

**O‘ZBEKISTON RESPUBLIKASI
OLY TA‘LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
TOSHKENT DAVLAT SHARQSHUNOSLIK UNIVERSITETI**



**G‘ARB TILI
FANINING O‘QUV DASTURI**

Bilim sohasi:	300 000 – Ijtimoiy fanlar, jurnalistika va axborot
Ta‘lim sohasi:	310 000 – Ijtimoiy va xulq atvorga mansub fanlar
Ta‘lim yo‘nalishi:	60310200 – Xalqaro Munosabatlar

Toshkent 2025

Amaliy fanlar fakulteti dekani:



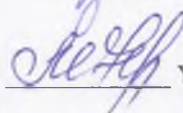
Vaxidov A.A.

“G‘arb tillari” kafedrası muduri:



Saidakbarova S.P.

ARM boshlig‘i:



Yuldasheva.M.M

Fan/modul kodi G'T11-832	O'quv yili 2025/2026 2026/2027 2027/2028 2028/2029	Semestr 1,2,3,4,5,6,7,8	YeCTS - Kreditlar 4,4,4,4,4,4,4
Fan/modul turi Majburiy	Ta'lim tili O'zbek/rus		Haftadagi dars soatlari 4,4,4,4,4,4,4
	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)
	G'arb tili	384	576
			Jami yuklama (soat) 960

I. Fanning mazmuni:

Fanni o'qitishdan maqsad: Fanni o'qitishdan maqsad "G'arb tili o'qitish va baholashning xalqaro standartlari" fani oliy ta'limda ingliz tilini o'qitish va baholash jarayonlarini samarali tashkil etish, shuningdek, talabalar uchun xalqaro miqyosda qabul qilingan metodologik asoslarni o'rgatishga qaratilgan. Talabalarga ingliz tilini o'qitish va baholashda qo'llaniladigan xalqaro metodlarni, standartlarni va tizimlarni tushuntirish, baholashda xalqaro o'lchovlar, testlar va baholash usullari haqida ma'lumot berishdan iborat.

Fanning vazifasi: Nazariy va amaliy materiallarga tayangan holda talabalarga ingliz tili o'qitish va baholashda xalqaro standartlarni o'rgatish, g'arb tili bilimlarini baholashning xalqaro tizimlarini tushuntirish hamda baxolashning asosiy tamoyillari va prinsiplari haqida ma'lumot berish kabi vazifalar yig'indisini shakllantirishdan iborat.

Xorijiy tajribasiga muvofiqligi:

Mazkur fan dasturi xalqaro tan olingan reytinglarda birinchi top 300 talik ro'yxatga kiruvchi Cambridge University (QS #4) xorijiy ta'lim dasturi tajribasini inobatga olgan holda takomillashtirildi.

<https://www.undergraduate.study.cam.ac.uk/courses/linguistics-ba-hons>

II. Amaliy mashg'ulotlari bo'yicha ko'rsatma va tavsiyalar

G'arb tili fani bo'yicha amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi:

Amaliy mashg'ulotlarni tashkil etish yuzasidan kafedra tomonidan ko'rsatma va tavsiyalar ishlab chiqiladi. Unda talabalar dars jarayonida olgan bilim va ko'nikmalarini amaliy topshiriqlar, mashqlar, grammatik masalalarni keyslar va organayzerlar orqali bajarish natijasida yanada boyitadilar. Shuningdek, darslik va o'quv qo'llanmalar asosida talabalar bilimlarini mustahkamlashga erishish, tarqatma materiallardan foydalanish, ilmiy maqolalar va tezislarni chop etish orqali talabalar bilimini oshirish, mavzular bo'yicha taqdimotlar va ko'rgazmali qurollar tayyorlash, foydalanish va boshqalar tavsiya etiladi. Amaliy mashg'ulotlarda talabalar "Ingliz tili o'qitish va baholashning xalqaro standartlari" fanidan amaliy mashg'ulotlar mavzulari bo'yicha tayyorgarlik ko'rish jarayonida qo'shimcha adabiyotlar va lingvistik manbalar bilan tanishish orqali qo'shimcha bilim va xulosalar chiqarish ko'nikmalarini shakllantirishdan iborat. Natijada ularning bilim doiralari ilmiy jihatdan asoslangan holda kengayadi.

III. Fan tarkibiga quyidagi mavzular kiradi:
(O'quv rejada nazariy soatlar ko'zda tutilmagan)
B1 BOSHLANG'ICH DARAJA (1-SEMESTR)

1. Mavzu: The Glorious Past.

Reading: The Glorious Past.

Writing: The Basics. Across the English-speaking world.

Speaking: Introducing and Greeting people.

Listening: IELTS Cambridge listening tests.

2. Mavzu: Meet Union Jack and Uncle Sam.

Reading: Union Jack.

Writing: Nations and nationalities.

Speaking: Team work.

Listening: IELTS Cambridge listening tests.

3. Mavzu: Across the English-speaking world.

Reading: A glimpse into the history of the UK.

Speaking: The United Kingdom? The British Empire.

Listening: IELTS Cambridge listening tests.

4. Mavzu: How independent are Scotland, Wales and Northern Ireland within the UK?

Reading: How independent are Scotland, Wales and Northern Ireland within the UK?

Writing: Describing the geographical location.

Speaking: Discussion question.

Listening: IELTS Cambridge listening tests.

5. Mavzu: Across the Atlantic.

Reading: The exploration of Canada. (Pathfinders and Passageways).

Writing: Special questions.

Speaking: Asking for Information.

Listening: IELTS Cambridge listening tests.

6. Mavzu: Russia`s advance to the east VS America`s advance to the west.

Reading: The United States.

Writing: Translation of the text.

Speaking: Retell the text according to the plan.

Listening: IELTS Cambridge listening tests.

7. Mavzu: The United States.

Reading: The United States.

