

**MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION  
OF THE REPUBLIC OF UZBEKISTAN  
TASHKENT STATE UNIVERSITY OF ORIENTAL STUDIES**

«Approved by»  
Vice-Rector for Academic Affairs  
N.A.Abdullaev  
“ \_\_\_\_ ” \_\_\_\_\_, 2024

**SYLLABUS OF THE COURSE  
SUSTAINABLE DEVELOPMENT GOALS  
OF THE COUNTRIES UNDER STUDY**

**(For 5th-year part-time students)**

<b>Field of knowledge:</b>	400000	Business, Management, and Law
<b>Field of education:</b>	410000	Business and Management
<b>Major:</b>	60411800	Economy of Foreign Countries and Country Studies (by Countries and Regions)

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**Tashkent – 2024**

The syllabus of the course was approved by Protocol No. \_\_\_\_ “\_\_\_\_” \_\_\_\_\_, 2024 of the Department of “Economics and Management” at Tashkent State University of Oriental Studies

The syllabus was approved at the meeting of the Academic-Methodological Council of TSUOS on “\_\_\_\_” \_\_\_\_\_, 2024 (Protocol No. \_\_\_\_ ) and is recommended for the educational process.

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<b>INFORMATION ABOUT COURSE</b>
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Course name:	Sustainable development goals of the countries under study
Course type:	Elective
Course code:	O'MBRM 2903
Academi year:	2024-2025
Semester:	9
Mode of study:	Part-time
Type of activities and hours allocated per semester:	90
Lecture:	12
Practical sessions	12
Seminar	-
Self-study	66
Credit:	3
Assessment:	5 Grade
Course language:	Uzbek
Classroom and Time:	According to the course schedule

<b>Course Objective (CO)</b>	
<b>CO1</b>	To provide students with an in-depth understanding of China's political and economic strategies related to the United Nations 2030 Agenda for Sustainable Development. Additionally, it will analyze China's strategies that integrate environmental sustainability, economic development, and social equity, as well as examine China's role in global sustainable development.

<b>Prerequisite Knowledge for Mastering the Course</b>	
1.	To acquire fundamental knowledge of international economic relations, a general understanding of sustainable development and environmental policies, as well as basic insights into China's economic and social development.

<b>Learning Outcomes (LO)</b>	
	<i><b>In terms of knowledge</b></i>
<b>LO1</b>	Understand China's key national and international goals for sustainable development.
<b>LO2</b>	Analyze the balance between China's economic, social, and environmental policies and their impact on global sustainable development.
<b>LO3</b>	Compare Korea's sustainable development goals with those of other countries and highlight their unique aspects.
<b>LO4</b>	Evaluate China's role in the global agreement on the 2030 Sustainable Development Goals.

	<b><i>In terms of skills</i></b>	
<b>L05</b>	Analyze China's sustainable development policies and assess achievements in various sectors.	
<b>L06</b>	Search for, analyze, and present data and statistics related to China's sustainable development goals.	
<b>L07</b>	Examine China's role in global cooperation and compare its sustainable development partnerships with other countries.	
<b>Course Content</b>		
<b>Type of Classes: Lecture (L)</b>		
<b>L1</b>	Introduction to the Course "Sustainable Development Goals of the Region under Study"	2
<b>L2</b>	Introduction to the Course "Sustainable Development Goals of the Region under Study"	2
<b>L3</b>	China's Economic Sustainability Strategy	2
<b>L4</b>	China's Economic Sustainability Strategy	2
<b>L5</b>	China's Environmental Sustainability Strategy	2
<b>L6</b>	China's Social Sustainability Strategy	2
	<b>TOTAL</b>	<b>12</b>

**Type of Classes: Practical Session (P)**

<b>L1</b>	Introduction to the Course "Sustainable Development Goals of the Region under Study"	2
<b>L2</b>	Introduction to the Course "Sustainable Development Goals of the Region under Study"	2
<b>L3</b>	China's Economic Sustainability Strategy	2
<b>L4</b>	China's Economic Sustainability Strategy	2
<b>L5</b>	China's Environmental Sustainability Strategy	2
<b>L6</b>	China's Social Sustainability Strategy	2
	<b>TOTAL</b>	<b>12</b>

**Type of Classes: Self-study (S)**

<b>S</b>	Preparation for Practical Lessons and Completion of Homework	36
<b>S</b>	Preparing a Presentation on Independent Assignments	12
<b>S</b>	SWOT Analysis on Independent Assignments	12
<b>S</b>	Writing a Scientific Article and an Essay on the Topic	14
	<b>TOTAL</b>	<b>74</b>

**The following criteria are recommended for monitoring the student's performance in the course:**

**a) To get a grade of 5 (excellent), a student's knowledge level must meet the following criteria:**

- Fully explain the essence and content of the subject;
- Maintain scientific accuracy and logical consistency while avoiding errors and confusion;
- Have a clear understanding of the theoretical or practical significance of the subject materials;
- Demonstrate independent and critical thinking within the subject area;
- Provide precise and concise answers to given questions;
- Be well-prepared with thorough notes;
- Complete independent assignments fully and accurately;
- Master the relevant laws and regulatory documents related to the subject;
- Solve practical examples and problems related to the subject topics;
- Analyze and interpret problem situations;
- Complete a project related to the given topic.

