

# **Sustainable Development Goals**



*Report for 2025/2026*

*October 2026, Tashkent*



## **ABOUT TASHKENT STATE UNIVERSITY OF ORIENTAL STUDIES**

The academic structure of TSUOS includes 2 faculties, 2 institutes, 8 higher schools, and 9 academic departments. The university currently offers 19 bachelor's programs, 17 master's specialisations, and 12 doctoral research areas, supporting the development of future scholars, diplomats, translators, and regional experts. In addition, more than 50 research and student centres, clubs, committees, and other academic and social units operate at the university, supporting research activities, student engagement, and interdisciplinary collaboration.

### **WHAT IS OUR GOAL?**

TSUOS aims to contribute to sustainable development by providing inclusive, high-quality education, advancing research and innovation, and preparing graduates with the knowledge and skills needed to address contemporary global and regional challenges. As a multidisciplinary institution specializing in Oriental Studies, TSUOS develops highly qualified specialists capable of interpreting languages, analysing socio-political and economic processes, and fostering intercultural dialogue and international cooperation.

The University is committed to continuously improving the quality of education in line with international standards, strengthening research capacity, enhancing the professional and pedagogical skills of academic staff, and promoting lifelong learning. By integrating cultural heritage, ethical values, innovation, and global perspectives into education and research, TSUOS seeks to empower students to become responsible professionals and active contributors to society.



## FOREWORD

At Tashkent State University of Oriental Studies, we recognise the importance of the United Nations Sustainable Development Goals (SDGs) as a global framework for building a more inclusive, equitable, and sustainable future. As a higher education institution, we are committed to contributing to the achievement of these goals through quality education, research, international cooperation, and responsible institutional development.

Our university seeks to integrate the principles of sustainable development into its academic activities, research initiatives, and engagement with society. We place particular importance on promoting equal opportunities, fostering intercultural understanding, supporting environmental responsibility, and strengthening partnerships with national and international institutions.

We believe that universities have a vital role in advancing the 2030 Agenda for Sustainable Development, not only by educating future generations but also by generating knowledge, encouraging innovation, and fostering cooperation across cultures and disciplines. At TSUOS, we remain committed to strengthening our contribution to this shared global endeavour and continuously improving our practices in line with the principles of sustainability.

Achieving the Sustainable Development Goals requires collective commitment and sustained action. We will continue working together with our academic community, students, staff, and partners to support a more sustainable future for Uzbekistan and the wider international community.

*Prof. Gulchekhra Rikhsieva*  
*Rector of Tashkent State University*  
*of Oriental Studies*



## **INTRODUCTION**

The United Nations Sustainable Development Goals (SDGs), adopted as part of the 2030 Agenda for Sustainable Development, provide a global framework for addressing major social, economic, and environmental challenges. Higher education institutions play a significant role in advancing this agenda through education, research, community engagement, institutional policies, and international cooperation. Tashkent State University of Oriental Studies recognises its responsibility to contribute to these global priorities and is committed to integrating the principles of sustainable development into its academic and institutional activities.

The Times Higher Education (THE) Sustainability Impact Ratings is a global ranking that assesses the contributions of higher education institutions to the achievement of the United Nations Sustainable Development Goals. The 2026 edition assessed 1,646 universities from 116 countries and territories, evaluating their performance across the 17 individual SDGs and the overall ranking. The results, officially announced on 25 June 2026, reflect the growing importance of sustainability and the role of universities in addressing global challenges.

In the THE Sustainability Impact Ratings 2026, TSUOS was placed in the 1001–1500 band in the overall ranking. Having submitted data for five SDGs, the university demonstrated progress across several areas compared with the previous edition. TSUOS achieved a ranking of 400–601 for SDG 2 (Zero Hunger), SDG 4 (Quality Education), SDG 8 (Decent Work and Economic Growth), and SDG 16 (Peace, Justice and Strong Institutions). Notably, its position for SDG 4 improved from 1001–1500 in 2025 to 400–601 in 2026. For SDG 17 (Partnerships for the Goals), TSUOS achieved a ranking of 1001–1500, improving from 1500+ in the previous edition.

These results reflect the university's ongoing efforts to strengthen its contribution to sustainable development through



educational initiatives, research activities, institutional development, and collaboration with national and international partners. At the same time, they highlight opportunities to further improve sustainability practices, expand the scope of institutional engagement, and strengthen the systematic collection and documentation of evidence related to the SDGs.

This report presents TSUOS's policies, initiatives, activities, and achievements in relation to the Sustainable Development Goals. It aims to demonstrate the university's contribution to the 2030 Agenda, document progress through relevant evidence and indicators, and identify areas for continued development. Through these efforts, TSUOS seeks to reinforce its commitment to responsible higher education, inclusive development, and meaningful cooperation towards a more sustainable future.

# Goal 1: No Poverty



*End poverty in all its forms everywhere*

## Scholarships and Financial Support at TSUOS

During the reporting period, Tashkent State University of Oriental Studies (TSUOS) provided financial support to students in recognition of their academic achievements and to promote access to higher education.

The university awarded the following scholarships:

| Scholarship                                                      | Monthly amount | Number of recipients |
|------------------------------------------------------------------|----------------|----------------------|
| Scholarship of the President of the Republic of Uzbekistan       | 2,410,695 UZS  | 7 students           |
| Named State Scholarships                                         | 1,607,130      | 4 students           |
| State Scholarship of the President of the Republic of Uzbekistan | 2,410,695 UZS  | 1 student            |
| Ogahiy Scholarship                                               | 1,271,000 UZS  | 4 students           |

These scholarships cover between 90-100% of tuition fees.

In addition to scholarship support, **UZS 196,603,445** was distributed to students as financial incentives in recognition of their outstanding academic achievements during the academic year.

During the 2025–2026 academic year, TSUOS allocated **UZS 3,257,272,000** in financial support for students' housing expenses, helping alleviate financial burdens and improve access to affordable accommodation.

Furthermore, TSUOS allocated **UZS 252,799,304** in financial assistance to **66** staff from its extrabudgetary funds.



These initiatives demonstrate the university's commitment to recognising academic excellence and providing financial support to members of its community.

During the 2025–2026 academic year, Tashkent State University of Oriental Studies provided affordable accommodation and financial assistance to support students with living expenses. A total of **600** students resided in the university's student dormitory, where the monthly accommodation fee was set at **UZS 500,000** to help keep housing affordable.

In addition, recognising the financial challenges faced by students living in privately rented accommodation, TSUOS provided monthly financial assistance of **UZS 412,000** to each of **975** students. This support was intended to help students cover rental expenses and reduce the financial burden associated with pursuing higher education away from home.

These measures demonstrate the university's commitment to reducing housing-related financial barriers, supporting students' access to education, and promoting a more inclusive learning environment. By providing affordable accommodation and targeted rental assistance, TSUOS helps students manage essential living expenses while continuing their studies.

## **Student Engagement, Equal Opportunities and Financial Incentives**

As part of its commitment to promoting inclusive student development and expanding opportunities for young people, Tashkent State University of Oriental Studies organises extracurricular initiatives that encourage academic engagement, intellectual development, cultural awareness, and physical well-being. Through the VII Oriental Studies Students Festival, the

university provides students with opportunities to participate in competitions, demonstrate their abilities, develop practical skills, and receive financial rewards for their achievements.

## 1. [National Values Competition](#)



As part of the VII Oriental Studies Students Festival, TSUOS organised the *National Values* competition, bringing together students to celebrate cultural heritage, national traditions,

and intercultural understanding. Student teams representing Karakalpakstan, Türkiye, and Indonesia secured first, second, and third places, respectively.

The winning teams were eligible to receive monetary prizes allocated by the university administration. This initiative recognises student achievement and provides financial incentives for participation in university activities, contributing to an inclusive and supportive educational environment.

## 2. [Model United Nations \(MUN\)](#)

The Model United Nations initiative brought together more than 60 students and provided a platform for developing diplomatic, communication, negotiation, and critical-thinking skills. The sessions were



conducted in English, Russian, and Uzbek through simulations of the Human Rights Committee, the Economic and Social Council (ECOSOC), and the United Nations Environment Programme (UNEP).

Participants who won awards in designated categories were eligible to receive monetary prizes from the university administration. By combining skills development with financial incentives, the initiative supports student engagement and helps participants strengthen competencies relevant to their future academic and professional opportunities.

