

REPUBLIC OF UZBEKISTAN
MINISTRY OF HIGHER EDUCATION, SCIENCE AND
INNOVATION

QUALIFICATION REQUIREMENTS

of the Bachelor's Degree Program

60411100 – World Economy and International Economic Relations

Tashkent 2024

DEVELOPED AND SUBMITTED BY: Tashkent State University of Economics

APPROVED AND IMPLEMENTED BY:

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The Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan.

These Qualification Requirements have been developed in accordance with “The State Educational Standard of Higher Education: Basic Provisions,” the “State Educational Standard of Higher Education: Classifier of Higher Education Fields and Specialties,” the National and Sectoral Qualification Frameworks of the Republic of Uzbekistan, professional standards, and the proposals of employers. They are considered an official normative-methodological document.

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1. General Description

The training of bachelors in the field of *60411100 – World Economy and International Economic Relations* is carried out in full-time, evening, part-time, and distance learning formats. Instruction in all forms of education is organized on the basis of the credit-module system (with the exception of higher military educational institutions). The standard duration of the bachelor's degree program (undergraduate program) in full-time education is 4 years.

1.1. Scope of Application

1.1.1. Application of the Qualification Requirements.

The qualification requirements represent a comprehensive set of standards for all higher education institutions training bachelors in the field of *60411100 – World Economy and International Economic Relations*.

1.1.2. Main Users of the Qualification Requirements:

The management staff of higher education institutions (Rector, Vice-Rectors, Heads of Academic Departments, Deans, and Heads of Departments) and faculty members who are responsible for developing and updating the curriculum and syllabi for this program, ensuring the effective implementation of the educational process based on these documents, and guaranteeing that graduates' competencies meet the established standards within their areas of authority;

Students of higher education institutions who study according to the curriculum and educational programs in this field of study.

The State Attestation Commissions are responsible for assessing the preparedness level of bachelor's degree graduates.

Authorized state bodies are responsible for managing the education system.

Institutions that provide funding for higher education establishments.
authorized state bodies responsible for accreditation and quality assurance of the higher education system.

Employers — organizations and enterprises that request qualified personnel.

Applicants entering higher education institutions, their parents, and other stakeholders.

1.2 Description of Professional Activities

1.2.1. Fields of Professional Activity:

60411100 – *World Economy and International Economic Relations* undergraduate degree program is a field in science and production. It encompasses organizing and developing international trade, shaping and expanding international economic integration between countries, ensuring global economic development based on the international division of labor, regulating international labor migration, as well as organizing and developing international currency and credit systems, international financial institutions, and capital migration. It also covers establishing and expanding foreign economic activities of nations. Furthermore, the "World Economy and International Economic Relations" program includes a set of tools, methods, and techniques directed toward developing relevant industries, enterprises, and divisions, identifying prospective projects, and cultivating professional skills and managerial/executive capabilities.

Based on modern achievements in science, technology, and innovation, as well as the needs and requirements of employers and industry specialists, additions and modifications may be introduced to the fields of professional activity for bachelor's graduates.

1.2.2. Objects of Professional Activity:

State bodies regulating foreign trade and foreign economic activity; economic diplomacy departments of the Ministry of Foreign Affairs; embassies and consulates; state and non-state organizations (private enterprises) engaged in foreign economic activities—namely export or import operations; joint ventures involving foreign investments; foreign economic activity units and services within enterprises and organizations; university departments training bachelor's students in "World Economy and International Economic Relations"; as well as research institutions studying issues related to the global economy, international economic relations, and foreign economic activity research centers.

Upon completing pedagogical retraining, graduates of the 60411100 – *World Economy and International Economic Relations* undergraduate program have the right to engage in teaching activities in professional education institutions, instruction of general professional and specialized subjects as specified by authorized management bodies of education.

1.2.3. Types of Professional Activities:

- scientific-research;
- organizational-managerial;
- information-analytical activity;
- production and service provision;
- entrepreneurship.

