

**O‘ZBEKISTON RESPUBLIKASI
OLIV TA‘LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
TOSHKENT DAVLAT SHARQSHUNOSLIK UNIVERSITETI**



G'ARB TILI

FANINING O‘QUV DASTURI

Bilim sohasi: 400 000-Biznes, boshqaruv va huquq

Ta‘lim sohasi: 410 000-Biznes va boshqaruv

Ta‘lim yo‘nalishi: 60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

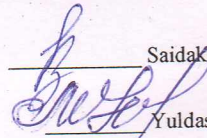
Toshkent–2025

Amaliy fanlar fakulteti dekani:



Vaxidov A.A.

“G‘arb tillari” kafedrası muduri:



Saidakbarova S.P.

ARM boshlig‘i

Yuldasheva M.M.

Fan/modul kodi G'T13-824		O'quv yili 2026/2027 2027/2028 2028/2029	Semestr 3,4,5,6,7,8	ECTS — Kreditlar 4,4,4,4,4,4	
Fan/modul turi Majburiy		Ta'lim tili O'zbek/rus		Haftadagi dars soatlari 4,4,4,4,4,4	
1.	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)	
	G'arb tili	288	432	720	
2.	<p>I. Fanning mazmuni:</p> <p>Fanni o'qitishdan maqsad: Vazirlar Mahkamasining “Chet tillari bo'yicha ta'limning barcha bosqichlari bitiruvchilarining tayyorgarlik darajasiga qo'yiladigan talablar”ga ko'ra oliy ta'lim muassasalarining ixtisosligi chet tili bo'lmagan fakultetlari bakalavriat bosqichi bitiruvchilari to'rt yillik tahsillari nihoyasida o'rgangan chet tilini kasbga yo'naltirilgan darajasini egallashdan iborat. Shuningdek, “G'arb tili ” (ingliz tili) fanining maqsadi talabalarning ko'pmadaniyatli dunyoda kasbiy, ilmiy va maishiy sohalarida faoliyat yuritishlarida kommunikativ kompetensiya (uning tarkibiy qismlari hisoblanuvchi lingvistik, sotsiolingvistik, pragmatik va boshqa kompetensiyalar)ni shakllantirishdan iborat.</p> <p>Fanning vazifasi: Nazariy va amaliy materiallarga tayangan holda talabalarga ingliz tili o'qitish va baholashda xalqaro standartlarni o'rgatish, hamda amliy , og'zaki, yozma, tinglab va o'qib tushunish ko'nikmalarini rivojlantirish, g'arb tili bilimlarini baxolashning asosiy xalqaro tamoyillari va prinseplari haqida ma'lumot berish kabi vazifalar yig'indisini shakllantirishdan iborat.</p> <p>Xorijiy tajribasiga muvofiqligi:</p> <p>Mazkur fan dasturi xalqaro tan olingan reytinglarda birinchi top 300 talik ro'yxatga kiruvchi Kambrij universiteti(Cambridge university ARWU- 4) xorijiy tajribasini inobatga olgan holda takomillashtirildi.</p> <p>https://www.undergraduate.study.cam.ac.uk/courses/economics-ba-hons</p>				

II. Amaliy mashg'ulotlari bo'yicha ko'rsatma va tavsiyalar

G'arb tili fani bo'yicha amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi:

Amaliy mashg'ulotlarni tashkil etish yuzasidan kafedra tomonidan ko'rsatma va tavsiyalar ishlab chiqiladi. Unda talabalar dars jarayonida olgan bilim va ko'nikmalarini amaliy topshiriqlar, mashqlar, grammatik masalalarni keyslar va organayzerlar orqali bajarish natijasida yanada boyitadilar. Shuningdek, darslik va o'quv qo'llanmalar asosida talabalar bilimlarini mustahkamlashga erishish, tarqatma materiallardan foydalanish, ilmiy maqolalar va tezislarini chop etish orqali talabalar bilimini oshirish, mavzular bo'yicha taqdimotlar va ko'rgazmali qurollar tayyorlash, foydalanish va boshqalar tavsiya etiladi. Amaliy mashg'ulotlarda talabalar "Ingliz tili o'qitish va baholashning xalqaro standartlari" fanidan amaliy mashg'ulotlar mavzulari bo'yicha tayyorgarlik ko'rish jarayonida qo'shimcha adabiyotlar va lingvistik manbalar bilan tanishish orqali qo'shimcha bilim va xulosalar chiqarish ko'nikmalarini shakllantirishdan iborat. Natijada ularning bilim doiralari ilmiy jihatdan asoslangan holda kengayadi.

