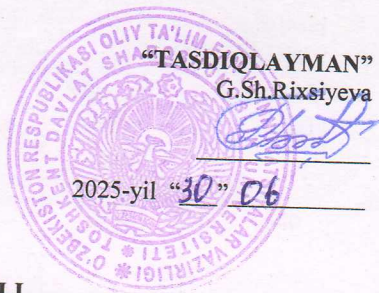


**O‘ZBEKISTON RESPUBLIKASI
OLIV TA‘LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
TOSHKENT DAVLAT SHARQSHUNOSLIK UNIVERSITETI**



G‘ARB TILI

(Ingliz tili)

FANINING O‘QUV DASTURI

Bilim sohasi: 200000 – San‘at va gumanitar fanlar
Ta‘lim sohasi: 220000 - Gumanitar fanlar (tillardan tashqari)

Ta‘lim yo‘nalishi: 60220300-Tarix
60220500 – Falsafa

Toshkent 2025

Fan/modul kodi G'T14-618		O'quv yili 2026/2027 2027/2028	Semestr 4,5,6	YeCTS - Kreditlar 6,6,6
Fan/modul turi Majburiy		Ta'lim tili O'zbek/rus		Haftadagi dars soatlari 6,6,6
1.	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
	G'arb tili (Ingliz tili)	216	324	540

2.	<p style="text-align: center;">I. Fanning mazmuni:</p> <p style="text-align: center;">G'arb tili (Ingliz tili) bo'yicha:</p> <p>Fanni o'qitishdan maqsad: Vazirlar Mahkamasining "Chet tillari bo'yicha ta'limning barcha bosqichlari bitiruvchilarining tayyorgarlik darajasiga qo'yiladigan talablar"ga ko'ra oliy ta'lim muassasalarining ixtisosligi chet tili bo'lmagan fakultetlari bakalavriat bosqichi bitiruvchilari taxsillari nihoyasida o'rgangan chet tili bo'yicha B2 darajasini egallashdan iborat. Shuningdek, "G'arb tili" (ingliz tili) fanining maqsadi talabalarning ko'p madaniyatli dunyoda kasbiy, ilmiy va maishiy sohalarida faoliyat yuritishlarida kommunikativ kompetensiya (uning tarkibiy qismlari hisoblanuvchi lingvistik, sotsiolingvistik, pragmatic va boshqa kompetensiyalar)ni shakllantirishdan iborat.</p> <p>Fanning vazifasi: Nazariy va amaliy materiallarga tayangan holda talabalar ongida va ijtimoiy hayot tarzida ingliz tili bo'yicha ilmiy va amaliy, og'zaki, yozma va tinglab tushunish mahoratlarini oshirishdan iborat. Kompetensiya, kommunikatsiya (muloqot) ishtirokchilari tomonidan ta'limning aniq maqsadlariga qaratilgan nutq faoliyatini rivojlantirishga imkon beradigan bilim, ko'nikma, malaka va shaxsiy fazilatlar yig'indisini shakllantirish.</p>
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Xorijiy tajribasiga muvofiqligi:

Mazkur fan dasturi xalqaro tan olingan reytinglarda birinchi top 300 talik ro'yxatga kiruvchi Cambridge University (QS #4) xorijiy ta'lim dasturi tajribasini inobatga olgan holda takomillashtirildi.

<https://www.undergraduate.study.cam.ac.uk/courses/english-ba-hons>

II. Amaliy mashg'ulotlari bo'yicha ko'rsatma va tavsiyalar

G'arb tili (Ingliz tili) fani bo'yicha amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi:

Amaliy mashg'ulotlarni tashkil etish yuzasidan kafedra tomonidan ko'rsatma va tavsiyalar ishlab chiqiladi. Unda talabalar dars jarayonida olgan bilim va ko'nikmalarini amaliy topshiriqlar, mashqlar, grammatik masalalarni keyslar va organayzerlar orqali bajarish natijasida yanada boyitadilar. Shuningdek, darslik va o'quv qo'llanmalar asosida talabalar bilimlarini mustahkamlashga erishish, tarqatma materiallardan foydalanish, ilmiy maqolalar va tezislarini chop etish orqali talabalar bilimini oshirish, mavzular bo'yicha taqdimotlar va ko'rgazmali qurollar tayyorlash, foydalanish va boshqalar tavsiya etiladi. Amaliy mashg'ulotlarda talabalar "Ingliz tili o'qitish va baholashning xalqaro standartlari" fanidan amaliy mashg'ulotlar mavzulari bo'yicha tayyorgarlik ko'rish jarayonida qo'shimcha adabiyotlar va lingvistik manbalar bilan tanishish orqali qo'shimcha bilim va xulosalar chiqarish ko'nikmalarini shakllantirishdan iborat. Natijada ularning bilim doiralari ilmiy jihatdan asoslangan holda kengayadi.

