

**MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION  
OF THE REPUBLIC OF UZBEKISTAN  
TASHKENT STATE UNIVERSITY OF ORIENTAL STUDIES**

«Approved by»  
Vice-Rector for Academic Affairs  
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“       ”       , 2024  
Registered: №BD-60411900-1.04  
“       ”       , 2024

**SYLLABUS  
FOR THE COURSE  
WORLD ECONOMY - 1  
(For 3rd-year students)**

<b>Field of knowledge:</b>	400000	Business, Management, and Law
<b>Field of education:</b>	410000	Business and Management
<b>Major:</b>	60411900	World Economy and International Economic Relations

**Tashkent – 2024**

The syllabus of the course was approved by Protocol No. \_\_\_\_ “\_\_\_\_” \_\_\_\_\_, 20\_\_ of the Department of “Foreign Economic Activity” at Tashkent State University of Oriental Studies.

The syllabus was approved at the meeting of the Academic-Methodological Council of TSUOS on “\_\_\_\_” \_\_\_\_\_, 2024 (Protocol No. \_\_) and is recommended for the educational process.

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## INFORMATION ABOUT COURSE

Course name:	World economy 1
Course type:	Mandatory
Course code:	J11504
Academi year:	2024-2025
Semester:	5
Mode of study:	Full-time
Type of activities and hours allocated per semester:	120
Lecture:	24
Practical sessions	24
Seminar	
Self-study	
Credit:	72
Assessment:	4
Course language:	5
Classroom and Time:	Uzbek
	According to the course schedule

### Course Objective (CO)

<b>CO1</b>	To provide students with theoretical and practical knowledge of the world economy and develop relevant perceptions and skills in accordance with their field of study.
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### Prerequisite Knowledge for Mastering the Course

<b>1.</b>	<p>To master the course “World Economy 1”, a bachelor’s student must possess the following knowledge:</p> <ul style="list-style-type: none"> <li>• Macroeconomics</li> <li>• Microeconomics</li> </ul>
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### Learning Outcomes (LO)

	<b><i>In terms of knowledge:</i></b>
<b>LO1</b>	Ability to search for and select necessary data, including statistical information, to analyze national and world economies.
<b>LO2</b>	Classification and assessment of current trends in world economic development.
	<b><i>In terms of skills:</i></b>
<b>LO1</b>	Comparing countries based on key macroeconomic indicators.
<b>LO2</b>	Using modern theories of international trade and world economy.
<b>LO3</b>	Performing educational and research tasks related to the

	development of international economic relations in a market economy.
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<b>Course Content</b>	
<b>Type of Classes: Lecture (L)</b>	
<b>L1</b>	Introduction to the course. The essence of the world economy and its stages of formation.
<b>L2</b>	International labor division as a key feature of the world economy.
<b>L3</b>	Issues of natural resources and their use in the world economy.
<b>L4</b>	Natural resources and the problems of their use in the world economy.
<b>L5</b>	Personnel and demographic issues in the world economy.
<b>L6</b>	Communication and transportation in the world economy.
<b>L7</b>	Communication and transportation in the world economy.
<b>L8</b>	Classification of countries by economic development level.
<b>L9</b>	Developed countries in the world economic system.
<b>L10</b>	Developing countries in the world economic system.
<b>L11</b>	The economy of newly industrialized countries.
<b>L12</b>	The economy of China and India.
<b>Type of Classes: Practical Session (P)</b>	
<b>P1</b>	Course Introduction. The Essence of the Global Economy and Its Development Stages
<b>P2</b>	International Division of Labor as a Key Feature of the Global Economy
<b>P3</b>	Natural Resources and Challenges in Their Utilization in the Global Economy
<b>P4</b>	Human Resources and Demographic Issues in the Global Economy
<b>P5</b>	Communication and Transportation in the Global Economy
<b>P6</b>	Classification of Countries by Level of Economic Development
<b>P7</b>	Developed Countries in the Global Economic System
<b>P8</b>	Developing Countries in the Global Economic System
<b>P9</b>	The Economies of Newly Industrialized Countries
<b>P10</b>	The Economies of China and India
<b>P11</b>	The Essence of the Global Economy and Its Development Stages
<b>P12</b>	International Division of Labor as a Key Feature of the Global Economy
<b>Type of Classes: Self-study (S)</b>	
<b>S1</b>	Key Concepts and Theories of the Global Economy

