

**Ministry of Higher Education, Science and Innovation of the Republic of
Uzbekistan**

**60220500 – Philosophy Bachelor's Degree Program
Qualification Requirements**

DEVELOPED AND INTRODUCED BY:

National University of Uzbekistan named after Mirzo Ulugbek
Tashkent State University of Oriental Studies

APPROVED AND IMPLEMENTED BY:

Approved by Order No. ____ of the Ministry of Higher Education, Science and
Innovation of the Republic of Uzbekistan dated «__» _____, 2024.

ENFORCED BY:

Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan.

These Qualification Requirements have been developed in accordance with the “State Educational Standard of Higher Education. Basic Principles”, “State Educational Standard of Higher Education. Classifier of Higher Education Fields and Specialties”, the National and Sectoral Qualifications Frameworks of the Republic of Uzbekistan, professional standards, and the proposals of employers. The document is considered an official regulatory-methodological guideline.

The right to officially publish these Qualification Requirements within the territory of the Republic of Uzbekistan belongs to the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan.

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1. General Description

60220500 – Philosophy Bachelor’s degree program is implemented in full-time, evening, part-time, and distance learning modes. All education is organized on the basis of a credit-module system. In full-time education, the standard duration of the bachelor’s degree program is 4 years.

1.1. Scope of Application

1.1.1. Application of the Qualification Requirements.

These Qualification Requirements represent a set of requirements for all higher education institutions that provide bachelor’s degree training in the field of study 60220500 – Philosophy.

1.1.2. Main Users of the Qualification Requirements:

The Qualification Requirements for this field of study are intended for:

management staff of higher education institutions (rector, vice-rectors, head of the academic affairs department, deans, and heads of departments) and faculty members who are responsible for developing and updating curricula and course syllabi, as well as for effectively implementing the educational process and ensuring, within their authority, the level of graduates’ professional preparedness;

students of higher education institutions mastering the curriculum and course syllabi of the given field of study;

State Attestation Commissions responsible for assessing the level of preparedness of bachelor’s degree graduates;

authorized state bodies responsible for education management;

bodies responsible for financing higher education institutions;

authorized state bodies responsible for accreditation and quality assurance in higher education;

enterprises and organizations that commission and employ personnel;

applicants entering higher education institutions, their parents, and other interested stakeholders.

1.2. Description of Professional Activities.

1.2.1. Fields of Professional Activity.

This field of study belongs to the area of “Humanities” and encompasses a complex range of issues related to scientific research, spiritual-educational, organizational-managerial, translation, and consulting activities aimed at the development of moral values, cultural relations, and the formation of a well-rounded individual. Graduates may work in general secondary, secondary specialized, and professional educational institutions, as well as in the Academy of Sciences of the Republic of Uzbekistan and sectoral research institutes, archives and museums, scientific and cultural centers, state and local government bodies, centers and departments for spirituality and enlightenment, promotion of national ideology, the tourism sector, and public and private educational institutions.

1.2.2. Objects of Professional Activity:

State and non-state organizations, enterprises and institutions, companies, production associations, research institutions and organizations in the social and humanitarian fields, centers for spirituality, enlightenment and advocacy, information and resource centers, publishing houses, mass media institutions, various business entities in local community (mahalla) management systems, editorial and publishing activities, as well as other organizations related to the field of specialization, including positions involving spiritual and ideological work.

After graduates of 60220500 – Philosophy Bachelor’s degree program have completed pedagogical retraining, they are entitled to engage in pedagogical activities related to teaching general professional and specialized subjects in state general secondary, secondary specialized, and professional educational institutions, as determined by the authorized education management bodies.

1.2.3. Types of Professional Activity:

- research;
- organizational and managerial;
- spiritual and educational;
- consulting services.

