Regulations on the Use of Generative Artificial Intelligence Tools in Educational and Scientific Processes

Chapter 1. General provisions and conceptual framework

1.1. Purpose: This Guideline regulates the responsible use of Generative Artificial Intelligence (hereinafter referred to as "GAI") tools (including ChatGPT, Claude, Gemini, Midjourney, etc.) in legal and ethical terms at TDSHU, with the aim of preserving a culture of academic integrity, fostering students' cognitive independence, and ensuring the responsible use of GAI in the educational process.

1.2. Core Principle (Human-Centred Approach): GAI is a cognitive assistant in the educational process and, under no circumstances, may it replace a student's independent analysis, creative thinking, or role as a research subject. The student bears sole responsibility for the accuracy, authenticity, and ethical implications of any output generated by GAI.

Chapter 2. Permitted levels of use

At Tashkent State University of Oriental Studies, three modes of GAI use are established for each assignment:

1. **Green Mode (Unrestricted Use):** GAI may be used without restrictions for idea generation (brainstorming), developing the general outline of a text, stylistic editing, formatting bibliographic references, and writing technical code.
2. **Yellow Mode (Limited Use):** GAI may be used only at the stages of information sorting and preliminary analysis. For example, it may be used in specific parts designated by the instructor (such as during the data collection stage). The intellectual core of the assignment—including conclusions, comparative analysis, and the student's original position—must be developed independently by the student.
3. **Red Mode (Prohibited Use):** The use of GAI is strictly prohibited during written examinations, assessment tests, original translation assignments, and work involving primary sources. Such use shall be regarded as academic misconduct.

Chapter 3. Academic integrity and declaration requirements

3.1. Mandatory declaration: At the end of the assignment, the student must provide a declaration indicating the extent to which GAI was used, in the following format:

- Tool used: [For example: ChatGPT-4, Gemini AI]
- Purpose of use: [For example: Developing the structure]

- **Prompt archive:** [The text of the main prompts used]

Example: Source [GAI name, e.g., ChatGPT-4]; Prompt content: [Brief description of the prompt].

3.2. Citation standard: Any excerpt generated by GAI, including text, tables, or code, must be appropriately cited in accordance with international APA/MLA standards. Failure to cite GAI-generated content may constitute a new form of plagiarism, referred to as "algorithmic plagiarism."

3.3. Fact-checking: Students are responsible for verifying the existence and accuracy of sources and quotations provided by GAI. The justification that "GAI made a mistake" does not exempt the student from academic responsibility.

Chapter 4. Special regulations for research conducted at the university

4.1. Preventing Western-centric bias: Since GAI models are predominantly trained on English-language and Western sources, they may produce outdated, inaccurate, one-sided, or stereotypical (biased) conclusions regarding the history, religious values, and social norms of Asian and African peoples. Therefore, research should aim to ensure objectivity and employ comparative methodologies.

4.2. Philological analysis and translation: When translating literary works, classical texts (Arabic, Persian, Turkic, Chinese, etc.), and manuscripts, the use of GAI is permitted only as a **"lexical aid."** Submitting a ready-made translation generated by GAI without identifying its source and without independently revising and critically analysing the text shall be considered contrary to the ethics of academic professionalism.

4.3. Responsibility for source verification: When interpreting historical facts, conclusions generated by GAI must be cross-checked against primary sources, including archival documents and archaeological evidence.

4.4. Academic responsibility: Students must subject conclusions generated by GAI to ethical and scholarly scrutiny using fundamental sources in Oriental Studies, including original texts and manuscripts. Incorporating ethically inappropriate or discriminatory information generated by GAI into academic research will be considered **"**academic irresponsibility."

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Chapter 5. Violations and disciplinary responsibility

At Tashkent State University of Oriental Studies, the following system of sanctions shall apply to violations committed in the use of artificial intelligence:

- First-degree violation (Unintentional or first-time violation): The assignment shall be invalidated, the grade shall be reduced to “0” points, and the student shall be required to attend the “Academic Ethics” course.
- Second-degree violation (Systematic concealment): The student shall be declared academically deficient in the relevant course, and the case shall be reviewed by the university’s Ethics Committee.
- Third-degree violation (Misconduct in major academic works): If undisclosed use of GAI is identified in a graduation thesis or dissertation, a separate explanation regarding the extent of GAI use shall be required. Based on the conclusions of the experts, a decision shall be made on whether disciplinary action is warranted. Sanctions may include measures up to and including expulsion from the university.

Chapter 6. Prohibited actions

The following actions are prohibited:

- Presenting content generated by GAI as one’s own original work;
- Using GAI during examinations;
- Using GAI without disclosure during the assessment process;
- Concealing the use of GAI;
- Using GAI solely to obtain an answer without understanding the underlying reasoning;
- Citing sources that the student has not read, with the assistance of GAI;
- Relying on GAI to formulate arguments and conclusions.

Chapter 7. Responsibilities of professors and instructors

- 7.1. Guidance: The instructor must specify in advance the permitted level of GAI use (Green, Yellow, or Red) for each assignment in the course syllabus.

  The instructor must also announce the permitted level of GAI use (Green, Yellow, or Red) for each assignment in advance.

- 7.2. Verification methods: The instructor has the right to use live oral interviews or in-class writing to assess students’ actual knowledge, rather than relying solely on automated AI detectors.
- 7.3. Recommendations for instructors: It is recommended that 50% of an assignment grade be based on the final text and the remaining 50% on the process of developing the text, including the initial draft, GAI interaction logs, and revision history. Alternatively, it is advisable to structure the assignment so that 50% is completed with AI assistance and the remaining 50% without AI assistance, under supervised in-class conditions.

Final provisions

1. These Rules shall enter into force on the date of their approval by the University Council.
2. Amendments to these Rules shall be made by the relevant authorities of the University.
3. These Rules shall be reviewed regularly in accordance with the development of GAI technologies.
4. Students and staff members shall confirm in writing that they have read and acknowledged these Rules.