1.2.4. Professional Duties

In accordance with Level 6 of the National Qualifications Framework and the fields, objects, and types of professional activities of the bachelor's program in

60411100 – World Economy and International Economic Relations, a bachelor's graduate must be capable of effectively performing the following professional duties:

In Scientific Research Activity:

In accordance with Level 6 of the National Qualifications Framework for the *60411100 – World Economy and International Economic Relations* degree program, as well as the fields, objects, and types of professional activity of a bachelor, the graduate must be capable of performing the following professional responsibilities:

In Research Activity:

Participating in events related to the preparation and implementation of various projects on global economy and international economic relations issues within research activities, as well as preparing field-related scientific materials;

Studying special literature, scientific data, and local and foreign scientific-technical achievements in the field of world economy and international economic relations;

Participating in conducting scientific research or executing project developments in the field of world economy and international economic relations;

Collecting, processing, analyzing, and systematizing scientific-technical information on designated topics (assignments);

Conducting research on subject-related topics of the degree program at research institutes and scientific centers;

Collecting, processing, analyzing, and systematizing economic data regarding problems in global economy and international economic relations;

Purposefully searching for and retrieving information on the latest scientific achievements via the internet;

Studying scientific collections, as well as local and foreign scientific research relevant to the subjects within the field of study;

Collecting, processing, and systematically analyzing scientific information on specified topics;

Possessing the ability to implement the results of scientific problem solutions into practice;

Conducting theoretical and practical classes in economic subjects for secondary and specialized secondary education institutions using modern information and pedagogical technologies;

Assisting in the organization and conduct of the educational process, collecting, summarizing, and analyzing data, and participating in research activities;

Formulating, developing, and applying necessary educational-methodological documentation for teaching courses;

Continuously enhancing self-development through independent learning and creative exploration regarding methods, tools, and formats within taught subjects and pedagogical activities.

In Organizational and Managerial Activities:

- Possessing knowledge of the urgent issues of civil society and maintaining an active life position based on Uzbekistan's development strategy.
- Having systematic philosophical knowledge related to worldviews, being able to analyze them independently and apply them in professional activities.
- Knowledge of national history, the ability to express and scientifically justify opinions on spiritual, national, and universal values, and holding an active life position based on the idea of national independence.
- Understanding methodological guidelines, legal and regulatory documents related to planning, accounting, and analyzing the activities of economic entities.
- Organizing planning processes.
- Developing long-term and current plans (programs) for the economic-financial and production activities of economic entities.

- Studying domestic and foreign experience in organizing the economic activities of enterprises in a rational and efficient manner.
- Knowing the technological foundations of production.
- Using information and communication tools in conducting techno-economic calculations and analyzing the economic activities of business entities.
- Complying with labor protection norms and regulations.
- Developing and implementing quality management processes for enterprises operating across various sectors and industries.
- Planning production processes and resources required to carry out production activities in enterprises belonging to different sectors and industries.
- Developing methods and mechanisms for monitoring and evaluating the quality of production processes associated with the creation and use of modern information technology systems.
- Implementing the results of scientific research aimed at improving production efficiency in enterprises across sectors and industries.
- Making managerial decisions in situations where multiple viewpoints are present.
- organizing and managing the work of enterprises across various sectors and industries.
- developing a work plan related to one's professional activities, ensuring its implementation, monitoring progress, and evaluating the outcomes of the completed tasks.

In Information-Analytical Activity:

- Using modern information technologies in management and developing methods and mechanisms for monitoring and evaluating the quality of production processes.
- Collecting, processing, and analyzing information about the external and internal environmental factors of an organization for decision-making in production and management.
- Gathering information for decision-making, planning, and management activities; creating the organization's internal information system and managing its operation.
- Developing and managing the organization's internal document-flow system, and maintaining databases on various performance indicators of the organization.
- Evaluating project effectiveness.
- Analyzing the activities of enterprises, regardless of ownership form, based on international practice standards, norms, and requirements.