Writing: The political system of The United States. (Irregular Adjectives).
The comparison of the adjectives).

Speaking: Check your knowledge of American history.

Listening: IELTS Cambridge listening tests.

8. Mavzu: Russians in Northern California.

Reading: Russians in Northern California.

Writing: Translate into English using -ing or -ed participles.

Speaking: Say or Tell

Listening: IELTS Cambridge listening tests.

9. Mavzu: The turbulent Present.

Reading: The turbulent past.

Writing: Land of Promise?

Speaking: Making small talk.

Listening: IELTS Cambridge listening tests.

10. Mavzu: The legacy of the past: Racism in Britain.

Reading: The legacy of the past: Racism in Britain.

Writing: Word building.

Speaking: Anti-racist organizations. Racial discrimination.

Listening: IELTS Cambridge listening tests.

11. Mavzu: History of the Diplomatic Relations.

Reading: History of the Diplomatic Relations.

Writing: Translation of the text.

Speaking: Make up a short story as many phrasal verbs GET as possible.

Listening: IELTS Cambridge listening tests.

12. Mavzu: Eating etiquette in England (UK).

Reading: Eating etiquette in England (UK).

Writing: Complete the chart.

Speaking: Complete the sentences with tag questions.

Listening: IELTS Cambridge listening tests.

B1 BOSHLANG'ICH DARAJA (2-SEMESTR)

1. Mavzu: Born equal?

Reading: Canada and multiculturalism.

Writing: Proverbs and sayings.

Speaking: Stating opinion and asking for opinion.

Listening: IELTS Cambridge listening tests.

2. Mavzu: The Uncertain Future.

Reading: What will the future bring?

Writing: Predictions and Expectations.

Speaking: Requesting, Suggesting, Instructing.

Listening: IELTS Cambridge listening tests.

3. Mavzu: The world is running out of children.

Reading: The world is running out of children.

Writing: The world is running out of children (translate into the Uzbek/Russian languages).

Speaking: Vocabulary practice.

Listening: IELTS Cambridge listening tests.

4. Mavzu: Better to be wealthy and healthy.

Reading: The Haves and Haves-Nots.

Writing: The right word in the right place.

Speaking: Agreeing and disagreeing.

Listening: IELTS Cambridge listening tests.

5. Mavzu: Keeping up a conversation: Showing interest.

Reading: A matter of class: Wealth and wellness.

Writing: Vocabulary practice.

Speaking: For those with Status, Better, and Longer, Lives.

Listening: IELTS Cambridge listening tests.

6. Mavzu: Healthcare systems of the world.

Reading: Healthcare systems of the world.

Writing: Vocabulary practice.

Speaking: A matter of Class: wealth and Wellness.

Listening: IELTS Cambridge listening tests.

7. Mavzu: Climbing the success ladder.

Reading: To every man his chance.

Writing: Vocabulary practice.

Speaking: Build up your vocabulary.

Listening: IELTS Cambridge listening tests.

8. Mavzu: Can laws make us better?

Reading: Belief in the future.

Writing: Making and accepting an apology.

Speaking: Complaining and apologizing.

Listening: IELTS Cambridge listening tests.

9. Mavzu: Are you a Law-abiding Citizen.

Reading: The law rules. Crime pays.

Writing: Can laws protect the environment?

Speaking: Specific vocabulary for the environment.

Listening: IELTS Cambridge listening tests.

10. Mavzu: Corruption ruins environmental Protection efforts.

Reading: Corruption ruins environmental Protection efforts.

Writing: Environmental laws and Sakhalin-2.

Speaking: The right word in the right place.

Listening: IELTS Cambridge listening tests.

11. Mavzu: Turn your child into an Olympic Winner.

Reading: Turn your child into an Olympic Winner.

Writing: Build up topical vocabulary.

Speaking: discussion points.

Listening: IELTS Cambridge listening tests.

12. Mavzu: Hunted like an animal.

Reading: Hunted like an animal.

Writing: Complete the chart.

Speaking: Piece of advice on honesty.

Listening: IELTS Cambridge listening tests.

B1 BOSHLANG'ICH DARAJA (3-SEMESTR)

1. Mavzu: Collapse.

Reading: A. Secrets of Maya.

Speaking: B. The Collapse of Angkor.

Writing: Understanding infographics. Evaluating the Strengths. Temples in the Jungle.

Listening: IELTS Cambridge listening tests.

2. Mavzu: Beyond Earth.

Reading: A. Cosmic Dawn.

Speaking: B. Planet Hunters: Are We Alone?

Writing: Determining the main Ideas of Paragraphs. Understanding Cause and Effect Relationships.

Listening: IELTS Cambridge listening tests.

3. Mavzu: Health and genes.

Reading: A. Mending Broken Hearts.

Speaking: B. The War on Allergies.

Writing: Using Concept Maps.

Listening: IELTS Cambridge listening tests.

4. Mavzu: Vanishing Cities.

Reading: A. City Under Siege.

Speaking: B. Rising Seas.

Writing: Recognizing Literal vs. Figurative Language.

Listening: IELTS Cambridge listening tests.

5. Mavzu: Eco-living

Reading: A. Carbon footprint.

Speaking: B. Plugging into the Sun.

Writing: Distinguishing the main Ideas and supporting Information.

Listening: IELTS Cambridge listening tests.

6. Mavzu: Wildlife in trouble.

Reading: A. Quicksilver.

Speaking: B. Building the Ark.

Writing: Identifying Homonyms.

Listening: IELTS Cambridge listening tests.

7. Mavzu: Human body.

Reading: A. Secrets of the Brain.

Speaking: B. Human Bionics.

Writing: Understanding the use of the Passive Voice. Distinguishing fact from the opinion.

Listening: IELTS Cambridge listening tests.

