

**RESPUBLIC OF UZBEKISTAN
MINISTRY OF HIGHER EDUCATION, SCIENCE AND
INNOVATIONS**

***60230100 - Bachelor's Degree in Philology and Language Teaching
of the direction***

QUALIFICATION REQUIREMENT

Tashkent-2024

Field of Study "60230100 - Philology and Language Teaching"

DEVELOPED AND INTRODUCED BY:

1. Uzbek State University of World Languages.
2. Tashkent State University of Oriental Studies.

APPROVED AND IMPLEMENTED BY:

Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan
By order _____ dated _____ 2024.

IMPLEMENTED BY:

Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan.

These qualification requirements are defined in the "State Educational Standard of Higher Education. Main principles", "State Educational Standard of Higher Education. Directions of higher education and Classifier of specialties", National and sectoral qualification of the Republic of Uzbekistan (frameworks), professional standards and proposals of personnel customers of the Republic of Uzbekistan "On Normative Legal Acts" and is an official regulatory and methodological document.

Official publication of qualification requirements in the territory of the Republic of Uzbekistan to the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan is relevant.

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Field of Study "60230100 - Philology and Language Teaching"

1. General description

In the field of education 60230100 Philology and Language Teaching Bachelor's degree training is carried out in full-time and evening forms of education. The standard duration of the bachelor's program in full-time education is 4 years.

1.1. Area of application

1.1.1. Application of the qualification requirement.

Qualification requirements 60230100 - Field of Study in Philology and Language Teaching requirements for all higher educational institutions training bachelors according to represents the set.

1.1.2. Main users of the qualification requirement:

Qualification requirements, curriculum and syllabus for this field of study development and updating of educational programs, effective implementation of the educational process based on them responsible for the implementation and within the limits of their competence management of higher educational institutions that meet the level of training staff (rector, vice-rectors, head of the academic department, deans, heads of departments) and teaching staff;

master the curriculum and educational programs of the higher educational institution students of the educational institution;

carry out the assessment of the level of training of bachelor's graduates State Attestation Commissions;

authorized state bodies for education management;

bodies ensuring the financing of higher educational organizations;

authorized state for accreditation and quality control of the higher education system bodies;

customers of personnel, organizations and enterprises - employers;

applicants entering higher educational institutions, their parents and other interested parties.

1.2. Description of professional activities.

1.2.1. Areas of professional activity.

Preschool, general secondary and specialized secondary education, foreign languages in professional educational organizations, state and non-state institutions Academy of Sciences of the Republic of Uzbekistan and industry research functioning as a specialist in the bodies of state administration, translation in local and international organizations, civil society institutions, related to working in the mass media and publishing houses covers a complex of professional fields.

1.2.2. Objects of professional activity.

State administration bodies, the Academy of Sciences of the Republic of Uzbekistan and industry research institutes, mass media and publishing houses, preschool, general secondary and secondary specialized, vocational educational organizations, state and non-state educational organizations, enterprises and institutions, companies (firms) philologist, teacher (for the main and second language).

1.2.3. Types of professional activity:

- pedagogical and scientific-pedagogical,
- translation,
- organizational and managerial;
- Correspondence, publishing, and editing in the media;
- scientific research;

- consulting services.

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1.2.4. Professional duties.

The direction of education 60230100 - Philology and Language Teaching

National qualification level 6 of the qualification framework and the professional activity of a bachelor in accordance with the areas, objects, and types of activity, a bachelor's graduate must be able to effectively perform the following professional tasks:

In pedagogical and scientific-pedagogical activity in educational institutions:

teaching the native language and literature, as well as the main and second foreign languages studied, in educational institutions corresponding to the specialization of the continuous education system;

conducting non-traditional training sessions using modern information and pedagogical technologies;

necessary for conducting educational classes in the taught subjects

compilation, preparation, and execution of educational and methodological documentation;

for conducting educational classes in the subject being taught use of didactic teaching aids;

intensive foreign language instruction (short courses);

systematic improvement of pedagogical activity in the studied subject as a result of independent educational and scientific-creative research work.

