

O'ZBEKISTON RESPUBLIKASI
OLIIY VA O'RTA MAXSUS TA'LIM VAZIRLIGI
TOSHKENT DAVLAT SHARQSHUNOSLIK UNIVERSITETI

	O'quv dasturi Toshkent davlat sharqshunoslik universiteti Kengashining 2021 yil "28" 08 dagi "1" – sonli bayoni bilan tasdiqlangan.
8.	Fan/modul uchun mas'ul: Shomusarov Sh.– Toshkent davlat sharqshunoslik universiteti professori, fil.f.d.
9.	Taqrizchilar: Islomov Z.– O'zbekiston xalqaro islom akademiyasi professori, fil.f.d. Shokirova Z.N. – O'zbekiston xalqaro islom akademiyasi "Arab tili va adabiyoti al-Azhar" kafedrasida dotsenti, t.f.n.



O'RGANILAYOTGAN TIL TARIXI

FANINING O'QUV DASTURI

Bilim sohasi:	200 000 – San'at va gumanitar fanlar
Ta'lim sohasi:	230 000 – Tillar
Mutaxassislik:	70230101 - Lingvistika (sharq tillari bo'yicha)

3. Nosirova M.A. O'ta asr arab nahvidan nashinalar. O'quv qo'llanma. –T.: ToshDShI. 2004.
4. Nosirova M.A. Mahmud Zamaxshariyning Al-Ummuzaj fi-n-nahv risolasi. O'quv qo'llanma. –T.: ToshDShI. 2005.

Qo'shimcha adabiyotlar

1. Mirziyoyev Sh.M. Yuquk kelaqatimizni mara va oljanoq xalqimiz bilan quramiz. – T.: “O'zbekiston”, 2017. - 488 b.
2. Mirziyoyev Sh.M. Taqdiriy talhli, qat'iy tartib-imtizom va shaxsiy javobgarlik-haq big rahbar faoliyatining kundaik qoidasi vo'ishti kerak. – T.: “O'zbekiston”, 2017.
3. Belova A.G. Ocherki po istorii i arabского yazyka. Uchebnik. –M., 1999.
4. Zvegintsev V.A. Istoriya arabского yazykoznanija. Monografiya. –M., 1985
5. Imomxo'jaev O. Arab yozuvi haqida risola / Sharqshunoslik, maqola. TDShI. 1998.
6. Istoriya lingvistikeskix uchenij. Srednevekovij Vostok. –L.: 1981, - 300c.
7. Konrad N.I. Zapad i Vostok. –M., 1972.
8. Konrad N.I. Staroe vostokovedenie i ego novye zadachi. Statya. –M., 1972.
9. Lingvistikeskij entsiklopedicheskij slovar'. - M., 1998
10. Sovremennaya lingvistika. Teoriya, problemy i metody. Monografiya. –M., 1976.
11. Sodirov A.A. Abdiazov, Ispirulov. Tishunoslikka kitish. –T., 1981.
12. Sulaymonova F. Sharq va G'arb. Monografiya. –T., 1998.
13. Starinin V.P. Struktura semitского slova. Prerivistye morfemy. -M.: Vost. lit. 1963. -110c.
14. Xalidov B.3. Akademik I.Yu. Krachkovskij (k100 letnio sodna rojdenija). Statya. //Narodi Azii i Afriki. 1983.
15. Xalidov A.B. Mixaylova I. Bibliografiya arabских rukopisej. –M., 1982.
16. Xalidov A.B. Arabские rukopisi i arabская rukopisnaya tradiciya. Monografiya. - M.: Nauka. 1985. 305-c.
17. Yushmanov N.V. Grammatika literaturnogo arabского yazyka. Uchebnik. -M., 1985

Axborot manbaları

18. www.almeshkat.com
19. www.dltmosad.com
20. www.el-shan.com

7. O'quv dasturi “Arab filologiyasi” kafedrasida ishlab chiqilgan va 2021-yil “ZF” _____08_____dagi “1” – sonli bayonnomasi bilan ma'qullangan.