II.I. Fan tarkibiga quyidagi mavzular kiradi:
(O'quv rejada nazariy soatlar ko'zda tutilmagan)
A2 BOSHLANG'ICH DARAJA (4-SEMESTR)

1.Mavzu: How do you feel?

Reading: When dinosaurs ruled

Writing: Using correct word order.

Speaking: Introducing and Greeting people.

Listening: Basic IELTS listening tests.

2.Mavzu: A Message in a bottle.

Reading: A Mysterious visitor.

Writing: Basic punctuation and spelling.

Speaking: Relationships.

Listening: Basic IELTS listening tests.

3.Mavzu: A life without pain.

Reading: The lost city of Atlantis.

Speaking: Conversation practice.

Listening: Basic IELTS listening tests.

4. Mavzu: Landscapes.

Reading: Digging for the past.

Writing: Describing the geographical location.

Speaking: Express preferences.

Listening: Basic IELTS listening tests.

5. Mavzu: Lost at sea.

Reading: The history of the Titanic.

Writing: Special questions.

Speaking: Expressing opinion.

Listening: Basic IELTS listening tests.

6. Mavzu: Films and TV programs.

Reading: An ancient shipwreck.

Writing: Linking words.

Speaking: The best historical place in your hometown.

Listening: Basic IELTS listening tests.

7. Mavzu: Historical periods.

Reading: Main historical periods in world history.

Writing: Descriptions

Speaking: Describing places and people

Listening: Basic IELTS listening tests.

8. Mavzu: Advertising.

Reading: The greatest of the century.

Writing: Past tense stories.

Speaking: Narrating simple events.

Listening: Basic IELTS listening tests.

9. Mavzu: The prehistoric age.

Reading: The pre historic age

Writing: Writing short paragraphs.

Speaking: Agreeing/disagreeing politely.

Listening: Basic IELTS listening tests.

10. Mavzu: Video games and health.

Reading: The tomb of Tutankhamen.

Writing: Short messages.

Speaking: Talking about plans.

Listening: Basic IELTS listening tests.

11. Mavzu: Our planet.

Reading: Great destinations.

Writing: Mine essay. My favourite person in history.

Speaking: A mistake that you made.

Listening: Basic IELTS listening tests.

12. Mavzu: Ancient Egypt.

Reading: Great explorers.

Writing: Answer the questions.

Speaking: Healthy life style.

Listening: Basic IELTS listening tests.

13 Mavzu: Medieval history.

Reading: Life in Medieval Times.

Writing: Answer the questions.

Speaking: Healthy life style.

Listening: Basic IELTS listening tests.

14 Mavzu: Ambition.

Reading: Traditions and rituals.

Writing: Informal letter.

Speaking: Discussion of an article.

Listening: Basic IELTS listening tests.

15. Mavzu: Changing jobs.

Reading: In Defence of History on TV.

Writing: Answer the questions.

Speaking: Healthy life style.

Listening: Basic IELTS listening tests.

16. Mavzu: Dream jobs.

Reading: The history of paper

Writing: Film reviews.

Speaking: Eating habits

Listening: Basic IELTS listening tests.

17. Mavzu: Worth a visit.

Reading: A Brief History of Coffee

Writing: Creative writing.

Speaking: Hobbies.

Listening: Basic IELTS listening tests.

18. Mavzu: Holidays without parents.

Reading: A Short History of Castles

Writing: Picture description

Speaking: Work and job.

Listening: Basic IELTS listening tests.

19. Mavzu: A holiday blog.

Reading: The History of Flight

Writing: Writing adverts
Speaking: Home and accommodation
Listening: Basic IELTS listening tests.

20. Mavzu: Early Modern History.

Reading: The basics of history.
Writing: Narrative writing
Speaking: Museums.
Listening: Basic IELTS listening tests.

21. Mavzu: World War I.

Reading: World War I.
Writing: Informal messages.
Speaking: Technology.
Listening: Basic IELTS listening tests.