### 3. [Zakovat Quiz: Intellectual Competition](#)



The *Zakovat Quiz* intellectual competition attracted more than 500 TSUOS students, with over 90 teams participating. The event encouraged teamwork, analytical thinking, knowledge-sharing, and

intellectual development across the university's academic institutes.

The highest-performing teams received recognition and were eligible for monetary prizes from the university administration. Such initiatives provide students with opportunities to demonstrate their abilities and gain recognition for their achievements, regardless of their field of study.

#### 4. [Rector's Cup Football Competition](#)



The Rector's Cup football tournament, organised within the VII Oriental Studies Students Festival, promoted physical activity, teamwork, and student well-

being. Teams from the Institute of Foreign Policy and International Economic Relations and the Faculty of Oriental Civilisations and Philosophy competed for the top positions.

The *Feniks* team secured first place, *FC Stars* took second place, and *Gallaktikos* finished third. The winning teams were eligible to receive monetary prizes allocated by the university administration.

By supporting student participation in sports and recognising team achievements, TSUOS contributes to an inclusive campus environment in which students can develop their abilities and participate in university life.

These initiatives demonstrate TSUOS's efforts to create an environment in which students can participate in educational, cultural, intellectual, and sporting activities and receive

recognition for their achievements. Monetary prizes provide an additional incentive for participation and reward outstanding performance.

### Rector's Visit to the Student Dormitory: Addressing Students' Needs



On 27 March 2026, TSUOS Rector Gulchekhra Rikhsieva visited the university's student dormitory as part of the *Rector and Youth Dialogue* initiative. During the visit, the rector reviewed students' living conditions, the facilities available to residents, and the overall

quality of the accommodation environment.

The visit also included direct discussions with students, during which their everyday needs, concerns, and suggestions were heard. This engagement provided an opportunity to identify areas for improvement and better understand the challenges students face in their daily lives.

By maintaining direct communication with students and reviewing their living conditions, the university demonstrates its commitment to student welfare and responsive institutional support.

# Goal 2: Zero Hunger



*End hunger, achieve food security and improved nutrition and promote sustainable agriculture*

## Ethnic Cuisine and Food Culture: Exploring Culinary Traditions and Food Heritage in Central Asia



On 7 November 2025, the Department of History of the Peoples of Central Asia at Tashkent State University of Oriental Studies organised an open lecture entitled “*Ethnic Cuisine and Food Culture*” as part of the Ethnology course, taught by Anvar Shosaidov.

The session explored the culinary traditions of Central Asian peoples, the historical development of food culture, the role of traditional dishes in shaping cultural identity, and the transformation of ethnic gastronomy under the influence

of globalisation. The discussion highlighted the cultural and historical significance of food and its role in preserving the heritage and traditions of communities across the region.

The lecture was linked to United Nations Sustainable Development Goal 2 (Zero Hunger) by providing an educational perspective on food systems, dietary traditions, and the cultural dimensions of food. By examining how communities produce, prepare, and consume food, the session encouraged students to consider the broader social and cultural factors that shape food practices and their significance for understanding food security.

## **Food Culture and Culinary Education: Iranian Traditional Cuisine.**



On 12 December 2025, a lecturer and students of the Higher School of Iranian and Afghan Studies at Tashkent State University of Oriental Studies conducted an educational activity exploring Iranian culinary traditions. Through practical food preparation and discussions of traditional dishes, participants engaged with food culture and culinary knowledge. The activity may complement the University's broader food and nutrition education efforts, provided that its educational content included relevant aspects of nutrition or sustainable food practices.

### **“Mehrli yurak” (“Kind Heart”): Charitable Support for Vulnerable Groups**

The “Mehrli yurak” initiative, implemented by Tashkent State University of Oriental Studies in cooperation with Youth Union members, supports vulnerable groups through charitable activities. During a visit to the “Taskin” children's hospice in Zangiota district, participants provided material and emotional support to children. Additionally, female students organised a charity sale of homemade sweets to raise funds for orphanages.

and institutions supporting persons with disabilities. Where the assistance addresses food access and nutritional needs, these activities contribute to SDG 2: Zero Hunger.



### **Campus Food Insecurity and Hunger Programme**

Tashkent State University of Oriental Studies implements a Food Insecurity and Hunger Programme on campus, reflecting the University's engagement with issues related to food security and hunger within the university community. The programme forms part of the University's activities associated with SDG 2: Zero Hunger.

# Goal 3: Good Health and Well-being



*Ensure healthy lives and promote well-being  
for all at all ages*

In 2025, financial assistance was provided to 66 university staff, of whom 28 received support for health-related needs and 11 received assistance due to illness (refer to 6<sup>th</sup> page of the [Annual Report of Trade Union](#)).

## Sport activities

### *Student Sports Festival and Cycling Marathon 2025*



Tashkent State University of Oriental Studies organised activities to promote physical activity and a healthy lifestyle among students, including the “Oriental Studies Students’ Sports Festival 2025” award ceremony and a cycling marathon. These activities encouraged student

participation in sports, promoted regular physical activity, and contributed to raising awareness of the importance of an active lifestyle, supporting SDG 3: Good Health and Well-being.

### *University Staff Sports Competitions: “Sport Is the Guarantee of Health”*

On 25 October 2025, TSUOS organised sports competitions for academic and administrative staff under the slogan “Sport Is the Guarantee of Health,” in connection with Uzbekistan Trade Unions Day



and the 120th anniversary of Uzbekistan's trade unions. The competitions included mini-football, chess, table tennis, draughts, and badminton. The event encouraged physical activity, recreation, and social engagement among university employees, contributing to staff well-being and the promotion of a healthy lifestyle.

### *Meeting with Student Athletes and University Sports Competitions*

On 19 March 2026, TSUOS Rector Gulchekhra Rikhsieva met with student athletes to discuss their sporting achievements, future plans, opportunities for development, and proposals for improving university



sports activities. As part of the event, students participated in competitions in wrestling, table tennis, basketball, and tug of war. The initiative supported student engagement in sports and promoted physical activity and well-being within the university community, contributing to SDG 3.

## *“Ten Thousand Steps for a Healthy Life” Marathon*



As part of Sports Week at Termez State University, TSUOS Rector Gulchekhra Rikhsieva participated in the “Ten Thousand Steps for a Healthy Life” marathon alongside university leaders, academic staff, and students from across Uzbekistan. The

event aimed to promote a healthy lifestyle, encourage walking and regular physical activity, and support the development of mass sports. By raising awareness of the importance of active living, the marathon contributed to the objectives of SDG 3: Good Health and Well-being.

### *Video Campaign Promoting a Healthy Lifestyle*



Academic staff of the Department of Economics and Management at Tashkent State University of Oriental Studies produced an awareness-raising video promoting a healthy lifestyle among young people. The initiative aimed to encourage students to prioritise their health, adopt positive daily habits, and maintain an active lifestyle. Through this educational video, the University contributes to raising health awareness and promoting well-being among students, in line with SDG 3: Good Health and Well-being.

## Psychological Support for Students and Staff

TSUOS employs a professional psychologist who provides psychological support to students and university staff, contributing to their mental well-being and emotional health. This service helps promote a supportive university environment and reflects TSUOS's commitment to mental health and well-being in line with SDG 3: Good Health and Well-being.

**Some of the psychological support and mental health awareness activities organised by the university psychologist are listed below.**



### *– Psychological Support for Students in University Dormitories — 6 October 2025*

University psychologist Barno Kalonova visited student dormitories to support students' well-being. The visit focused on fostering a healthy psychological environment, encouraging a meaningful use of free time, and promoting healthy lifestyle habits and responsible behaviour.

### *– Motivational Psychological Training for Female Students — 6 October 2025*

The university psychologist, together with active members of the Young Psychologists Club, conducted motivational training sessions entitled “How Beautiful Life Is” and “Share Happiness.” The sessions aimed to strengthen female students' psychological well-being, cultivate gratitude, and support their social and intellectual



development through interactive psychological activities.

– *Psychological Seminar and Assessment for First-Year Students — 21 October 2025*

University psychologist Barno Kalonova conducted a psychological seminar and training session for first-year Economics students at the Institute of Foreign Policy and International Economic Relations. The activity focused on supporting students' social and psychological development, emotional resilience, healthy interpersonal relationships, and communication skills. Psychological tests and questionnaires were also administered to help identify students' individual characteristics and support their development.



– *Psychological Approaches to Inclusive Education — 14 November 2025*

TSUOS organised a seminar and training session for academic staff and tutors entitled “Psychological Approaches to Organising Education for Persons with Disabilities.” Led by university psychologist Barno Kalonova, the session addressed



individualised approaches to supporting persons with disabilities and the importance of considering their psychological needs in educational settings. The event promoted awareness of inclusive education and the creation of a supportive learning environment.