	<p>4. Latifa va etaklardan namunalarni tahlil qilish.</p> <p>5. "Qisasi Rabg'uzi" ("Qisasul-anbiyo") asarlaridan misollar tahlil qilish.</p> <p>6. Mahmud Zamaxshariyning "al-Ummuzajfi -n - nahv" asarini o'rganish</p> <p>7. Ibn Manzurning «Lisanal-arab» lug'atini o'rganish.</p> <p>8. Zamonaviy arab adabiyotining namoyandalari asarlaridan parchalar tahlil qilish.</p> <p>9. Mahmud Zamaxshariyning "Al-Miyahva-l-aminava -l-jibal" asaridagi geografik otlarni yig'ish.</p> <p>10. Arab tili grammatikasini o'rgatish uslublarini tahlil qilish.</p>	<p>3.</p> <p>V. Ta'lim natijalari\Kasbiy kompetentsiyalar</p> <p>Talaba bilishi kerak:</p> <p>“O’rganilayotgan til tarixi” o’quv fanini o’zlashtirish jarayonida magistr:</p> <ul style="list-style-type: none"> - Til tarixining jamiyatning ijtimoiy-siyosiy, madaniy tarixi, xalqning diniy qarashlari, qo’shni xalqlar bilan bo’lgan madaniy-siyosiy, savdo munosabatlari bilan bog’liqligi; - o’rganilayotgan til tarixini o’rganishga xizmat qiluvchi manbalar, yozma yodgorliklarning til tarixini o’rganishdagi o’rni haqida tasavvurga ega bo’lishi; - o’rganilayotgan adabiy tilning yuzgaga kelishi va uning tarixiy takomili; - o’rganilayotgan tilning eng qadimgi davri va o’rta asrlardagi taraqqiyoti hamda XIX – XX asrdagi holatini bilishi va ulardan foydalana olishi; - o’rganilayotgan tilning tarixiy fonetikasi; o’rganilayotgan tilning tarixiy leksikologiyasi; o’rganilayotgan tilning tarixiy morfologiyasi; o’rganilayotgan tilning tarixiy sintaksisi haqida ko’nikmalarga ega bo’lishi kerak.
	<p>4.</p> <p>VI. Ta'lim texnologiyalari va metodlari:</p> <p>Talabalarining "O'rganilayotgan til tarixi" fanini o'zlashtirishlari uchun o'qitishning ilg'or va yetakchi usullarini qo'llash, yangi pedagogik texnologiyalardan foydalanish muhim ahamiyat kasb etadi. Shuning bilan birga, arabshunos – tilshunoslarni tayyorlashda o'tmishda ota –bobolarimiz tomonidan yaratilgan ilg'or ta'lim usullarini, notiqlik san'ati, balog'at bilimlari masalalarini egallash, yozma adabiy til, adabiy tilning uslubiy imkoniyatlaridan ustalik bilan foydalanish mahoratini singdira borish talab etiladi.</p> <p>Fanni o'qitish jarayonida darslik, o'quv va uslubiy qo'llanmalar, ma'ruza matnlari, dars yo'rug'larini, tarqatma materiallar va ko'rgazmali qurollardan foydalaniladi.</p>	<p>5.</p> <p>VII. Kreditlarni olish uchun talablar:</p> <p>Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha yozma ismni topshirish.</p>
	<p>6.</p> <p>Asosiy adabiyotlar</p> <p>1. Nosirova M.A. Tilshunoslik bilimlari tarixi (Arab tilshunosligi). O'quv qo'llanma. – T.: Semurg' media, 2011. -248.</p>	

