

REPUBLIC OF UZBEKISTAN
MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATIONS

60220300 – History
Bachelor's Degree Field of Study

QUALIFICATION REQUIREMENT

Tashkent – 2024

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dated "25" June 2024

DEVELOPED AND INTRODUCED BY:

Mirzo Ulugbek National University of Uzbekistan.

APPROVED AND ENACTED BY:

By Order No. 218 of the Ministry of Higher Education, Science and Innovations of the Republic of Uzbekistan, dated June 25, 2024.

ENACTED BY:

Ministry of Higher Education, Science and Innovations of the Republic of Uzbekistan.

These Qualification Requirements have been developed in accordance with the “State Educational Standard of Higher Education. General Provisions,” the “State Educational Standard of Higher Education. Classifier of Higher Education Directions and Specialties,” the National and Sectoral Qualification Frameworks of the Republic of Uzbekistan, professional standards, and the proposals of employers of personnel, and constitute an official regulatory-methodological document.

The right to officially publish the Qualification Requirements within the territory of the Republic of Uzbekistan belongs to the Ministry of Higher Education, Science and Innovations of the Republic of Uzbekistan.

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1. General Description

Training of bachelors in the field of study 60220300 – History is carried out in full-time, evening, extramural (correspondence), and distance learning forms. Teaching in all forms of education is organized on the basis of the credit-module system. The standard duration of the bachelor's degree program in full-time education is 4 years.

1.1. Scope of Application

1.1.1. Application of the Qualification Requirement.

The Qualification Requirement represents a set of requirements for all higher education institutions training bachelors in the field of study 60220300 – History.

1.1.2. Main Users of the Qualification Requirement:

- Administrative staff (rector, vice-rectors, head of the academic department, deans, and heads of departments) and professors/instructors of the higher education institution who are responsible for developing and updating the qualification requirements, curricula, and subject programs for this field of study, for the effective implementation of the educational process on their basis, and who are, within their authority, accountable for graduates' level of preparation;
- Students of the higher education institution who are mastering the curriculum and subject programs of the field of study;
- State Attestation Commissions that assess the level of preparation of bachelor's degree graduates;
- Authorized state bodies for the management of education;
- Bodies that provide financing for higher education institutions;
- Authorized state bodies for accreditation and quality control of the higher education system;
- Employers, personnel-ordering organizations, and enterprises;
- Applicants entering higher education institutions, their parents, and other interested parties.

1.2. Description of Professional Activities

1.2.1. Areas of Professional Activity:

This is a bachelor's degree field of study in the field of science, covering the teaching of subjects related to the field of study in general secondary, secondary specialized, and professional education institutions; and a set of professional areas related to complex tasks at the Academy of Sciences of the Republic of Uzbekistan and branch scientific-research institutes, state administration bodies, and state and non-state institutions of general secondary and secondary specialized vocational education.

1.2.2. Objects of Professional Activity:

- The Academy of Sciences of the Republic of Uzbekistan and branch scientific-research institutes;
- General secondary, secondary specialized, and professional education institutions;
- All production facilities within the scope of social activities;
- Agencies and organizations aimed at developing tourism;
- Theoretical problems related to the field of history, the history of the culture of the peoples of Uzbekistan and the world, historical monuments, historical sources, socio-political and economic processes, various spheres of society and the history of their development, interethnic and ethnic relations, material and

spiritual culture, and the educational and upbringing process within the system of general secondary and secondary specialized vocational education, and so on.

Upon completion of the bachelor's degree field of study 60220300 – History, graduates shall be entitled to conduct upbringing work in general secondary, secondary specialized, and professional education institutions and out-of-school education institutions; to teach history subjects using modern pedagogical and information technologies; and to solve complex problems at the Academy of Sciences of the Republic of Uzbekistan and branch scientific-research institutes.

1.2.3. Types of Professional Activity:

- pedagogical (in the general secondary, secondary specialized, and professional education system);
- scientific-research;
- organizational-managerial;
- spiritual-educational (enlightenment) activity.