8. Mavzu: Social behavior.

Reading: A. The Genius of Swarms.

Speaking: B. Of Ants and Humans.

Writing: Understanding Inference.

Listening: IELTS Cambridge listening tests.

9. Mavzu: Creativity:

Reading: A. Decoding Leonardo.

Speaking: B. The power of writing.

Writing: Realigning Textual Information to a Map.

Listening: IELTS Cambridge listening tests.

10. Mavzu: Elements and Toxins.

Reading: A. Hidden hazards.

Speaking: B. Element hunters.

Writing: Identifying Theory and Fact.

Listening: IELTS Cambridge listening tests.

11. Mavzu: Islam and the West.

Reading: A. The World of Suleyman Magnificent.

Speaking: B. When the moors ruled Spain.

Writing: Creating a Mental map of a text.

Listening: IELTS Cambridge listening tests.

12. Mavzu: Wealth and finance.

Reading: A. From Clams to credit Cards.

Speaking: B. Gold fever.

Writing: Inferring an Author's Attitude.

Listening: IELTS Cambridge listening tests.

B2 O'RTA DARAJA (4-SEMESTR)

1. Mavzu: Business law.

Reading: Business law 1: Key adjectives.

Writing: Business law 2: Key nouns.

Speaking: Business law 3: Key verbs. Business law 4: Key expressions.

Listening: IELTS Cambridge listening tests.

2. Mavzu: Corporate responsibility.

Reading: The environment.

Writing: Communities.

Speaking: Employment. Financial and ethical integrity.

Listening: IELTS Cambridge listening tests.

4. Mavzu: Court orders and injunctions.

Reading: Court orders and injunctions.

Writing: The United Kingdom.

Speaking: Court structures.

Listening: IELTS Cambridge listening tests.

4. Mavzu: Crime: Crime categories.

Reading: Name the offence.

Writing: Criminal procedure (Part 1).

Speaking: Criminal procedure (Part 2).

Listening: IELTS Cambridge listening tests.

7. Mavzu: Dispute resolution.

Reading: Dispute resolution.

Writing: Employment and Human resources.

Speaking: European Courts, institutions.

Listening: IELTS Cambridge listening tests.

6. Mavzu: The Family

Reading: The Family.

Writing: Relationships.

Speaking: Children.

Listening: IELTS Cambridge listening tests.

7. Mavzu: Human rights.

Reading: Human rights 1.

Writing: Human rights 2.

Speaking: Legal Latin.

Listening: IELTS Cambridge listening tests.

8. Mavzu: Legal referencing.

Reading: Legal referencing.

Writing: On the road.

Speaking: People in the law 1.

Listening: IELTS Cambridge listening tests.

9. Mavzu: People in the Law 2.

Reading: Privacy and data protection.

Writing: Property.

Speaking: Punishment and penalties.

Listening: IELTS Cambridge listening tests.

10. Mavzu: Types of Court.

Reading: Types of Court.

Writing: Wills.

Speaking: Word association.

Listening: IELTS Cambridge listening tests.

11. Mavzu: Word association 1.

Writing: Word association 2.

Speaking: Word association 3.

Listening: IELTS Cambridge listening tests.

12. Mavzu: Working with vocabulary record sheet.

Reading: Vocabulary record sheet sample.

Writing: Practice tests.

Listening: IELTS Cambridge listening tests.

B2 O'RTA DARAJA (5-SEMESTR)

1. Mavzu: Government and Public Policy.

Reading: Governmental Structures.

Writing: Text translation.

Speaking: Accord, accordance, according(ly).

Listening: IELTS Cambridge listening tests.

2. Mavzu: Systems of Government.

Reading: Systems of Government.

Writing: Match the English word-combinations related to government with their Uzbek/Russian equivalents.

Speaking: Answer the questions related to the text.

Listening: IELTS Cambridge listening tests.

3. Mavzu: Constitutional Government.

Reading: Constitutional Government.

Writing: Match the equivalents with the vocabulary from the text.

Speaking: Discuss the text making use of the question preceding it. Work in pairs or with the class.

Listening: IELTS Cambridge listening tests.

4. Mavzu: Monarchy.

Reading: Monarchy.

Writing: Render the text into Uzbek/Russian.

Speaking: Modern monarchies.

Listening: IELTS Cambridge listening tests.

5. Mavzu: Government and Public Policy.

Reading: Government and Public Policy.

Writing: Translate the sentences illustrating the use of the vocabulary.

Speaking: Contradict, contradiction, contradictory.

Listening: IELTS Cambridge listening tests.

6. Mavzu: Government, Ideas and Public Policy.

Reading: Government, Ideas and Public Policy.

Writing: Translate the texts from the text.

Speaking: Political Parties.

Listening: IELTS Cambridge listening tests.

7. Mavzu: British political Parties.

Reading: British political Parties.

Writing: Answer the questions in the written form.

Speaking: Political parties in the USA.

Listening: IELTS Cambridge listening tests.

8. Mavzu: Democracy.

Reading: The Home of the Democracy.

Writing: Translate the text.

Speaking: Revise the vocabulary.

Listening: IELTS Cambridge listening tests.

9. Mavzu: Diplomacy and the state.

Reading: Diplomacy and the state.

Writing: Express your agreement and disagreement in a written form.

Speaking: Revise the vocabulary.

Listening: IELTS Cambridge listening tests.

10. Mavzu: Modal verbs.

Reading: Must, be to, should, ought to, shall.

Writing: Obligation and necessity.

Speaking: Practice using modal verbs.

Listening: IELTS Cambridge listening tests.

11. Mavzu: Modal verbs of deduction.

Reading: Probability and possibility.

Writing: Answer the following questions using Must.

Speaking: Practice using modal verbs.

Listening: IELTS Cambridge listening tests.

12. Mavzu: The Mystery of the Talking Shoe.

Reading: Probability and possibility.