In translation activities:

translation from foreign languages in state and non-state organizations;

in the spheres of education, culture, tourism, in various state institutions,

clerk in hotels, joint ventures, firms, as a referent work;

implementation of technical and other types of translation;

as a manager and administrative staff member in hotels, travel agencies

work;

carrying out translation activities at international conferences and events.

In organizational and managerial activities:

development and implementation of philological activity quality management processes;

be able to express and scientifically substantiate their opinion on issues of spiritual, national, and universal values, have an active life position based on the idea of national independence;

organization and management of various events, conferences, and educational conversations on the native language and Romance-Germanic languages;

Development of mechanisms for monitoring and quality assessment of processes related to the creation and use of a system of information technologies in the Information Resource Center;

organization and management of social and spiritual-educational work in the collective;

drawing up a work plan for the activities performed, monitoring and evaluating the results of the work performed.

In the activities of a correspondent, publisher, and editor in the media:

carrying out correspondent and editorial work in the mass media;

to have the skills to independently prepare articles, programs, and broadcasts;

carrying out correctional and editorial activities in the field of publishing and editing of literary and scientific works, specialized brochures and monographs;

work as a translator and literary worker in publishing institutions.

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In scientific research activities:

conducting and processing the results of experiments on exemplary methods and others in research institutes in the field of philology as a junior researcher, research fellow, and others;

conducting experimental research on standard methods and innovative teaching methods and developing recommendations based on their results;

participation in the preparation of research developments, the examination of specialized literature;

development of scientific information on the topic of conducted research, compilation of abstracts and bibliographies;

participation in the work of scientific seminars, scientific-practical conferences as a speaker, participant in discussions, and referent;

preparation of articles and reviews for specialized publications;

targeted search and retrieval of information on the latest scientific, literary, and linguistic news, new pedagogical technologies on the Internet;

solving issues of professional activity as part of the research and educational institution's team.

In the activities of the consulting service:

expert review of projects, sources, literature, electronic video and audio products on topics relevant to the field;

be able to provide consulting services in areas corresponding to the specialty;

ability to give a systematic and functional description of languages of different uses in the country;

ability to analyze current and historical literary processes and works of art belonging to different genres in professional activity.

2. Requirements for professional competencies.

Knowledge of issues related to priority areas of state policy, ability to independently analyze socio-economic problems and processes;

acquisition of skills in searching, analyzing, and using regulatory legal acts in professional activities;

Understanding the essence of documents and works related to professional activity in the languages studied, possessing the necessary knowledge within the framework of professional activity in natural and scientific sciences, as well as the ability to use them in life and in one's professional activity on a modern scientific basis;

ability to apply information technologies in professional activities, master the methods of collecting, storing, processing, and using information, and be able to independently make informed decisions in their professional activities;

the ability to independently acquire new knowledge, work on oneself, and organize labor activity on a scientific basis;

knowledge of the phonetics, lexicology, morphology, syntax of the studied language, as well as the development of word meanings;

having the skills to teach native language and literature, as well as the main and second foreign languages studied, in educational institutions corresponding to the specialization of the continuous education system;

conducting non-traditional training sessions using modern information and pedagogical technologies;

compilation, preparation, and execution of educational and methodological documentation necessary for conducting training sessions;

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conducting experimental research on model methods and innovative educational technologies and developing recommendations based on their results;

to have the skills to prepare articles and reviews for specialized journals;

to have the ability to purposefully search for and find information about the latest scientific, literary, and linguistic innovations, new pedagogical technologies;

translation from foreign languages in state and non-state private organizations;

be able to carry out technical and other types of translation;

work as a managerial and administrative staff in hotels and travel agencies;

organization and management of various events, conferences, and educational conversations in the languages of their specialty;

carrying out correspondent and editorial work in the mass media, preparing independent articles, programs and broadcasts;

carrying out correctional and editorial activities in the field of publishing and editing of literary and scientific works, specialized brochures and monographs;

work as a translator and literary worker in publishing institutions,

work in archives and museums as a guide, researcher, and organization of the work process related to the sphere;

be able to provide consulting services in the field of teaching the main language and foreign languages they have learned and in areas related to translation activities;