II.I. Fan tarkibiga quyidagi mavzular kiradi: (O'quv rejada nazariy soatlar ko'zda tutilmagan)

B1 BOSHLANG'ICH DARAJA (3-SEMESTR)

1. Mavzu: What is economy?

Reading: Uzbekistan in its way of development.

Writing: Translate into English

Speaking: British Economic History.

Listening: Speeches of famous economists.

2. Mavzu: Working Life.

Reading: Describing work.

Writing: Write a profile about yourself and your job for company website.

Speaking: How to show interest.

Listening: Networking.

3. Mavzu: Work-Life balance.

Reading: Terms and conditions.

Writing: Informal letters.

Speaking: Topic based conversations.

Listening: Exchange contact details.

4. Mavzu: Projects.

Reading: A commitment to volunteerism

Speaking: Talking about projects.

Listening: Updating and delegating tasks.

Article: British Economic History.

5. Mavzu: ACCOUNTING BASICS

Speaking: Different types of jobs you know about accounting.

Reading: Ancient Accounting .

Writing: Writing a feedback.

Listening: IELTS Cambridge listening tests.

6. Mavzu: Political and Social Aspects of Economics.

Reading: Article "Political and Social Aspects of Economics".

Writing: Translation of the text using specific vocabulary.

Speaking: Making and presenting economic news.

Listening: IELTS Cambridge listening tests.

7. Mavzu: Services and systems.

Reading: Using apps.

Writing: Application letter.

Speaking: How to be approximate.

Listening: Explaining features and benefits.

8. Mavzu: Customers.

Reading: Customer service.

Writing: Translation of the text using specific vocabulary.

Speaking: Making and changing arrangements.

Listening: IELTS Cambridge listening tests.

9. Mavzu: Guests and Visitors.

Reading: Articles- employment.

Writing: Request letters.

Speaking: Welcoming visitors.

Listening: Business travel.

10. Mavzu: BECOMING AN ACCOUNTANT .

Speaking: Discussing question about accounting fields .

Reading: A Faculty Budget.

Writing: Describing the geographical location.

Listening: Practice videos about accounting and accountants .

11. Mavzu: Microeconomics.

Speaking: Discussing about types of economy.

Reading: Lets learn about microeconomics.

Writing: Describing the events.

Listening: Practice videos about economy growth .

12. Mavzu: ACCOUNTING RULES

Speaking: The Top 3 Golden Accounting Rules.

Reading: 10 Lessons from Rich Dad, Poor Dad.

Writing: Describing the geographical location.

Listening: IELTS Cambridge listening tests.

B1 BOSHLANG'ICH DARAJA (4-SEMESTR)

1. Mavzu: Working online.

Reading: Online security.

Writing: Thank you letter?

Speaking: Making small talk.

Listening: Teleconferencing.

2. Mavzu: Finance.

Reading: Finance and Money.

Writing: Translate into Uzbek/Russian” Monetary policy”.

Speaking: Presenting visual information.

Listening: IELTS Cambridge listening tests.

3. Mavzu: Logistics.

Reading: Logistics and supply chains.

Writing: Describing numbers.

Speaking: Placing and handling orders.
Listening: IELTS Cambridge listening tests.

4. Mavzu: ETHICAL ISSUES IN ACCOUNTING.

Reading: Creative Accounting .
Writing: Translate into English using -ing or -ed participles.
Speaking: Cultural communications.
Listening: IELTS Cambridge listening tests.

5. Mavzu: Macroeconomics

Reading: Articles about Macroeconomics.
Writing: Translation of the text using specific vocabulary.
Speaking: Making suggestions and recommendations.
Listening: IELTS Cambridge listening tests.

6. Facilities.

Reading: Describing a place of work.
Writing: Usage of *too and enough*.
Speaking: Making suggestions and recommendations.
Listening: IELTS Cambridge listening tests.

7. Mavzu: Decisions.

Reading: Decision making "text Suma".
Writing: Letter of Apology.
Speaking: The decision Game.
Listening: Negotiating.

8. Mavzu: Innovation.

Reading: The inovations of Cirque de Soleil.
Writing: Describing bars and charts.
Speaking: Music to your online ears..
Listening: Presenting new Ideas.

