

REPUBLIC OF UZBEKISTAN
MINISTRY OF HIGHER EDUCATION, SCIENCE AND
INNOVATIONS

QUALIFICATION REQUIREMENTS
for the Linguistics Master's Speciality -70230101

Tashkent-2024

DEVELOPED AND INTRODUCED BY:

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These Qualification Requirements have been developed in accordance with "State Educational Standard of Higher Education. General Provisions", "State Educational Standard of Higher Education. Classifier of Higher Education Fields and Specialties", the National and Sectoral Qualifications Frameworks of the Republic of Uzbekistan, professional standards, and proposals from personnel ordering organizations, and is considered an official normative-methodological document.

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1.General Description.

Training of Masters in the specialty 70230101 - Linguistics is carried out in the full-time education format. The standard duration of the Master's program is 2 years.

1.1. Scope of Application

1.1.1. Application of the Qualification Requirement.

The Qualification Requirement sets forth a complex of demands for all higher education institutions training Masters in the specialty 70230101 Linguistics.

1.1.2. Main Users of the Qualification Requirement:

Management staff (Rector, Vice-Rectors, Head of the Academic Department, Deans, and Heads of Departments) and professors/teachers of higher education institutions who are responsible for developing and updating qualification requirements, curricula, and syllabi for this Master's specialty, ensuring the effective implementation of the educational process based on them, and are responsible for the graduates' level of preparedness within their competence;

students of higher education institutions mastering the curriculum and syllabi of the Master's specialty;

state Attestation Commissions evaluating the preparedness level of Master's graduates;

authorized state bodies for education management;

bodies providing financing for higher education institutions;

authorized state bodies controlling the accreditation and quality of the higher education system;

personnel ordering organizations, employer organizations, and enterprises;

bachelor's graduates enrolling in higher education institutions and other interested parties.

1.2. Description of Professional Activities.

1.2.1. Spheres of Professional Activity.

It encompasses a complex of professional spheres related to teaching foreign languages in state and non-state institutions of continuous education, conducting scientific research activities in the Academy of Sciences of the Republic of Uzbekistan and sectoral research institutes, translating in state administrative bodies, local and international organizations, and working in mass media and publishing houses.

1.2.2. Objects of Professional Activity:

Scientific staff in state administrative bodies, the Academy of Sciences of the Republic of Uzbekistan, and sectoral research institutes, pedagogues in higher education, advanced training and retraining, professional education institutions, as well as specialists in mass media and publishing houses, state and non-state organizations, enterprises and institutions, and companies (firms).

1.2.3. Types of Professional Activities:

- Scientific research activity;
- Pedagogical activity;
- Translation and editing activity;
- Organizational and management activity;
- Consulting service activity.

1.2.4. Professional Tasks.

In accordance with the 7th qualification level of the National Qualification Framework for the specialty 70230101-Linguistics and the spheres, objects, and types of Master's professional activities, the Master's graduate must be able to perform the following professional tasks:

In Scientific Research Activity:

conducting scientific and practical research, analyzing experimental results, drawing scientifically grounded conclusions based on them, and discovering scientific novelties;

independently improving knowledge, possessing critical thinking and analysis skills, and applying theoretical and practical knowledge, skills, and competencies in their scientific research activity;

preparing and editing scientific articles, reports, brochures, educational literature, developing scientific reviews on the topic of conducted research, and compiling abstracts and bibliographies;

purposefully searching, finding, and analyzing information about the latest scientific, theoretical, and practical achievements in scientific literature and on the internet;

knowing the methods and analyses of scientific research and being able to apply them in scientific activity;

organizing, conducting, and actively participating in scientific seminars, conferences, and symposiums;

developing scientific projects on the topic of the relevant specialty, and developing conceptual and theoretical models for the scientific problems and tasks being solved;

possessing skills to evaluate research quality and being able to compare new information with learned information;

being able to clearly and fluently state the results of their research and apply them in pragmatic practice.