carry out translation activities and guide accompaniment in various organizations, provide airline service, manager services in various firms and hotels;

analysis of Uzbek linguistics, general linguistics, ancient Turkic language, history of the Uzbek language, Uzbek folklore, Uzbek dialectology and lexicon of dialectal texts, acquisition of knowledge in the field of modern Uzbek literary language, history and theory of Uzbek literature, textology, Navoi studies, world literature, the basics of scientific research, sociolinguistics, Uzbek terminology, Uzbek lexicography, Turkish languages comparative-historical grammar, ability to comprehend current issues of literature, scientific to be able to apply them in practice and convey them to readers; to have the skills and knowledge to study the principles of development of the history of new Uzbek literature, the factors, patterns, and specific features that gave rise to the literature of the period; to be able to study the main directions of the development of Uzbek literature general theoretical and methodological problems of comparative literary studies, coverage of such topical issues as Uzbek classical literature, comparative mythology and folklore studies, the study of Uzbek literature in the context of world artistic thought, Uzbek and world literary relations, translation studies and translation criticism;

to have knowledge of Turkish, Azerbaijani, Kazakh, Kyrgyz, and Turkmen literature, to be aware of the life and work of representatives of the literature of these peoples, their folklore, and examples of written literature; the activities of critics, literary critics, by researching the issue of genres and styles in literary criticism organization of the educational process in institutions of the continuous education system and , participate in research, collect, summarize and analyze data, master and implement modern pedagogical and information technologies;

knowledge of the objects of study, subject, goals and objectives, phenomena and processes of general professional and special disciplines and the ability to use them effectively in scientific research and additionally acquire in-depth knowledge;

main achievements in the spheres of professional activity in accordance with the direction of education, problems and their prospective plans;

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the role of the literature of the studied language in world literature and its significance for humanity determining the contribution to the development of world literature from the traditions of world literature national characteristics; issues of literary influence in the countries of the East ability to distinguish, apply their main methods and techniques; system, international relations, its geopolitical place in the world community knowledge;

general pedagogical theory, the teaching process, the educational, upbringing, and developmental tasks of teaching; scientific, consistent, coherent, creative, and other principles in education; motivation in the educational process; methods of teaching,

tools and technologies; general and specific methods; general pedagogical technologies; management of the education system; pedagogical skills; general psychology; branches of general psychology; developmental and pedagogical psychology;

must possess scientific knowledge, practical skills, and abilities regarding the psychology of managing learning and knowledge acquisition; education and intellectual development; methods and forms of upbringing; and the qualities of the future teacher's personality.

Foreign language communicative competence implies the ability and readiness to communicate in a foreign language with native speakers of the studied foreign language, as well as familiarizing students with the culture of the countries whose language is being studied, a better understanding of the culture of their country, and the ability to demonstrate it in the process of communication.

The main tasks of these qualification requirements provide for the improvement of the following competencies in students:

Linguistic competence includes sufficient knowledge of language information (phonetics, vocabulary, grammar) and types of speech activity (listening, speaking, reading, and writing) to communicate with native speakers of the target language.

Sociolinguistic (speech) competence necessary depending on the situation, communicative goal, and desire linguistic form, allows you to choose the method of expression.

Discursive competence (discourse is an oral or written text) implies knowledge of the linguistic, stylistic, and structural features of oral and written texts for the correct interpretation and construction of the text, as well as the choice of the appropriate type of speech communication.

Strategic (compensatory) competence implies insufficient knowledge of the language, as well as the ability to compensate for shortcomings and deficiencies in the experience of speech and social communication in a foreign language environment with the help of certain verbal/nonverbal means, to ask again when misunderstandings arise in a communicative situation, to apologize, etc.

Socio-cultural competence is based on the national characteristics of authentic speech: customs, values, rituals, etc. of the country of residence knowledge of national and cultural characteristics and relations with the country where the language is being studied the ability to present in a comparative manner.