Fan/modul kodi OTT104	O'quv yili 2021-2022	Semestr 2	ECTS - Kreditlar 4
Fan/modul turi Majburiy	Ta'lim tili O'zbek/rus	Fanning nomi Auditoriya mashg'ulotlari (soat)	Haftadagi dars soatlari 4
1.		60	60
1.	O'rganilayotgan til tarixi	60	120
2.			
<p>I. Fanning mazmuni</p> <p>«O'rganilayotgan til tarixi» fani arab tili tarixini o'rganishda xizmat qiluvchi yozma manbalar, adabiy til tarixini davrlashtirish masalasi, arab yozma adabiy tilining yuzgaga kelishi, uning tarixiy bosqichlari, arab tilshunosligi va uning yuzgaga kelishi tarixi, qadimgi arab tili, klassik arab adabiy tili, arab adabiy tilining fonetik, leksik va grammatik xususiyatlari to'g'risidagi ma'lumotlarni qamraydi.</p> <p>II. Asosiy nazariy qism (ma'ruza mashg'ulotlari)</p> <p>III. Fan tarkidiga quyidagi mavzular kiradi:</p> <p>1-mavzu. Kirish.</p> <p>“O’rganilayotgan til tarixi” fanining maqsad va vazifalari. Fanning o’rganish va o’rgatish chegaralari. Uning boshqa fanlar qatorida egallagan o’rni.</p> <p>Til tarixining jamiyatning ijtimoiy-siyosiy, madaniyat tarixi, xalqning diniy-falsafiy qarashlari, qo’shni xalqlar bilan bo’lgan madaniy-siyosiy, savdo munosabatlari bilan bog’liqligi.</p> <p>Arab til tarixini o’rganishda xizmat qiluvchi manbalar. Yozma yodgorliklar til tarixini o’rganishda eng ishonchli manbalardir. Xalq og’zaki ijodi namunalari va ularning til tarixini o’rganishdagi o’rni. Til tarixini o’qitishning metod va usullari.</p> <p>2-mavzu. Arab yozuvi tarixi.</p> <p>Arab yozuvining paydo bo’lishi va takomili. Arab kitobati tarixi. Arab kitobati tarixi davrlari: ilk o’rta asrlar va o’rta asrlar. Adabiy til tarixini davrlashtirish masalasi. Eng qadimgi arab tili (johiliyaddan oldin, johiliyat davri va ilk islom davri arab adabiy tili). Eng ko’hna arab yozma yodgorliklari tili (johiliyat davrining mashhur shoirlarining she’rlari , “Muallaqot”, Qur’oni karim - arab adabiy tilining eng nodir yozma yodgorligi sifatida). Arab xalifaliklari davrida islom madaniyati va arab adabiy tili.</p> <p>3-mavzu. Arab tilshunosligi tarixi.</p> <p>Grammatik risolalar va arab grammatikasining tuzilishi. Dastlabki arab lug’atlari va ularning strukturasi. Arab tilshunosligi va uning yuzgaga kelishi tarixi. Arab xalifaliklari (Basra, Kufa, Bag’dod) davrida tilshunoslik. Sharq, xususan, arab tilshunosligi asosida shakllangan Andaluziya va Movarounnahr arab tilshunosligi.</p>			