Writing: The Mystery of the Talking Shoe. Complete the text with modal verbs.

Speaking: Older and Wiser.

Listening: IELTS Cambridge listening tests.

B2 O'RTA DARAJA (6-SEMESTR)

1. Mavzu: War and diplomacy.

Reading: Revolutions.

Writing: Oppress, suppress, repress.

Speaking: Abuse, abusive.

Listening: IELTS Cambridge listening tests.

2. Mavzu: The English Revolution.

Reading: The English Revolution.

Writing: Translate the text.

Speaking: Practice vocabulary. **Protect and Defend.**

Listening: IELTS Cambridge listening tests.

3. Mavzu: The Glorious Revolution.

Reading: The Glorious Revolution.

Writing: Translate the text.

Speaking: Practice vocabulary.

Listening: IELTS Cambridge listening tests.

4. Mavzu: The American Revolution or the War for Independence.

Reading: The American Revolution or the War for Independence.

Writing: Translate the text.

Speaking: The Thatcher Revolution.

Listening: IELTS Cambridge listening tests.

5. Mavzu: War and diplomacy.

Reading: Topical vocabulary to be remembered.

Writing: Cause and Reason.

Speaking: Deter, deterrence, deterrent.

Listening: IELTS Cambridge listening tests.

6. Mavzu: Terrifying Legacy.

Reading: Terrifying Legacy.

Writing:

Speaking: Discuss the text with a partner.

Listening: IELTS Cambridge listening tests.

7. Mavzu: Why Humans want to Wage Wars?

Reading: Why Humans want to Wage Wars?

Writing: Note the meanings of prefixes “Over” and “Under”.

Speaking: Answer the questions.

Listening: IELTS Cambridge listening tests.

8. Mavzu: The Two World Wars I.

Reading: The Two World Wars.

Writing: Fill the chart.

Speaking: Britain in World War I and War II.

Listening: IELTS Cambridge listening tests.

9. Mavzu: The Two World Wars II.

Reading: Would today’s young Britons still die for our country? By Simon Heffer.

Writing: Find in the text equivalents to the English and Uzbek/Russian words and word-combinations.

Speaking: Questions for general discussion.

Listening: IELTS Cambridge listening tests.

10. Mavzu: The Global Culture of Conflict Prevention.

Reading: The Global Culture of Conflict Prevention.

Writing: Answer the question in a written form.

Speaking: Explain the following, agree or disagree with the author, give arguments.

Listening: IELTS Cambridge listening tests.

11. Mavzu: The limits to Intervention.

Reading: The limits to Intervention.

Writing: Match the explanations with the words.

Speaking: Answer the questions.

Listening: IELTS Cambridge listening tests.

12. Mavzu: Lying in the sun.

Reading: Lying in the sun.

Writing: Conditional and Subjunctive mood to express unreality.

Speaking: Conditional mood in simple sentences.

Listening: IELTS Cambridge listening tests.

C1 YUQORI DARAJA (7-SEMESTR)

**1. Mavzu: Terrorism as a Vital Issue of the day. Speaking:
Roots of Terrorism.**

Reading: The secret of a long life.

Writing: Adhere, adherent, adherence.

Speaking: Terror, terrorist, terrorism, terrorize, terrify, terrible (ly).

Listening: IELTS Cambridge listening tests.

2. Mavzu: Fix Modern Society.

Reading: Are we living in a Moral Stone age?

Writing: Building a word bank.

Speaking: Comprehension.

Listening: IELTS Cambridge listening tests.

3. Mavzu: The death of intimacy.

Reading: The death of intimacy.

Writing: Editing and writing.

Speaking: Talk and discussion.

Listening: IELTS Cambridge listening tests.

4. Mavzu: The -ISM; -SCHISM.

Reading: Why we discriminate.

Writing: Building a word bank.

Speaking: Talk and discussion.

Listening: IELTS Cambridge listening tests.

5. Mavzu: Faith today: A bomb of destruction, a barrier of division or a bridge of cooperation?

Reading: Faith today: A bomb of destruction, a barrier of division or a bridge of cooperation?

Writing: Editing and writing.

Speaking: Talk and discussion.

Listening: IELTS Cambridge listening tests.

6. Mavzu: Diplomacy in the Mirror of Globalization.

Reading: Beyond Globophobia.

Writing: Building a Word bank.

Speaking: A barrier of division or a bridge of cooperation?

Listening: IELTS Cambridge listening tests.

7. Mavzu: Diplomacy in the Mirror of Globalization.

Reading: Diplomacy in the Mirror of Globalization.

Writing: Editing and writing.

Speaking: Comprehension.

Listening: IELTS Cambridge listening tests.

8. Mavzu: What if there is a revolution in Diplomatic Affairs.

Reading: What if there is a revolution in Diplomatic Affairs.

Writing: Building a Word bank.

Speaking: Talk and discussion.

Listening: IELTS Cambridge listening tests.

9. Mavzu: How the world works.

Reading: How the world works.

Writing: Building a Word bank.

Speaking: Talk and discussion.

Listening: IELTS Cambridge listening tests.

10. Mavzu: The real new World order.

Reading: The real new World order.

Writing: Building a Word bank.

Speaking: Talk and discussion.

Listening: IELTS Cambridge listening tests.

11. Mavzu: A world without power.

Reading: A world without power.

Writing: Building a Word bank.

Speaking: Talk and discussion.

Listening: IELTS Cambridge listening tests.

12. Mavzu: Might makes right?

Reading: Might makes right?

Writing: Building a Word bank.

Speaking: Talk and discussion.

Listening: IELTS Cambridge listening tests.

C1 YUQORI DARAJA (8-SEMESTR)

1. Mavzu: Power and weakness.

Reading: Power and weakness.

Writing: Building a Word bank.

Speaking: Talk and discussion.