– *Identification and Prevention of Aggressive Behaviour among Students — 27 November 2025*

University psychologist Barno Kalonova conducted a psychological assessment using the L. G. Pochebut questionnaire among first-year Korean-language students in the Philology programme. Organised in cooperation with the group tutor, the activity aimed to



identify indicators of aggressive behaviour and inform appropriate psychological support and corrective interventions.

– *Psychological Support Training for University Tutors — 9 January 2026*



University psychologist Barno Kalonova conducted a seminar and training session for university tutors entitled “The Practical Importance of Identifying the Psychological Characteristics of Students

Experiencing Difficulties.” The session focused on recognising students’ psychological needs and strengthening tutors’ ability to identify challenges at an early stage and provide appropriate support.

– *Awareness-Raising Event on Genetic Diseases and Healthy Family Formation — 7 May 2026*



TSUOS organised an awareness-raising event for female students on the prevention of rare and hereditary genetic diseases, healthy family formation, and the birth of healthy children. The event involved university psychologist Barno Kalonova, tutor Dildora Elmurodova, and paediatric geneticist

Dilorom Abulqosimova from the Mirobod District Central Multidisciplinary Polyclinic. Participants received information about hereditary diseases, their transmission, associated medical and psychological needs, and the importance of premarital medical examinations. The initiative promoted health awareness and preventive approaches to family and reproductive health.

– *Community Health Awareness on Genetic Diseases and Healthy Family Environments — 7 May 2026*



Tashkent State University of Oriental Studies, in collaboration with the chair of the “BANOKATIY” Mahalla Citizens’ Assembly, Nigora Jumanova, and psychologists Barno Kalonova (TSUOS) and Guzal Ahmadova (Tashkent State Transport University), organised an awareness-raising

session for 21 local residents in Mirobod district, Tashkent. The session addressed the prevention of rare and hereditary genetic diseases and the importance of creating a healthy family

environment. Participants received information about genetic disorders, their transmission across generations, potential consequences, and the importance of premarital medical examinations. The activity promoted preventive health awareness and healthy lifestyle practices within the local community, contributing to SDG 3: Good Health and Well-being.

– *Health Literacy and Disease Prevention among Female Students — 4 May 2026*



The Women's Affairs Adviser of the Faculty of Eastern Civilisations and Philosophy, M. Maturazova, organised a health education event to improve female students' medical literacy. Specialists A. Shirinova and nurse D. Musaeva from the Mirobod District Central Multidisciplinary Polyclinic provided information on the prevention of human immunodeficiency virus (HIV) transmission and acquired

immunodeficiency syndrome (AIDS), as well as hereditary genetic diseases and measures to promote the birth of healthy children. The event provided students with practical health information and guidance on healthy lifestyle choices, disease prevention, and reproductive health, supporting the objectives of SDG 3.

# Goal 4: Quality education



*Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all*

## TSUOS Statistics for SDG 4: Quality Education

The following statistics can be used in the TSUOS SDG 4 report to demonstrate the university's educational provision, research capacity, quality assurance, international academic engagement, and investment in research and innovation.

### Teaching and quality assurance

| Indicator                                             | TSUOS statistics                             |
|-------------------------------------------------------|----------------------------------------------|
| Total volume of teaching hours                        | 266,237 hours                                |
| Platforms used for monitoring and quality assurance   | 3 platforms: HemisProBot, TDSHUSifatbot, APS |
| Admission of academic lyceum graduates to TSUOS, 2024 | 86%                                          |
| Admission of academic lyceum graduates to TSUOS, 2025 | 91%                                          |
| Increase in admission rate                            | 5 percentage points                          |

### Scientific publications - 2025–2026 academic year

| Publication type                                  | Number |
|---------------------------------------------------|--------|
| Monographs                                        | 85     |
| Articles in foreign journals                      | 223    |
| Articles in domestic scientific journals          | 401    |
| Abstracts in international conference proceedings | 270    |
| Abstracts in national conference proceedings      | 228    |
| Scopus/Web of Science articles                    | 111    |
| Of which published in Q1 and Q2 journals          | 60%    |

### Research funding and projects

| Indicator                                       | Amount          |
|-------------------------------------------------|-----------------|
| State research grants                           | UZS 2.0 billion |
| Contract research commissioned by organisations | UZS 370 million |
| Two ongoing applied research projects           | UZS 3.4 billion |
| International project funding                   | USD 35,000      |

### Scientific conferences and academic events

| Indicator                                                     | Number |
|---------------------------------------------------------------|--------|
| International scientific conferences organised                | 8      |
| National scientific conferences organised                     | 7      |
| Participation in international conferences abroad             | 62     |
| Participation in international conferences abroad in 2024     | 52     |
| Year-on-year growth in international conference participation | 19.3%  |

### International academic mobility

| Indicator                                                                              | Number |
|----------------------------------------------------------------------------------------|--------|
| TSUOS faculty members who travelled abroad to deliver lectures at foreign universities | 40+    |
| Faculty members who undertook professional development abroad                          | 58     |
| Foreign professors and academic staff hosted by TSUOS                                  | 53     |
| Foreign academic staff as a share of total teaching staff                              | 16.1%  |

### Research centres and knowledge dissemination

Research Centre for Oriental Culture and Heritage — working in cooperation with the Centre of Islamic Civilisation:

- 15 research projects;
- More than 30 historical and cultural maps;
- 10 interactive wall maps;
- Scientific and theoretical foundations developed for each project;
- Media products developed for each project;
- Facsimiles and replicas produced.

Research and Analytical Centre for the Development of Eastern Countries:

- 119 media appearances;
- 58 expert analyses prepared for organisations including the Ministry of Foreign Affairs and other analytical institutions;
- 177 analytical materials prepared for the media.

– *Seminar on Studying Abroad, PhD Opportunities, and Higher Education in Malaysia*

On 10 December 2025, the International Grants and Career Development Academy at TSUOS organised a seminar on studying abroad, doctoral education, and the advantages and disadvantages of pursuing higher education in Malaysia. The keynote speaker, Bobir Muratov, Head of the Department of Scientific Research and Master's Studies at Inha University in Tashkent and a PhD graduate of Universiti Sains Malaysia, shared his academic experience and practical guidance on preparing applications for master's and PhD scholarships. The seminar helped participants better understand international study opportunities and doctoral pathways, supporting access to educational opportunities and lifelong learning under SDG 4.

– *International Scientific Seminar “Cultural Connections along the Silk Road”*



On 12 December 2025, TSUOS, in cooperation with the Dunhuang Studies Center of Lanzhou University, organised the international scientific seminar “Cultural Connections along the Silk

Road” in Tashkent. More than 50 researchers and scholars participated in academic presentations and discussions on Silk Road history, Buddhist cave art, intercultural interactions, historical geography, and cultural heritage preservation. The

seminar facilitated international knowledge exchange, strengthened research cooperation, and provided a platform for sharing academic findings and methodologies, contributing to the quality and internationalisation of higher education.

– *TSUOS Scholars at the International Conference “Munshi Prem Chand: The Spirit of the Age and Creativity”*

On 28 December 2025, TSUOS Urdu studies faculty members and researchers presented their research at the international conference “Munshi Prem Chand: The Spirit of the Age and Creativity,” held at the Ghalib Institute in Delhi, India, during a professional development programme. Professor M. Abdurahmonova chaired a conference session, while PhD researchers M. Shorahmedova and M. Umarova, together with doctoral researcher Sh. Sadullaev, presented papers on the translation of Munshi Premchand’s works into Uzbek. Their participation supported scholarly exchange, professional development, and the international dissemination of research in language and literary studies.



– *“Step Towards PhD”: Supporting Young Women Researchers*



On 11 August 2025, TSUOS hosted the opening ceremony and scientific-practical seminar of the “Step Towards PhD” project, organised by the Youth Affairs Agency and the Republican Council of Young

Scientists. Of the 900 young female researchers who registered for the third season, 100 were selected. The event brought together approximately 100 researchers, master’s students, doctoral students, and media representatives to discuss research development and doctoral education. The initiative supported young researchers, particularly women, by promoting research competencies, academic development, and access to opportunities for advanced study, contributing to inclusive and quality education under SDG

### – *Guest Lecture Series on Ancient Iranian Languages*

From 21 to 25 April 2025, TSUOS organised a series of lectures entitled “Ancient Iranian Languages” for specialists, doctoral researchers, and master’s students of the Higher School of Iranian and Afghan Studies. The lectures were delivered by Professor Mahmud Jafari Dehaqi of the University of Tehran, a partner institution of TSUOS. The initiative provided participants with access to specialised international academic expertise, strengthened subject knowledge, and supported advanced



learning and research in Iranian linguistics and historical language studies.

