

**MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION
OF THE REPUBLIC OF UZBEKISTAN
TASHKENT STATE UNIVERSITY OF ORIENTAL STUDIES**

«Approved by»
Vice-Rector for Academic Affairs
N.A.Abdullaev
“ _____ ” _____, 2024
Registered: №BD-60411800-2.2
“ _____ ” _____, 2024

**SYLLABUS
FOR THE COURSE
GREEN ECONOMY**

Field of knowledge:	1000000	Service Sector
	400000	Business, Management, and Law
Field of education:	1010000	Service Provision Sector
	410000	Business and Management
Major:	61010400	Tourism (in terms of activity field with Eastern languages)
	60411800	Economy of Foreign Countries and Area Studies (by countries and regions)

Tashkent – 2024

The course syllabus has been developed based on the curriculum approved by the protocol No. ____ of the TSUOS Council dated “____” _____, 202__ and discussed at the meeting of the Department of “Foreign Economic Activity” on “____” _____, 2024, and recommended for approval.

The syllabus was approved at the meeting of the Academic-Methodological Council of TSUOS on “____” _____, 2024 (Protocol No. __) and is recommended for the educational process.

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INFORMATION ABOUT COURSE

Course name:	Green economy
Course type:	Elective
Course code:	YIQT2804
Academi year:	2024/2025
Semester:	8
Mode of study:	Full-time
Type of activities and hours allocated per semester:	120
Lecture:	24
Practical sessions	24
Seminar	-
Self-study	72
Credit:	4
Assessment:	5 Grade
Course language:	Uzbek
Classroom and Time:	According to the course schedule

Course Objective (CO)

CO1	Knowledge of green economy terms, concepts, and theories, and understanding the necessity of transitioning to a green economy;
CO2	Teaching the importance of green economy in economic processes.

Prerequisite Knowledge for Mastering the Course

1.	<p>“To master the course “Green Economy”, a bachelor’s student must have the following knowledge:</p> <ul style="list-style-type: none"> • “Theory of Economics”, “World Economy”; • General education courses such as “Ecology”.
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Learning Outcomes (LO)

	<i>In terms of knowledge:</i>
LO1	Understands the concepts and theoretical foundations of green economy.
LO2	Comprehends the modern trends and necessity of transitioning to a green economy.
LO3	Knows the practices and indicators for evaluating green economy.
	<i>In terms of skills:</i>
LO4	Can analyze the role of green economy in the context of sustainable development.
LO5	Can analyze financing methods and sources for green economy.
LO6	Can understand the necessity of transitioning to a green economy in

	Uzbekistan.
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Course Content	
Type of Classes: Lecture (L)	
L1	Subject and method of the “Green Economy” course
L2	The necessity, principles, and foundations of transitioning to a green economy.
L3	Practices and indicators for evaluating the green economy.
L4	Financing the transition process to a green economy.
L5	“Green Bonds” and “Green Projects”
L6	“Green Energy” as a factor for sustainable development.
L7	Sustainable development of agriculture based on the green economy concept.
L8	Environmental policy and the economic mechanism for its implementation.
L9	Models for ensuring “green growth” in developing countries.
L10	Factors and development prospects of transitioning to a green economy in the Republic of Korea.
L11	Experiences of transitioning to a green economy in developing countries.
L12	Stages of forming and developing the “green economy” in Uzbekistan.
Type of Classes: Practical Session (P)	
P1	The role of “green economy” in ensuring sustainable development
P2	Developing human capital for the green economy
P3	Approaches of international organizations for evaluating the transition processes to a green economy
P4	Investing in the adoption of renewable energy sources
P5	The role of green bonds in the global financial market
P6	International experience in state support for “green energy”
P7	Directions for developing organic agriculture
P8	Environmental situation and environmental policy in Uzbekistan
P9	The experience of transitioning to a green economy in the USA
P10	The experience of transitioning to a green economy in Sweden and Finland
P11	The experience of transitioning to a green economy in China
P12	Adapting to the consequences of climate change and the rational use of natural resources
Type of Classes: Self-study (S)	
S1	Green economy: concept and its main principles.
S2	Sources of green energy: development of solar, wind, and

	hydropower.	
S3	The role and opportunities of sustainable agriculture in the green economy.	
S4	Developing green infrastructure for cities: experiences and prospects.	
S5	Green financing: green bonds and investment funds.	
S6	Climate change and climate policy in the green economy.	
S7	Green technologies and innovations: ways to transform industries.	
S8	The role of the population in the green economy: responsible consumption and recycling.	
S9	Green transportation systems: electric vehicles and low-emission transport.	
S10	Environmental protection and efficient use of natural resources.	
S11	International cooperation and green economy development: examples and successful projects.	
S12	Green jobs: formation of new workforce demands.	
Type of Classes: Self-study Topics (ST)		
1.	Preparing an analytical paper on the criteria for evaluating the green economy.	20
2.	Writing an essay on international experiences of state support for "green energy."	15
3.	Writing an essay on the transition to a green economy: experiences of Singapore, China, Russia, and the Republic of Korea.	20
4.	Analyzing the environmental situation and environmental policy in Uzbekistan using a company case study.	15
5.	Solving quizzes on course topics using the Kahoot application.	2