In Pedagogical Activity:

mastering and applying the methodology of teaching academic courses in practice;

mastering electronic and distance learning methods and applying them in pedagogical activity;

conducting theoretical and practical classes in specialty-related academic courses in higher and secondary specialized, professional education institutions;

conducting non-traditional educational sessions using modern information and pedagogical technologies;

compiling, preparing, and formalizing the necessary educational-methodological documents for conducting classes in the taught courses;

using technical means of instruction for conducting educational sessions in the taught discipline;

continuously self-improving by mastering various methods, techniques, and means in the field of the taught discipline and pedagogical activity through independent learning and creative search;

participating in the development of State Educational Standards (DTS), qualification requirements, and other educational-normative documents of the continuous education system;

possessing skills in developing, designing, and modeling educational-methodological manuals;

carrying out pedagogical and educational-methodological activities in their specialty in higher education, retraining and advanced training, and professional education institutions;

organizing the educational process and scientific activity, conducting educational sessions using modern information and pedagogical technologies, and technical means of instruction;

mastering electronic (e-learning), mobile (m-learning), distance information technology, and educational-methodological complexes thoroughly;

possessing skills in systematizing and integrating knowledge and skills in information-communicative activities in various fields, and effectively using them in solving problems in the field of linguistics and linguodidactics;

developing scientific, educational, creative, and advertising projects of national and international significance;

continuously increasing pedagogical and scientific mastery and qualification.

In Translation and Editing Activity:

being able to translate and edit different types of texts in a foreign language;

translating by applying specific translation forms, strategies, and methods in various aspects of intercultural communication;

translating text taking into account linguistic, linguocultural adequacy, and communicative purpose;

editing or translating scientific materials in conferences and seminars;

creating and translating advertising texts in advertising organizations.

In Organizational and Management Activity:

managing the educational process, planning production processes and resources;

mastering economic efficiency assessment and calculation methods, and education management, based on the social and economic situation in the professional field;

having information about the labor market and employment related to their professional activity;

creating individual and group activity for achieving the general goals of the work collective and monitoring the activities of performers;

managing the audience and the pedagogical collective, and organizing the educational process in the established order;

knowing how to apply systematic knowledge about team psychology and the fundamentals of management in organizational work;

performing expert-analytical work, inductive and deductive observation, analysis, evaluation, and statistical analysis for implementation.

In Consulting Service Activity:

developing an analytical overview of the current situation in the field of learning and teaching foreign languages;

participating in expert groups for the philological study of foreign sources;

providing consulting services on topics relevant to the specialty.

2. Requirements for Professional Competencies

The graduate must:

know the general methodological principles, terminological apparatus, basic concepts and directions, leading concepts, scientific literature and scholars, and approaches to studying linguistic units of the theoretical courses being studied, and be able to apply them in their scientific research.

work with theoretical and linguistic material in a foreign language, state opinions on specific theoretical issues, form and express a critical attitude towards those opinions.

identify urgent theoretical issues during the scientific research process, find solutions to them when analyzing linguistic units, and apply the acquired new knowledge in their scientific research practice.

know the linguistic methods for analyzing linguistic units (comparative analysis, discursive analysis, contextual analysis, component analysis, etc.) and know how to apply them in scientific research.

know the basic concepts, terminological apparatus, main principles and their characteristics, various theoretical views, and leading concepts of modern linguistic directions (text linguistics, cognitive linguistics, linguoculturology, linguopragmatics), and be able to apply them in their scientific research.

know cognitive, communicative, discursive, and pragmatic methods for analyzing linguistic units (conceptual analysis, frame analysis, creating a cognitive map, classification of speech acts, discursive analysis) and apply them in practice.

know how to analyze the cognitive, linguocultural, communicative, pragmatic, and stylistic aspects of a text given in a foreign language, be able to identify the main categories of the text, and analyze the linguistic units expressing these categories.

know the methods of text analysis (linguistic interpretation, superlinear analysis method, semantic, stylistic, conceptual analysis, inference method, statistical methods of text analysis) and apply them in the process of text analysis.

be able to conduct comparative analysis of materials published abroad and in Uzbekistan in a foreign language, compile bibliographies from published scientific-theoretical and methodological sources, generalize them, systematize them, and apply them in the scientific research process.

distinguish the spiritual, ethical, and social characteristics inherent in the culture of the country whose language is being studied, master theoretical and empirical knowledge in the field of intercultural communication, and know the main conceptual and linguistic aspects of the interacting cultures.

possess skills in evaluating research quality and be able to compare new information with learned information.

be able to clearly and fluently state the results of their research and apply them in pragmatic practice.