- Analyzing trends and dynamics of performance indicators of enterprises across various sectors and industries.
- Preparing and interpreting financial and statistical reports of enterprises across various sectors and industries.
- Using modern information technologies and technical tools in solving analytical tasks.
- Preparing reports based on the results of information-analytical activities.

In Production and Service Activities:

Developing recommendations for the efficient utilization of production resources and ensuring their sustainable development within entities of global economy and international economic relations;

Analyzing economic relations among entities of the global economy and international economic relations, and formulating recommendations to enhance their efficiency;

Identifying and planning the necessary resources required to manage and execute processes within entities of the global economy and international economic relations;

Understanding the experience of rationally organizing the economic activities of domestic business entities and demonstrating the ability to apply it in practice;

Applying fundamental knowledge and practical expertise related to the global economy and international economic relations in practice;

Applying knowledge regarding the organization and management of activities in multinational corporations, international economic organizations, integration unions or entities, international financial institutions, and similar bodies in practice;

In Entrepreneurial Activity:

Formulating and implementing new international business projects;

Organizing international business operations;

Organizing foreign trade operations;

Developing and executing international business plans;

Concluding agreements and contracts with international partners.

2.Requirements for Professional Competencies.

General Competencies:

Possessing systematic knowledge related to worldview and critical thinking; knowing the fundamentals of humanities and socio-economic sciences, as well as current issues of state policy; demonstrating the ability to independently analyze social problems and processes;

Knowing national and world history; expressing personal views on spiritual, national, and universal values with scientific justification; holding an active life perspective based on the idea of national independence;

Having a comprehensive understanding of processes and phenomena occurring in nature and society, possessing knowledge regarding the development of nature and society, and being able to utilize them in daily life and professional activities on a scientific basis;

Knowing the legal and moral criteria governing human relations with other individuals, society, and the environment, and accounting for them in professional activities;

Mastering methods of collecting, storing, processing, and utilizing information, and making independently substantiated decisions in professional activities;

Possessing competitive general professional training in the relevant undergraduate program;

Demonstrating the ability to independently acquire new knowledge, engage in self-improvement, and organize work activities on a scientific foundation;

Must possess scientific concepts and convictions regarding a healthy lifestyle and the necessity of adhering to it, along with skills and abilities for physical self-conditioning.

Professional Competencies:

Possessing skills in searching for, analyzing, and applying methodological guidelines, legal, and regulatory-legal documents related to planning, accounting, and analyzing the activities of business entities engaged in foreign economic activity;

Possessing skills in analyzing the financial and economic indicators of global economic development;

Analyzing changes, shifts, fluctuations, and innovations in the field of the global economy and international economic relations, and drawing relevant conclusions;

Developing, expanding, and evaluating strategies for adapting to changes in the global economy and international economic relations;

Identifying risks inherent in world market conditions, as well as evaluating and determining methods for risk prevention or mitigation;

Identifying avenues for forming and developing various integration groups that connect the countries of the world;

Actively participating in the development of diplomatic relations of our country, and protecting the interests of Uzbekistan while operating in embassies, consulates, and representative offices of foreign organizations;

Participating in all processes related to negotiating, drafting, and implementing foreign economic transactions between production and service entities across nations;

Assessing financial and economic risks that impact the activities of participants in the global economy and international economic relations (international economic organizations, states, transnational corporations);

Possessing necessary knowledge regarding financial management systems within international economic organizations, foreign countries, and transnational corporations, and applying it effectively in professional practice;

Possessing necessary knowledge regarding the organization and development of financial and economic activities within integration unions or entities, and applying it in professional practice;

Participating in decision-making processes for organizing and improving management over foreign economic services and departments of business entities across various ownership forms and sectors;

Analyzing financial and economic indicators related to foreign trade of the Republic of Uzbekistan;

Demonstrating the ability to conduct research to examine the financial and economic performance of entities operating at the international level.