Social competence in today's multicultural world is manifested in: developing students' understanding of the importance of learning a foreign language; fostering the

need to use foreign language for communication, comprehension, independent self-improvement, and as a means of social adaptation; formation and development of civic and patriotic qualities; and the desire and willingness to engage in intercultural

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communication through a foreign language is manifested in the desire and desire to communicate between cultures through a foreign language.

Educational-cognitive competence is the set of competencies in the learner's independent learning activity of foreign languages and cultures, including logical, methodological, and elements of educational activity related to the use of real objects of knowledge and modern educational technologies.

3. Requirements for practices.

Qualification practice - consolidation of theoretical knowledge in general professional and special disciplines and integration with practical processes, formation of corresponding practical skills, competencies and abilities.

The following internships will be conducted in the field of education:

1. Qualification practice;
2. Pedagogical activity

4. Structure of the Catalog of Courses

N	Qualification Code of the Discipline	Name of Academic Courses, Blocks, and Types of Activities	Total Workload, in hours	Credit Amount	Semester Taught
Philology and Language Teaching (Roman-Germanic Languages)					
1.00		Mandatory Courses			
1.01	MHU1104	Modern History of Uzbekistan	120	4	1
1.02	RS1104	Religious studies	120	4	2
1.03	Phil1304	Philosophy	120	4	3
1.04	PES	Physical Education and sport	120	4	1
Philology and language teaching: compulsory subjects in Romance-Germanic languages					
1.05	URL1204	Uzbek(russian) Language	120	4	2
1.06	IT1204	Information Technologies	120	4	2
1.07	GPSY1304	General Psychology	120	4	3
1.08	GPED1504	General Pedagogy	120	4	5
1.09	LIN1304	Linguistics	120	4	1
1.10	LITST1204	Literary Studies	120	4	2
1.11	OSP11-422	Oral Speech Practice 1,2,3,4	720	24	1-4
1.12	RWP11-632	Reading and Writing Practice 1,2,3,4,5,6	960	32	1-6
1.13	PGRAPH11-210	Practical Grammar and Phonetics 1,2	300	10	1-2
1.14	CS1404	Country Studies	120	4	4
1.15	SFL13-820	Second Foreign Language 1,2,3,4,5	600	20	3-8
1.16	LTMET15-	Language Teaching	240	8	5-6

	608	Methodology and Educational Technologies 1,2			
1.17	LCWLS15-608	Literature of the Country Whose Language Is Studied 1,2	240	8	5-6
1.18	THASL15-812	Theoretical Aspects of the Studied Language 1,2,3	360	12	5-8
1.19	PML1804	Press/Media Language	120	4	8
1.20	CT1804	Comparative Typology	120	4	8
1.21	TTHP1804	Translation Theory and Practice	120	4	8
2.00	-	Elective courses	1200	40	3-8

Qualification:

Philologist, Teacher (Primary and Secondary Foreign Languages)

Philology and language teaching: compulsory subjects in the Russian language

1.05	URL1204	Uzbek (or Russian) Language	120	4	2
1.06	IT1204	Information Technologies	120	4	2
1.07	GPSY1304	General Psychology	120	4	3
1.08	GPED1504	General Pedagogy	120	4	5
1.09	IL1106	Introduction to Linguistics	180	6	1
1.10	ILS1106	Introduction to Literary Studies	180	6	1
1.11	FL1104	Foreign Language	120	4	1
1.12	MRL112-734	Modern Russian Language	1020	34	2,3,4,5,6,7
1.13	FOL106	Folklore	180	6	1
1.14	HWL114	History of World Literature	360	12	2,3,4
1.15	HRL116	History of the Russian Language	480	16	2,3,4,5
1.16	MTRLL306	Methods of Teaching Russian Language and Literature	180	6	5
1.17	CTL206	Comparative–Typological Linguistics	180	6	3
1.18	GL406	General Linguistics	120	4	7
1.19	HRL124	History of Russian Literature	1020	34	2,3,4,5,6,7
1.20	LTHHLC 406	Literary Theory and History of Literary Criticism	180	6	7
2.00		Elective Courses	1140	38	3-8
2.00		<i>Elective courses</i>	1140	38	3-8
Qualification:		Philologist, teacher (teacher of Russian language and literature)			