– *Advancing Inclusive Higher Education through International Cooperation*



On 16 May 2025, TSUOS Rector Gulchekhra Rikhsieva participated in the Uzbekistan–United Kingdom Education Forum at the University of Westminster’s Regent Campus in London, delivering a presentation during the session on inclusive higher

education. She discussed educational reforms in Uzbekistan and TSUOS strategies for advancing inclusion through international cooperation. Discussions addressed inclusive curricula, collaborative projects, and the exchange of good practices. Following the session, the University of Westminster announced a British Council-funded inclusive education project involving Uzbek higher education institutions, with TSUOS participating as a partner. This initiative supports international collaboration to advance inclusive and equitable higher education.

– *Research Skills Development through “Scopus: Search and Bibliometric Analysis”*

On 2 December 2025, the TSUOS Department of Scientific Research and Innovation, in cooperation with the university’s Linguistics Center, organised



a seminar-training entitled “Scopus: Search and Bibliometric Analysis.” Professor Shoira Usmanova and Associate Professor Nodir Karimov delivered presentations on scientific literature searches, journal identification, citation analysis, and bibliometric methods. The training aimed to strengthen the research competencies of academic staff, researchers, and students and improve their ability to use international scholarly databases effectively. By supporting research skills development and continuous academic learning, the initiative contributed to SDG.

– *International Academic Exchange at Mukhtar Auezov South Kazakhstan State University*



From 7 to 10 December 2025, a delegation of TSUOS professors and academic staff participated in a scientific internship at Mukhtar Auezov South Kazakhstan State University in Kazakhstan. During the programme, TSUOS faculty members delivered lectures to

students, shared their research findings, and discussed developments in their respective academic fields. The visit facilitated cross-border knowledge exchange, strengthened academic cooperation, and provided opportunities for students and faculty to benefit from international teaching and research expertise.

– *Online Lecture on “The Philosophy of Magtymguly Pyragy and Its Echo Around the World”*

On 2 June 2025, the TSUOS Department of the History of Central Asian Peoples and the Doctoral Studies Department organised an online lecture delivered by Derya Soysal, a researcher at the Free University of Brussels specialising in Central Asian studies. The lecture explored the philosophical and literary heritage of Magtymguly Pyragy, including humanism, freedom, national awakening, and Sufi influences. Participants discussed the international reception and translation of his works and their significance for cultural identity and universal values. The event expanded access to international academic expertise, encouraged scholarly discussion, and supported cross-border knowledge exchange in the humanities.

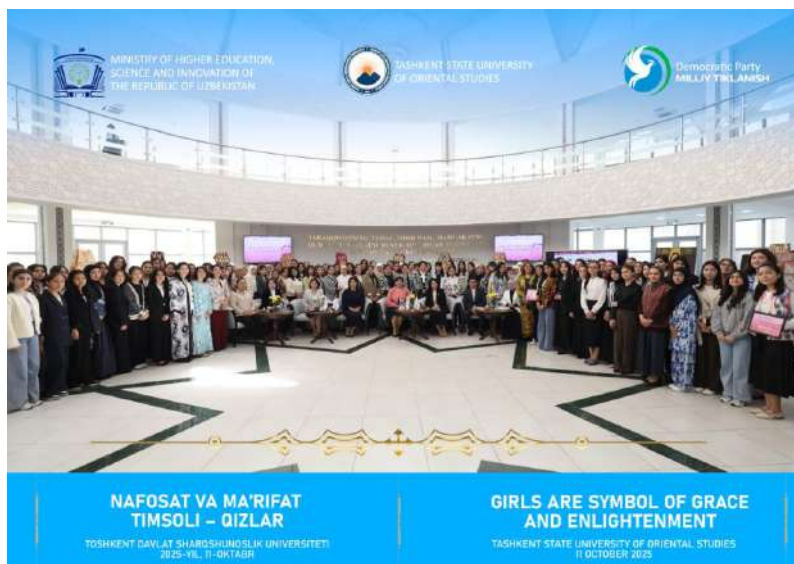


# Goal 5: Gender equality



*Achieve gender equality and empower all women and girls*

– *International Day of the Girl Child: Promoting Girls' Education and Participation*



On 11 October 2025, Tashkent State University of Oriental Studies (TSUOS) organised a roundtable discussion entitled “Grace and Enlightenment – the Symbol of Girls” to mark the International Day of the Girl Child. The event

brought together the Ambassador of India to Uzbekistan, female leaders, university professors, and female students. Participants discussed girls’ access to education, their roles in society, and opportunities to increase their participation in science, culture, and public life. The discussion provided a platform for female students to express their views and propose ideas for supporting the intellectual and personal development of young women, contributing to gender equality and the empowerment of girls.

– *National Monitoring of Gender Equality and Support for Female Students and Staff*

On 9 January 2026, a working group of the Republican Commission on



Enhancing the Role of Women in Society, Gender Equality, and Family visited TSUOS. The delegation included Orzigul Kazikhanova, Chairperson of the Senate Committee on Youth, Women, Culture and Sports, and Senator Malika Kadir Khanova. The delegation reviewed the conditions provided for female students and academic staff, as well as university initiatives to strengthen women's social and political participation and advance gender equality. The visit demonstrated institutional engagement with national gender-equality priorities and provided an opportunity to review the university's support for women in higher education.

– *Sixth International Conference on Developing a Culture of Gender Equality*



On 11 February 2026, TSUOS hosted the 6th International Scientific and Practical Conference entitled “Developing a Culture of Gender Equality: Family Values, Educational Policy, and the Transformation of

Social Consciousness” to mark the International Day of Women and Girls in Science. Representatives of national parliamentary committees, the Committee on Family and Women, political organisations, and other institutions participated in the conference. Discussions focused on expanding women's participation in science, education, and society, strengthening gender-equality awareness, and sharing national and international good practices. The conference supported dialogue on reducing

gender-related barriers and promoting equal opportunities for women and girls in education and research.

– *Rector's Meetings with Female Students: Protecting Rights and Promoting Equal Opportunities*



TSUOS Rector Gulchekhra Rikhsieva held meetings with female students on 16 September 2025 and 17 March 2026 to discuss women's educational opportunities, rights, and participation in university life. The

September meeting highlighted the importance of women's education, academic responsibility, and the development of future women educators, diplomats, researchers, and leaders. The March meeting addressed the protection of women's and children's rights,

prevention of harassment and violence, and prevention of early marriage among female students.

Students were also encouraged to participate actively in



university clubs and make use of available support centres. These meetings contributed to raising awareness of women's rights, encouraging female students' engagement, and promoting a safer and more supportive educational environment.

– *Parliamentary Roundtable on Gender Equality and Women's Leadership*

At a roundtable hosted by the Senate of the Oliy Majlis of Uzbekistan under the theme “Priority Tasks for Ensuring Gender Equality and Empowering Women,” TSUOS Rector Gulchekhra



Rikhsieva delivered a presentation entitled “Ensuring Quality Education for Women, Developing Professional Skills, and Supporting Girls' Leadership.” Participants discussed expanding women's rights and opportunities and increasing their participation in social, political, and economic life. The Rector highlighted the role of higher education institutions in providing quality education, developing professional competencies, supporting research, and promoting women's leadership and social responsibility. The event strengthened dialogue between higher education and national policymakers on advancing gender equality and empowering women.

*– Advancing Gender Equality through Sustainable Development Dialogue*



TSUOS Rector Gulchekhra Rikhsieva participated in a scientific and practical roundtable on sustainable development, with discussions addressing family well-being, gender equality, and women's socioeconomic participation. The event

examined the role of the family in social stability and considered research and practical initiatives aimed at advancing gender equality and supporting women. Participants exchanged proposals on expanding women's access to education, professional development, public governance, and equal opportunities. The discussion contributed to the exchange of policy perspectives and practical approaches to women's empowerment within the broader framework of sustainable development.