The following criteria are recommended for monitoring the student's performance in the course:

a) To get a grade of 5 (excellent), the student's knowledge level must meet the following criteria:

- Fully explain the essence and content of the subject.
- Maintain scientific accuracy and logical flow while presenting topics without scientific errors or confusion.
- Clearly understand the theoretical or practical significance of the subject matter.
- Demonstrate independent and critical thinking within the scope of the subject.
- Provide clear and concise answers to questions.
- Complete all independent assignments accurately and thoroughly.
- Fully understand laws and other regulatory-legal documents related to the subject.
- Master the independent study topics and prepare analytical materials.

b) To get a grade of 4, the student's level of knowledge must meet the following criteria:

- Understand the essence and content of the subject and present topics without scientific or logical confusion.
- Comprehend the content and practical significance of the subject.
- Complete given tasks and assignments within the curriculum scope.
- Correctly answer the questions related to the subject.
- Properly organize lecture notes for the subject.
- Fully complete independent assignments.
- Understand laws and other regulatory documents related to the subject.

c) To get a grade of 3, the student's level of knowledge must meet the following criteria:

- Have a general understanding of the subject.
- Present topics narrowly, with some confusion or inconsistency.
- Lack of fluency in explanations.
- Provide vague and inconsistent answers to questions.

d) A grade of 2 (unsatisfactory) is given in the following cases:

- The student is unprepared for the lessons.
- The student has no understanding of the lessons.
- The student is suspected of plagiarism.
- The work contains serious errors and inconsistencies.
- The student cannot answer the questions.
- The student does not know the subject at all.

The midterm assessment is conducted and the student's knowledge is assessed by the professor who teaches the relevant course.

The final assessment is conducted and the student's knowledge is assessed by the professor who has not taught the course.

The professor who teaches the relevant course does not participate in the final examination.

A student must have passed the interim examination before the scheduled date of the final examination for the corresponding subject.

A student who has missed 25% or more of the allocated class hours for a subject without tangible reasons, has not taken the midterm assessment, or has received a "2" (unsatisfactory) grade in the midterm assessment, will be excluded from the final assessment for that subject and will not earn the corresponding credits for the course.

A student who is excluded from the final assessment or does not participate in it, or receives an unsatisfactory grade in the final exam, is considered academically indebted.

Academically indebted students have the right to retake the missed subjects during vacation or in subsequent semesters, after paying the required fee corresponding to the amount of unearned credits, and may retake the courses at their own expense.

Requirements for Obtaining Credits:

To fully master the theoretical and methodological concepts of the subject, accurately reflect the results of the analysis, and correctly organize and analyze international logistics processes, specifically for each seminar:

- Present personal reflections in writing within the framework of the case study method;
- Prepare a presentation on the given topic;
- Create a test to reinforce the material covered in the seminar;
- Maintain a portfolio for the seminars, as well as complete tasks and assignments for current and intermediate assessments, and submit a written work for the final assessment.

Main Literature	
1.	Vaxabov A.V. va boshqalar. Yashil iqtisodiyot. Darslik.-T.: “Universitet”,2020,- 296 b.
2.	Green Technology Book 2022. Solutions for climate change adaptation. WIPO, 2022.-192 P.
Recommended additional literature	
3.	Mirziyoyev Sh.M. Hozirgi zamon va Yangi O‘zbekiston. - Toshkent: O‘zbekiston, 2024.
4.	Mirziyoyev Sh.M. Yangi O‘zbekistonda taraqqiyot strategiyasi asosida demokratik islohotlar yo‘lini qat’iy davom ettiramiz. 6-jild. - Toshkent: O‘zbekiston, 2023.
5.	Mirziyoyev Sh.M. Yangi O‘zbekistonda erkin va faravon yashaylik. 5-jild.- Toshkent: O‘zbekiston, 2023.
6.	Mirziyoyev Sh.M. Inson qadri, uning huquq va erkinliklari, qonuniy manfaatlari uchun. –Toshkent: O‘zbekiston, 2022.
7.	Mirziyoyev Sh. M. Yangi O‘zbekiston taraqqiyot strategiyasi. To‘ldirilgan ikkinchi nashri. - Toshkent: O‘zbekiston, 2022.
Articles from Scopus	
8.	Braga, H. (2024). The green hydrogen economy and the global net zero agenda: a green powershoring & green watershoring perspective. Modern economy, 15(01), 23-48. https://doi.org/10.4236/me.2024.151002
9.	Heshmati, A. (2018). An empirical survey of the ramifications of a green economy. International Journal of green Economics, 12(1), 53. https://doi.org/10.1504/ijge.2018.092359
Information sources	
1.	www.ziynet.uz
2.	www.edu.uz

3.	www.economicus.ru
4.	www.canvanazer.com

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