<p>4-mavzu. Arab tilining tarixiy fonetikasi. Arab fonetikasi tarixi. Tajvid qoidalari, ya'ni harflarni aniq talaffuz qilish haqidagi ilm. Klassik arab tilining fonetik xususiyatlari. Unliqlar tizimi. Undoshlar tizimi. Fonetik hodisalar. Assimilyatsiya, dissimilyatsiya, akkomodatsiya.</p> <p>5-mavzu. Arab tilining tarixiy morfologiyasi. Isim so'z turkumi. Fe'l so'z turkumi. Harf so'z turkumi. Morfemika. So'zning morfem qurilishi. Arab tilida amal qiluvchi so'z yasash yo'llari. So'z turkumлари. Ism va uning kategoriyalari (kelishik, jins, son, aniqlik va noaniqlik kategoriyasi). Otlarning yasalishi. Son. Sanog son. Sonning darajalari: birliklar, o'nliklar, yuzliklar, mingliklar, murakkab sonlar. Tartib sonlar. Kasr sonlar. Foizni ifodalash. Fe'l va uning kategoriyalari. Fe'l zamonlari. O'tgan zamon fe'li. Hozirgi-kelas zamon fe'li. Fe'lning siftdosh formalari, ularning yasalishi. Ravishdosh. Masdar. Fe'l mayllari. Yordamchi so'zlar: predloglar, yuklamalar, artikil, bog'lovchilar va hkz.</p> <p>6-mavzu. Arab tilining tarixiy sintaksisi Sodda gap va uning turlari. Murakkab gaplar. Qo'shma gaplar. Ergash gap turlari. Gapning ifoda maqsadiga ko'ra turlari. Gap bo'laklari: aniqlovchi, to'ldiruvchi, hol. Gapning uyushiq bo'laklari. Sodda gapning maxsus turi. Qo'shma gaplar va ularning turlari: bog'lovchili va bog'lovchisiz bog'langan qo'shma gap, ergashgan qo'shma gap, bir necha ergash gapli qo'shma gap, Ko'chirma gap. Gap bo'lagi bo'la olmaydigan jumla. Gap bo'lagi o'rinda bo'la oladigan jumlar. Ega va fe'liy gapning egasi vazifasida keluvchi jumlar. Gapning kesim vazifasida keluvchi jumla; Hol vazifasida keluvchi jumla; To'ldiruvchi vazifasida keluvchi jumla; Moslashmagan aniqlovchi vazifa-sida keluvchi jumla; Shart ergash gapli qo'shma gap. Aniqlovchi ergash gap</p> <p>III. Amaliy mashg'ulotlari buyicha ro'rsatma va tavsiyalar Amaliy mashg'ulotlari uchun quyidagi mavzulartavsiya etiladi: Amaliy mashg'ulotlarda talabalar arab til tarixining muhim nazariy jihatlarga e'tibor qaratadilar. Mahmud Zamaxshariyning "Al-ummu'uzaj fi-n-nahv" asarini o'rganish, leksik, grammatik jihatdan tahlil qilish. Undagi grammatik terminlarni yod olish, arab tili grammatikasini o'rganish uslubini o'rganish. Amaliy darslarda ko'zda tutilgan mavzular: So'z, so'z turkumları va gapning ta'rifi. Ism turlari, ataqi va turdosh otlar. Turlanadigan ismlar, Uch kelishikli va ikki kelishikli ismlar. Bosh kelishikdagi ismlar, ega, kesim. Asliga o'xshash bosh kelishikdagi ismlar. Tushum kelishikdagi ismlar: Murtog masdar. Vositasiz to'ldiruvchi, o'rin-payt hollari, sabab maqsad holi, birgalik to'ldiruvchisi. Asliga o'xshash tushum kelishikdagi ismlar. Holat holi, cheklash, istisno, 3-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25-26-27-28-29-30-31-32-33-34-35-36-37-38-39-40-41-42-43-44-45-46-47-48-49-50-51-52-53-54-55-56-57-58-59-60-61-62-63-64-65-66-67-68-69-70-71-72-73-74-75-76-77-78-79-80-81-82-83-84-85-86-87-88-89-90-91-92-93-94-95-96-97-98-99-100-101-102-103-104-105-106-107-108-109-110-111-112-113-114-115-116-117-118-119-120-121-122-123-124-125-126-127-128-129-130-131-132-133-134-135-136-137-138-139-140-141-142-143-144-145-146-147-148-149-150-151-152-153-154-155-156-157-158-159-160-161-162-163-164-165-166-167-168-169-170-171-172-173-174-175-176-177-178-179-180-181-182-183-184-185-186-187-188-189-190-191-192-193-194-195-196-197-198-199-200-201-202-203-204-205-206-207-208-209-210-211-212-213-214-215-216-217-218-219-220-221-222-223-224-225-226-227-228-229-230-231-232-233-234-235-236-237-238-239-240-241-242-243-244-245-246-247-248-249-250-251-252-253-254-255-256-257-258-259-260-261-262-263-264-265-266-267-268-269-270-271-272-273-274-275-276-277-278-279-280-281-282-283-284-285-286-287-288-289-290-291-292-293-294-295-296-297-298-299-300-301-302-303-304-305-306-307-308-309-310-311-312-313-314-315-316-317-318-319-320-321-322-323-324-