# Goal 6: Clean Water and Sanitation



*Ensure availability and sustainable management of water and sanitation for all*

In 2025, Tashkent State University of Oriental Studies recorded total water consumption of 93,730 m<sup>3</sup>, remaining 106,270 m<sup>3</sup> below its allocated annual water limit. According to the institutional audit interpretation, this represents water consumption below 50% of the allocated capacity. Maintaining consumption within this limit, despite growth in the student population and participation in student mobility programmes, demonstrates the university's management of water resources in relation to its allocated capacity. Further information on water consumption and environmental resource management is available in the university's [Greenhouse Gas \(GHG\) Report](#).

### **TSUOS Scopus Publications Supporting SDG 6: Clean Water and Sanitation**

- [\*Investigating the Necessity of Water Recycling and Reuse of Unconventional Water in the Context of Water Resources Management: A Case Study of Uzbekistan\*](#)

Author: Saodat Nosirova, Director of the Confucius Institute at TSUOS, with co-authors from the relevant research field.

The study examines the potential for recycling and reusing unconventional water resources in Uzbekistan in response to climate change and increasing pressure on water supplies. Drawing on water sampling, interviews, and documentary analysis in Fergana, Khorezm, and Bukhara, the research evaluates treated wastewater, brackish water, and agricultural drainage as alternative water sources. Its findings identify an estimated 1.33 billion cubic metres of potential unconventional water resources annually and highlight the importance of water-quality management, investment in treatment infrastructure, and coordinated policy measures. The study also compares the



economic feasibility of wastewater treatment and brackish-water desalination.

*Contribution to SDG 6:* The research directly supports sustainable water management and the potential expansion of water recycling and reuse, particularly in water-stressed regions. It provides evidence relevant to improving water-use efficiency and increasing the availability of alternative water resources, aligning especially with SDG targets 6.3 and 6.4.

- *Educational Programs on Environmental Engineering for Water Ecosystem Protection in Uzbekistan's Schools*

Author: Professor Alisher Doniyorov of TSUOS, in collaboration with researchers from TSUOS and other institutions.

This study explores educational programmes designed to strengthen environmental engineering education in Uzbekistan's secondary schools, with a particular focus on water ecosystem protection. The proposed curriculum includes water-cycle processes, water and wastewater treatment, water-resource management, awareness campaigns, and student-led responses to local water pollution. The study also highlights the value of cooperation among universities, government institutions, and environmental NGOs in providing educational resources and technical expertise. Reported pilot findings indicate increased student participation in environmental initiatives and greater interest in environmental issues.

*Contribution to SDG 6:* The research promotes water-related environmental education and awareness, helping equip younger generations with knowledge and practical skills for protecting water resources. It is particularly relevant to SDG target 6.3,

concerning water quality and wastewater, and target 6.b, concerning community participation in water and sanitation management. Its educational dimension also supports SDG 4.

- *Historical Evolution of Water Resource Management Terminology in Central Asia's Linguistic Landscape*

Author: Qudratilla Omonov, Professor and First Vice-Rector of TSUOS, in collaboration with researchers from TSUOS and other institutions.

The study investigates the historical development of water-management terminology across Turkic, Persian, Arabic, and Russian linguistic traditions in Central Asia. By analysing legal documents, administrative records, and oral histories from different historical periods, the research examines how terminology related to irrigation, water administration, and resource governance has evolved alongside political and institutional changes. It highlights the cultural and historical significance of concepts such as *aryk* (irrigation canal) and *mirab* (water manager), demonstrating how language reflects changing approaches to water governance and resource management.

*Contribution to SDG 6:* The research contributes a historical, linguistic, and cultural perspective to understanding water governance in Central Asia. It supports interdisciplinary knowledge of sustainable water management and the region's water-related heritage. Its contribution is primarily indirect, as the study does not itself assess water quality, conservation interventions, or measurable improvements in water management.

# Goal 7: Affordable and clean energy



*Ensure access to affordable, reliable, sustainable and modern energy for all*



## University Energy Consumption and On-Site Generation

In 2025, Tashkent State University of Oriental Studies [reported](#) a total electricity demand of 2,377,843 kWh, comprising 1,689,550 kWh purchased from the grid and 688,293 kWh generated on-site. On-site generation accounted for 28.9% of total electricity demand, demonstrating the university's capacity to meet part of its energy needs through its own generation infrastructure. This infrastructure also provides a degree of resilience against regional grid instability and supports the potential transition towards more decentralised energy management.

The university's reported combined energy-related carbon footprint was 1,204.4 tonnes of CO<sub>2</sub> equivalent (tCO<sub>2</sub>e) in 2025. Natural gas used for heating and thermal operations was identified as the largest direct source of emissions, highlighting an area for potential energy-efficiency improvements and emissions reduction.

## Public Awareness of Solar and Wind Energy

– [\*Solar and Wind Power Plants: The Foundation of Renewable Electricity\*](#)

An interview with [Shohrukh Mardonov](#), a lecturer in the Department of Economics and Management at TSUOS, entitled “Solar and Wind Power Plants: The Foundation of Renewable Electricity,” was published by the Uzbekistan National News Agency (UzA). The contribution addresses solar and wind power as sources of renewable electricity and helps disseminate information about clean-energy technologies to a wider audience.



Relevance to SDG 7: The publication supports public awareness of renewable energy and its role in the energy transition. It is particularly relevant to SDG target 7.2, which calls for increasing the share of renewable energy in the global energy mix.

## Research

– [\*Brand Reputation Analysis for Renewable Energy Firms Using GloVe Word Embeddings\*](#)

Author: Professor Kakhramon Khakberdiev, TSUOS.

This study applies natural language processing and GloVe word embeddings to analyse public perceptions of renewable energy companies using social media and news content. The proposed framework classifies sentiment, identifies emerging topics, and develops a Brand Reputation Index to assess how public narratives and engagement influence the reputation of renewable energy firms.

Relevance to SDG 7: The research contributes to understanding public attitudes towards renewable energy companies and the communication environment surrounding clean-energy adoption. Although it does not directly measure energy generation or efficiency, it offers an analytical approach that may help renewable energy firms better understand public trust and engagement.

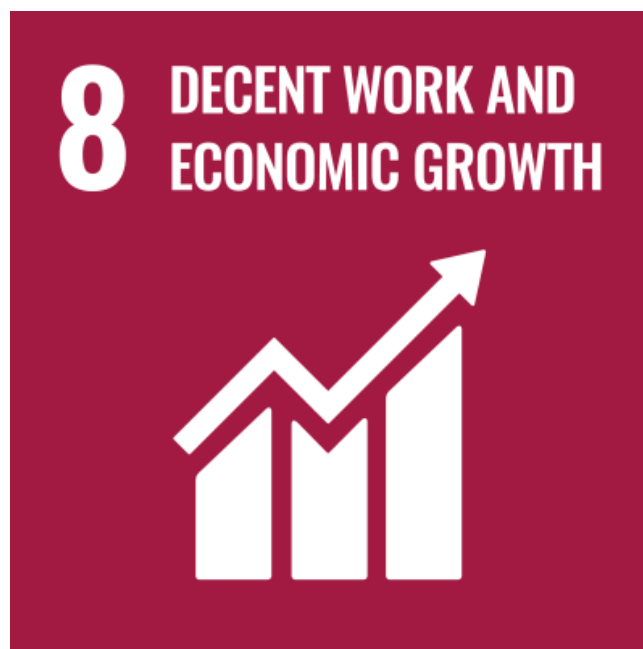
– [\*Innovative Aspects of Improving Energy Consumption and Resource Efficiency in Central Asian Countries\*](#)

Author: Professor [Lola Ziyadullaeva](#), TSUOS.

This study examines energy efficiency, resource conservation, and renewable energy potential in Kazakhstan, Uzbekistan, Kyrgyzstan, and Tajikistan. Drawing on international datasets and regional energy outlooks, the research analyses energy consumption, technical losses, renewable energy potential, and cross-border infrastructure initiatives. Through comparative and scenario analysis, it identifies opportunities to reduce industrial energy intensity by 15–25% by 2030 in priority sectors. The study also discusses circular-economy approaches, investment incentives, energy-efficiency standards, regional cooperation, and workforce training. Its scenarios indicate potential reductions in regional industrial energy consumption of approximately 20% under realistic implementation of CAREC 2030 targets and up to 30% under Net Zero Emissions pathways.

**Relevance to SDG 7:** This research directly addresses energy efficiency, clean-energy development, and regional energy security. It is particularly relevant to SDG target 7.3 on improving energy efficiency and target 7.2 on expanding renewable energy. Its focus on Central Asia also provides a regional policy perspective on the transition to more sustainable energy systems.