1.2.4. Professional Tasks.

In accordance with Level 6 of the National Qualifications Framework and the areas, objects, and types of professional activity of a bachelor in the field of study 60220300 – History, a bachelor's degree graduate must be capable of performing the following professional tasks:

In pedagogical activity (in the general secondary, secondary specialized, and professional education system):

- conducting theoretical and practical classes in academic subjects envisaged within the specialty-related training direction at general secondary, secondary specialized, and professional education institutions;
- mastering the methodology of teaching academic subjects;
- conducting educational classes using modern information and pedagogical technologies;
- compiling, preparing, and formalizing the educational-methodological documents necessary for conducting lessons on the subjects being taught;
- using technical teaching aids to conduct classes on the subject being taught;
- continuously improving oneself, as a result of independent study and creative research, in the system of methods, means, and forms in the field of the subject being taught and pedagogical activity.

In scientific-research activity:

- conducting scientific-research work in the positions of junior researcher and assistant;
- performing scientific-methodological and other technical work;
- solving professional activity issues as part of a scientific-research and production team (in accordance with the characteristics of the field of study);
- organizing scientific-practical seminars and conferences, and participating with articles in scientific, analytical, and popular science publications;
- compiling and using information-resource catalogs on types of scientific and scientific-methodological activity;
- participating in the collection, processing, and analysis of scientific-technical information on a topic (assignment), and systematizing the data obtained;
- must have the ability to organize scientific-research work related to history sciences and to participate in the practical application of advanced scientific-research results and developments.

In organizational-managerial activity:

- knowing the pressing issues of civil society and having an active life stance based on Uzbekistan's development strategy;
- having systematic philosophical knowledge related to worldview, being able to analyze it independently, and being able to take it into account in professional activity;
- knowing the history of the Motherland, being able to express and scientifically substantiate one's opinion on matters of spiritual, national, and universal human values, and having an active life stance based on the idea of national independence;
- understanding, in one of the foreign languages, the essence of documents and matters related to their professional activity, possessing the necessary knowledge in natural sciences within the scope of their professional activity, and being able to use it in life and in their own professional activity on a modern scientific basis;
- having mastered the methods of collecting, storing, processing, and using information, and being able to make independently substantiated decisions in one's own professional activity;
- having competitive general professional training in the relevant bachelor's degree field of study;
- being able to independently acquire new knowledge, work on oneself, and organize one's labor activity on a scientific basis;
- organizing the practical application of field-related innovations;
- organizing the work of a team of performers;
- making managerial decisions in conditions of differing opinions;
- monitoring and evaluating the results of completed work;
- drawing up a work plan for the activity being carried out, monitoring it, and evaluating the results of the work performed;
- having the ability to develop and implement methods and measures for ensuring safety in the labor process;
- monitoring production processes for compliance with environmental protection and labor safety requirements;
- must have the ability to plan the production processes and resources necessary for carrying out production processes.

In spiritual-educational (enlightenment) activity:

- organizing and managing social and spiritual-educational work within a team;
- must have the ability to work as a manager for spiritual-educational affairs in non-governmental and non-profit organizations and private entrepreneurship entities.

2. Requirements for Professional Competencies

- knowing the pressing issues of state policy, and being able to independently analyze socio-economic problems and processes;
- developing logical thinking, drawing correct conclusions, and forming a scientific culture;
- understanding, in one of the foreign languages, the essence of documents and matters related to their professional activity, possessing the necessary knowledge in natural sciences within the scope of their professional activity, and being able to use it in their professional activity on a modern scientific basis;

- being able to apply information technologies in their professional activity, having mastered methods of collecting, storing, processing, and using information, and being able to make independently substantiated decisions in their activity;
- being able to independently acquire new knowledge, work on oneself, and organize their labor activity on a scientific basis;
- having an understanding of a healthy lifestyle and the need to adhere to it;
- ensuring the scientific and theoretical foundations for the in-depth study of fundamental sciences necessary for the field of historical knowledge;
- forming fundamental general professional knowledge, practical abilities, and innovations considered important in guiding knowledge;
- forming the fundamental general professional knowledge, practical skills, and competencies necessary for studying and thoroughly mastering the specialized subjects within the direction of the history education field;
- ensuring the mastery of specialty subjects, possessing information on the fields of historical science, and having the necessary knowledge of data-processing methods;
- must ensure skills for practically applying knowledge related to the methods of processing information and results obtained within the field of history education;
- forming an understanding of the existing problems, achievements, and prospects for the development of the field, both worldwide and in our country, in accordance with the professional activity of students in the field of history education;
- ensuring the acquisition of important knowledge on the productive use of historical written sources and the ability to use them in historical research;
- assisting the student in the field of history to develop a conscious attitude toward continuing their education in a specific master's degree specialty in the future;