22. Mavzu: Buried treasure.

Reading: Mystery sightings.
Writing: Opinion writing.
Speaking: Transportation.
Listening: Basic IELTS listening tests.

23. Mavzu: The 21st Century.

Reading: The history of the web.
Writing: Functional writing.
Speaking: Art.
Listening: Basic IELTS listening tests.

24. Mavzu: Crimes and criminals.

Reading: Great cities.
Writing: CV writing.
Speaking: Shopping.
Listening: Basic IELTS listening tests.

25. Mavzu: A life of crime.

Reading: Voyages of discovery.
Writing: Working with map.
Speaking: Environment.
Listening: Basic IELTS listening tests.

26. Mavzu: Dissapearing money.

Reading: Exploring the world.

Writing: Summary writing.

Speaking: Advertisements.

Listening:Basic IELTS listening tests.

27. Mavzu: An Australian murder mystery.

Reading: Great place sto visit.

Writing: Guided writing with promts.

Speaking: Borrowing and lending.

Listening:Basic IELTS listening tests.

28. Mavzu: Gadjets.

Reading: Places and buildings.

Writing: Fill in the gap.

Speaking: Environment.

Listening:Basic IELTS listening tests.

29. Mavzu:A brief history of mobile phones.

Reading: Hearst castle.

Writing: Open ended questions.

Speaking: Friends.

Listening:Basic IELTS listening tests.

30. Mavzu:The camera revolution.

Reading: A brief history of football.

Writing: Story writing.

Speaking: Social media.

Listening:Basic IELTS listening tests.

31. Mavzu: Mars one project.

Reading: Great entrepreneurs.

Writing: Recommended letter.

Speaking: Entertainment.

Listening:Basic IELTS listening tests.

32. Mavzu: Great inventions.

Reading: The history of Chinese festivals.

Writing: Tag questions.

Speaking: Favourite book.
Listening: Basic IELTS listening tests.

33. Mavzu: British culture.

Reading: Virtually immortal.
Writing: E-mail writing
Speaking: Air pollution.
Listening: Basic IELTS listening tests.

34. Mavzu: The story so far...

Reading: Lure of the lost city.
Writing: Answer the questions.
Speaking: Wild life.
Listening: Basic IELTS listening tests.

35. Mavzu: Entrepreneurs.

Reading: In search of longevity.
Writing: Money.
Speaking: Money.
Listening: Basic IELTS listening tests.

36. Mavzu: Wall street?

Reading: Who killed the emperor?
Writing: Answer the questions.
Speaking: Shopping.
Listening: Basic IELTS listening tests.

B1 BOSHLANG'ICH DARAJA (5-SEMESTR)

1. Mavzu: Great places to be.

Reading: Great places to be.
Writing: Proverbs and sayings.
Speaking: Stating opinion and asking for opinion.
Listening: Listening tactics.

2. Mavzu: Ages and stages

Reading: Ages and stages
Writing: Predictions and Expectations.

Speaking: Requesting, Suggesting, Instructing.

Listening: Listening tactics.

3. Mavzu: Family tensions.

Reading: The Roman's in Britain.

Writing: Gap filling.

Speaking: Vocabulary practice.

Listening: Listening tactics.

4. Mavzu: Problems and solutions.

Reading: The Norman Conquest.

Writing: Message to a pen-friend.

Speaking: Agreeing and disagreeing.

Listening: Listening tactics.

5. Mavzu: Leisure time.

Reading: King Henry VIII.

Writing: Vocabulary practice.

Speaking: Give more details and use past simple.

Listening: Listening tactics.

6. Mavzu: Healthy eating.

Reading: Eating out.

Writing: Vocabulary practice.

Speaking: Comparison.

Listening: Listening tactics

7. Mavzu: Historical field games.

Reading: GPS challenge game.

Writing: A blog post.

Speaking: Build up your vocabulary.

Listening: Listening tactics.

8. Mavzu: Past and future.

Reading: Good queen Elizabeth I.

Writing: Making and accepting an apology.

Speaking: Complaining and apologizing.

Listening: Listening tactics.

9. Mavzu: Night and day.

Reading: Body clock.
Writing: Opinion essay
Speaking: Collocations
Listening: Listening tactics.

10. Mavzu: Historical buildings and ruins .

Reading: The longest Reign.(The Victorians)
Writing: Email about a new house.
Speaking: House or accomodation?
Listening: Listening tactics.