9. Mavzu: BANKING LANGUAGE.

Reading: Banks of the UK.
Writing: Complaint letter.
Speaking: Discuss the illustrations.
Listening: What is cybercrime?.

10. Mavzu: Breakdowns.

Reading: Breakdowns and Faults.

Writing: Describing tables .

Speaking: Breakdown in public relations.

Listening: Discussing and solving.

11. Mavzu: Processes.

Reading: Articles .

Writing: How to explain process.

Speaking: Lean Coffee- discussion.

Listening: Dealing with questions.

12. Mavzu: Performance.

Reading: Personal qualities..

Writing: Describing maps.

Speaking: Extroverts, introverts and ambiverts .

Listening: Appraising performance and setting objectives.

B2 O'RTA DARAJA (5-SEMESTR)

1. Mavzu: International Trade and Development.

Reading: Articles about International trade.

Writing: Translation of the text using specific vocabulary.

Speaking: Making suggestions and recommendations.

Listening: IELTS Cambridge listening tests.

2. Mavzu: First impressions.

Reading: Virtual impressions.

Writing: Working with vocabulary

Speaking: Exchanging contact details.

Listening: IELTS Cambridge listening tests.

3. Mavzu: Motivation.

Reading: Motivation at work "Internships."

Writing: Working with vocabulary

Speaking: Ten magically motivated words .

Listening: Encouraging conversations.

4. Mavzu: On schedule.

Reading: Managing projects.

Writing: CV and cover letter.

Speaking: Five most common problems on projects.

Listening: Running an update meeting.

5. Mavzu: Types of ORGANIZATION.

Reading: Types of ORGANIZATION.

Writing: Vocabulary practice..

Speaking: "Organizational Structure" of the company.

Listening: IELTS Cambridge listening tests.

6. Mavzu: BANKING FROM THE EGYPTIANS TO THE VICTORIANS

Reading: Banking From the Egyptians to the Victorians.

Writing: Making and accepting an apology.

Speaking: History of National Bank of Uzbekistan.

Listening: IELTS Cambridge listening tests.

7. Mavzu: New Ideas.

Reading: Ideas and Innovations.

Writing: Describing process(practice tasks).

Speaking: Referring evidence.

Listening: Presenting a product or service.

8. Mavzu: Ethical business.

Reading: Our reason for being.

Writing: Complete the chart.

Speaking: Planning arrangements.

Listening: IELTS Cambridge listening tests.

9. Mavzu: Making decisions.

Reading: Personality and decision making.

Speaking: Talking about social plans.

Writing: Describing tables(practice tasks).

Listening: IELTS Cambridge listening tests.

10.Mavzu: BANKING INSTITUTIONS.

Reading: Basic difference between an Islamic bank and a conventional bank.

Speaking: Banking

Writing: Determining the main Ideas of Paragraphs.

Listening: IELTS Cambridge listening tests.

11.Mavzu: FINANCIAL LITERACY .

Reading: Articles - American banks.

Speaking: Reports on economy during wars.

Writing: Planning essays - structuring.

Listening: Practice videos about economy growth .

12.Mavzu: History and Philosophy of Economics.

Reading: History and Philosophy of Economics.

Speaking: Presenting an information.

Writing: Precise and Concise Language.

Listening: Practice videos about economy growth .

B2 O`RTA DARAJA (6-SEMESTR)

1. Mavzu: World Depression in the Interwar Years.

Reading: World Depression in the Interwar Years

Speaking: Presenting an information.

Writing: Distinguishing the main Ideas and supporting Information.

Listening: IELTS Cambridge listening tests.

2. Mavzu: Outsourcing.

Reading: The rise and fall of outsourcing.

Speaking: Presenting factual information.

Writing: Descriptive essay.

Listening: IELTS Cambridge listening tests.

3. Mavzu: Employees.

Reading: Employees and employers.

Speaking: Negotiating with colleagues.

Writing: Understanding the use of if clauses

Listening: IELTS Cambridge listening tests.

4. Mavzu: New business.

Reading: Starting up a new business.

Speaking: Maintaining contacts.

Writing: Compare and contrast essays .

Listening: IELTS Cambridge listening tests.

5. Mavzu: Communications.

Reading: Communications technology.

Speaking: Resolving problems on the phone.

Writing: Narrative essay.

Listening: Dealing with the information on the phone.

6. Mavzu: Change.

Reading: Articles: “ Changes through years”.

Speaking: Talking about the change.

Writing: Argumentative essay.