Students must possess scientific knowledge, practical mastery, and skills regarding the following: the general theory of pedagogy, the teaching process, and the educational, upbringing, and developmental functions of teaching; the principles of scientific validity, consistency, coherence, creativity, and other principles in education; motivation in the educational process; methods, means, and technologies of education; general and specific methods; general pedagogical technologies; management of the education system; pedagogical skill; general psychology, including the fields of general psychology and developmental and pedagogical psychology; the psychology of managing the acquisition of education and knowledge; education and mental development; methods and forms of upbringing; the qualities of the personality of a future teacher; and pedagogical ability with respect to providing knowledge on theory and practice.

3. Requirements for Internships (Practical Training)

Qualification practice (internship) is aimed at reinforcing theoretical knowledge from general professional and specialized subjects and integrating it with practical (production) processes, forming the relevant practical skills, competencies, and qualifications.

The following internships are conducted for this field of study:

1. Educational-orientation (introductory) internship;
2. Pre-graduation internship;
3. Pedagogical internship.

4. Structure of the Subject Catalog

No.	Subject Code	Names of Academic Subjects, Blocks, and Types of Activity	Hours	Credits	Semester
1.00		Compulsory (Mandatory) Subjects	5160	172	
1.01	FAL1304	Philosophy	120	4	3
1.02	O'RT1204	Uzbek (Russian) Language	120	4	2
1.03	XT1104	Foreign Language	120	4	1
1.04	DIN1204	Religious Studies	120	4	2
1.05	UPS1106	General Psychology	180	6	1, 2
1.06	UPE1307	General Pedagogy	210	7	3, 4
1.07	MAM1205	Media Literacy and Information Culture	150	5	2
1.08	AR1105	Archaeology	150	5	1
1.09	TG1105	Historical Geography	180	6	1
1.10	UZ1128	History of Uzbekistan	870	29	1, 2, 3, 4, 5
1.11	JT1128	World History	840	28	1, 2, 3, 4, 5
1.12	ET1304	Ethnology	120	4	3
1.13	TY1404	Upbringing (Moral Education)	120	4	4
1.14	RT1304	Digital History	120	4	3
1.15	MT1308	Source Studies and Historiography	240	8	3, 4
1.16	TM1505	Methodology of Teaching History	150	5	5
1.17	FT1304	History of Science and Technology	120	4	4
1.18	SH1404	Scientific Heritage of Eastern Scholars	150	5	5
1.19	XD1604	History of International Relations and Diplomacy	120	4	6
1.20	DT1604	History of Uzbek Statehood	150	5	6
1.21	EY1604	Old Uzbek Script	120	4	6
1.22	TU1605	Historical Local Studies (Regional Studies)	150	5	6
1.23	MS1706	History of Culture and Art of Uzbekistan	150	5	7
1.24	JS1706	History of World Civilizations	150	5	7
1.25	UTT1704	Trends and Modern Approaches in Continuous Education	120	4	7