understand the essence of documents and works related to scientific and professional activity in a foreign language, be able to use normative legal documents in their activity, and make grounded independent decisions in their professional activity. Know the methodological principles and various theories of modern language learning and teaching, the forms of organizing the process of teaching foreign languages, and the application of modern methods in teaching foreign languages.

possessing foreign language communicative competence (linguistic, socio-linguistic, discursive, socio-cultural, cognitive) in all types of professional fields, Master's students must master the following components of foreign language communicative competence:

Speech Competence:

Listening Comprehension: Understanding the content of communication on a complex topic between the main and other participants in discussions and debates; being able to understand audio recordings and information materials that include a wide range of content and sometimes non-standard linguistic means; identifying and understanding the implicit (hidden) meaning and content given in the discussion.

Speaking:

1) Dialogue: Being able to initiate, conduct, and conclude communication in scientific and field-related conferences, round tables, and debates (live or mediated); actively participating in discussions by clearly expressing ideas; adapting the language appropriately to the situation; confidently presenting one's official viewpoint and spontaneously and fluently answering a number of complex questions and comments from the opposing side; appropriately using strategies for asking questions, clarifying, interrupting, and supplementing speech in seminars and discussions.

2) Monologue: Being able to give presentations and lectures on field-related topics; describing objects, subjects, situations, and events in detail; correctly and fluently summarizing a lecture, discussion, or article; developing a scientific viewpoint or idea and substantiating it by presenting evidence.

Reading: Being able to understand hidden ideas expressed in stylistic aspects in complex texts, whether specialty-related or not; identifying important aspects of small details; being able to extract relevant details from specialty-related websites or journals.

Writing: Being able to write all types of letters and essays; being able to write a Master's scientific work on chosen topics; being able to write field-related articles; being able to write analyses of specialty-related and non-specialty-related literature (articles, books, qualification work); being able to write annotations for specialty-related and non-specialty-related literature (primary and secondary sources); being able to write summaries for various scientific materials; being able to write proposals and reflections for participating in theses and conferences; being able to write proposals and applications for grants and scholarships.

Linguistic Competence

Lexical Competence: Using general vocabulary and field-specific terms in speech on various topics; being able to develop topic-related vocabulary and field-specific terms at a scientific level; being able to form words based on word formation models.

Grammatical Competence: Applying grammatical structures in specialty-related texts (e.g., pedagogy, methodology, or linguistics); being able to apply grammatical structures in specialized texts (e.g., related to linguistics or translation); being able to correctly use articles and prepositions in scientific style.

Discursive Competence: Knowing the main types of oral and written discourse (scientific, publicistic, artistic, newspaper, letter, document) and their characteristics, linguistic means that create text integrity and coherence, and how to use them; knowing and considering linguistic and extralinguistic factors in creating and understanding oral and written discourse.

Being able to perform linguistic and discursive analysis of various texts.

3. Requirements for Internships.

Scientific-pedagogical internship is aimed at strengthening theoretical knowledge from general professional and specialty courses, integrating it with practical (production) processes, and forming relevant practical skills, competencies, and qualifications.

Scientific internship is conducted for the Master's specialty.

4. Structure of the Catalog of Courses

T.p.	Qualification Code of the Discipline	Name of Academic Courses, Blocks, and Types of Activities	Total Workload, in hours	Credit Amount	Semester Taught
1.00		Mandatory Courses*			
1.01	SRM1104	Scientific Research Methodology	120	4	1
1.02	MTSD1304	Methodology of Teaching Special Courses	120	4	3
		Mandatory Courses for Linguistics (Roman-			

T.p.	Qualification Code of the Discipline	Name of Academic Courses, Blocks, and Types of Activities	Total Workload, in hours	Credit Amount	Semester Taught
		Germanic Languages) Specialty			
1.03	CLING1206	Cognitive Linguistics	180	6	2
1.04	TLING1106	Text Linguistics	180	6	1
1.05	TLOSA11-208	Foreign Language Oriented to Scientific Activity 1, 2	240	8	1-2
1.06	MLING12-308	Modern Linguistics 1, 2	240	8	2-3
2.00		Elective Courses	720	24	1-3
2.00		Elective Courses	720	24	1-3
	Qualification	Linguist, Pedagogical Researcher (in Roman-Germanic Languages)			
		Mandatory Courses for Linguistics (Oriental Languages) Specialty			
1.03	TIS11-206	Theoretical Issues of the Specialty	180	6	1-2
1.04	RPM1104	Research Project Management	120	4	1
1.05	MDL1206	Modern Directions of Linguistics	180	6	2
1.06	LSPS1204	Language Situation and Policy in the Studied Country (Region)	120	4	2
1.07	HSL1204	History of the Studied Language	120	4	2
1.08	ASLRS1204	Analysis of Special Literature Related to the Specialty	120	4	2
2.00		Elective Courses	720	24	1-3
2.00		Elective Courses	720	24	1-3
	Qualification	Linguist, Pedagogical Researcher (with Oriental Languages)			