Listening: IELTS Cambridge listening tests.

7. Mavzu: Data.

Reading: Dealing in data.

Speaking: Describing trends(presentations).

Writing: Creating a Mental map of a text.

Listening: Discussing data.

8. Mavzu: Culture.

Reading: Cultural differences.

Speaking: Talking about news and gossips.

Writing: Inferring an Author's Attitude.

Listening: Narrating about past events.

9. Mavzu: Performance.

Reading: Staff appraisals.

Writing: Cause and effect essay.

Speaking: Raising difficult issues.

Listening: IELTS Cambridge listening tests.

10.Mavzu: Career breaks.

Reading: Taking career breaks.

Writing: Critical essay.

Speaking: Financial and ethical integrity.

Listening: Taking time off.

11.Mavzu: FINANCIAL INDEPENDENCE.

Reading: Articles “ Financial independence in the 20th century”.

Writing: Dealing with article structure.

Speaking: . What are banking services?

Listening: IELTS Cambridge listening tests.

12. Mavzu: INSURANCE.

Reading: What is insurance?.

Writing: Article writing.

Speaking: Insurance companies.

Listening: IELTS Cambridge listening tests.

C1 YUQORI DARAJA (7-SEMESTR)

1. Mavzu: Economic Theory and Analysis.

Reading: Economic Theory and Analysis

Writing: Economic analysis.

Speaking: Talking about economic theory.

Listening: IELTS Cambridge listening tests.

2. Mavzu: The Economics of Developing Countries.

Reading: The Economics of Developing Countries

Writing: Translate into Uzbek/Russian.

Speaking: the growth of economy.

Listening: IELTS Cambridge listening tests.

3. Mavzu: Connections.

Reading: Describing cross-cultural experiences.

Writing: Reporting back on research.

Speaking: Working in multinational teams.

Listening: IELTS Cambridge listening tests.

4. Mavzu: Careers.

Reading: Comparing career paths.

Writing: Expressing attitudes to the past.

Speaking: Managing the discussion -sharing ideas.

Listening: IELTS Cambridge listening tests.

5. Mavzu: Change

Reading: Discussing working practices.

Writing: Editing and writing.

Speaking: Giving a formal presentation.

Listening: IELTS Cambridge listening tests.

6. Mavzu: Dealing with change. Viewpoint 1.

Reading: Famous economists reports about changes.

Speaking: Implimenting the change inside organisations.

Listening: The impacts of change on individuals.

7. Mavzu: Risk.

Reading: Handling a corporate crsis .

Writing: Establishing rapports.

Speaking: Taking part in teleconference.

Listening: IELTS Cambridge listening tests.

8. Mavzu: Teamwork.

Reading: Exploring team relationships.

Writing: Responding to feedback.

Speaking: Dealing with conflicts.

Listening: IELTS Cambridge listening tests.

9. Mavzu: Progress.

Reading: Discussing factors for success.
Writing: Using adverbs to qualify attitudes.
Speaking: Using vague language.
Listening: IELTS Cambridge listening tests.

10. Mavzu: Ethical consumption. Viewpoint 2.

Reading: Ethical consumption.
Speaking: Ethical consumption and discussion.
Listening: Comparing two business models.

11. Mavzu: BANKS AND BANKING .

Reading: BANKS AND BANKING.
Writing: Translate into Uzbek/Russian.
Speaking: Talk and discussion.
Listening: IELTS Cambridge listening tests.

12. Mavzu: TAX CODE OF UZBEKISTAN .

Reading: Tax code of Uzbekistan.
Writing: Describing graphs.
Speaking: Talk and discussion.
Listening: IELTS Cambridge listening tests.

C1 YUQORI DARAJA (8-SEMESTR)

1. Mavzu: Global Capitalism.

Reading: Global Capitalism
Writing: Translate into Uzbek/Russian.
Speaking: Talk and discussion.
Listening: IELTS Cambridge listening tests.

2. Mavzu: Public Economics.

Reading: Public Economics.
Writing: Describing trends.
Speaking: Talk and discussion.
Listening: IELTS Cambridge listening tests.

3. Mavzu: Learning.

Reading: Becoming a “ learning organization”.

Writing: Communication strategies

Speaking: Expressing dissatisfaction.

Listening: IELTS Cambridge listening tests.

4. Mavzu: Performance.

Reading: Happiness at work.

Writing: Describing trends.

Speaking: Talk and discussion.

Listening: IELTS Cambridge listening tests.