Listening: IELTS Cambridge listening tests.

2. Mavzu: Fighting the Hydra.

Reading: Fighting the Hydra.

Writing: Building a Word bank.

Speaking: Talk and discussion.

Listening: IELTS Cambridge listening tests.

3. Mavzu: Terrorism maybe a Gathering Storm, but the international response is Gathering Steam.

Reading: Terrorism maybe a Gathering Storm, but the international response is Gathering Steam.

Writing: Building a Word bank.

Speaking: Talk and discussion.

Listening: IELTS Cambridge listening tests.

4. Mavzu: What makes a terrorist.

Reading: What makes a terrorist.

Writing: Building a Word bank.

Speaking: Talk and discussion.

Listening: IELTS Cambridge listening tests.

5. Mavzu: A part of the world or apart from the world?

Reading: A part of the world or apart from the world?

Writing: Building a Word bank.

Speaking: Talk and discussion.

Listening: IELTS Cambridge listening tests.

6. Mavzu: A part of the world or apart from the world?

Reading: The Russian riddle.

Writing: Building a Word bank.

Speaking: Talk and discussion.

Listening: IELTS Cambridge listening tests.

7. Mavzu: Russia and the west: Is Confrontation is Inevitable?

Reading: Russia and the west: Is Confrontation is Inevitable?

Writing: Building a Word bank.

Speaking: Talk and discussion.

Listening: IELTS Cambridge listening tests.

8. Mavzu: Term Project work I. Writing a research proposal.

Reading: Introduction: Research Problem and Rationale.

Writing: Building a Word bank.

Speaking: Talk and discussion.

Listening: IELTS Cambridge listening tests.

9. Mavzu: Term Project work II. Writing a research proposal.

Reading: Introduction: Research Problem and Rationale.

Writing: Building a Word bank.

Speaking: Talk and discussion.

Listening: IELTS Cambridge listening tests.

10. Mavzu: Reading: How tennis rackets have changed.

Writing: Competition at work, at school and in daily life.

Speaking: Describe a law that was introduced in your country and that you thought was a very good idea.

Listening: Hinchingsbroke Country Park.

11. Mavzu: Reading: The Pirates of the ancient Mediterranean.

Writing: The working week should be shorter and workers should have a longer weekend.

Speaking: Describe a person from your country who has won a prize, award or medal.

Listening: Guitar group.

12. Mavzu: Reading: The Industrial revolution in Britain.

Writing: It is important for everyone, including young people, to save money for their future.

Speaking: Describe a car journey you made that took longer than extended.

Listening: Local food shops.

IV. MUSTAQIL TA'LIM VA MUSTAQIL ISHLAR

Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar:

- o'tilgan mavzuni chuqur o'rganishlari uchun darslik, o'quv materiallari bilan faol ishlash;
- amaliy mashg'ulotlar va imtihonlarga oldindan tayyorgarlik ko'rish, vaqtdan unumli foydalanish;
- fan (modul)lar bo'yicha mustaqil ta'lim topshiriqlarini belgilangan muddatlarda taqdim etishi;
- mustaqil ta'lim topshiriqlarini bajarishda plagiat (ko'chirmakashlik)ga yo'l qo'ymasligi;
- kichik guruhlarda hamkorlikdagi mustaqil ta'lim topshiriqlarini bajarishda jamoaning umumiy maqsadiga mos harakat qilishi, o'ziga yuklatilgan vazifalarni o'z vaqtida bajarishi.

Mustaqil ta'limni tashkil etishda fanning xususiyatini inobatga olgan holda quyidagi shakllardan foydalanish tavsiya etiladi:

- mavzu yuzasidan tahliliy ma'lumot (esse) tayyorlash;
- badiiy-ijodiy ishni bajarish;
- aniq mavzu bo'yicha tahliliy taqdimot (prezentatsiya) tayyorlash;
- berilgan muammoni keng tahlil qilish, unga ta'rif va xulosalarni berish;
- amaliyotdagi mavjud muammoning yechimini topish, test, munozarali savollar va topshiriqlar tayyorlash orqali loyihalar ishlash ko'nikmasini shakllantirish;
- ilmiy maqola, tezislar va ma'ruza tayyorlash;

“Ingliz tili o'qitish va baholashning xalqaro standartlari” fanidan mustaqil ish sifatida quyidagi mavzulardan berilishi tavsiya etiladi:

B1 boshlang'ich daraja (1-SEMESTR) mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1. The Role of the UN in Helping Countries: Describe what the United Nations does and give one example of its work.
2. Why Countries Have Borders: Explain why borders are important and what problems can happen at borders.
3. Peacekeeping Missions: A Difficult Job: What is a peacekeeping mission? Why is this job so hard for soldiers?
4. How Countries Talk to Each Other (Diplomacy): Explain what diplomacy means and why it's important for keeping peace.
5. Climate Change: A Problem for All Countries: How does climate change affect different countries? What can countries do together to stop it?
6. The Internet and Spying: How do countries use the internet to get information? Is it a good or a bad thing?

B1 boshlang'ich daraja (2-SEMESTR) mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1. Why We Buy Things from Other Countries: Explain what "global trade" is. What are the good and bad things about it?
2. Poor and Rich Countries: A Big Problem: Why are some countries rich and some poor? What can rich countries do to help?
3. The Importance of Tourists: How does tourism help a country's economy? What are some problems with having too many tourists?
4. The Future of Money: Digital Currencies: What is a digital currency (like Bitcoin)? How can it change how we buy and sell things?
5. Sharing Water and Energy Between Countries: Give an example of how countries share a river or a gas pipeline. What problems can happen?
6. Big Companies in Many Countries: What is a multinational company? How do they help or hurt the countries they work in?