11. Mavzu: The development of technology.

Reading: How tech savvy are you?
Writing: Build up topical vocabulary.
Speaking: The role technology
Listening: Listening tactics.

12. Mavzu: Clever machines.

Reading:Testing intelligence
Writing: Internet forum test.
Speaking: Photo comparison
Listening:Listening strategies.

13. Mavzu: Historical figures.

Reading: Famous people.
Writing: Famous historical figures.
Speaking: Describing characters
Listening:Listening strategies.

14. Mavzu: Popularity.

Reading:Rags to riches
Writing: Direct and indirect question.
Speaking:Job interviews
Listening:Listening strategies.

15. Mavzu: Famous artists of history

Reading:Real or fake
Writing: For and against essay
Speaking:Poetry
Listening:Listening strategies.

16. Mavzu: The lost generation

Reading: Experimental music

Writing: Favourite hero

Speaking: Ancestors and generation

Listening: Listening strategies.

17. Mavzu: Granny graffiti.

Reading: Granny graffiti

Writing: A book review

Speaking: Cultural events and shows

Listening: Listening strategies.

18. Mavzu: Messages.

Reading: Sharing the pain.

Writing: Vocabulary for formal letter

Speaking: Reported questions

Listening: Listening strategies.

19. Mavzu: A novel idea.

Reading: A different type of phone book

Writing: Narrative writing

Speaking: Photo description

Listening: Listening strategies.

20. Mavzu: The history of transportation.

Reading: Disastrous mistakes

Writing: A formal letter

Speaking: Travel and transport

Listening: Listening strategies.

21. Mavzu: Ethnic minorities.

Reading: Ethnic minorities

Writing: Culture shock.

Speaking: Tradition and cultures

Listening: Listening strategies.

22. Mavzu: Royal palaces.

Reading: Buckingham palace

Writing: Invitation letter

Speaking: Sporting events

Listening: Listening strategies.

23. Mavzu: Famous people

Reading: Benjamin Franklin

Writing: Successful people

Speaking: Success and hard work

Listening: Listening strategies.

24. Mavzu: Schools in the past.

Reading: British schools

Writing: Studying abroad

Speaking: Education

Listening: Listening strategies.

25. Mavzu: The world's friendliest city.

Reading: The happiest country in the world

Writing: Summary writing

Speaking: Answer to the questions

Listening: Gap filling.

26. Mavzu: People's lives.

Reading: Freya Stark explorer and writer

Writing: Discussion essay

Speaking: Work in pairs

Listening: Note completion.

27. Mavzu: Getting from A to B.

Reading: The electric revolution.

Writing: Vocabulary make and cause.

Speaking: Part one questions.

Listening: Labelling a diagram, multiple choice.

28. Mavzu: It was all new once.

Reading: Air conditioning

Writing: Answer questions.

Speaking: Part one questions

Listening: Sentence completion

29. Mavzu: Animal world.

Reading: The life of European bee eater

Writing: Topic related vocabulary.

Speaking: Part one questions

Listening: Table completion.

30. Mavzu: Being human.

Reading: Making a change

Writing: Bar chart analyses.

Speaking: Photo comparison

Listening: Labelling a map or a plan.

31. Mavzu: Reducing errors in memory.

Reading: Reducing errors in memory.

Writing: Opinion essay.

Speaking: Part 1 questions.

Listening: Matching from a list.

32. Mavzu: Literacy skills.

Reading: Speed reading

Writing: Summary writing.

Speaking: Part 1 questions.

Listening: Form completion, multiple choice.

33. Mavzu: Tourist attractions.

Reading: Here today, gone tomorrow.

Writing: Describe trends.

Speaking: Part 1 questions.

Listening: Summary completion.

34. Mavzu: Every drop counts.

Reading: The burden of thirst

Writing: Passive voice.

Speaking: Part 1 questions.

Listening: Flow chart completion.

35. Mavzu: Building design.

Reading: The pompidou Center

Writing: Line graph.

Speaking: Part 1 questions.

Listening: Note completion.

36. Mavzu: The history of the picnic.

Reading: The history of the picnic.

Writing: Task 1 vocabulary.

Speaking: Photo comparison
Listening: Summary completion.

B1+B2 BOSHLANG 'ICH DARAJA (5-SEMESTR)

1. Mavzu: Growing up.

Reading: Families early learning.
Speaking: Childhood experience.
Writing: Vocabulary note.
Listening: Section 1.