1.05	IT105	Information Technologies	150	5	1
1.06	URL205	Uzbek (Russian) Language	150	5	2
1.07	GPED505	General Pedagogy	150	5	5
1.08	GPSY605	General Psychology	150	5	6
1.09	UF106	Uzbek Folklore	180	6	1
1.10	OWSL109	Office Work in the State Language	150	5	1

1.11	LT1,809	Linguistic Theory I, II	300	10	1,8
1.12	LST1,809	Literary Studies Theory I, II	300	10	1,8
1.13	TLL205	Text Linguistics and Literary Text Analysis	150	5	5
1.14	WL2-310	World Literature I, II	300	10	2,3
1.15	HUL2-415	History of Uzbek Literature I, II, III	450	15	2,3,4
1.16	MUL2-410	Modern Uzbek Literature I, II	330	11	2,3
1.17	UD6-000	Uzbek Dialectology	180	6	4
1.18	NS4-505	Navoi Studies (Navoiyshunoslik) I, II	300	10	4,5
1.19	HUL5-104	History of the Uzbek Language I, II	300	10	4,5
1.20	MTULL308	Methodology of Teaching Uzbek Language and Literature I, II	300	10	5,6
1.21	CLS-204	Comparative Literature Studies / Theory	150	5	6
1.22	US301	Uzbek Stylistics	150	15	6
1.23	NUL205	New Uzbek Literature	150	5	8
1.24	PL1-109	Practical Linguistics	150	5	8
2.00		Elective courses	1380	46	3-8

Qualification: Philologist, teacher (Uzbek language and literature)

Philology and Language Teaching: Compulsory Subjects in Oriental Languages

1.05	URL1204	Uzbek (Russian) Language	120	4	2
1.06	IT1204	Information Technologies	120	4	2
1.07	GPSY1304	General Psychology	120	4	2
1.08	GPED1504	General Pedagogy	120	4	2
1.06	GL11-208	General Linguistics	240	8	1–2
1.07	TLS1304	Theory of Literary Studies	120	4	3
1.08	WLL11-728	Western Language and Literature	840	28	1–7
1.09	CS11-312	Country Studies	240	8	1,2
1.10	FEL1-874	Foreign Eastern Language	2220	74	1–8
1.11	LCBS13-824	Literature of the Country Being Studied	480	16	4,5,6,8
2.00		Elective courses	1200	40	3-8

Qualification: Philologist, teacher (with Eastern and Western languages)

Philology and Teaching of Languages: Classical Languages — Compulsory Subjects

1.05	URL1204	Uzbek (Russian) Language	120	4	2
1.06	IT1204	Information Technologies	120	4	2
1.07	GPSY1304	General Psychology	120	4	3
1.08	GPED11504	General Pedagogy	120	4	5

1.08	BTLLS11-312	Basics of Text Linguistics and Literary Studies	360	12	1,2
1.09	WLL11-720	Western Language and Literature	720	24	1-7
1.10	FEL11-874	Foreign Eastern Language	2220	74	1–8
1.11	OULI5-716	Old Uzbek Literature	360	12	5-7
1.12	OTL12-616	Old Turkic Language	480	16	2-6
2.00		Elective courses	1200	40	3-8
Qualification:		Philologist, teacher (with Eastern and Western languages)			

Philology and Teaching of Languages: Text Linguistics and Literary Source Studies — Compulsory Subjects

1.05	URL1204	Uzbek (Russian) Language	120	4	2
1.06	IT1204	Information Technologies	120	4	2
1.07	GPSY1304	General Psychology	120	4	3
1.08	GPEDI1504	General Pedagogy	120	4	5
1.08	FTLLSS11-312	Foundations of Text Linguistics and Literary Source Studies	360	12	1,2
1.09	WLL11-720	Western Language and Literature	720	24	1–7
1.10	FEL11-874	Foreign Eastern Language	2220	74	1–8
1.11	HUL15-716	History of Uzbek Literature	360	12	5-7
1.12	LOTWR 12-616	Language of Old Turkic Written Records	480	16	2-6
2.00		Elective courses	1200	40	3-8
Qualification:		Philologist, teacher (with Eastern and Western languages)			