B1 boshlang'ich daraja (3-SEMESTR) mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1. Why People Leave Their Countries: Why do people become refugees? How can other countries help them?
2. The Importance of Human Rights: What are human rights? Name three important rights and explain why they are important.
3. Helping People in a Crisis: What do international organizations like the Red Cross do when there is a war or a natural disaster?
4. Why Education is Important for Everyone: How does education help a country grow and develop?
5. Women's Rights Around the World: What are some challenges women face in different countries? What can we do to help?
6. The Work of NGOs (Non-Governmental Organizations): What is an NGO? Give an example of an NGO and what it does.

B2 o'rta daraja (4-SEMESTR) mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1. Learning a Second Language: Why is it important for students to learn a foreign language, especially English?
2. Sharing Our Culture with Others: How do countries share their music, food, and movies with the world? Why is it good?
3. Social Media and Global News: How do people use social media (like Instagram or TikTok) to learn about news from other countries?
4. Misinformation on the Internet: What is fake news? Why is it a problem for people around the world?
5. The Power of Movies and TV Shows: How can a movie or a TV show change the way people think about another country?
6. National Identity in a Modern World: What does it mean to be from your country? How does globalization change this feeling?

B2 o'rta daraja (5-SEMESTR) mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1. The Rise of Populism and Its Impact on Foreign Policy: Analyze how populist movements in various countries have changed their relationships with other nations and international organizations.
2. The Geopolitics of Energy Resources: Discuss the role of oil, natural gas, and renewable energy in shaping alliances and conflicts between countries.
3. The Evolving Role of the United Nations Security Council: Evaluate the effectiveness of the Security Council in addressing modern conflicts, considering issues like the veto power of permanent members.
4. Cybersecurity as a National Security Imperative: Examine how states are developing strategies to defend against and conduct cyber warfare, and discuss the challenges of international cooperation.
5. The Responsibility to Protect (R2P) Doctrine: Debate the ethical and legal challenges of humanitarian intervention under the R2P doctrine.
6. The Role of Non-State Actors in International Relations: Analyze the influence of powerful non-governmental organizations (NGOs), multinational corporations, and terrorist groups on global politics.

B2 o'rta daraja (6-SEMESTR) mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1. The Digital Divide and Global Inequality: Discuss how unequal access to technology and the internet is creating new forms of economic and social inequality between and within countries.
2. The Future of Globalization: Deglobalization or a New Phase? Analyze the arguments for and against a reversal of globalization, considering factors like trade wars, supply chain disruptions, and nationalism.
3. The Influence of International Financial Institutions: Evaluate the impact of structural adjustment programs from the IMF and World Bank on developing economies, considering both their benefits and criticisms.
4. The Challenge of Sustainable Development: Discuss the complexities of balancing economic growth with environmental protection, using a specific example like the transition to green energy in a major economy.

5. The Role of China's Belt and Road Initiative: Analyze the economic and geopolitical implications of the Belt and Road Initiative for participating countries in Asia, Africa, and Europe.
6. The Impact of Automation and AI on Global Labor Markets: Examine how new technologies are changing employment patterns and discuss the policy challenges for governments in both developed and developing nations.

C1 yuqori daraja (7-SEMESTR) mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1. The Global Refugee Crisis: A Shared Responsibility: Discuss the concept of "burden-sharing" among nations in addressing the global refugee crisis and analyze the effectiveness of current international agreements.
2. Human Rights in the Context of Counter-Terrorism: Debate the tension between protecting civil liberties and implementing security measures to combat terrorism.
3. The Role of International Criminal Justice: Evaluate the successes and failures of international courts, such as the International Criminal Court (ICC), in prosecuting war crimes and crimes against humanity.
4. Gender Equality and Political Participation: Analyze the challenges and progress in achieving gender parity in political leadership and decision-making roles around the world.
5. Access to Water as a Human Right: Discuss the geopolitical implications of water scarcity and analyze international efforts to ensure fair and equitable access to this vital resource.
6. The Role of Social Media in Human Rights Activism: Examine how social media platforms have empowered human rights activists but also created new risks, such as state surveillance and online harassment.

C1 yuqori daraja (8-SEMESTR) mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1. The Power of Soft Power: Analyze how specific countries (e.g., South Korea, Japan) use cultural exports like music and film to enhance their international influence and reputation.
2. Media Polarization and International Relations: Discuss how fragmented

media environments and the rise of partisan news sources affect public opinion on foreign policy issues.

3. Cultural Heritage in Conflict Zones: Examine the ethical and practical challenges of protecting cultural sites and artifacts during armed conflicts.
4. The English Language as a Tool of Power: Debate the advantages and disadvantages of English as the dominant language of international diplomacy and business.
5. Misinformation and Disinformation in the Digital Age: Analyze the strategic use of fake news by state and non-state actors to influence elections and sow political instability in other countries.
6. National Identity in an Interconnected World: Discuss how global migration and digital communication are reshaping traditional concepts of national identity and belonging.

V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)

"Ingliz tili o'qitish va baholashning xalqaro standartlari g'arb tili (Ingliz tili)" fanini o'zlashtirish natijasida talaba:

- ingliz tilini Umum yevropa standartlariga ko'ra eng kamida B2+ darajada o'zlashtirishi;
- grammatik va leksik strukturalarni muloqotda qo'llash, farqlay olish, ularni og'zaki va yozma nutqda to'g'ri ishlatishi
- kasbiy yo'nalish va ijtimoiy-madaniy mavzulardagi so'zlarning ma'nosini bilish va kontekstda to'g'ri qo'llay olishi;
- Ingliz tilining morfologik tuzilishi va tovush tizimini;
- Ingliz tilidan o'qitish olib borilayotgan tilga tarjima qilish amaliyoti spetsifikasi va stilistik xususiyatlari, me'yoriy grammatika asoslarini;
- Ingliz tilining rivoji va til doirasidagi ekstralingvistik shakllanishning asosiy omillari hamda tarixiy manbalari, uning dialektik xilma-xilligini;
- Ingliz tilining ilmiy tavsifi, yozuv, grafik xususiyatlari, orfografiyasi, punktuatsiyasi, leksik-grammatik xususiyatlari, so'z yasalishi va uning tuzilishi, boshqa tillardan so'z o'zlashtirish qonuniyatlarini;
- sodda va qo'shma gaplar, so'z birikmalari, leksika va yozma nutq, dialektik leksikaning asosiy xususiyatlarini;
- matn tili, yozuv xususiyatlari, imlo va punktuasion xususiyatlari, leksik-grammatik xususiyatlari, so'z yasalishi va uning tuzilishi, boshqa tillardan so'z o'zlashtirish qonuniyatlarini;
- ilmiy atamalar tizimi, lingvistika va adabiyotshunoslikka tegishli tushunchalarni bilishi va ulardan foydalana olishi;

Bular bilan bir qatorda bakalavr:

- Ingliz tilida chet ellik mutaxassislar bilan muayyan sohada va umumiy masalalarda to‘laqonli jonli muloqot olib borish **ko‘nikmasiga ega bo‘lishi**;
- Ingliz tilida muloqot qilish, nutq so‘zlash;
- Ingliz tilidan o‘qitish olib borilayotgan tilga suhbat, nutq va ma’ruzalarni og‘zaki izchil va sinxron tarjima qila olish;
- Ingliz tili va o‘qitish olib borilayotgan tildagi ma’lumotlarni qo‘llab, annotatsiya, referat, ma’lumotlar to‘plash, tuzish **malakalariga ega bo‘lishi kerak.**

C1 yuqori daraja talabasi quyidagi lingvistik kompetensiyalarga javob berish kerak:

• **tinglab tushunish:**

- talabalar kundalik, ijtimoiy, ta’limiy yo‘nalishidagi mavzularni, adabiy til me‘yorlari doirasidagi og‘zaki nutq yoki disklarga yozilgan shakldagi matnlarni, shuningdek, o‘quvchiga oldindan ma’lum yoki ma’lum bo‘lmagan mavzularni tarkibida idiomatik birliklar bo‘lishiga qaramasdan tushuna olishi;
- ingliz tilida so‘zlashuvchi kishilarning fikrlarini bemalol, erkin tushunishlari;
- ommaviy axborot vositalari orqali namoyish etiladigan yoki eshittiriladigan yangiliklar, joriy voqea va hodisalar to‘g‘risidagi ma’lumotlarning asosiy qismini tushuna olishlari;
- hujjatli filmlar, jonli muloqot, tok-shou, spektakllar va badiiy film qahramonlari adabiy me‘yorda so‘zlashayotgan bo‘lsalar, ularning ma’nolarini tushuna olishlari kerak.

• **gapirish:**

dialog:

- turli xil mavzularda tayyorgarliksiz, tez va grammatik xatolarga yo‘l qo‘ymasdan, vaziyat taqozosiga ko‘ra gapira olishlari;
- bemalol va erkin ravishda oldindan belgilab berilgan savollardan chetga chiqib, kerakli o‘rinlarda fikr aytib, suhbat qura olishi,
- kasbiy-kommunikativ holatlarga asoslangan, ma’lum bosqichiga mo‘ljallangan erkin va me‘yoriy dialoglarda qatnashishi kerak.

monolog:

- mutaxassisligi bo‘yicha aniq, tez va batafsil axborot berishni, tavsiflashni, aniq va mantiqiy ketma-ketlikda tuzilgan tafsilotlari bilan, eshituvchilarga tushunarli bo‘ladigan darajadagi ma’ruza qila olish salohiyatiga ega bo‘lishi;
- kasbiy yo‘nalish bo‘yicha barcha ma’lumotlarni o‘z ichiga olgan har qanday monologni tuza olishi;
- tayyorgarliksiz ma’ruza mavzusiga oid bo‘lmagan masalalarda fikr-mulohazalar bildirgan tinglovchilarning fikrlarini rivojlantira olishi hamda o‘z fikrlarini oson va qulay shaklda ifoda eta olishini namoyish qilishi kerak.

• **o‘qish:**

- o'qish:

- murakkab bo'lgan matnni ko'zdan kechirib, undagi o'ziga kerakli muhim ma'lumotlarni ajrata bilishi;
- turli janrlardagi kasbga oid matnlarni tushunish (ilmiy maqolalar, zamonaviy muammolar bo'yicha ma'lumotlar) va muayyan o'qish bosqichiga asoslangan nutq ko'nikmalariga mos bo'lgan matnlarni o'rganish hamda zamonaviy badiiy nasrni tushunishi kerak.

- yozish:

- kasbga oid bo'lgan manbalarni eshitib, annotatsiyalar yozish;
- elektron va rasmiy xatlar, ma'ruzalar, tezislar yoki turli referatlar yozish hamda mutaxassislik bo'yicha asosiy ish hujjatlarni tuza olishi kerak.

Yuqoridagilardan tashqari bakalavr quyidagi til bilimlari malakasiga ega bo'lishi kerak:

- nutqning fonetik jihatlari - talaffuz ko'nikmasi va malakasini egallashi va rivojlantirishi;
- ma'lum o'quv bosqichidagi turli kommunikativ holatlarni bayon eta olishi;
- nutqning leksik jihatlari - ma'lum o'quv bosqichida turli muloqot uchastkasi doirasidagi kasbga yo'naltirilgan kommunikativ so'z qatlamini o'zlashtirishi;
- nutqning grammatik jihatlari - ma'lum o'quv bosqichiga asoslangan turli kommunikativ holatlar doirasidagi mavzuga oid konstruksiyalar va bir-biriga bog'liq xususiyatlarini egallashi lozim.