2. Mavzu: Mental and physical development.

Reading: From the cradle to the grave.
Speaking: Part 2 topics
Writing: Problem solution.
Listening: Table completion.

3. Mavzu: Keeping fit.

Reading: Cultural revolution.
Speaking: Healthy eating
Writing: Synonyms.
Listening: Complete sentence.

4. Mavzu: Lifestyles.

Reading: Leisure
Speaking: Life or living
Writing: Collocations.
Listening: Sections 2.

5. Mavzu: Student life.

Reading: Work experience and internship programs.
Speaking: Work and study
Writing: Word building.
Listening: Section 1.

6. Mavzu: Effective communication.

Reading: First words.
Speaking: Idioms
Writing: Signs of success.

Listening: Section 2.

7. Mavzu: On the move.

Reading: Travel advice.

Speaking: Part 2 topics

Writing: Vocabulary note about trends.

Listening: Section 3.

8. Mavzu: Through the ages.

Reading: Timeline of the building Stonehenge.

Speaking: Punctuality.

Writing: Complete sentences.

Listening: Section 4.

9. Mavzu: The Natural world.

Reading: Introduced species.

Speaking: Flora and fauna.

Writing: Trends.

Listening: Complete the table.

10. Mavzu: Reaching for the skies.

Reading: The history of tea.

Speaking: Answer the questions.

Writing: Word building.

Listening: Section 3.

11. Mavzu: Design and innovation.

Reading: The elevator.

Speaking: Part 2 topics

Writing: Text completion.

Listening: Section 2-3.

12. Mavzu: Information technology.

Reading: Computers and technology.

Speaking: Telecommunication.

Writing: Gap filling.

Listening: Section 4.

13. Mavzu: The modern world.

Reading: Changing attitudes and trends.
Speaking: Globalization.
Writing: Correct the words of the text Task 1..
Listening: Section 4.

14.Mavzu:Urbanization.

Reading: Big city life.
Speaking: Problems and solutions.
Writing: Line graph.
Listening:Matching task.

15.Mavzu:The green revolution.

Reading:Climate change and pollution.
Speaking: Part 2 topics
Writing:Process essay.
Listening:Table completion.

16.Mavzu:The energy crisis.

Reading: Academic reading practice.
Speaking: Part 2 topics
Writing: Sentence completion.
Listening: Section 2.

17.Mavzu:Talking business.

Reading: Management and marketing.
Speaking: Part 2 topics
Writing: Write a letter to your employer.
Listening: Section 4.

18.Mavzu:The law.

Reading: Crime.
Speaking: Part 2 topics
Writing: Match the photo with given situations.
Listening: Full listening test.

19.Mavzu:The media.

Reading: Fame.
Speaking: Social media.
Writing:Agree/disagree.
Listening: Section 4.

20. Mavzu: The arts.

Reading: Storytelling.

Speaking: Music, art.

Writing: Agree/disagree.

Listening: Section 3.

21. Mavzu: The history of tea.

Reading: The history of tea.

Speaking: Part 2.

Writing: Agree/disagree.

Listening: IELTS Cambridge listening tests.

22. Mavzu: The triumph of the city.

Reading: The triumph of the city.

Speaking: Living in a countryside and city .

Writing: Advantages and disadvantages essay type.

Listening: IELTS Cambridge listening tests.

23. Mavzu: The development of a silk industry.

Reading: The development of a silk industry.

Speaking: Part 2 topics.

Writing: Cause and effect.

Listening: IELTS Cambridge listening tests.

24. Mavzu: The history of chocolate.

Reading: The history of chocolate.

Speaking: Part 2 topics

Writing: Determining the main Ideas of Paragraphs. Understanding Cause and Effect Relationships.

Listening: IELTS Cambridge listening tests.

25. Mavzu: An important language development.

Reading: An important language development.

Speaking: Part 2 topics

Writing: Using Concept Maps.

Listening: IELTS Cambridge listening tests.

26. Mavzu: The discovery of a baby mammoth

Reading: The discovery of a baby mammoth

Speaking: Part 2 topics

Writing: Recognizing Literal vs. Figurative Language.

Listening: IELTS Cambridge listening tests.