T.p.	Qualification Code of the Discipline	Name of Academic Courses, Blocks, and Types of Activities	Total Workload, in hours	Credit Amount	Semester Taught
		Mandatory Courses for Linguistics (Karakalpak Language) Specialty			
1.03	PL1206	Pragmalinguistics	180	6	2
1.04	LK1106	Linguoculturology	180	6	1
1.05	IST11-208	Issues of Theoretical Linguistics	240	8	1-2
1.06	HLD12-308	History of Linguistic Doctrines	240	8	2-3
2.00		Elective Courses	720	24	1-3
2.00		Elective Courses	720	24	1-3
	Qualification	Linguist, Pedagogical Researcher (in Karakalpak Language)			
		Mandatory Courses for Linguistics (Kazakh Language) Specialty			
1.03	EL1206	Ethnolinguistics	180	6	2
1.04	LM1106	Linguoculturology	180	6	1
1.05	ITL11-208	Issues of Theoretical Linguistics	240	8	1-2
1.06	HLD12-308	History of Linguistic Doctrines	240	8	2-3
2.00		Elective Courses	720	24	1-3
2.00		Elective Courses	720	24	1-3
	Qualification	Linguist, Pedagogical Researcher (in Kazakh Language)			
		Mandatory Courses for Linguistics (Turkmen Language) Specialty			
1.03	TL1206	Text Linguistics	180	6	2
1.04	LKUL1106	Linguoculturology	180	6	1
1.05	ITL11-208	Issues of Theoretical Linguistics	240	8	1-2

T.p.	Qualification Code of the Discipline	Name of Academic Courses, Blocks, and Types of Activities	Total Workload, in hours	Credit Amount	Semester Taught
1.06	HLD12-308	History of Linguistic Doctrines	240	8	2-3
2.00		Elective Courses	720	24	1-3
2.00		Elective Courses	720	24	1-3
	Qualification	Linguist, Pedagogical Researcher (in Turkmen Language)			
		Mandatory Courses for Linguistics (Tajik Language) Specialty			
1.03	NTM1105	Issues of Theoretical Linguistics	120	4	1
1.04	PS1106	Psycholinguistics	120	4	1
1.05	PR1106	Pragmalinguistics	120	4	2
1.06	L1205	Linguoculturology	120	4	2
1.07	TL1205	Text Linguistics	120	4	2
1.08	PMTLL1205	Problems of Modern Tajik Literary Language	120	4	1
1.09	PLSMM1205	Problems of Language and Style of Mass Media	120	4	2
2.00		Elective Courses	720	24	1-3
2.00		Elective Courses	720	24	1-3
	Qualification	Linguist, Pedagogical Researcher (in Turkmen Language)			
		Mandatory Courses for Linguistics (Russian Language) Specialty			
1.03	FLR1108	Fundamentals of Linguistic Research	240	8	1
1.04	PMRLL1108	Problems of Modern Russian Lexicology and Lexicography	240	8	1
1.05	URV1206	General and Russian Variology	180	6	2
1.06	TL1206	Text Linguistics	180	6	2

T.p.	Qualification Code of the Discipline	Name of Academic Courses, Blocks, and Types of Activities	Total Workload, in hours	Credit Amount	Semester Taught
2.00		Elective Courses	720	24	1-3
2.00		Elective Courses	720	24	1-3
		Total	1800		
	Qualification	Linguist, Pedagogical Researcher (in Russian Language)			
3.00		Scientific Activity	1800	60	1-4
		Grand Total	3600	120	

*Note: Changes can be made to the semesters indicated in the Catalog of Courses based on the educational process of the higher education institution.

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Developers, coordinated main related higher education institutions, and personnel consumers

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