No.	Subject Code	Names of Academic Subjects, Blocks, and Types of Activity	Hours	Credits	Semester
1.26	ITG1704	Inclusive Education. Hospital Pedagogy	120	4	7
2.00		Elective Subjects	960	32	
2.00		Elective Subjects	960	32	5, 6, 7
Qualification: Historian. History Teacher					
1.18	IMSB1405	History of Islamic Culture and Art	150	5	5
1.19	IMNB1604	Islamic Source Studies	120	4	6
1.20	BAMB1605	Analysis of Biographical and Hagiographic Sources	150	5	6
1.21	ISTB1604	History of Sufism	120	4	6
1.22	TTB1605	History of Islam (Period of the Arab Caliphate)	150	5	6
1.23.	ITA1705	History of Islam (Period of Independent Muslim Dynasties)	150	5	7
1.24	ITB1705	History of Architectural Monuments and Epigraphy	150	5	7
2.00		Elective Subjects	960	32	
2.00		Elective Subjects	960	32	5, 6, 7
Qualification: Historian-Source Specialist. History Teacher					
1.17	O'MT1304	History of the Region (Country) Being Studied (Ancient and Early Middle Ages)	120	4	4
1.18	O'MT1405	History of the Region (Country) Being Studied (Middle Ages and Modern Period)	150	5	5
1.19	O'MT1604	History of the Region (Country) Being Studied (Contemporary Period)	120	4	6
1.20	O'MT1605	History of the Region (Country) Being Studied (Era of Globalization)	150	5	6
1.21	XShT1604	Foreign Eastern Language (Elementary Level 1)	120	4	6
1.22	XShT1605	Foreign Eastern Language (Elementary Level 2)	150	5	6
1.23	XShT1705	Foreign Eastern Language (Elementary-Intermediate Level)	150	5	7
1.24	XShT1705	Foreign Eastern Language (Intermediate Level 1)	150	5	7
2.00		Elective Subjects	960	32	
2.00		Elective Subjects	960	32	5, 6, 7
Qualification: Historian-Orientalist. History Teacher					
		Total	6120	204	
		Qualification Practice (Internship)	840	28	2, 4, 6, 8
		Final Qualifying Work (Final State Attestation)	240	8	8
		Total	1080	36	
		GRAND TOTAL	7200	240	

* Among the elective subjects, the subject “Office Management in the State Language” is included as a post-requisite subject following the Uzbek (Russian) Language subject.

* Taking into account the specific characteristics of the fields of study, qualification practice (internship) is scheduled for a continuous period of 15 weeks within the relevant part of the educational process. If the 15-week qualification practice is assigned in full to a particular semester, no academic subject classes should be scheduled for that semester in the subject catalog (for example, if the qualification practice is assigned entirely to the 6th semester, then the 6th semester should not be indicated in the subject catalog column for any

academic subject row; the 6th semester shall only be indicated in the “Qualification Practice” row).

Bibliographic Information

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Group T 55

OKS (ICS): 01.040.01

Keywords:

Qualification requirements, type of professional activity, competence, field of study, object of professional activity, sphere of professional activity, core curriculum and subject programs of the bachelor's degree, qualification, skill, academic period, production, organizational-managerial activity, design/planning, scientific research, upbringing, archaeology, ethnology, history of Uzbekistan, world history, specialized history subjects, historical geography, digital history, history of world civilizations, history of science and technology, Eastern languages, historical local studies, history of Uzbek statehood, history of international relations and diplomacy, scientific heritage of Eastern scholars, source studies and historiography, history of Uzbek culture and art, methodology of teaching history, educational process of the bachelor's degree program, independent learning, qualification practice, state attestation, block of academic subjects, educational process.

Developers, Coordinating (Consulted) Related Higher Education Institutions, and Personnel Consumers (Employers)

DEVELOPED BY:

National University of Uzbekistan

Rector — I. Madjidov

2024, June 19

AGREED (COORDINATED) BY:

Center for Higher Education Development Research under the Ministry of Higher Education, Science and Innovations of the Republic of Uzbekistan

Director — M. Boltabayev

Republican Education Center under the Ministry of Preschool and School Education of the Republic of Uzbekistan

Director — Sh. Khudaykulov

Nizami Tashkent State Pedagogical University

Rector — A. Kirgizbayev

International Islamic Academy of Uzbekistan

Rector — U. Gafurov

Mirzo Ulugbek National University of Uzbekistan

AGREEMENT PROTOCOL between the developers of the Qualification Requirements and Curriculum for the Bachelor's Degree Field of Study 60220300 – History, related higher education institutions, and the main consumers of personnel

Tashkent city 2024

We, the undersigned — Sh. Khudaykulov, Director of the Republican Education Center under the Ministry of Preschool and School Education of the Republic of Uzbekistan; A. Kirgizbayev, Rector of Nizami Tashkent State Pedagogical University; U. Gafurov, Rector of the International Islamic Academy of Uzbekistan; and I. Madjidov, Rector of Mirzo Ulugbek National University of Uzbekistan — having jointly reviewed the content of the following Qualification Requirements and Curriculum for the bachelor's degree field of study developed at the National University of Uzbekistan, have drawn up this protocol regarding our agreement:

The development of the Qualification Requirements and Curriculum for the bachelor's degree field of study 60220300 – History was based on Resolution PQ-2909 of the President of the Republic of Uzbekistan dated April 20, 2017, “On Measures for the Further Development of the Higher Education System”; Resolution PQ-3151 dated July 27, 2017, “On Measures for Further Expanding the Participation of Economic Sectors and Branches in Improving the Quality of Training Highly Qualified Specialists”; Resolution PQ-3775 dated June 5, 2018, “On Additional Measures to Improve the Quality of Education at Higher Education Institutions and Ensure Their Active Participation in the Comprehensive Reforms Being Implemented in the Country”; Order No. 259 of the Ministry of Higher Education, Science and Innovations of the Republic of Uzbekistan dated June 9, 2023, “On Improving the Process of Developing Regulatory-Methodological Documents for Higher Education”; Order No. 168 of the Ministry of Higher Education, Science and Innovations of the Republic of Uzbekistan dated May 20, 2024, “On Introducing Amendments and Additions to the State Standard of the Republic of Uzbekistan ‘O’z DSt 3557:2021 State Educational Standard of Higher Education. Classifier of Higher Education Directions and Specialties””; other regulatory-legal documents governing the sphere of higher education; as well as international requirements.

The requirements set forth by the main consumers of personnel were also taken into account in the development of these qualification requirements and curricula.

The qualification requirements for the bachelor's degree field of study serve as the basis for creating curricula, subject programs, and other documents.

The developed qualification requirements and curriculum may be recommended for approval in accordance with the established procedure.

Director of the Republican Education Center under the Ministry of Preschool and School Education of the Republic of Uzbekistan

Sh. Khudaykulov

Rector of Nizami Tashkent State Pedagogical University

A. Kirgizbayev

Rector of the International Islamic Academy of Uzbekistan

U. Gafurov

Rector of Mirzo Ulugbek National University of Uzbekistan

I. Madjidov

REVIEW of the Qualification Requirements for the Bachelor's Specialty 60220300 – History

World experience shows that the stability of any state largely depends on ensuring peace and harmony in the country and establishing unity in interethnic relations. In recent times, amid various conflicts occurring in an increasingly globalizing world, this issue has become especially important. In this regard, interethnic harmony is gaining significance as a decisive factor for any multinational state.

Since the Republic of Uzbekistan achieved state independence, a significant volume of work has been carried out in studying and further developing pedagogical technologies. The new national policy of the independence period has encompassed humanitarian measures such as training competitive personnel and providing them with social protection. Studying this wise policy from an educational perspective and applying it to the upbringing of young people is one of the responsible tasks entrusted to educators.

In the context of globalization, the urgent aspects of raising young people in the spirit of patriotism play an important role in instilling the specific features of this issue in the minds of youth. Educational matters such as globalization and ethnic policy, a modern approach to its theoretical foundations, and tolerance as a universal human value have been elaborated. The document also provides recommendations on measures for more widely promoting ideas related to new pedagogical technologies, which can be used by educators engaged in the educational and upbringing process. These qualification requirements have been prepared in accordance with the requirements of the ordering (customer) organization.

Taking the above into account, the state educational standard for the bachelor's specialty 60220300 – History, prepared by the Faculty of History of the National University of Uzbekistan, may be accepted as the Qualification Requirement.

Associate Professor, Faculty of History,
Nizami Tashkent State Pedagogical University

Doctor of Philosophy (PhD), Assoc. Prof. F. Ismatulayev

REVIEW of the Qualification Requirements for the Bachelor's Specialty 60220300 – History

As a result of the attention paid to science already in the early days of independence, reforms and renewals were carried out in the higher education system. That is, bringing the development of the higher education system — one of the important links of the education system — to a new stage creates the foundation for our country to take its place among the developed countries of the world. Indeed, the modernization of the educational process and educational-methodological activity of the higher education system is a matter connected with the national development strategy, and the goal pursued by this is the training of competitive national personnel for the world labor market and the improvement of the sectoral provision of societal development, taking into account national requirements and needs — this is among the pressing tasks of today.

Mastering the stages of the historical development of human society plays an important role in serving the further development of achievements in the field of history, preserving distinctiveness under conditions of globalization, and adhering to the principles of integration into the world education system. This is reflected in the qualification requirements for the bachelor's specialty 60220300 – History submitted for review, which was also prepared based on the requirements of the Law of the Republic of Uzbekistan “On Education” and the National Program for Personnel Training of the Republic of Uzbekistan, taking into account the organic interconnection of education, science, and production among the tasks of continuous education.