Philology and Language Teaching: Mandatory Subjects for Tajik Language

1.05	URL1204	Uzbek (Russian) Language	120	4	2
1.06	IT1204	Information Technology	120	4	2
1.07	GPSY1304	General Psychology	120	4	3
1.08	GPED1504	General Pedagogy	120	4	5
1.09	ODSL105	Official Documentation in the State Language	150	5	1
1.10	LP104	Literary Process	120	4	2
1.11	MTL1,2,3-24	Modern Tajik Literature	720	24	2, 3, 4, 5
1.12	HTL206	History of Tajik Language	180	6	3
1.13	LTH 1,4–10	Linguistics Theory	300	10	1, 7
1.14	EAPL110	Eastern (Arabic, Persian) Languages	300	10	1, 2
1.15	TD205	Tajik Dialectology	150	5	4
1.16	TF105	Tajik Folklore	150	5	1
1.17	TCLH 2,3–17	Tajik Classical Literature History	510	17	2, 3, 4, 5

1.18	HWINL205	History of World and Iranian Nations' Literature	150	5	3
1.19	LTH 1,4-10	Literary Theory	300	10	1, 7
1.20	HTLCB405	History of Tajik Literary Criticism	150	5	7
1.21	CGIL405	Comparative Grammar of Iranian Languages	150	5	7
1.22	MTTLL306	Methods of Teaching Tajik Language & Literature	180	6	5
1.23	SOCB306	Sociolinguistics	180	6	6
1.24	HTL206	History of Tajik Linguistics	180	6	4
1.25	MTLH306	Modern Tajik Literature History	180	6	6
2.00		Elective Subjects	1290	43	3-8

Qualification: Philologist, Teacher (Tajik Language & Literature)

Philology and Language Teaching: Mandatory Subjects for Karakalpak Language

1.05	URL1204	Uzbek (Russian) Language	120	4	2
1.06	IT1204	Information Technology	120	4	2
1.07	GPSY1304	General Psychology	120	4	3
1.08	GPED1504	General Pedagogy	120	4	5
1.09	ICL11204	Introduction to Computer Linguistics	120	4	2
1.10	ILS1104	Introduction to Literary Studies	120	4	1
1.11	KFI1210	Karakalpak Folklore	300	10	1, 2
1.12	ITP1104	Introduction to Turkic Philology	120	4	1
1.13	IL1104	Introduction to Linguistics	120	4	1
1.14	OLAKS1404	Oriental Languages and the Ancient Karakalpak Script	120	4	4
1.15	MKLL1420	Modern Karakalpak Literary Language	600	20	1,2,3 4
1.16	LNS11304	Linguistics and Natural Sciences	120	4	3
1.17	KLH1414	Karakalpak Literature History	420	14	2,3,4
1.18	KD1604	Karakalpak Dialectology	120	4	6
1.19	MITKLLT1404	Modern Information Technologies in Karakalpak Language and Literature Teaching	120	4	4
1.20	HKL1608	History of Karakalpak Language	240	8	5,6
1.21	MTKLL1608	Methods of Teaching Karakalpak Language & Literature	240	8	5,6
1.22	WL1304	World Literature	120	4	3
1.23	HKL1804	History of Karakalpak Linguistics	120	4	8
1.24	GL1804	General Linguistics	120	4	8
1.25	HKLSLC1804	History of Karakalpak Literary Studies and Literary Criticism	120	4	8
1.26	LT1504	Literary Theory	120	4	5
1.27	MKLLP1811	Modern Karakalpak Literature and the Literary Process	300	10	5,6
1.28	AFCLW1806	Aesthetics and Formal Characteristics of a Literary Work	180	6	5,6
2.00		Elective courses	1500	50	3-8