1.2.4. Professional Tasks.

In accordance with the 6th qualification level of the National Qualification Framework in the field of 60220500 – Philosophy education and the areas, objects and types of bachelor's professional activities, a bachelor's degree graduate must be able to perform the following professional tasks:

In research activities:

participation in conducting research work in priority areas of the economy at research institutes and scientific centers;

study of scientific and philosophical sources published domestically and abroad on sustainable development goals, socio-spiritual life, and youth education;

direct participation in conducting research work in the field;

collection, processing, analysis, and systematization of scientific and technical data related to research topics;

participation in the implementation of research results and developments into practice;

analysis of philosophical scientific texts in the field at research institutes and centers in the humanities and their integration into scientific discourse;

use of modern information technologies, computer equipment, and communication tools in professional practice;

application of modern technological processes

recommendation and use of scientifically grounded systems;

development of proposals for improving the field of philosophy.

In organizational and managerial activities:

possessing an active civic position based on the Development Strategy of Uzbekistan;

systematic analysis of information on social processes in the media space and identification of their essence;

collection, processing and analysis of data on the internal and external environment of organizations for managerial decision-making, and adoption of decisions aimed at protecting organizational interests;

formation of a constructive competitive environment within organizations and creation of a social environment based on consensus among employees;

development and application of monitoring and quality assessment mechanisms for production processes related to the use of modern information technologies;

optimization of organizational structures, enhancement of employees’ professional competence, management of personnel, planning effective use of labor potential, and systematic organization of labor incentives;

organization and management of primary operational units;

- development and management of internal document flow systems;
- maintaining databases on various indicators of organizational activities;
- organization and management of social and spiritual-educational activities within teams and decision-making;
- participation in the development of criteria for assessing socio-economic effectiveness of managerial decisions and justification of alternative options;
- organization and management of educational events, discussions, reading competitions, and festivals aimed at promoting philosophy;
- planning resource utilization in spiritual advocacy activities and analysis of potential risks;
- development and organization of methodological measures to ensure physical and spiritual safety in the workplace;
- organization and motivation of teams involved in spiritual advocacy activities and decision-making under conditions of pluralism;
- monitoring production processes for compliance with environmental protection and occupational safety requirements;
- development and implementation of mechanisms for promoting a healthy lifestyle within teams and acquisition of physical training and skills;
- organization and implementation of paid educational services;

In spiritual and educational activities:

- study and promotion of the philosophical and cultural heritage of Turkic peoples, dissemination of ideas related to the upbringing of a well-rounded individual, strengthening interethnic harmony, and fostering respect for spiritual and cultural heritage;
- formation of ideological immunity against cyberbullying and information attacks in the media space and mastering methods to counter them;
- promotion of national values among youth, critical understanding of mass culture and cosmopolitanism, and use of innovative advocacy technologies;
- dissemination of the essence of reforms in New Uzbekistan, promotion of the concept of human dignity, and formation of a sense of social responsibility;
- understanding corruption as a socio-spiritual crisis and development of mechanisms to counteract it;
- conducting individual moral and ethical educational conversations with youth registered in community support programs;
- promotion of high human qualities such as universal values, compassion, tolerance, patriotism, and loyalty during national traditions and ceremonies;

In consulting service activities:

- development of proposals to improve organizational activities and enhance confidence in innovative ideas;
- expert review of projects, literature, social networks, and electronic audio and video products related to the field;
- provision of services related to the field of specialization;
- delivery of consulting services in relevant areas of specialization.