5. Mavzu: Resources

Reading: Corporate social responsibility.

Writing: Translating into English.

Speaking: Discussing options.

Listening: IELTS Cambridge listening tests.

6. Mavzu: Business education.Viewpoinr 3.

Writing: Articles in newspapers.

Speaking: How education transform business.

Listening: IELTS Cambridge listening tests.

7. Mavzu: Leadership

Reading:Talking about leadership styles

Writing: Translating into English.

Speaking: Giving a briefing.

Listening: IELTS Cambridge listening tests.

8. Mavzu: Values

Listening: Reaching an agreement.

Speaking: Raising a difficult point.

Reading: Blowing a whistle.

9. Mavzu: persuasion.

Reading: Persuasion and influence.

Writing: Discourse markers.

Speaking: Selling an idea.

Listening: IELTS Cambridge listening tests.

10.Mavzu: Leading the future

Writing: Articles in scientific journals.

Speaking: leadership in the future

Listening: IELTS Cambridge listening tests..

11.Mavzu: Money.

Reading: Money.

Writing: Giving a feedback.

Speaking: Money and currency.

12.Mavzu: Bankruptcy.

Reading: The Industrial revolution in Britain.

Speaking: Making situations using idioms.

Listening: IELTS Cambridge listening tests..

IV. MUSTAQIL TA'LIM VA MUSTAQIL ISHLAR

Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar:

- o'tilgan mavzuni chuqur o'rganishlari uchun darslik, o'quv materiallari bilan faol ishlash;
- amaliy mashg'ulotlar va imtihonlarga oldindan tayyorgarlik ko'rish, vaqtdan unumli foydalanish;
- fan (modul)lar bo'yicha mustaqil ta'lim topshiriqlarini belgilangan muddatlarda taqdim etishi;
- mustaqil ta'lim topshiriqlarini bajarishda plagiat (ko'chirmakashlik)ga yo'l qo'ymasligi;
- kichik guruhlarda hamkorlikdagi mustaqil ta'lim topshiriqlarini bajarishda jamoaning umumiy maqsadiga mos harakat qilishi, o'ziga yuklatilgan vazifalarni o'z vaqtida bajarishi.

Mustaqil ta'limni tashkil etishda fanning xususiyatini inobatga olgan holda quyidagi shakllardan foydalanish tavsiya etiladi:

- mavzu yuzasidan tahliliy ma'lumot (esse) tayyorlash;
- badiiy-ijodiy ishini bajarish;

- aniq mavzu bo'yicha tahliliy taqdimot (prezentatsiya) tayyorlash;
 - berilgan muammoni keng tahlil qilish, unga ta'rif va xulosalarni berish;
 - amaliyotdagi mavjud muammoning yechimini topish, test, munozarali savollar va topshiriqlar tayyorlash orqali loyihalar ishlash ko'nikmasini shakllantirish;
 - ilmiy maqola, tezislar va ma'ruza tayyorlash;
- “G'arb tili o'qitish va baholashning xalqaro standartlari” fanidan mustaqil ish sifatida quyidagi mavzulardan berilishi tavsiya etiladi:**

B1 boshlang'ich daraja (3-SEMESTR) mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1. Basic Economic Concepts

- The Law of Supply and Demand: How it works in real life
- What is Opportunity Cost? Examples from daily life
- The role of scarcity in economics

2.Global Economy

- Globalization: How it affects local economies
- What is the role of the World Bank and IMF?
- How international trade shapes the global market

B2 o'rta daraja (4-SEMESTR) mustaqil ta'lim uchun tavsiya etiladigan mavzular:

3.Microeconomics

- How do prices affect consumer behavior?
- Monopolies and competition: Pros and cons
- What are externalities? Positive and negative examples

4.Macroeconomics

- What is inflation? Causes and effects
- Unemployment: Types and how it affects the economy
- The role of central banks in a country's economy

B2 o'rta daraja (5-SEMESTR) mustaqil ta'lim uchun tavsiya etiladigan mavzular:

5.Global Economy

- Globalization: How it affects local economies
- What is the role of the World Bank and IMF?
- How international trade shapes the global market

6.Money and Banking

- What is cryptocurrency? Advantages and risks
- How do banks create money?
- The history and function of money

B2 o'rta daraja (6-SEMESTR) mustaqil ta'lim uchun tavsiya etiladigan mavzular:

7.Personal Finance & Economics

- Why is budgeting important for students?
- Saving vs. investing: What's the difference?
- The impact of consumer debt on the economy

8.Economic Systems

- Comparing capitalism, socialism, and mixed economies
- How does a market economy work?
- Advantages and disadvantages of planned economies

C1 yuqori daraja (7-SEMESTR) mustaqil ta'lim uchun tavsiya etiladigan mavzular:

9.Current Events & Economic Issues

- How COVID-19 affected global economies
- The economic impact of war and conflict
- Climate change and its effect on the economy

10.Global Economy

- Globalization: How it affects local economies
- What is the role of the World Bank and IMF?
- How international trade shapes the global market

C1 yuqori daraja (8-SEMESTR) mustaqil ta'lim uchun tavsiya etiladigan mavzular:

	<p style="text-align: center;">11. Development Economics</p> <ul style="list-style-type: none"> • What is economic development? • The role of education in economic growth • Why do some countries stay poor? <p style="text-align: center;">12. Business and Economics</p> <ul style="list-style-type: none"> • How do small businesses affect the economy? • What is entrepreneurship and why is it important? • What makes a company successful in a global market?
3.	<ul style="list-style-type: none"> • V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar) • <i>“G'arb tili o'qitish va baholashning xalqaro standartlari (Ingliz tili)” fanini o'zlashtirish natijasida talaba:</i> • ingliz tilini Umum yevropa standartlariga ko'ra eng kamida B2+ darajada o'zlashtirishi; • grammatik va leksik strukturalarni mulohazada qo'llash, farqlay olish, ulam og'zaki va yozma nutqda to'g'ri ishlatishi • kasbiy yo'nalish va ijtimoiy-madaniy mavzulardagi so'zlarning ma'nosini bilish va kontekstda to'g'ri qo'llay olishi; • Ingliz tilining morfologik tuzilishi va tovush tizimini; • Ingliz tilidan o'qitish olib borilayotgan tilga tarjima qilish amaliyoti spetsifikasi va stilistik xususiyatlari, me'yoriy grammatika asoslarini; • Ingliz tilning rivoji va til doirasidagi ekstralingvistik shakllanishning asosiy omillari hamda tarixiy manbalari, uning dialektik xilma-xilligini; • Ingliz tilning ilmiy tavsifi, yozuv, grafik xususiyatlari, orfografiyasi, punktuatsiyasi, leksik-grammatik xususiyatlari, so'z yasalishi va uning tuzilishi, boshqa tillardan so'z o'zlashtirish qonuniyatlarini; • sodda va qo'shma gaplar, so'z birikmalari, leksika va yozma nutq, dialektik leksikaning asosiy xususiyatlarini; • matn tili, yozuv xususiyatlari, imlo va punktuasion xususiyatlari, leksik-grammatik xususiyatlari, so'z yasalishi va uning tuzilishi, boshqa tillardan so'z o'zlashtirish qonuniyatlarini; • ilmiy atamalar tizimi, lingvistik va adabiyotshunoslikka tegishli tushunchalarni bilishi va ulardan foydalana olishi; • Bular bilan bir qatorda bakalavr: • Ingliz tilida chet ellik mutaxassislar bilan muayyan sohada va umumiy masalalarda to'laqonli jonli muloqot olib borish ko'nikmasiga ega bo'lishi;