Qualification:		Philologist, Teacher (Karakalpak language & literature)			
Philology and Language Teaching: Mandatory Subjects for Kazakh Language					
1.05	URL1204	Uzbek (Russian) Language	120	4	2
1.06	IT1204	Information Technology	120	4	2
1.07	GPSY1304	General Psychology	120	4	3
1.08	GPED1504	General Pedagogy	120	4	5
1.09	ITP1104	Introduction to Turkic Philology	120	4	1
1.10	KF1201	Kazakh Folklore	120	4	1
1.11	THMKLL11-422	The Modern Kazakh Literary Language	660	22	1–4
1.12	KLH12-524	Kazakh Literature History	720	24	2–5
1.13	CL-1204	Computer Linguistics	120	4	2
1.14	MITTKLL-1406	Modern IT in Teaching Kazakh Language & Literature	120	4	6
1.15	ILSLT11-210	Introduction to Literary Studies and Literary Theory	300	10	1–2
1.16	KD1404	Kazakh Dialectology	120	4	4
1.17	LTKLH13-820	Linguistics Theory and Kazakh Language History	600	20	3–8
1.18	MTKLL15-608	Methods of Teaching Kazakh Language & Literature	240	8	5–6
1.19	FPL15-608	Fundamentals of Poetics & Linguopoetics	240	8	5–6
1.20	MKLLCP15-812	Modern Kazakh Literature, Literary Criticism, and Process	360	12	5–8
1.21	WL1804	World Literature	120	4	8
2.00		Elective courses	1500	50	3-8
Qualification:		Philologist, Teacher (Kazakh language & literature)			
Philology and Language Teaching: Mandatory Subjects for Turkmen Language					
1.05	URL1204	Uzbek (Russian) Language	120	4	2
1.06	IT1204	Information Technology	120	4	2
1.07	GPSY1304	General Psychology	120	4	3
1.08	GPED1504	General Pedagogy	120	4	5
1.09	ITP1104	Introduction to Turkic Philology	120	4	1
1.10	TF1204	Turkmen Folklore	120	4	2
1.11	HTL 11–422	History of Turkmen Literature	660	22	1–4
1.12	MTLL11-524	The Modern Turkmen Literary Language	720	24	1–5
1.13	CL1204	Computer Linguistics	120	4	2
1.14	MITTTLL 1304	Modern IT in Teaching Turkmen Language & Literature	120	4	5
1.15	ILST11–210	Introduction to Literary Studies and Theory	300	10	1–2
1.16	TD1404	Turkmen Dialectology	120	4	4
1.17	LTTLH13–820	Linguistics Theory and Turkmen Language History	600	20	3–8
1.18	MTTLL15–608	Methods of Teaching Turkmen Language & Literature	240	8	5-6
1.19	FCPL15-608	Fundamentals of Classical Poetics and	240	8	5-6

		Linguopoetics			
1.20	CTLLCLP1 5-608	Contemporary Turkmen Literature, Literary Criticism, and the Literary Process	360	12	5-8
1.21	WL1804	World Literature	120	4	8
2.00		Elective courses	1500	50	3-8
Qualification:		Philologist, Teacher (Turkmen language & literature)			
		Total	6300	210	
		Qualifying Internship	900	30	7
		Final State Attestation			8
		ALL OF THE ABOVE	7200	240	

*Note: Changes can be made to the semesters indicated in the Catalog of Courses based on the educational process of the higher education institution.

Field of Study "60230100 - Philology and Language Teaching"

Bibliographic information

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Field of Study "60230100 - Philology and Language Teaching"

Developers, agreed main related higher educational institutions and personnel consumers

DEVELOPED:
Uzbek State University of World Languages

Rector _____ I.Tuxtasinov
202__ year _____

Tashkent state university of oriental studies

Rector _____ G.Rixsiyeva
202__ year _____

AGREED:

**Republic of Uzbekistan Ministry of higher education, science and innovations
research center for development of Higher education under the ministry**

Director M. Boltabayev

202__ year “__” _____

Alisher Navoiy Tashkent State University of Uzbek Language and Literature.

Rector _____ Sh. Sirojiddinov
202__ year _____

Ministry of preschool and school education Republican education center

Director _____ Sh. Khudaykulov

202__ year “__” _____

**"Foreign Languages in Uzbekistan" Electronic scientific-methodological journal
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Chief Editor _____ G. Shukurova

202__ year “__” _____