2. Requirements for professional competencies.

- the formation of fundamental general professional knowledge, practical skills, and competencies necessary for studying and mastering specialized disciplines within the field of study;

provide understanding of major achievements, challenges, and development prospects in relevant professional fields;

having skills in searching, analyzing, and applying regulatory and legal documents in professional activities;

developing creative thinking skills, negotiation, meeting management, business correspondence, and online communication;

planning activities strategically, effective work organization, application of modern management technologies, and leadership of staff teams;

using digital information technologies in professional activities, including programming, multimedia, artificial intelligence, information storage, transmission and processing tools, and digital technology instruments;

understanding the essence of economic, social, spiritual, and political reforms implemented in Independent Uzbekistan within the framework of national development and demonstrating civic responsibility;

interpreting written texts, maintaining logical and coherent reasoning, fluent expression of ideas, and accurate preparation of written and electronic documents;

possessing knowledge of the history of religions, religious values and enlightenment, religious denominations operating in Uzbekistan, the political and social risks of missionary activity and proselytism, religious fundamentalism and radicalism, modern religious movements, and international experience in combating extremism and terrorism;

analyzing secularization processes, the balance between secularism and religiosity, the significance of religious tolerance and interfaith dialogue, and the secular–religious balance in Uzbekistan;

studying the essence of philosophy as a science and worldview, its role in cultural systems, key social paradigms, civilizational and cultural exchanges, the evolution of philosophical views on history, and approaches to future prognosticating;

understanding global processes and directions of sustainable development, the socio-cultural consequences of corruption and ecological crises, the necessity of anti-corruption measures, and participation in green initiatives;

demonstrating secular knowledge and professional skills in the context of ongoing reforms in modern Uzbekistan, social and professional responsibility, and contribution to societal development;

understanding of an individual’s moral qualities, including patriotism, courage, and heroism; awareness of negative vices in human behavior such as betrayal of the homeland, cowardice, and treachery; comprehension of fundamental ethical contrasts including love and hatred, happiness and unhappiness, faith and disbelief, as well as the balance between conscience and lack of conscience; knowledge of the criteria for achieving moral maturity in civil society; and familiarity with the methods and means of moral education;

applying methodologies for forming a scientific understanding of social reality, assessing social process dynamics, and evaluating the impact of science and technology on societal development;

acquiring elite education competencies, enhancing elite culture, understanding the meaning of life, and defining professional goals;

applying cognitive methods and methodological approaches in scientific, organizational, and managerial activities;

ensuring balance between education and upbringing, application of educational methods in professional practice, systematic organization of mentor–mentee interaction, and use of educational innovations in open learning environments;

analyzing international processes and relations, evaluating political institutions, studying political conflicts, achieving consensus, having scientific knowledge, practical skills and abilities to understand the essence of information warfare in the political space and combating it.

3. Requirements for Internships.

Professional internships are aimed at strengthening theoretical knowledge in general professional and specialized disciplines, integrating them with practical (production) processes, and forming relevant practical skills, competencies, and qualifications.

The following internships are conducted within the field of study:

1. Introductory educational internship
2. Industrial (productive) internship
3. Pre-graduation internship

4. Structure of the Course Catalogue:

№	Course code	Courses, Modules, and Types of Academic Activities	Total Academic Workload (hours)	Credits	Semester
1.00		Cumpulsory courses	3600	120	
1.01	RA1104	Digital Information Technologies	120	4	1
1.02	JM1104	Physical Education and Sport	120	4	1
1.03	UT1204	Modern History of Uzbekistan	120	4	2
1.04	UR1204	Uzbek (Russian) Language	120	4	2
1.05	XT1304	Foreign Language	120	4	3
1.06	DI1304	Religious Studies	120	4	3
1.07	FK1106	Introduction to Philosophy	180	6	1
1.08	MA1122	Logic	660	22	1,2,3,4
1.09	FT1132	History of Philosophy	960	32	1,2,3,4,5,6
1.10	ET1104	Ethics	120	4	1
1.11	ES1204	Aesthetics	120	4	2
1.12	OB1322	Ontology and Epistemology	660	22	3,4,5,6
1.13	IF1406	Social Philosophy	180	6	4
Compulsory Courses in Philosophy			2700	90	
1.14	FA1404	Philosophical Anthropology	120	4	5
1.15	TT1404	Systems Analysis	120	4	4
1.16	TF1604	Philosophy of Education	120	4	2
1.17	SF1706	Political Philosophy	180	6	3
1.18	OF1706	Philosophy of Mind	180	6	6
1.19	FF1706	Philosophy and Methodology of Science	180	6	7
2.00		Elective Courses	1800	60	4-7
2.00		Elective Courses	1800	60	4-7
<i>Qualification: Philosopher, Analyst, Specialist in Educational and Ideological Affairs</i>					