- Ingliz tilida muloqot qilish, nutq soʻzlash;
- Ingliz tilidan oʻqitish olib borilayotgan tilga suhbat, nutq va maʼruzalarni ogʻzaki izchil va sinxron tarjima qila olish;
- Ingliz tili va oʻqitish olib borilayotgan tildagi maʼlumotlarni qoʻllab, annotatsiya, referat, maʼlumotlar toʻplash, tuzish **malakalariga ega boʻlishi kerak.**
- **C1 yuqori daraja** talabasi quyidagi lingvistik kompetensiyalarga javob berish kerak:
 - **tinglab tushunish:**
 - talabalar kundalik, ijtimoiy, taʼlimiy yoʻnalishidagi mavzularni, adabiy til meʼyorlari doirasidagi ogʻzaki nutq yoki disklarga yozilgan shakldagi matnlarni, shuningdek, oʻquvchiga oldindan maʼlum yoki maʼlum boʻlmagan mavzularni tarkibida idiomatik birliklar boʻlishiga qaramasdan tushuna olishi;
 - ingliz tilida soʻzlashuvchi kishilarning fikrlarini bemalol, erkin tushunishlari;
 - ommaviy axborot vositalari orqali namoyish etiladigan yoki eshittiriladigan yangiliklar, joriy voqea va hodisalar toʻgʻrisidagi maʼlumotlarning asosiy qismini tushuna olishlari;
 - hujjatli filmlar, jonli muloqot, tok-shou, spektakllar va badiiy film qahramonlari adabiy meʼyorda soʻzlashayotgan boʻlsalar, ularning maʼnolarini tushuna olishlari kerak.
 - **gapirish:**
 - **dialog:**
 - turli xil mavzularda tayyorgarliksiz, tez va grammatik xatolarga yoʻl qoʻymasdan, vaziyat taqozosiga koʻra gapira olishlari;
 - bemalol va erkin ravishda oldindan belgilab berilgan savollardan chetga chiqib, kerakli oʻrinlarda fikr aytib, suhbat qura olishi,
 - kasbiy-kommunikativ holatlarga asoslangan, maʼlum bosqichiga moʻljallangan erkin va meʼyoriy dialoglarda qatnashishi kerak.
 - **monolog:**
 - mutaxassisligi boʻyicha aniq, tez va batafsil axborot berishni, tavsiflashni, aniq va mantiqiy ketma-ketlikda tuzilgan tafsilotlari bilan, eshituvchilarga tushunarli boʻladigan darajadagi maʼruza qila olish salohiyatiga ega boʻlishi;
 - kasbiy yoʻnalish boʻyicha barcha maʼlumotlarni oʻz ichiga olgan har qanday monologni tuza olishi;

- tayyorgarliktsiz ma'ruza mavzusiga oid bo'lmagan masalalarda fikr-mulohazalar bildirgan tinglovchilarning fikrlarini rivojlantira olishi hamda o'z fikrlarini oson va qulay shaklda ifoda eta olishini namoyish qilishi kerak.
- **o'qish:**
- murakkab bo'lgan matnni ko'zdan kechirib, undagi o'ziga kerakli muhim ma'lumotlarni ajrata bilishi;
- turli janrlardagi kasbga oid matnlarni tushunish (ilmiy maqolalar, zamonaviy muammolar bo'yicha ma'lumotlar) va muayyan o'qish bosqichiga asoslangan nutq ko'nikmalariga mos bo'lgan matnlarni o'rganish hamda zamonaviy badiiy nasmi tushunishi kerak.
- **yozish:**
- kasbga oid bo'lgan manbalarni eshitib, annotatsiyalar yozish;
- elektron va rasmiy xatlar, ma'ruzalar, tezislar yoki turli referatlar yozish hamda mutaxassislik bo'yicha asosiy ish hujjatlarini tuza olishi kerak.
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- Yuqoridagilardan tashqari bakalavr quyidagi til bilimlari malakasiga ega bo'lishi kerak:
- nutqning fonetik jihatlari - talaffuz ko'nikmasi va malakasini egallashi va rivojlantirishi;
- ma'lum o'quv bosqichidagi turli kommunikativ holatlarni bayon eta olishi;
- nutqning leksik jihatlari - ma'lum o'quv bosqichida turli muloqot uchastkasi doirasidagi kasbga yo'naltirilgan kommunikativ so'z qatlamini o'zlashtirishi;
- nutqning grammatik jihatlari - ma'lum o'quv bosqichiga asoslangan turli kommunikativ holatlar doirasidagi mavzuga oid konstruksiyalar va bir-biriga bog'liq xususiyatlarini egallashi lozim.
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4.

VI. TA'LIM TEXNOLOGIYALARI VA METODLARI:

- ma'ruzalar;
- interfaol keys-stadilar;
- guruhlarda ishlash;
- taqdimotlarni qilish;
- jamoa bo'lib ishlash.