# Goal 8: Decent work and economic growth



*Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all*

In 2025, Tashkent State University of Oriental Studies implemented several measures to support staff welfare and financial well-being. A total of **58** academic and administrative staff members were granted leave, including **32** teaching staff and **26** administrative staff.

The university also provided financial assistance and additional remuneration to its staff. Based on decisions and recommendations of the Trade Union Council, **66** staff received a total of **UZS 252,799,304** in financial assistance from extrabudgetary funds. In addition, **262** academic and other staff received **UZS 7,717,507,000** in supplementary payments in addition to their regular salaries, while **321** staff received **UZS 1,580,457,200** in holiday bonuses.

Furthermore, **65** staff were provided with vouchers to sanatoriums to support health recovery and recreation with their family members. These measures demonstrate the university's efforts to support staff's financial security, welfare, and access to rest and recuperation.

During the 2025–2026 academic year, TSUOS reported 1,089 graduates. Of these, **419** were employed and **129** were self-employed. A further **153** graduates were occupied with pregnancy or childcare for children under two years of age.

Among the **224** graduates initially reported as not employed, follow-up telephone interviews found that **131** had applied for master's programmes. The remaining respondents included individuals who did not intend to seek employment, those expecting a child, and foreign nationals or individuals who had travelled abroad.

These data illustrate the university's monitoring of graduate outcomes and the different pathways graduates pursue after

completing their studies, including employment, self-employment, and further education.

TSUOS implemented a range of career support activities to connect students and graduates with employment opportunities and strengthen their readiness for the labour market.

Through its official TSUOS Career Centre Telegram channel, the university published more than **450 job vacancies** to inform students and graduates about opportunities in the public and private sectors. The university also established formal cooperation with **eight** organisations through memoranda and partnership agreements.

The Career Centre provided counselling and career guidance to more than **850 students**. In addition, university representatives participated in **three** career and education exhibitions, organised **five workshops** for graduating students, conducted **six** soft-skills seminars, and delivered **six** masterclasses focused on job application and interview preparation.

### **ORIENTAL LAB Start-up Laboratory**



Tashkent State University of Oriental Studies launched the ORIENTAL LAB startup laboratory on the initiative of the Department of Economics and Management and the Center for Sustainable Economic Development. The

laboratory supports students and young researchers in transforming innovative ideas into practical projects by providing

opportunities for project testing, mentorship, and hands-on learning.

Through training in startup management, business plan development, and digital economic activities, the initiative promotes entrepreneurial skills, innovation, and students' readiness to participate in the labour market. ORIENTAL LAB supports the development of youth entrepreneurship and contributes to an environment conducive to future business creation and sustainable economic growth.

### **International Forum with Chinese Companies on Graduate Employment**



On 18 September 2025, TSUOS hosted an international event focused on graduate employment and cooperation with foreign employers, bringing together representatives of 38 major Chinese companies alongside representatives of Uzbekistan's Ministry of Investments and

Foreign Trade, Ministry of Energy, and Chamber of Commerce and Industry.

The event provided a platform to discuss employment opportunities for graduates, internships with foreign companies, and cooperation in training specialists in Chinese studies. TSUOS presented its academic programmes, personnel training system, and international cooperation experience. Representatives of Chinese companies expressed interest in future joint projects, internships, and educational and scientific collaboration, including the potential recruitment of TSUOS graduates.

The event strengthened engagement between the university and employers and supported efforts to connect graduate skills with international labour market needs.

### **Career Development and Job Interview Training**

TSUOS organised a two-day seminar-training programme entitled “Identifying Strengths in Career Development, Resume Writing, and Skills for Adapting to Company Requirements” for final-year students of the Institute of Foreign Policy and International Economic Relations.



The practical session included simulated employer–candidate job interviews, individual resume reviews, and feedback on participants’ strengths, weaknesses, and professional development needs. International HR mediator Yulduzkhan Tuychieva provided practical guidance to help students improve their job application materials, interview performance, and readiness to meet employer expectations. Certificates were awarded to the most active participants.

The training strengthened students’ practical job-search skills and supported their preparation for entry into the labour market.

### **Industrial Visit to Bakan Tex**

In cooperation with the Ministry of Investments, Industry and Trade of the Republic of Uzbekistan, TSUOS organised an educational visit to Bakan



Tex, an industrial enterprise in Tashkent, to strengthen students' understanding of industrial operations and employment opportunities.

During the visit, students observed production processes and learned about modern technologies, occupational safety standards, product quality control, and internal management structures. Enterprise specialists also introduced export-oriented products, innovative production activities, and efforts to create employment opportunities.

The visit connected academic learning with practical industrial experience, helping students understand workplace organisation, productivity, and the skills required in the industrial sector. It also strengthened links between higher education and industry.

### **Career Day Job Fair — 23 April 2026**

On 23 April 2026, Tashkent State University of Oriental Studies (TSUOS) organised a Career Day job fair in cooperation with employers to facilitate direct engagement between students and prospective employers. The event brought together representatives of more than 30 government organisations and over 30 private, joint, and foreign companies, offering more than 300 job vacancies.



Participating organisations included the Ministry of Foreign Affairs, Ministry of Justice, Ministry of Economy and Finance, Ministry of Investments, Industry and Trade, Customs

Committee, Tourism Committee, Migration Agency, Institute for Strategic and Interregional Studies under the President of the Republic of Uzbekistan, and JSC UzNational Bank.

Students had the opportunity to present their skills, submit CVs, participate in initial interviews, and establish professional contacts with employers. The fair strengthened university–employer engagement and provided students with direct access to recruitment opportunities.

### **Career Day at the Institute of Oriental Languages and Literature — 10 April 2026**



On 10 April 2026, the Institute of Oriental Languages and Literature at TSUOS organised a Career Day job fair to connect graduating students with prospective employers. Participating organisations included Ziyo Ta’lim,

Vosiq International, LIMAKI, Shifo Info, Hilol Edu, ZTE Investment (Uzbekistan) LLC, YJF BEST, Laduccio, Guvohnoma, Beije Advertising Company, Green City Company, DACHENG FASHION, Yilu Culture and Technology Development, YTO EXPRESS, and CAL CO LTD.

During the event, employers presented available vacancies and met directly with final-year students. Students received information about recruitment opportunities, submitted applications, and provided their CVs to company representatives.

The initiative supported graduate employability by facilitating direct recruitment engagement and helping students explore professional opportunities across different sectors.

# Goal 9: Industry, innovation and infrastructure



*Build resilient infrastructure, promote  
inclusive and sustainable industrialization  
and foster innovation*



During the 2025–2026 academic year, Tashkent State University of Oriental Studies obtained registration certificates for **15** software products. This achievement demonstrates the university's engagement in software development and the creation of formally documented intellectual outputs.

The development and registration of these products contribute to strengthening the university's innovation capacity and promoting the practical application of digital technologies in academic and research activities.

The Research Centre for the Study of Oriental Culture and Heritage, in cooperation with the Centre of Islamic Civilization, is implementing a programme of research and documentation focused on cultural and historical heritage. The programme encompasses **15** projects and the development of more than **30** historical and cultural maps, including **10** interactive wall maps.

Each project is supported by a scientific and theoretical foundation and a media product. The programme also includes the preparation of facsimiles and replicas of historical and cultural materials.

Through systematic research, historical mapping, interactive visualisation, and the production of research-based media resources, the initiative supports the documentation and communication of cultural heritage. Its use of interactive mapping and media products provides a potential connection to digital innovation and the development of research outputs.

### **Projects by TSUOS in the 2025-2026 academic year.**

*Mahmudzamaxshariy.uz: Digital Platform for Manuscript Research and Cultural Heritage Preservation*

During the 2025–2026 academic year, TSUOS advanced the development of the mahmudzamaxshariy.uz electronic platform



to support the study and preservation of the intellectual heritage of Mahmud Zamakhshari, a prominent scholar whose works cover linguistics, literature, historical geography, religious studies, and ethics.

The project focuses on identifying manuscripts of Zamakhshari's works preserved in collections worldwide, compiling a catalogue of manuscript copies, and publishing selected works addressing social and ethical issues. By bringing together research materials through an electronic platform, the initiative supports digital access to scholarly resources and facilitates the preservation, documentation, and dissemination of historical knowledge.

The project demonstrates the application of digital technology to academic research and the development of accessible research resources, contributing to TSUOS's research and innovation activities.

