeys ***Grammar:***Present perfect and past simple ***Writing:***Journeys **3-mavzu. Accommodation** ***Reading:*** Paradise ridge ***Speaking:***Talking aboutaccommodation types ***Grammar:***Modals of obligation, permission, prohibition ***Writing:***An accommodation description **4-mavzu. Personality** ***Reading:*** Lottery winners and losers ***Speaking:***Personality description ***Grammar:***Modals of obligation, permission, prohibition ***Writing:***Lottery winners

	bo'ladi. Masalan: Kundalik hayotga oid mavzular (shaxsiy ma'lumot, oila haqida ma'lumot, bo'sh vaqtni o'tkazish va hokazo). Ijtimoiy mavzular (atrof-muhit bilan kundalik turmush va kasbga oid qiziqishlar bo'yicha ijtimoiy aloqalar). Ta'limga oid mavzular (ta'lim muassasalari, turli davlatlar ta'lim tizimini qiyoslash). Ijtimoiy-madaniy mavzular (O'zbekiston va tili o'rganilayotgan mamlakatlar, masalan Buyuk Britaniya, AQSh, Germaniya va Avstriya madaniyatlarining asosiy o'xshash va farqli tomonlarini aniqlash). Kasbga oid mavzular: iqtisodiyot, biznes, turizm va ta'lim olish maqsadlari uchun maxsus chet tili (mavzuga oid til ko'nikmalarini shakllantirish, taqdimot qila olish va hokazo).
4.	**VI. Ta'lim texnologiyalari va metodlari:** • Grammatik-tarjima metodi; • Audio-lingval metod; • Audiovizual metod; • Namoyish qilish (demonstratsiya) metodi; • guruhlarda ishlash. • Aqliy xujum; • Klaster; • Baliq skeleti texnikasi; • Ajurli arra" texnologiyasi; • FSMU texnologiyasi; • Bumerangtexnologiyasi; • Insert jadvali; • BBXB (bilaman, bilishni xohlayman, bilib oldim) texnikasi; Tayanch iboralar ishtirokida gap tuzish uslubi.
5.	**VII. Kreditlarni olish uchun talablar:** Fanga oid nazariy va amaliy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha yozma ishni topshirish.
6.	**Asosiy adabiyotlar** 1. Bakieva G., Rashidova F."Scale up" Student's book. Course 1. Tashkent 2015 2. Bakieva G., Rashidova F."Scale up" Workbook. Course 1. Tashkent

7. Festivals and celebrations
8. Tashkent
9. Sights of Uzbekistan / London
10. Development of sports in Uzbekistan
11. English-speaking countries
12. National clothing of Western countries and Uzbekistan
13. Famous people in Western countries / Uzbekistan
14. Mass media / Radio news / newspaper report
15. Radio news / newspaper report
16. CVs: tabular and detailed
17. European Union
18. Foreign policy of Uzbekistan / Western countries
19. Science and technology
20. Foreign languages in our life
21. Economic situation in Uzbekistan / Western countries
22. Environmental protection
23. Media
24. International relations between Would countries and Uzbekistan

3. **V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)**

Fanni o'zlashtirish natijasida talaba:

Ingliz tilida so'zlashuwchi mamlakatlar madaniyati va tarixiy obidalari, tarixiy rivojlanishining asosiy qonuniyatlari va bosqichlari, mintaqa tarixiy geografiyasi haqida ***tasavvur va bilimga ega bo'lishi***;

Ingliz tilida so'zlashuwchi mamlakatlar jahonda tutgan o'rni, qadimdan hozirgacha davlatchilik jarayonlari tarixi haqida ***ko'nikmalariga ega bo'lishi***;

Ingliz tilida so'zlashuwchi mamlakatlar xalqlari madaniyati bo'yicha ma'lumotlarni boshqa mintaqalarning ilg'or madaniyatlari bilan solishtirish va bu madaniy, ulardan foydalanish malakalariga ***ega bo'lishi kerak.***

- -tovush tizimi va me'yoriy grammatika asoslarini bilish;
- ma'ruza nutq, bayonot, so'rov va fikrlarning mohiyatini tushuna olish;
- -qisqa e'lon va xabarlarni tushuna olish;
- -mavzu doirasida nemis tilida fikr ifodalay olishni bilish;
- -"G'arb tili" (ingliz tili) bo'yicha olgan bilimlari va hosil qilgan ko'nikmalari asosida bog'lanishli matn tuzish;
- -mavzuga doir savol-javoblarda ishtirok eta olish;
- -ma'lum mavzu bo'yicha taqdimot qila olish;
- -o'rganilayotgan tilda so'zlashuvchilar bilan muloqotga kirishishga ega

5-mavzu. Etiquette. Making contacts

Reading: Office stereotypes
Speaking:Planning an office party
Grammar:Modals of obligation, permission, prohibition
Writing:An advertisement

6-mavzu. Places. Towns/Countries

Reading: Emirald tours
Speaking:Holiday types. Holiday planning
Grammar:Modals of obligation, permission, prohibition
Writing:Holiday brochure

7-mavzu. Life changes

Reading: Redundancy
Speaking:Discussing important life events
Grammar:Modals of obligation, permission, prohibition
Writing:A letter of advice

8-mavzu. Breaking news

Reading: Newspaper reports
Speaking:Discussing newspaper article
Grammar:Unreal conditions
Writing:A funny crime story

3-BOSQICH. O'RTA BOSQICH.