<b>S2</b>	Global Trade and Its Economic Impact
<b>S3</b>	International Finance and Monetary Systems
<b>S4</b>	Global Banks and International Financial Organizations
<b>S5</b>	Global Economic Integration: Trade Blocs and Their Impact
<b>S6</b>	International Investments: Foreign Direct and Portfolio Investments
<b>S7</b>	Emerging Markets and Their Role in the Global Economy
<b>S8</b>	International Economic Crises and Their Global Impact
<b>S9</b>	Development Economics: The Experience of Developing Countries
<b>S10</b>	Global Labor Market and Migration
<b>S11</b>	Technological Progress and Its Impact on the Global Economy
<b>S12</b>	Tariffs and Non-Tariff Barriers in International Trade
<b>S13</b>	The Global Economy and Environmental Challenges
<b>S14</b>	Globalization and Its Economic Consequences
<b>S15</b>	International Economic Cooperation and Negotiations
<b>S16</b>	The Importance of Energy Resources in the Global Economy
<b>S17</b>	Multinational Corporations and Their Role in the Global Economy
<b>S18</b>	Customs Unions and Economic Alliances in International Trade
<b>S19</b>	The COVID-19 Pandemic and Its Impact on the Global Economy
<b>S20</b>	International Trade Policy and the World Trade Organization (WTO)

	<b>Type of Classes: Self-study (S)</b>	<b>Hours</b>
	<b>3<sup>rd</sup> semester</b>	
<b>S1</b>	Preparation for Practical Sessions and Completion of Homework	36
<b>S2</b>	Essay on Economic Trends in Transition Economies of Central and Eastern Europe	10
<b>S3</b>	Essay on the International Division of Labor as the Material Basis of the Global Economy	10
<b>S4</b>	Analysis of Indicator Systems Describing the Role of Modern Global Economic Entities and States in the Global Economy	10
<b>S5</b>	Solving Subject-related Tests in the Kahoot Application	6
	<b>TOTAL</b>	<b>72</b>

**The following criteria are recommended for monitoring the student's performance in the course:**

**a) To get a grade of 5 (excellent), a student's knowledge level must meet the following criteria:**

- Clearly and comprehensively explain the essence and content of the subject.
- Maintain scientific accuracy and logical consistency when presenting topics, avoiding errors and misunderstandings.
- Have a precise understanding of the theoretical and practical significance of the subject matter.
- Demonstrate independent and critical thinking within the subject area.
- Provide clear and concise answers to questions.
- Be well-prepared with detailed and thorough notes.
- Complete independent assignments accurately and in full.
- Fully grasp the laws and regulatory documents related to the subject.
- Publish a scientific article on one of the subject's topics.
- Be able to analyze and interpret historical processes;

**b) A student must meet the following requirements to get a Grade 4 (Good):**

- Have a clear understanding of the essence and content of the subject, presenting topics without scientific or logical errors.
- Comprehend the practical significance of the subject.
- Successfully complete assigned tasks and exercises within the curriculum framework.
- Provide correct answers to subject-related questions.
- Maintain well-structured and thorough notes.
- Fully complete independent assignments.
- Demonstrate knowledge of relevant laws and regulatory documents related to the subject.

**v) A student must meet the following requirements to get a Grade 3 (Satisfactory):**

- Have a general understanding of the subject.
- Present topics in a limited scope with some inconsistencies or confusion.
- Lack of fluency in explanations.
- Provide vague or unclear answers to subject-related questions.
- Have incomplete or poorly structured notes.

**g) A student's performance is considered unsatisfactory (Grade 2) in the following cases:**

- Lack of preparation for lessons.
- No understanding of the subject matter.
- Plagiarism or copying of texts from others is detected.
- Serious errors and confusion in written work.

- Inability to answer subject-related questions.
- Complete lack of knowledge in the subject.

The midterm assessment and the evaluation of a student's knowledge for this type of assessment are carried out by the professor who conducted the relevant course sessions.

The final assessment and the evaluation of a student's knowledge for this type of assessment are carried out by a professor who did not conduct the course sessions. The professor who conducted the course sessions does not participate in the final assessment.

A student must complete the midterm assessment before the date of the final assessment for the relevant course.

A student who has missed 25% or more of the allocated classroom hours for a course without a tangible reason, or who did not take the midterm assessment, or who received an "unsatisfactory" grade (2) for this assessment, is disqualified from the course and not admitted to the final assessment. Consequently, the student is considered not to have earned the corresponding credits for the course.

A student who is not admitted to the final assessment fails to attend it, or receives an unsatisfactory grade for the final assessment is considered academically indebted.

Academically indebted students have the right to retake the failed courses during the holiday period or in subsequent semesters at their own expense. This is allowed after paying the required fee, which is calculated based on the amount of unearned credits and the base tuition fee.

### **Requirements for Obtaining Credits:**

Fully mastering theoretical and methodological concepts related to the subject, accurately reflecting analysis results, and independently reasoning about the studied historical processes, specifically, for each seminar:

- Presenting personal reflections in written form within the framework of the case study method;
- Preparing a presentation on the given topic;
- Creating a test to reinforce the covered material;
- Keeping seminar notebooks (*summary of seminar topics, review of literature related to the seminar, biographical insights into historical figures covered in the topic*), completing tasks and assignments in current and midterm assessments, and submitting written work for the final assessment.