Compulsory Courses in Philosophy (Eastern Philosophy and Culture)			2700	90	
1.14	SFM17-808	History of Eastern Philosophy and Culture	240	8	7-8
1.15	XSh11-842	Foreign Eastern Language	1260	42	1-8
2.00		Elective Courses	1200	40	4-7
2.00		Elective Courses	1200	40	4-7
<i>Qualification: Philosopher–Orientalist, Specialist in Educational and Ideological Affairs</i>					
		Subtotal	6300	210	
	MA1423	Professional Internship	840	28	4,6,8
		Final State Attestation, Graduation Qualification Thesis	300	10	8
	YDA1815				
		Subtotal	1140	38	
		Grand total	7200	240	

**Taking into account the specific characteristics of fields of study, the qualifying internship is scheduled as an uninterrupted period of 15 weeks within the relevant part of the educational process. If the 15-week qualifying internship is fully allocated to a specific semester, no academic courses shall be assigned for that semester in the course catalogue (for example, if the qualifying internship is entirely assigned to the 6th semester, the 6th semester shall not be indicated for any academic course in the 6th column of the course catalogue; the 6th semester shall be indicated only in the row corresponding to the Qualifying Internship).*

5. Requirements for Dual Education.

Students will be explained in detail the opportunities and obligations of dual education during their educational process.

Bibliographic information

UDK: 002-651.1/7

Group T 55

OKS 01.040.01

Keywords:

Type of professional activity, field of education, object of professional activity, sphere of professional activity, core bachelor’s curriculum and course syllabi, profile, learning outcomes, sectors and industries, qualification requirements, bachelor’s educational process, quality assessment and control, independent learning, industry (produce), competence, organizational and managerial activity, professional internship, graduation qualification thesis, state attestation, course blocks, higher education institution, educational process, credit-module system, services, creative thinking, design, scientific research process.

**The main related higher education institutions and employers with whom
the developers have coordinated this document**

DEVELOPED BY:

National University of Uzbekistan named after Mirzo Ulugbek

Rector_____ I. Majidov

M.O‘.

AGREED:

**Center for Higher Education
Development Research under The
Ministry of Higher Education,
Science and Innovation of the
Republic of Uzbekistan**

Director_____M.Boltabayev

2024 yil «_____» _____

M.O‘.

**Tashkent State University of
Oriental Studies**

Rector_____G. Rixsiyeva

2024 yil «_____» _____

M.O‘.

**Karakalpak State University
named after Berdakh**

Rector_____ A.Reymov

2024 yil «_____» _____

M.O‘.

**Institute of Social and Spiritual
Research under the Republican
Center for Spirituality and
Enlightenment**

Director _____ O. Davlatov

2024 yil «_____» _____

M.O‘.

National University of Uzbekistan named after Mirzo Ulugbek
Agreement Record
between the Developers of the Qualification Requirements and Curriculum for
the Bachelor’s Degree Programme 60220500 – Philosophy, Related Higher
Education Institutions, and Key Stakeholders

MEMORANDUM OF AGREEMENT

Tashkent city

“ ” _____ 2024

We, the undersigned — the Rector of Tashkent State University of Oriental Studies, G. Rixsiyeva, the Rector of Berdakh Karakalpak State University, A. Reymov, and the Rector of the National University of Uzbekistan, I. U. Madjidov — having jointly reviewed the content of the qualification requirements and curriculum for the following bachelor’s degree programme developed at the National University of Uzbekistan, hereby draw up this Memorandum of Agreement:

60220500 – Philosophy (Bachelor’s Degree Programme).