5.	<p style="text-align: center;">VII. Kreditlarni olish uchun talablar:</p> <p>Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha yozma ishni topshirish.</p>
6.	<p>VIII. ASOSIY VA QO'SHIMCHA O'QUV ADABIYOTLAR HAMDA AXBOROT MANBALARI:</p> <p style="text-align: center;">Asosiy adabiyotlar</p> <ol style="list-style-type: none"> 1. John Huges, John Nauton. "Business Result" intermediate student's book Oxford University Press.2021. 2. M.Duckworth, J. Huges, R.Turner. "Business Result" upper-intermediate student's book Oxford University Press.2022. 3. K.Baade, Ch.Holoway, Hughes, J.Scrivener, R.Turner . . "Business Result" advanced student's book Oxford University Press.2022. 4. Saidakbarova S.P. "Business Language." O'quv qo'llanma, Toshkent 2022 5. Mirabdullayeva Z.O., Raxmonberdiyeva K.S., Maxmudov E.A. "ENGLISH FOR ECONOMISTS" O'quv qo'llanma, Toshkent 2020 6. IELTS Cambridge tests. Cambridge University Press 2020-2025 <p style="text-align: center;">Qo'shimcha adabiyotlar</p> <ol style="list-style-type: none"> 1. Mirziyoyev Sh.M. Hozirgi zamon va Yangi O'zbekiston. - Toshkent: O'zbekiston, 2024. 2. Mirziyoyev Sh.M. Yangi O'zbekistonda taraqqiyot strategiyasi asosida demokratik islohotlar yo'lini qat'iy davom ettiramiz. 6-jild. - Toshkent: O'zbekiston, 2023. 3. Mirziyoyev Sh.M. Yangi O'zbekistonda erkin va faravon yashaylik. 5-jild.- Toshkent: O'zbekiston, 2023. 4. Mirziyoyev Sh.M. Inson qadri, uning huquq va erkinliklari, qonuniy manfaatlari uchun. -Toshkent: O'zbekiston, 2022 5. Bill Mascull, "Business vocabulary in use" Cambridge University Press 2017 6. Baxadirova D.A. "English -tourism industry" O'quv qo'llanma, Toshkent 2022 7. Keith S Fosle, Tison Pugh "Great writings 5 "National Geographic Learning , 2015 8. Caroline Krantz and Rachael Roberts, "Navigate "Oxford University Press 2019

	<p>9. L. Warwick, D. Williams “ Road map B2/B2+ “ , Pearson Education Limited 2020</p> <p>Scopusdan maqolalar</p> <ol style="list-style-type: none"> 1. Hansol Lee, Mark Warschauer, Jang Ho Lee. The Effects of Corpus Use on Second Language Vocabulary Learning: A Multilevel Meta-analysis. Applied Linguistics, SCOPUS, Volume 40, Issue 5, October 2019, Pages 721–753, https://doi.org/10.1093/applin/amy012 2. Nigel Mantou Lou, Kimberly A Noels. Sensitivity to Language-based Rejection in Intercultural Communication: The Role of Language Mindsets and Implications for Migrants’ Cross-cultural Adaptation Applied Linguistics, SCOPUS, Volume 40, Issue 3, June 2019, Pages 478–505, https://doi.org/10.1093/applin/amx047 <p>Axborot manbalari</p> <ol style="list-style-type: none"> 1. www.gov.uz- O‘zbekiston Respublika hukumat portali 2. www.lex.uz- O‘zbekiston Respublika qonun hujjatlari ma’lumotlari milliy bazasi 3. https://ibratfarzandlari.uz/ Ibrat farzandlari platformasi 4. www.teachingenglish.org.uk- TeachingEnglish British Council 5. www.onestopenglish.com- onestopenglish 6. www.businessenglishonline.net- Macmillan Business English 7. www.teachertrainingvideos.com - Teacher training Videos 8. http://www.bbc.co.uk/schools/teachers- BBC news 9. www.Grammarly.com/Grammar -English Grammar
7.	<p>Fanning o‘quv dasturi “G‘arb tillari” kafedrasida ishlab chiqilgan va 202<u>5</u> yil “<u>26</u>” <u>06</u> dagi <u>22</u> -sonli bayonnomasi bilan ma’qullangan.</p> <p>O‘quv dasturi Toshkent davlat sharqshunoslik universiteti Kengashining 202<u>5</u> yil “<u>28</u>” <u>06</u> dagi <u>11</u> — sonli bayoni bilan tasdiqlangan.</p>
8.	<p>Fan /modul uchun mas’ul:</p> <p>D.A.Baxadirova – TDSHU, “G‘arb tillari“ kafedrasida katta o‘qituvchisi</p>
9.	<p>Taqrizchilar:</p> <p>K.A. Raxmonberdiyeva – TDSHU, “G‘arb tillari“ kafedrasida Phd dotsenti</p> <p>D.B Agzamova – Mirzo Ulug‘bek nomidagi O‘zbekiston Milliy universiteti “Tarjima nazariyasi va qiyosiy tilshunoslik” kafedrasida Phd dotsenti.</p>