VI. Ta'lim texnologiyalari va metodlari:

- ma'ruzalar;
- interfaol keys-stadilar;
- rolli o'yinlar (mantiqiy fikrlash, tezkor savol-javoblar);
- guruhlarda ishlash;
- taqdimotlarni tayyorlash;
- individual loyihalar;
- jamoa bo'lib ishlash va himoya qilish uchun loyihalar va boshqalar.

VII. ASOSIY VA QO'SHIMCHA O'QUV ADABIYOTLAR HAMDA AXBOROT MANBALARI:

Asosiy adabiyotlar

1. Yastrebova E. B., Kravtsova O. A., Kryachkov D. A., Vladikina L.G. "Kurs Angliyskogo yazika dlya mejdunarodnikov i regionovedov napravleniyu Politologiya". Uroven`-bakalavriat. Chast` I-II. 2009. (Ястребова Е. Б., Кравцова О.А., Крячков Д.А., Владыкина Л.Г. Курс Английского языка для Международников и регионоведов. Часть I-II. МГИМО.2009).

2. Yanitskaya L. K. "English for diplomacy and politics". "Angliyskiy yazik v diplomatii i politike" V Dvux Chastyax. Chast` 2. Moskva-2007. (Яницкая Л. К. "Английский язык в дипломатии и политике". В двух частях. Часть 2. Москва-2007).
3. Kryachkov D. A. "English For Students of International Relations and regional Studies. Masters Programme. Level C1" MGIMO-Universitet-2015. Крячков Д. А. "Английский язык для магистратуры. Международные отношения и зарубежное регионоведение. Учебник. Уровень C1". МГИМО-Университет-2015.
4. Rawdon Wyatt. "Check your vocabulary for Law". Third edition. 2006.
5. Reading explorer 5. Teacher`s book. Nancy Douglas. David Bohlke. 2nd edition. 2015.
6. Reading explorer 5. Students book. Nancy Douglas. David Bohlke. 2nd edition. 2015.
7. IELTS Cambridge tests. Cambridge University Press 2020-2025

Qo`shimcha adabiyotlar

1. Mirziyoyev Sh.M. Hozirgi zamon va Yangi O`zbekiston. - Toshkent: O`zbekiston, 2024.
2. Mirziyoyev Sh.M. Yangi O`zbekistonda taraqqiyot strategiyasi asosida demokratik islohotlar yo`lini qat`iy davom ettiramiz. 6-jild. - Toshkent: O`zbekiston, 2023.
3. Mirziyoyev Sh.M. Yangi O`zbekistonda erkin va faravon yashaylik. 5-jild.- Toshkent: O`zbekiston, 2023.
4. Mirziyoyev Sh.M. Inson qadri, uning huquq va erkinliklari, qonuniy manfaatlari uchun. –Toshkent: O`zbekiston, 2022.
5. N.T.Yergesheva, Z.S.Hudayarova. "English idioms for philology students" o`quv qo`llanma. – T.: 2020
6. ALDERSONJ. C, CLAPHAM, C. & WALL, D. (1995). *Language test construction and evaluation*. Cambridge: Cambridge University Press.
7. ALDERSONJ. C. & HAMP-LYONS, L. (1996). TOEFL preparation courses: a study of washback. *Language Testing*, 13(3), 280-97
8. Alderson, C. (2000). *Assessing Reading*. Cambridge, UK: Cambridge University Press.

	<p style="text-align: center;">Scopusdan maqolalar</p> <ol style="list-style-type: none"> 1. Hansol Lee, Mark Warschauer, Jang Ho Lee. The Effects of Corpus Use on Second Language Vocabulary Learning: A Multilevel Meta-analysis. Applied Linguistics, SCOPUS, Volume 40, Issue 5, October 2019, Pages 721–753, https://doi.org/10.1093/applin/amy012 2. Nigel Mantou Lou, Kimberly A Noels. Sensitivity to Language-based Rejection in Intercultural Communication: The Role of Language Mindsets and Implications for Migrants' Cross-cultural Adaptation Applied Linguistics, SCOPUS, Volume 40, Issue 3, June 2019, Pages 478–505, https://doi.org/10.1093/applin/amx047 <p style="text-align: center;">Axborot manbalari</p> <ol style="list-style-type: none"> 3. www.gov.uz- O'zbekiston Respublika hukumat portali 4. www.lex.uz- O'zbekiston Respublika qonun hujjatlari ma'lumotlari milliy bazasi 5. https://ibratfarzandlari.uz/ Ibrat farzandlari platformasi 6. www.teachingenglish.org.uk- TeachingEnglish BritishCouncil 7. www.onestopenglish.com- onestopenglish 8. www.businessenglishonline.net- Macmillan Business English 9. www.teachertrainingvideos.com - Teacher training Videos 10. http://www.bbc.co.uk/schools/teachers- BBC news 11. www.Grammarly.com/Grammar -English Grammar
	<p>Fanning o'quv dasturi "G'arb tillari" kafedrasida ishlab chiqilgan va 2025 yil "26" 06 dagi 22 -sonli bayonnomasi bilan ma'qullangan.</p> <p>O'quv dasturi Toshkent davlat sharqshunoslik universiteti Kengashining 202__ yil " __ " __ dagi __ — sonli bayoni bilan tasdiqlangan.</p>
	<p>Fan /modul uchun mas'ul:</p> <p>Sh. A. Xamrabayeva – TDSHU, "G'arb tillari" kafedrasida katta o'qituvchisi</p>
	<p>Taqrizchilar :</p> <p>K.A. Raxmonberdiyeva – TDSHU, "G'arb tillari" kafedrasida Phd dotsenti</p> <p>D.B Agzamova – Mirzo Ulug'bek nomidagi O'zbekiston Milliy universiteti "Tarjima nazariyasi va qiyosiy tilshunoslik" kafedrasida Phd dotsenti.</p>

2008