The qualification requirements and curriculum for the Philosophy degree programme were developed in accordance with the Decree of the President of the Republic of Uzbekistan No. 5847 dated 8 October 2019 “On Approval of the Concept for the Development of the Higher Education System of the Republic of Uzbekistan until 2030”; Resolution No. PQ-2909 dated 20 April 2017 “On Measures to Further Develop the Higher Education System”; Resolution No. PQ-3151 dated 27 July 2017 “On Measures to Further Expand the Participation of Economic Sectors and Industries in Improving the Quality of Training of Highly Qualified Specialists”; Resolution No. PQ-3775 dated 5 June 2018 “On Additional Measures to Improve the Quality of Education in Higher Education Institutions and Ensure Their Active Participation in Comprehensive Reforms Implemented in the Country”; and Resolution No. PQ-4359 dated 17 June 2019 “On the Parameters of the State Order for Admission to Higher Education Institutions of the Republic of Uzbekistan for the 2019/2020 Academic Year”, as well as other regulatory legal acts governing the higher education sector and international standards.

In the development of these qualification requirements and curricula, the requirements set by key stakeholders and employers were also taken into account.

The qualification requirements for the degree programme serve as the basis for the development of curricula, course syllabi, and other academic and regulatory documents.

The developed qualification requirements and curriculum may be recommended for approval in accordance with the established procedure.

**Rector of the National University of Uzbekistan,
Professor**

I. Madjidov

**Rector of the Tashkent University
of Oriental Studies**

G. Rikhsieva

**Rector of Berdakh Karakalpak
State University**

A. Reymov

REVIEW

of the updated Qualification Requirements and Curriculum for training bachelor’s degree holders with higher education in the field of study 60220500 – Philosophy, developed at the National University of Uzbekistan named after Mirzo Ulugbek

Ensuring the implementation of the Law of the Republic of Uzbekistan “On Education”, fundamentally reforming the content of education, and guaranteeing that the quality of trained personnel meets the requirements of deep economic and social reforms being carried out in the Republic, as well as compliance with advanced global standards in the development of education, science, engineering, and technology, are directly dependent on the substance of qualification requirements.

The qualification requirements and course catalogue for the field of study 60220500 – Philosophy were developed in accordance with the Law of the Republic of Uzbekistan “On Education”, the Decree of the President of the Republic of Uzbekistan No. 5847 dated 8 October 2019 “On Approval of the Concept for the Development of the Higher Education System of the Republic of Uzbekistan until 2030”, Resolution No. PQ-3775 dated 5 June 2018 “On Additional Measures to Improve the Quality of Education in Higher Education Institutions and Ensure Their Active Participation in Comprehensive Reforms Implemented in the Country”, as well as Order No. 87-02-1322 of the Ministry of Higher and Secondary Specialized Education of the Republic of Uzbekistan dated 6 June 2018 “On the Development of Qualification Requirements and Curricula for Higher Education Fields of Study”, other regulatory legal acts governing higher education, and international best practices.

The curriculum for the bachelor’s degree programme is structured on the basis of the credit-module system and, in accordance with the requirements for professional competencies, is designed to ensure that students master compulsory and elective courses, complete internships, and ultimately acquire the knowledge, skills, and professional competencies necessary for their future professional activity.

The updated qualification requirements and course catalogue developed for the field of study 60220500 – Philosophy have been harmonized with international experience. Particular attention has been paid to the formation of in-depth knowledge, independent thinking, and a high level of professional competence among learners. The documents clearly specify the acquisition of experience, skills, and conceptual understanding by bachelor’s students in the process of mastering academic disciplines, as well as their awareness of established requirements and effective use thereof.

The qualification requirements and curriculum allocate substantial emphasis to the study of pressing disciplinary issues and the search for their constructive solutions through modern teaching methods and technologies, field and laboratory practice, seminar sessions, independent learning, and the analysis of acquired information.