1-mavzu. Work experience. Professional development.

Reading: Professional development.
Speaking:Jobs and work experience
Grammar:Quatifiers1
Writing: Jobs and work experience

2-mavzu Futurology /Great ideas.

Reading: Great ideas
Speaking:Futurology
Grammar:Wish sentences
Writing: Describing futurological event

3-mavzu: Shops and shoppers

Reading: Checking out the check out
Speaking:Making complaints
Grammar:Articles and determiners
Writing: A letter of complaint

4-mavzu. Secrets/Mysteries

Reading: The tricks of the trade
Speaking:Solving a mystery
Grammar:Modals of speculation
Writing: A narrative

5-mavzu.Olympic dreams

Reading: Louise's Olympic dreams

Speaking:Presenting an Olympic bid
Grammar:Passive voice
Writing: Description of a sporting event

6-mavzu. Money matters

Reading: The money survey
Speaking:Discussing Money matters
Grammar:Reported speech and thoughts
Writing: Writing a report

7-mavzu. Work and leisure

Reading: Work and leisure
Speaking:Work and leisure
Grammar:Causatives
Writing: Holiday organizing

8-mavzu. Languages and countries

Reading: Languages and countries
Speaking: Languages *and countries*
Grammar:Tell and ask with infinitive
Writing: Writinga report

4-BOSQICH. YUQORI BOSQICH.

1-mavzu.People. Lifestyle

Reading: Up to date devices
Speaking: Consumer society
Grammar: Globalization
Writing: Open cities

2-mavzu. Wildlife. Animal life

Reading: keeping environment
Speaking: speak about flora and fauna
Grammar: Precise sentences
Writing: Successful writing aspects

3-mavzu. Living in a fair

Reading: Fair trade
Speaking: Socializing
Grammar: would be better …
Writing: Research writing

4-mavzu. Modern art

Reading: Industry and agriculture of Uzbekistan
Speaking: Open cities
Grammar: Relative clauses
Writing: Managing meetings

5- mavzu. The Vote

Reading: International Law and Practice
Speaking: Keeping conversation
Grammar: if clauses…

Writing: *cover letter*

6- mavzu. Women in politics

Reading: Getting down to business
Speaking: Money conversation
Grammar: Fair trade
Writing: Professions

7- mavzu. Green issues

Reading: Leadership lockdown
Speaking: Great works. Minor planet "Samarqand"
Grammar: Tag questions
Writing: Building relationships

8- mavzu. Health problems

Reading: Success and fame
Speaking: Keeping conversation
Grammar: phrasal verbs
Writing: Immoral tracks

IV. Mustaqil ta'lim va mustaqil ishlar

Chet tili fanidan mustaqil ishlar maqsadi – talabalarning kasbiy kommunikativ faoliyatini shakllantirish va rivojlantirish, ularning ijodiy faoliyatini o'stirish va chet tili ustida mustaqil ishlay olish malaka va ko'nikmalarini hosil qilish va rivojlantirishdan iborat.

- Talabalarning til tayyorgarlik sifatini oshirib borish, til va mutaxassislik bo'yicha adabiyotlar ustida ishlay olish ko'nikmalarini shakllantirish va rivojlantirish.
- O'z kasbiy bilim va malakalarini keyinchalik mustaqil to'ldirib va yangilab borish ehtiyojlarini yaratish va saqlab qolish, chet tili bo'yicha yaratilgan malaka va ko'nikmalarni o'stirib, rivojlantirib borish;
- Talaba bajarishi kerak bo'lgan ishlarni to'g'ri tashkil qilish, kelib chiqadigan qiyinchiliklarni oldindan bila olish, his etish va ularni bartaraf qilish yo'llarini topa olish.

Ushbu umumiy maqsadga erishish uchun quyidagi bir necha vazifalarni bajarish nazarda tutiladi, ya'ni mustaqil o'zlashtiriladigan mavzular bo'yicha talabalar tomonidan referatlar tayyorlash va uni taqdimot qilish tavsiya etiladi.

1. English Speaking Countries
2. Uzbekistan
3. Education. Education in UK/USA and Uzbekistan
5. Family life
6. Eating and drinking