### *Research on Sustainable Regional Connectivity between Central and South Asia*

TSUOS is conducting research on the factors and prospects shaping sustainable connectivity between Central and South Asia, building on Uzbekistan's regional cooperation initiative launched in 2021. The project examines political, diplomatic, economic, transport, and communication links between the two regions, with particular attention to opportunities, challenges, and mechanisms for strengthening interregional cooperation.

The research analyses trade and economic relations, transport corridors connecting Europe and Asia, the role of Afghanistan in regional connectivity, and opportunities for innovation and mutually beneficial cooperation. It aims to develop strategic recommendations, regional development

scenarios, and analytical materials to support policymakers and other stakeholders.

By examining transport and communication connectivity and identifying opportunities for improved regional economic infrastructure, the project has a potential connection to sustainable infrastructure development and regional integration.

### *Research and Innovative Approaches to Developing Regional Ethno-Tourism Potential*

TSUOS is conducting research into opportunities to develop ethno-tourism in Rishton, Chust, Yangikurgan, and Boysun by building on local cultural heritage, traditional crafts, agricultural practices, folklore, cuisine, and historical sites.

The project explores ways to integrate these regional assets into tourism experiences, including cultural routes, eco-villages, archaeological attractions, traditional performances, and gastronomic tourism. It also examines opportunities to connect heritage sites and local communities through more comprehensive tourism routes and experiences.

By identifying opportunities to diversify regional tourism offerings and apply innovative approaches to presenting local cultural and natural resources, the project may contribute to regional economic development and the development of tourism-related services.

### **Developing the Startup Ecosystem in Higher Education Institutions**

Within the framework of the United Nations Development Programme (UNDP) project Empowering Youth for the Development of the Digital Economy and Digital Entrepreneurship, a training seminar





entitled Developing the Startup Ecosystem in Higher Education Institutions was organised. J. Abdazimov, a department head at TSUOS, participated in the seminar and successfully completed the programme.

The training provided practical knowledge and skills in developing university startup ecosystems, establishing incubation processes, and preparing innovative projects for investment. The acquired expertise can support the development of institutional capacity to foster entrepreneurship, facilitate innovation, and help transform ideas into investment-ready projects.

The initiative contributes to strengthening TSUOS's capacity to support innovation and develop an environment conducive to technological entrepreneurship.

# Goal 10: Reduce inequality within and among countries



*Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation*

## **Institutional Policies on Equality, Inclusion and Non-Discrimination at TSUOS**

Tashkent State University of Oriental Studies has adopted a range of internal regulatory documents to promote equality, ensure fair treatment, and prevent discrimination among university staff and students. These documents establish an institutional framework for fostering an inclusive educational and working environment and promoting equal opportunities within the university community.

The framework includes:

- [Charter of the University](#)
- [University Code of Ethics](#)
- [Internal Rules](#)
- [Equality and Non-Discrimination Policy](#)
- [Concept for Ensuring Gender Balance and Equality](#)
- [Equality, Diversity and Inclusion \(EDI\) Policy](#)

During the admission process, TSUOS recommended **251** applicants for admission to full-time undergraduate programmes under preferential admission arrangements, in addition to the standard admission quota. These arrangements support access to higher education for applicants from vulnerable and underrepresented groups.

The reported categories are:

Orphans — **5**

Applicants from families listed in the Low-Income Families Registry — **18**

Applicants who completed compulsory military service and held recommendations from military unit commanders — **19**

Applicants with disabilities — **17**

Children of employees of state bodies of Uzbekistan — **115**

Women holding special recommendations — **77**

## **Barrier-Free Campus**

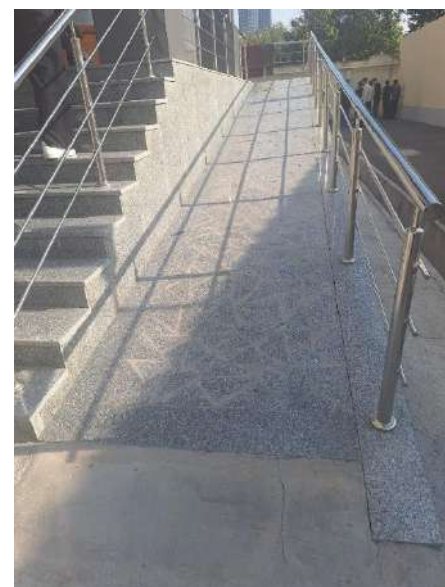


TSUOS has implemented a barrier-free campus strategy and policy aimed at promoting equal opportunities for people with disabilities,

individuals with limited mobility, and socially vulnerable students and staff. The university provides inclusive infrastructure, including ramps, tactile paving paths across the campus for people with visual impairments, specially



designed elevators, and visual markings on glass doors to improve their visibility and support safer movement around campus. These measures are part of the university's broader commitment to ensuring equitable access to educational, residential, and social services. By improving physical accessibility



and promoting the principles of equality and non-discrimination, TSUOS seeks to create an inclusive, safe, and comfortable learning and working environment for all members of its community.

*TSUOS regularly organises conferences, forums, charity initiatives, and other activities aimed at promoting social inclusion, reducing inequalities, and expanding opportunities for disadvantaged groups. These initiatives address issues such as inclusive education, women's participation in science, and support for students from socially vulnerable backgrounds and children with disabilities. Through these activities, the university seeks to raise awareness of equality and inclusion while providing practical support to individuals who face social or economic barriers.*

### **“Mehrli yurak” Charity Fair Supporting Students in Need and Children with Disabilities**

Students of the Higher School of Arabic Studies at TSUOS organised the “Mehrli Yurak” (“Kind Heart”) charity fair, raising more than **UZS 8 million** with support from university staff and students. The funds were directed towards supporting socially vulnerable members of the community. Two TSUOS students received **UZS 1 million** each towards their tuition fees, while **five students** in need received essential food packages. In addition, on 5 March, the initiative supported children at



Muruvvat Home No. 2 for children with disabilities by donating sports equipment and covering the rental costs of festive clothing for a celebration held in connection with International Women's Day.

The initiative provided practical assistance to students facing financial hardship and children with disabilities. By mobilising university resources to address immediate needs, the project contributed to social inclusion and support for people in vulnerable circumstances.

## **V International Forum “Sustainable Development: Inclusive Education and Women's Initiatives”**



On 15 February 2025, TSUOS hosted the V International Forum “Sustainable Development: Inclusive Education and Women's Initiatives” in observance of the International Day of Women and Girls in Science. The forum

brought together representatives of government institutions, international organisations, civil society, and academia to discuss expanding women's participation in science, developing inclusive education, and strengthening international cooperation on gender equality. The event was opened by TSUOS Rector Professor Gulchekhra Rikhsieva and featured contributions from senior representatives, including the Deputy Prime Minister of Uzbekistan, the Permanent Representative of the United Nations

Population Fund in Uzbekistan, and the Director of the British Council in Uzbekistan.

A special exhibition showcased creative works and handicrafts by women with disabilities and members of the Orientalist Women Leaders Club. By highlighting the participation and contributions of women with disabilities, the forum provided a platform for discussing inclusion, equal opportunities, and the visibility of groups that may face barriers to participation in social and professional life.

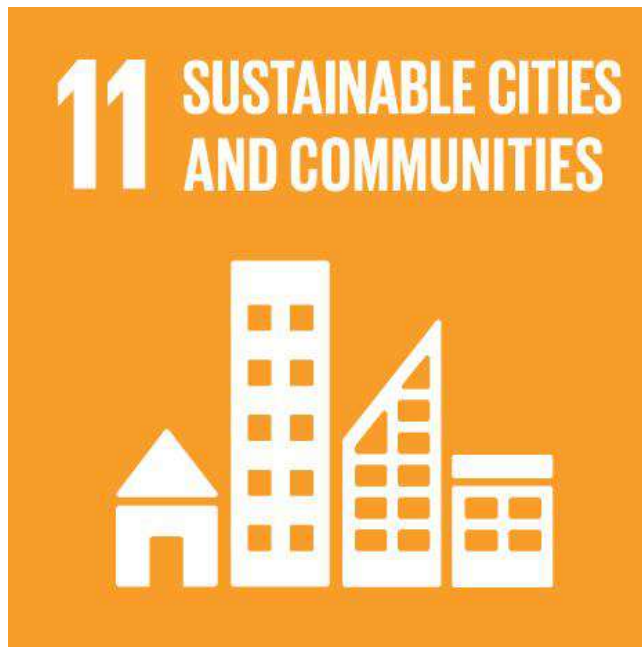
### **International Conference on Inclusive Education**

On 10 April 2026, Tashkent State University of Oriental Studies (TSUOS), in cooperation with the University of Warwick and the British Council, hosted an international scientific and practical conference addressing emerging trends in foreign language



education. Discussions covered inclusive education, English for Foreign Language (EFL) and English for Specific Purposes (ESP), artificial intelligence, digital literacy, and contemporary pedagogical approaches. The conference brought together international scholars, academics, and researchers to exchange expertise and discuss innovative educational practices. Its focus on inclusive education contributed to dialogue on improving educational opportunities and creating more inclusive learning environments.