In developing the qualification requirements, the principles of democratization and humanization of education, preservation of national identity in the context of globalization, and integration into the global educational space were consistently

observed. The composition of general professional disciplines and their proportional balance were reviewed with a view to strengthening graduates’ ability to apply theoretical knowledge in practical settings within their chosen specialization. The allocation of time for theoretical instruction, practical training, experiential learning, and independent study is aimed at consolidating theoretical knowledge and developing the ability to apply it effectively in practice.

In the development of the qualification requirements and curriculum, the demands and recommendations of related higher education institutions were duly taken into account.

In conclusion, the updated qualification requirements and curriculum for training bachelors in the field of study 60220500 – Philosophy are aimed at elevating the higher education process to the level of international standards. The documents comprehensively address the training of well-qualified specialists, are professionally structured, fully comply with the requirements of the State Standardization System of the Republic of Uzbekistan, and are therefore recommended for approval.

**Rector of Tashkent State University
of Oriental Studies**

G. Sh. Rikhsieva

REVIEW

of the updated Qualification Requirements and Curriculum establishing the level of preparedness and the required body of knowledge for training bachelor’s degree holders with higher education in the field of study 60220500 – Philosophy, developed at the National University of Uzbekistan named after Mirzo Ulugbek

In developing the qualification requirements for the field of study 60220500 – Philosophy (by specializations) at the National University of Uzbekistan named after Mirzo Ulugbek, compliance was ensured with the Instruction No. 5002 of the Administration of the President of the Republic of Uzbekistan dated 3 April 2018; the Resolution of the President of the Republic of Uzbekistan No. PQ-3775 dated 5 June 2018 “On Additional Measures to Improve the Quality of Education in Higher Education Institutions and Ensure Their Active Participation in Comprehensive Reforms Implemented in the Country”; as well as Resolution No. PQ-4358 dated 17 June 2019 “On Measures to Fundamentally Improve the System of Training Highly Demanded Qualified Personnel and Develop Scientific Potential at the National University of Uzbekistan named after Mirzo Ulugbek for 2019–2023”. The qualification requirements were developed in full compliance with the principles approved by these regulatory documents.

The updated qualification requirements and curriculum developed for the field of study 60220500 – Philosophy have been harmonized with international experience. Particular emphasis has been placed on ensuring the formation of in-depth knowledge, independent thinking, and a high level of professional competence among learners. The documents clearly define the acquisition of experience, skills, and conceptual understanding by bachelor’s students during the process of mastering academic disciplines, as well as their awareness of established requirements and effective application thereof.

The qualification requirements and curriculum provide extensive coverage of the study of pressing disciplinary issues and the search for effective solutions through modern teaching methods and technologies, field and laboratory practice, seminar sessions, independent learning, and the analysis of acquired information.

In developing the qualification requirements, due consideration was given to the principles of democratization and humanization of education, preservation of national identity in the context of globalization, and integration into the global educational space. The composition of course blocks and the proportional balance of disciplines were reviewed from the perspective of strengthening graduates’ ability to apply theoretical knowledge in practical settings within their chosen specialization. The allocation of time for theoretical instruction, practical training, experiential learning, and independent study is aimed at consolidating theoretical knowledge and developing graduates’ competence in successfully applying it in professional practice.

In the development of the qualification requirements and curriculum, the requirements and recommendations of related higher education institutions were duly taken into account.

In conclusion, the updated qualification requirements and curriculum developed for training bachelor’s degree holders in the field of study 60220500 – Philosophy are aimed at elevating the higher education process to the level of international standards. The documents comprehensively address the training of highly qualified specialists, are professionally structured, fully comply with the requirements of the State Standardization System of the Republic of Uzbekistan, and are therefore recommended for approval.

**Rector of Berdakh Karakalpak
State University**

A. Reymov