27. Mavzu: Australian parrots and their adaptation to habitat change

Reading: Australian parrots and their adaptation to habitat change

Speaking: Part 2 topics

Writing: Distinguishing the main Ideas and supporting Information.

Listening: IELTS Cambridge listening tests.

28. Mavzu: Waste production.

Reading: Waste production.

Speaking: Part 2 topics

Writing: Identifying Homonyms.

Listening: IELTS Cambridge listening tests.

29. Mavzu: When people are deaf to music.

Reading: When people are deaf to music.

Speaking: Part 2 topics

Writing: Understanding the use of the Passive Voice. Distinguishing fact from the opinion.

Listening: IELTS Cambridge listening tests.

30. Mavzu: Environmentally friendly vehicles.

Reading: Environmentally friendly vehicles.

Speaking: Part 2 topics

Writing: Understanding Inference.

Listening: IELTS Cambridge listening tests.

31. Mavzu: The terracotta army

Reading: The terracotta army

Speaking: Part 2 topics

Writing: Relating Textual Information to a Map.

Listening: IELTS Cambridge listening tests.

32. Mavzu: Centenarian-people reaching 100 years old.

Reading: Centenarian-people reaching 100 years old.

Speaking: Part 2 topics

Writing: Identifying Theory and Fact.

Listening: IELTS Cambridge listening tests.

33. Mavzu: Education philosophy.

Reading: Education philosophy.

Speaking: Part 2 topics

Writing: Creating a Mental map of a text.

Listening: IELTS Cambridge listening tests.

34. Mavzu: Should space be explored by robots or by humans?

Reading: Should space be explored by robots or by humans?

Speaking: Part 2 topics

Writing: Agree/disagree.

Listening: IELTS Cambridge listening tests.

35. Mavzu: Skyscraper farming.

Reading: Skyscraper farming

Speaking: Part 2 topics

Writing: Agree/disagree.

Listening: IELTS Cambridge listening tests.

36. Mavzu: Should space be explored by robots or by humans?

Reading: Should space be explored by robots or by humans?

Speaking: Part 2 topics

Writing: Agree/disagree.

Listening: IELTS Cambridge listening tests.

IV. MUSTAQIL TA'LIM VA MUSTAQIL ISHLAR

Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar:

- o'tilgan mavzuni chuqur o'rganishlari uchun darslik, o'quv materiallari bilan faol ishlash;
- amaliy mashg'ulotlar va imtihonlarga oldindan tayyorgarlik ko'rish, vaqtdan unumli foydalanish;
- fan (modul)lar bo'yicha mustaqil ta'lim topshiriqlarini belgilangan muddatlarda taqdim etishi;
- mustaqil ta'lim topshiriqlarini bajarishda plagiat (ko'chirmakashlik)ga yo'l qo'ymasligi;
- kichik guruhlarda hamkorlikdagi mustaqil ta'lim topshiriqlarini bajarishda jamoaning umumiy maqsadiga mos harakat qilishi, o'ziga yuklatilgan vazifalarni o'z vaqtida bajarishi.

Mustaqil ta'limni tashkil etishda fanning xususiyatini inobatga olgan holda quyidagi shakllardan foydalanish tavsiya etiladi:

- mavzu yuzasidan tahliliy ma'lumot (esse) tayyorlash;
- badiiy-ijodiy ishni bajarish;
- aniq mavzu bo'yicha tahliliy taqdimot (prezentatsiya) tayyorlash;
- berilgan muammoni keng tahlil qilish, unga ta'rif va xulosalarni berish;
- amaliyotdagi mavjud muammoning yechimini topish, test, munozarali savollar va topshiriqlar tayyorlash orqali loyihalar ishlash ko'nikmasini shakllantirish;
- ilmiy maqola, tezislarni va ma'ruza tayyorlash;

“G'arb tili-ingliz tili” fanidan mustaqil ish sifatida quyidagi mavzulardan berilishi tavsiya etiladi:

A2 boshlang'ich daraja (4-SEMESTR) mustaqil ta'lim uchun tavsiya etiladigan mavzular:

Task 1. Timeline Writing

Choose a historical period (for example: Ancient Egypt, The Great Silk Road). Write a timeline with 4–5 events. Use short sentences. Example: “In 1368 the Ming Dynasty started in China.”

Task 2. Short Biography

Write a 100–120 word text about a famous person from history (for example: Amir Temur, Abraham Lincoln, Cleopatra). Include:

When they lived?

What they did?

Why they are important?