325-326-327-328-329-330-331-332-333-334-335-336-337-338-339-340-341-342-343-344-345-346-347-348-349-350-351-352-353-354-355-356-357-358-359-360-361-362-363-364-365-366-367-368-369-370-371-372-373-374-375-376-377-378-379-380-381-382-383-384-385-386-387-388-389-390-391-392-393-394-395-396-397-398-399-400-401-402-403-404-405-406-407-408-409-410-411-412-413-414-415-416-417-418-419-420-421-422-423-424-425-426-427-428-429-430-431-432-433-434-435-436-437-438-439-440-441-442-443-444-445-446-447-448-449-450-451-452-453-454-455-456-457-458-459-460-461-462-463-464-465-466-467-468-469-470-471-472-473-474-475-476-477-478-479-480-481-482-483-484-485-486-487-488-489-490-491-492-493-494-495-496-497-498-499-500-501-502-503-504-505-506-507-508-509-510-511-512-513-514-515-516-517-518-519-520-521-522-523-524-525-526-527-528-529-530-531-532-533-534-535-536-537-538-539-540-541-542-543-544-545-546-547-548-549-550-551-552-553-554-555-556-557-558-559-560-561-562-563-564-565-566-567-568-569-570-571-572-573-574-575-576-577-578-579-580-581-582-583-584-585-586-587-588-589-590-591-592-593-594-595-596-597-598-599-600-601-602-603-604-605-606-607-608-609-610-611-612-613-614-615-616-617-618-619-620-621-622-623-624-625-626-627-628-629-630-631-632-633-634-635-636-637-638-639-640-641-642-643-644-645-646-647-648-649-650-651-652-653-654-655-656-657-658-659-660-661-662-663-664-665-666-667-668-669-670-671-672-673-674-675-676-677-678-679-680-681-682-683-684-685-686-687-688-689-690-691-692-693-694-695-696-697-698-699-700-701-702-703-704-705-706-707-708-709-710-711-712-713-714-715-716-717-718-719-720-721-722-723-724-725-726-727-728-729-730-731-732-733-734-735-736-737-738-739-740-741-742-743-744-745-746-747-748-749-750-751-752-753-754-755-756-757-758-759-760-761-762-763-764-765-766-767-768-769-770-771-772-773-774-775-776-777-778-779-780-781-782-783-784-785-786-787-788-789-790-791-792-793-794-795-796-797-798-799-800-801-802-803-804-805-806-807-808-809-810-811-812-813-814-815-816-817-818-819-820-821-822-823-824-825-826-827-828-829-830-831-832-833-834-835-836-837-838-839-840-841-842-843-844-845-846-847-848-849-850-851-852-853-854-855-856-857-858-859-860-861-862-863-864-865-866-867-868-869-870-871-872-873-874-875-876-877-878-879-880-881-882-883-884-885-886-887-888-889-890-891-892-893-894-895-896-897-898-899-900-901-902-903-904-905-906-907-908-909-910-911-912-913-914-915-916-917-918-919-920-921-922-923-924-925-926-927-928-929-930-931-932-933-934-935-936-937-938-939-940-941-942-943-944-945-946-947-948-949-950-951-952-953-954-955-956-957-958-959-960-961-962-963-964-965-966-967-968-969-970-971-972-973-974-975-976-977-978-979-980-981-982-983-984-985-986-987-988-989-990-991-992-993-994-995-996-997-998-999-1000-1001-1002-1003-1004-1005-1006-1007-1008-1009-1010-1011-1012-1013-1014-1015-1016-1017-1018-1019-1020-1021-1022-1023-1024-1025-1026-1027-1028-1029-1030-1031-1032-1033-1034-1035-1036-1037-1038-1039-1040-1041-1042-1043-1044-1045-1046-1047-1048-1049-1050-1051-1052-1053-1054-1055-1056-1057-1058-1059-1060-1061-1062-1063-1064-1065-1066-1067-1068-1069-1070-1071-1072-1073-1074-1075-1076-1077-1078-1079-1080-1081-1082-1083-1084-1085-1086-1087-1088-1089-1090-1091-1092-1093-1094-1095-1096-1097-1098-1099-1100-1101-1102-1103-1104-1105-1106-1107-1108-1109-1110-1111-1112-1113-1114-1115-1116-1117-1118-1119-1120-1121-1122-1123-1124-1125-1126-1127-1128-1129-1130-1131-1132-1133-1134-1135-1136-1137-1138-1139-1140-1141-1142-1143-1144-1145-1146-1147-1148-1149-1150-1151-1152-1153-1154-1155-1156-1157-1158-1159-1160-1161-1162-1163-1164-1165-1166-1167-1168-1169-1170-1171-1172-1173-1174-1175-1176-1177-1178-1179-1180-1181-1182-1183-1184-1185-1186-1187-1188-1189-1190-1191-1192-1193-1194-1195-1196-1197-1198-1199-1200-1201-1202-1203-1204-1205-1206-1207-1208-1209-1210-1211-1212-1213-1214-1215-1216-1217-1218-1219-1220-1221-1222-122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