The qualification requirements fully meet the requirements of the customer organizations. They ensure that highly qualified specialist personnel — capable of participating in political institutions serving the development of the state and society on matters of statehood and internal and external policy in state administration, local governance in non-governmental and public institutions, the governing bodies of non-governmental organizations, conducting scientific-research and administrative work, and scientific-research work carried out in state and administrative bodies and non-governmental organization management — acquire the necessary knowledge.

Taking this into account, the state educational standard for the bachelor's specialty 60220300 – History may be accepted as the Qualification Requirement and recommended for approval.

Head of Department, International Islamic Academy of Uzbekistan

Doctor of Historical Sciences, N. Mukhamedov

REVIEW of the Updated Qualification Requirements and Curriculum Regarding the Requirements for the Level of Preparation and the Content of Necessary Knowledge for Training Bachelors with Higher Education in the Field of Study 60220300 – History

Ensuring the implementation of the Law of the Republic of Uzbekistan “On Education,” the fundamental reform of educational content, and the compliance of the quality of the personnel being trained with the requirements of the deep economic and social reforms being carried out in the republic, as well as with the advanced world level of development of education, science, technology, and technologies, is directly dependent on the content of the qualification requirements.

The qualification requirements and curriculum for the bachelor's degree field of study 60220300 – History have been developed in accordance with the Law of the Republic of Uzbekistan “On Education,” Decree No. 5847 of the President of the Republic of Uzbekistan dated October 8, 2019, “On Approving the Concept for the Development of the Higher Education System of the Republic of Uzbekistan until 2030,” Resolution PQ-3775 dated June 5, 2018, “On Additional Measures to Improve the Quality of Education at Higher Education Institutions and Ensure Their Active Participation in the Comprehensive Reforms Being Implemented in the Country,” Order No. 87-02-1322 of the Ministry of Higher Education, Science and Innovations of the Republic of Uzbekistan dated June 6, 2018, “On the Development of Qualification Requirements and Curricula for Higher Education Fields of Study,” other regulatory legal documents governing the sphere of higher education, as well as foreign experience.

The curriculum of the bachelor's degree field of study has been formed on the basis of the credit-module system and, in accordance with the requirements set for professional competencies, has been developed with content ensuring that students master compulsory and elective subjects, complete internships, and, as a result, acquire the knowledge, skills, and qualification competencies necessary for their professional activity.

The updated qualification requirements and curriculum drawn up for the bachelor's degree field of study 60220300 – History have been harmonized on the basis of foreign experience, with special attention paid to ensuring that learners develop deep knowledge, independent thinking, and a high level of professional competence; matters such as students gaining experience, skills, and understanding in the process of mastering subjects, knowing the requirements set, and being able to use them effectively have been correctly reflected. In the qualification requirements and curriculum, ample room has been given to modern methods and technologies, field and laboratory practicums, seminar classes, independent learning, and the analysis of obtained data in studying the pressing problems facing the discipline and seeking their positive solutions.

In developing the qualification requirements, the principles of democratizing and humanizing education, preserving distinctiveness under conditions of globalization, and integrating into the world educational space have been adhered to. The composition of the subjects within the blocks in the qualification requirements and their interrelationships have been reconsidered from the standpoint of strengthening graduates' ability to apply the theoretical knowledge gained in their chosen specialty in practice. The distribution of the time budget allocated for subjects among theoretical, practical, experimental, and independent work is aimed at reinforcing the graduate's theoretical knowledge and forming the skill of successfully applying it in practice.

The demands and proposals of related higher education institutions were taken into account in developing the qualification requirements and curriculum.

In conclusion, the updated qualification requirements and curriculum drawn up for training bachelors in the field of study 60220300 – History are aimed at bringing the educational process of higher education up to world

standards, encompass matters related to the comprehensive training of well-rounded specialists, are of high-quality structure, and satisfy the requirements of the rules of the state standardization system of the Republic of Uzbekistan; I therefore propose that it be approved.

Head of the Department of History, Urgench State University

Doctor of Historical Sciences, Prof. U.I. Abdullayev