Task 3. Simple Comparison

Write 2 short paragraphs comparing two countries in history (for example: Ancient Rome and Ancient Greece). Use phrases like “Both ...”, “But ...” “Different from ...”

Task 4. Vocabulary List

Write down 15 new history words in English (for example: king, queen, empire, war, peace, dynasty, trade). Translate them into Uzbek and make simple sentences. Example: “Empire – imperiya. The Roman Empire was very big.”

Task 5. Text Reading

Read a short historical text (for example: about the Pyramids in Egypt). Then answer 3–4 simple questions in English:

When was it built?

Who built it?

Why is it important?

Task 6. Mini Presentation

Prepare a 2–3 minute talk about a history topic. Use 5–6 sentences.

Example: “Today I will talk about the Silk Road. It connected Asia and Europe. Many traders used it. People sold silk, spices, and gold.”

Task 7. Reflection Question

Answer in 5–6 sentences: “Why should students learn history?”

B1 boshlang‘ich daraja (5-SEMESTR) mustaqil ta’lim uchun tavsiya etiladigan mavzular:

Task 1. History News Report

Imagine you are a journalist in the past. Choose one historical event (for example: the discovery of America, the invention of the printing press, the October Revolution). Write a news article (120–150 words) about it. Use the style of a newspaper.

Task 2. Letter from the Past

Write a letter (100–120 words) as if you were living in a historical period (e.g., a soldier in World War I, a merchant on the Silk Road, or a farmer in Ancient Egypt). Describe your daily life, problems, and feelings.

Task 3. Interview a Historical Figure

Prepare 5 interview questions for a famous person in history (e.g., Leonardo da Vinci, Amir Temur, Queen Victoria). Then write both the questions and short answers in English as if the person is answering you.

Task 4. Historical Debate

Write two short paragraphs (around 150 words total) showing two different opinions on a historical issue. Example: “The British Empire brought progress” vs. “The British Empire destroyed local cultures.”

Task 5. History Poster Project

Design a poster (you can draw or use digital tools) about an important historical event. Add at least 8–10 English keywords (like war, empire, leader, peace, trade, discovery) and write a short explanation (80–100 words).

Task 6. Compare Leaders

Write a 150-word comparison of two leaders from different countries (for example: Amir Temur vs. Napoleon Bonaparte, or Churchill vs. Roosevelt). Focus on leadership style, achievements, and influence.

Task 7. Prediction Task

Answer this question in 120–150 words: “If one important event in history never happened (for example, World War II, the invention of electricity, the discovery of America), how would the world be different today?”

B1+B2 boshlang‘ich daraja (6-SEMESTR) mustaqil ta‘lim uchun tavsiya etiladigan mavzular:

1. The importance of the Silk Road in world .
2. Amir Temur’s role in world history.
3. The impact of the Industrial Revolution on people’s lives.
4. Famous women in history and their influence.
5. How inventions changed history (printing press, electricity, internet).
6. Leaders who changed the world.
7. Historical events that still affect our world today.

V. Fan o‘qitilishining natijalari (shakllanadigan kompetensiyalar)

G‘arb tili (Ingliz tili)“ fanini o‘zlashtirish natijasida talaba:

- ingliz tilini Umum yevropa standartlariga ko‘ra eng kamida B2+ darajada o‘zlashtirishi;
- grammatik va leksik strukturalarni muloqotda qo‘llash, farqlay olish, ularn og‘zaki va yozma nutqda to‘g‘ri ishlatishi
- kasbiy yo‘nalish va ijtimoiy-madaniy mavzulardagi so‘zlarning ma‘nosini bilish va kontekstda to‘g‘ri qo‘llay olishi;
- Ingliz tilining morfologik tuzilishi va tovush tizimini;
- Ingliz tilidan o‘qitish olib borilayotgan tilga tarjima qilish amaliyoti spetsifikasi va stilistik xususiyatlari, me‘yoriy grammatika asoslarini;
- Ingliz tilining rivoji va til doirasidagi ekstralingvistik shakllanishning asosiy omillari hamda tarixiy manbalari, uning dialektik xilma-xilligini;
- Ingliz tilining ilmiy tavsifi, yozuv, grafik xususiyatlari, orfografiyasi,

punktuatsiyasi, leksik-grammatik xususiyatlari, soʻz yasalishi va uning tuzilishi, boshqa tillardan soʻz oʻzlashtirish qonuniyatlarini;