**b) A student must meet the following requirements to get a Grade 4 (Good):**

- Understand the essence and content of the subject while avoiding scientific and logical inconsistencies;
- Comprehend the practical significance of the subject;
- Complete assigned tasks and exercises within the curriculum framework;
- Provide correct answers to subject-related questions;
- Develop well-structured and thorough lecture notes;
- Fully complete independent assignments related to the subject;
- Solve practical examples and problems related to the subject topics;
- Analyze and interpret problem situations;
- Complete a project on the given topic.

**v) A student must meet the following requirements to get a Grade 3 (Satisfactory):**

- Have a general understanding of the subject;
- Present topics in a narrow scope with some inconsistencies;
- Lack of fluency in explanations;
- Provide vague and unclear answers to subject-related questions;
- Fail to thoroughly solve practical examples and problems related to the subject.

**g) A student's performance is considered unsatisfactory (Grade 2) in the following cases:**

- No preparation for the subject lessons;
- Lack of any understanding of the subject matter;
- Copied practical examples and problems from others;
- Made serious mistakes and inconsistencies in problem-solving;
- Unable to answer subject-related questions;

- Lack of knowledge about the subject.

The midterm assessment and the evaluation of a student's knowledge for this type of assessment are carried out by the professor who conducted the relevant course sessions.

The final assessment and the evaluation of a student's knowledge for this type of assessment are carried out by a professor who did not conduct the course sessions. The professor who conducted the course sessions does not participate in the final assessment.

The professor or lecturer who conducted the respective course does not participate in administering the final assessment.

A student must complete the midterm assessment before the date of the final assessment for the relevant course.

A student who has missed 25% or more of the allocated classroom hours for a course without a tangible reason, or who did not take the midterm assessment, or who received an "unsatisfactory" grade (2) for this assessment, is disqualified from the course and not admitted to the final assessment. Consequently, the student is considered not to have earned the corresponding credits for the course.

A student who is not admitted to the final assessment fails to attend it, or receives an unsatisfactory grade for the final assessment is considered academically indebted.

Academically indebted students have the right to retake the failed courses during the holiday period or in subsequent semesters at their own expense. This is allowed after paying the required fee, which is calculated based on the amount of unearned credits and the base tuition fee.

Main Literature	
1.	China's VNR Report on Implementation of the 2030 Agenda for Sustainable Development, Ministry of Foreign Affairs of the People's Republic of China, June 2021
2.	China's Progress Report on Implementation of the 2030 Agenda for Sustainable Development, Center for International Knowledge on Development, September 2021
3.	World Bank; Development Research Center of the State Council, the People's Republic of China. Four Decades of Poverty Reduction in China: Drivers, Insights for the World, and the Way Ahead. USA, World Bank Publications, 2022

<b>Recommended additional literature</b>	
4.	Mirziyoyev Sh.M. Hozirgi zamon va Yangi O‘zbekiston. - Toshkent: O‘zbekiston, 2024
5.	Mirziyoyev Sh.M. Yangi O‘zbekistonda taraqqiyot strategiyasi asosida demokratik islohotlar yo‘lini qat’iy davom ettiramiz. 6-jild. - Toshkent: O‘zbekiston, 2023
6.	Sh.M. Mirziyoyev. Yangi O‘zbekistonda erkin va faravon yashaylik. 5-jild. – Toshkent: O‘zbekiston, 2023
7.	Sh.M. Mirziyoyev. Yangi O‘zbekiston taraqqiyot strategiyasi. To‘ldirilgan ikkinchi nashri. – Toshkent: O‘zbekiston, 2022
8.	The Sustainable Development Goals Report 2024, Economic and Social Council, 2024 session, 28 June 2024:
<b>Articles from Scopus</b>	
9.	Petushkova, V.V. China’s Experience and Prospects for Sustainable Development. Her. Russ. Acad. Sci. 92, 2022, pp. 207-215
10.	Bebbington, Jan and Unerman, J. Achieving the United Nations Sustainable Development Goals: An enabling role for accounting research. Accounting, Auditing and Accountability Journal, 31 (1), 2018, pp. 2-24
<b>Information sources</b>	
11.	United Nations Sustainable Development Goals – <a href="http://www.sdg.un.org">www.sdg.un.org</a>
12.	World Bank Open Knowledge – <a href="http://www.openknowledge.worldbank.org">www.openknowledge.worldbank.org</a>
13.	OECD Economic Surveys: South Korea – <a href="http://www.oecd.org">www.oecd.org</a>
14.	United Nations in China – <a href="https://china.un.org/en/sdgs">https://china.un.org/en/sdgs</a>
15.	National Bureau of Statistics of China – <a href="http://www.stats.gov.cn/english/">www.stats.gov.cn/english/</a>

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