<b>List of References</b>	
<b>Main Literature</b>	
<b>1.</b>	Vaxabov A.V. va boshqalar. Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar. Darslik. T., 2015.-708 bet.
<b>2.</b>	Мировая экономика и международные экономические отношения. учебник/под ред. А.С.Булатова.-3-е изд., перераб. и доп. –М.:КноРус, 2017. -916 с.
<b>3.</b>	С.А.Закирова.Экономика регионов мира. Учеб.пособие. Т. 2017.- 472

	с.
4.	Е.Л.Александров, В.Н. Круглов. Мировая экономика и международные экономические отношения: учебное пособие. – М.: Финансовый университет, 2017. – 112 с.
<b>Recommended additional literature</b>	
1.	Mirziyoyev Sh.M. Yangi O‘zbekiston strategiyasi. – T.: “O‘zbekiston”, 2022.
2.	Mirziyoyev Sh.M. Yangi O‘zbekiston demokratik o‘zgarishlar, keng imkoniyatlar va amaliy ishlar mamlakatiga aylanmoqda. – T.: Qo‘llanma. – 2021.
3.	Mirziyoyev Sh.M. Yangi O‘zbekiston strategiyasi: Qo‘llanma/ – 2021.
4.	Mirziyoyev Sh.M. Milliy tiklanishdan-milliy yuksalish sari 4-tom: Qo‘llanma/ – 2020.
5.	Е.Л.Александров, В.Н. Круглов. Мировая экономика и международные экономические отношения: учебное пособие. – М.: Финансовый университет, 2017. – 112 с.
6.	Мировая экономика и международные экономические отношения: современное состояние, проблемы и основные тенденции развития. Учебное пособие/под редакцией д-ра экон. Наук, д-ра пед. Наук, доц. Е. Д. Фроловой, д-ра экон. Наук с. А. Лукьянова. – Екатеринбург: УрФУ, 2016. – 184 с.
<b>Articles from Scopus</b>	
	Islamov B., Kadirova Z., Gaziyeva S. Digitization measures in the regulation of labor migration processes in Uzbekistan // ACM, New York, NY, USA, 10 pages. ICFNDS '22, December 15, 2022, Tashkent, TAS, Uzbekistan <a href="https://doi.org/10.1145/3584202.3584250">https://doi.org/10.1145/3584202.3584250</a> , 328-337 pp.
	Rixsimbayev O., Gaziyeva S., Toshmurodova M. Strengthen digitalization technologies on regulation of labor migrant workers abroad //Technologies on Regulation of Labor Migrant Workers Abroad. In The 6 <sup>th</sup> International Conference on Future Networks & Distributed Systems (ICFNDS'22), December 15, 2022, Tashkent, TAS, Uzbekistan. ACM, New York, NY, USA, 7 pages. <a href="https://doi.org/10.1145/3584202.3584277">https://doi.org/10.1145/3584202.3584277</a> , 504-510 pp.
<b>Information sources</b>	
1.	Jahon Banki - <a href="http://www.worldbank.org/eca/russian/">http://www.worldbank.org/eca/russian/</a>
2.	Ilmiy adabiyotlarning xalqaro ma'lumotlar bazasi - <a href="http://www.scopus.com">http://www.scopus.com</a>
3.	Xalqaro ilmiy elektron kutubxona - <a href="http://www.sciencedirect.com">http://www.sciencedirect.com</a>
4.	Xalqaro Valyuta Fondi - <a href="http://www.imf.org">http://www.imf.org</a>
5.	Ilmiy elektron kutubxona - <a href="http://elibrary.ru/">http://elibrary.ru/</a>
6.	Jahon iqtisodiyoti bo'yicha xisobotlar - <a href="http://www.ereport.ru">http://www.ereport.ru</a>
7.	Xalqaro Tovar bozorlari tahlili - <a href="http://www.cmmarket.ru">http://www.cmmarket.ru</a>
8.	BMTning statistika qo'mitasi - <a href="http://unstats.un.org/">http://unstats.un.org/</a>



<b>9.</b>	O`zbekiston Respublikasi statistika qo`mitasi – <a href="http://www.stat.uz">http://www.stat.uz</a>
<b>10.</b>	Iqtisodiy tadqiqotlar markazi - <a href="http://www.cer.uz">http://www.cer.uz</a>
<b>11.</b>	Garvard universiteti <a href="https://economics.harvard.edu/economic-fields/international-economics">https://economics.harvard.edu/economic-fields/international-economics</a> <a href="https://economics.harvard.edu/seminars-international-economics">https://economics.harvard.edu/seminars-international-economics</a>
<b>12.</b>	Nyu-York universiteti <a href="https://www.nyu.edu/content/dam/nyu/globalPrgms/documents/london/academics/Syllabi/SampleSyllabi/Syl_London_ECON-UA9238L02_Saraswati.pdf">https://www.nyu.edu/content/dam/nyu/globalPrgms/documents/london/academics/Syllabi/SampleSyllabi/Syl_London_ECON-UA9238L02_Saraswati.pdf</a>
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