3. Requirements for Practical Training

Professional practice is aimed at strengthening theoretical knowledge acquired in compulsory and elective subjects, integrating them with practical (production) processes, and developing relevant practical skills, competencies, and qualifications. The following types of practical training are conducted within this field of study:

1. Introductory (familiarization) practice.

2. Industrial (production) practice.
3. Pre-graduation practice.

4. Structure of the Course Catalog:

№	Qualification Code of the Course	Academic Subjects, Modules, and Types of Activities	Total Load (in hours)	Credits	Semester
1.00		Compulsory subjects	3150	105	
1.01.	AMAT 11210	Applied Mathematics 1, 2	300	10	1,2
1.02	IQN11210	Economic Theory 1, 2	300	10	1,2
1.03	IAKTT1104	Information and Communication Technologies (ICT) and Systems in Economics	120	4	1
1.04	XT11208	Foreign Language 1	240	8	1,2
1.05	XT13410	Foreign Language 2	300	10	3,4
1.06	O'RT1204	Uzbek (Russian) Language	120	4	2
1.07	ITT1104	History of Economic Doctrines	120	4	1
1.08	O'EYT1104	Modern History of Uzbekistan	120	4	1
1.09	DIN1204	Religious Studies	120	4	2
1.10	JMS1204	Physical Education and Sport	120	4	2
1.11	AKKK1104	Academic Skills and Professional Competence	120	4	1
1.12	FAL1304	Philosophy	120	4	2
1.13	STAT1305	Statistics	150	5	3
1.14	EKMET1405	Econometrics	150	5	4
1.15	MIKIQ1305	Microeconomics	150	5	3
1.16	MAKIQ1405	Macroeconomics	150	5	4
1.17	FINAC1305	Financial and Managerial Accounting	150	5	3
1.18	GREEC1505	“Green” Economics	150	5	5
1.19	INTBF1505	International Banking and Finance	150	5	5
Compulsory Courses in World Economy and International Economic Relations			1350	45	
1.20	FORIN1305	Foreign Investments	150	5	3
1.21	INTEG1505	International Economic Integration and Globalization	150	5	5
1.22	EDBE1605	Economic Diplomacy and Business Etiquette	150	5	6
1.24	INTECO1505	International Economics	150	5	5
1.25	WORLDDEC 13410	World Economy 1,2	300	10	3,4

1.26	RESMS1605	Research Methods and Skills	150	5	6
1.27	IEA1605	International Economic Contracts	150	5	6
1.28	IL1605	International Law	150	5	6
2.00		Elective Courses	1800	60	4-7
Qualification		International Economist			
Compulsory courses in World Economy and International Economic Relations (with Oriental Languages)*			1140	38	
1.21.	O'JXT1404	Uzbekistan in the World Economy	120	4	4
1.22.	TIF1804	Foreign Economic Activity	120	4	6
1.23.	XT11-852	Foreign language	900	30	1-8
2.00		Elective Courses	1560	52	3-8
Qualification		International Economist (with Oriental Languages)			
		Total	6300	210	
		Professional Internship	900	30	8
		Final State Attestation			8
		Total	900	30	
		Overall	7200	240	

*Applicable to the Tashkent State University of Oriental Studies.

Bibliographic Information

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Group: T 55

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economics, international monetary and credit relations, world monetary and credit market, monetary and credit system, world market, international marketing, international marketing strategies, foreign direct investment, free economic zones, world economy, integration processes, integration associations or structures, foreign trade, export-import operations, foreign economic transactions, negotiations, international economic organizations, international economic relations, global market, international management, business strategy, diplomatic relations, foreign economic activity, foreign investments, foreign countries, international policy, global security.

The main related higher education institutions and employers with whom the developers have coordinated this document

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