– sodda va qoʻshma gaplar, soʻz birikmalari, leksika va yozma nutq, dialektik leksikaning asosiy xususiyatlarini;

– matn tili, yozuv xususiyatlari, imlo va punktuasion xususiyatlari, leksik-grammatik xususiyatlari, soʻz yasalishi va uning tuzilishi, boshqa tillardan soʻz oʻzlashtirish qonuniyatlarini;

– ilmiy atamalar tizimi, lingvistika va adabiyotshunoslikka tegishli tushunchalarni **bilishi va ulardan foydalana olishi**;

Bular bilan bir qatorda bakalavr:

– Ingliz tilida chet ellik mutaxassislar bilan muayyan sohada va umumiy masalalarda toʻlaqonli jonli muloqot olib borish **koʻnikmasiga ega boʻlishi**;

– Ingliz tilida muloqot qilish, nutq soʻzlash;

– Ingliz tilidan oʻqitish olib borilayotgan tilga suhbat, nutq va maʼruzalarni ogʻzaki izchil va sinxron tarjima qila olish;

– Ingliz tili va oʻqitish olib borilayotgan tildagi maʼlumotlarni qoʻllab, annotatsiya, referat, maʼlumotlar toʻplash, tuzish **malakalariga ega boʻlishi kerak**.

B2 yuqori daraja talabasi quyidagi lingvistik kompetensiyalarga javob berish kerak:

• **tinglab tushunish:**

– talabalar kundalik, ijtimoiy, taʼlimiy yoʻnalishidagi mavzularni, adabiy til meʼyorlari doirasidagi ogʻzaki nutq yoki disklarga yozilgan shakldagi matnlarni, shuningdek, oʻquvchiga oldindan maʼlum yoki maʼlum boʻlmagan mavzularni tarkibida idiomatik birliklar boʻlishiga qaramasdan tushuna olishi;

– ingliz tilida soʻzlashuvchi kishilarning fikrlarini bemalol, erkin tushunishlari;

– ommaviy axborot vositalari orqali namoyish etiladigan yoki eshittiriladigan yangiliklar, joriy voqea va hodisalar toʻgʻrisidagi maʼlumotlarning asosiy qismini tushuna olishlari;

– hujjatli filmlar, jonli muloqot, tok-shou, spektakllar va badiiy film qahramonlari adabiy meʼyorda soʻzlashayotgan boʻlsalar, ularning maʼnolarini tushuna olishlari kerak.

• **gapirish:**

dialog:

– turli xil mavzularda tayyorgarliksiz, tez va grammatik xatolarga yoʻl qoʻymasdan, vaziyat taqozosiga koʻra gapira olishlari;

– bemalol va erkin ravishda oldindan belgilab berilgan savollardan chetga chiqib, kerakli oʻrinlarda fikr aytib, suhbat qura olishi,

– kasbiy-kommunikativ holatlarga asoslangan, maʼlum bosqichiga moʻljallangan erkin va meʼyoriy dialoglarda qatnashishi kerak.

monolog:

– mutaxassisligi boʻyicha aniq, tez va batafsil axborot berishni,

- rolli o‘yinlar (mantiqiy fikrlash, tezkor savol-javoblar);
- guruhlarda ishlash;
- taqdimotlarni tayyorlash;
- individual loyihalar;
- jamoa bo‘lib ishlash va himoya qilish uchun loyihalar va boshqalar.

VII. Kreditlarni olish uchun talablar:

Fanga oid amaliy va uslubiy tushunchalarni to‘la o‘zlashtirish, tahlil natijalarini to‘g‘ri aks ettira olish, o‘rganilayotgan ma‘lumotlar asosida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo‘yicha yozma ishni yoki test topshirish.

VIII. ASOSIY VA QO‘SHIMCHA O‘QUV ADABIYOTLAR HAMDA AXBOROT MANBALARI:

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12. Basic listening. Li Ya Bin. Published in Vietnam 2014.
13. Listening strategies. Beijing language and Culture university press.
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2. Nigel Mantou Lou, Kimberly A Noels. Sensitivity to Language-based Rejection in Intercultural Communication: The Role of Language Mindsets and Implications for Migrants’ Cross-cultural Adaptation Applied Linguistics, SCOPUS, Volume 40, Issue 3, June 2019, Pages 478–505, <https://doi.org/10.1093/applin/amx047>

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