# Goal 11: Sustainable cities and communities



*Make cities and human settlements inclusive, safe, resilient and sustainable*



## **Research on Urban Agglomeration and Sustainable Urban Development**

A TSUOS researcher conducted research on the topic *“International Experience in the Development of Urban Agglomerations and Opportunities for Its Application in Uzbekistan”* (*“Aglomeratsiyalar rivojlanishining xorij tajribasi va undan O‘zbekistonda foydalanish imkoniyatlari”*). Building on this research, the researcher, together with other TSUOS faculty members, co-authored the scientific article *“Urban Agglomeration and Regional Economic Growth: Evidence from the Tashkent Metropolitan Area”*.

The study examines the economic development of the Tashkent urban agglomeration over the period 2010–2024, covering Tashkent city and five adjacent districts. It analyses regional economic growth using territorial panel data and an Agglomeration Development Index, and presents scenario-based projections of aggregate gross regional product through 2030.

TSUOS professors actively conduct research and publish Scopus-indexed scientific articles on topics related to SDG 11: Sustainable Cities and Communities. Their research covers the preservation of intangible cultural heritage and archaeological heritage, as well as the assessment of environmental impacts associated with infrastructure development in Central Asia. Through these studies, TSUOS researchers contribute to the scientific understanding of cultural heritage preservation, sustainable urban and regional development, and environmentally responsible infrastructure planning.

[Syncretic Religiosity in Punden Folklore: The Continuity of Islamic–Javanese Values in Rural Java, Indonesia](#)



TSUOS professors co-authored the Scopus-indexed scientific article “*Syncretic Religiosity in Punden Folklore: The Continuity of Islamic–Javanese Values in Rural Java, Indonesia*”. The study examines how *punden* folklore and associated religious and cultural practices preserve and transmit the traditional values of rural Javanese Muslim communities in Indonesia. Using qualitative methods, including observations and in-depth interviews, the research documents local pilgrimage traditions, community rituals, and the integration of Islamic teachings with Javanese cultural practices. The findings highlight the role of these traditions in maintaining intangible cultural heritage, transmitting cultural knowledge between generations, and strengthening community identity and social cohesion.

[\*Mortuary Practices in Neolithic Central Asia: New Evidence from the Zardali Site, Uzbekistan\*](#)

TSUOS professors co-authored the Scopus-indexed scientific article “*Mortuary Practices in Neolithic Central Asia: New Evidence from the Zardali Site, Uzbekistan*”. The study investigates archaeological evidence from the Zardali Neolithic site in Uzbekistan to improve understanding of prehistoric burial practices and cultural traditions in Central Asia. Through the analysis of human remains, burial characteristics, direct dating, and comparisons with other regional archaeological sites, the research contributes new evidence concerning the chronology and diversity of Neolithic cultural practices. The findings deepen scientific understanding of the historical development, social organisation, and belief systems of prehistoric communities in Central Asia.



*A Multicriteria Model for Assessing the Environmental Impact of Infrastructure Projects in Central Asian Countries*

TSUOS professors co-authored the Scopus-indexed scientific article “*A Multicriteria Model for Assessing the Environmental Impact of Infrastructure Projects in Central Asian Countries*”. The study develops a multicriteria assessment framework to evaluate environmental risks associated with large-scale infrastructure projects in Kazakhstan, Kyrgyzstan, Uzbekistan, Turkmenistan, and Tajikistan. Using methods including the Analytic Hierarchy Process (AHP), TOPSIS, and expert evaluation, the research assesses factors such as water pollution, biodiversity loss, air contamination, and socio-ecological impacts to compare development scenarios and identify options with lower environmental risks.

The findings highlight the importance of protecting water resources and biodiversity when planning infrastructure development and demonstrate how structured environmental assessment can support more evidence-based investment and development decisions.

# Goal 12: Responsible consumption and production



*Ensure sustainable consumption and production patterns*

## **Policies Supporting Responsible Consumption and Production**

TSUOS has adopted institutional policies to support sustainable development and responsible resource management, including the [\*Sustainable Procurement Policy\*](#) and the [\*TSUOS Sustainability and Climate Action Policy\*](#). The Sustainable Procurement Policy establishes an institutional framework for incorporating sustainability considerations into procurement practices, while the Sustainability and Climate Action Policy supports the integration of environmental responsibility into university operations. Together, these policies provide a foundation for promoting responsible consumption, improving resource efficiency, and reducing the environmental impacts associated with the university's activities.

### **Monitoring of Waste Generation at TSUOS**

TSUOS monitors and records waste generated across its university buildings and student dormitories as part of its environmental management practices. According to records maintained by the university and its waste management service providers, the total volume of waste generated during 2025 amounted to **600.6 cubic metres (m<sup>3</sup>)**.

For reporting purposes, the estimated mass of this waste was calculated using an assumed municipal solid waste density of 0.3 tonnes per cubic metre, equivalent to approximately **180.18 tonnes**. The estimate covers mixed municipal waste, which may include food waste, plastics, paper, packaging materials, garden waste, and other household-type waste.

TSUOS monitors food waste generated by its catering facilities to assess waste arising from daily food preparation and

service. Based on estimates provided by kitchen staff, university cafeterias generated approximately **3,737.5 kg (3.74 tonnes) of food waste in 2025**.

During the nine-month academic period, cafeterias operated approximately 195 working days and generated an estimated average of 17.5 kg of food waste per day, resulting in 3,412.5 kg. During the summer period, reduced cafeteria activity resulted in an estimated 5 kg per working day over 65 days, equivalent to 325 kg.

*TSUOS professors conduct research on topics related to SDG 12: Responsible Consumption and Production, focusing on circular economy models, waste reduction, resource efficiency, and sustainable production practices. Their research includes the following areas:*

- **Open-access Circular economy models in biotechnology: waste-to-resource pathways for biodiversity enhancement**: Research examines how biotechnological solutions can convert organic waste into valuable resources, reduce waste generation and carbon emissions, and support biodiversity conservation. The study evaluates waste-treatment methods and their environmental benefits in Malaysia, which focuses on waste prevention, reduction, recycling, and reuse.

- **Innovative Aspects of Improving Energy Consumption and Resource Efficiency in Central Asian Countries**: Research analyses opportunities to improve energy efficiency and conserve resources in the industrial sectors of Uzbekistan and neighbouring Central Asian countries. It explores circular economy principles, advanced technologies, and policy measures to reduce resource consumption and CO<sub>2</sub> emissions.

# Goal 13: Climate Action



*Take urgent action to combat climate change and its impacts*

## **Climate policies and institutional commitments**

TSUOS has established an institutional framework for addressing climate change through its [Charter of Sustainable Development](#), [Sustainability Plan](#), and [Net-zero Commitment](#). These documents guide the university's sustainability efforts, including environmental responsibility, greenhouse gas emissions reduction, and the transition towards lower-carbon operations.

## **Greenhouse gas emissions monitoring**

TSUOS monitors fuel and natural gas consumption to assess the environmental impact of its operations. In 2025, four university-owned vehicles consumed 6,670 litres of petrol, corresponding to an estimated 15.4 tonnes of CO<sub>2</sub> equivalent (tCO<sub>2</sub>e). During the same period, the university consumed 270,681 m<sup>3</sup> of natural gas, corresponding to an estimated 524 tCO<sub>2</sub>e.

## **Renewable energy generation and climate mitigation**

In 2025, TSUOS's total electricity demand amounted to 2,377,843 kWh, comprising 1,689,550 kWh of purchased electricity and 688,293 kWh generated on-site. Consequently, on-site generation covered 28.9% of the university's total electricity demand, contributing to greater energy self-sufficiency. Performance indicators are monitored through three specialised platforms: SolisCloud, SolarmanSmart, and LivolTek. According to the platforms, the university's on-site generation was associated with an estimated 131.61 metric tonnes of coal displacement and a tree-planting equivalency of 3,671 trees.

These equivalencies are platform-generated estimates rather than direct measurements of emissions avoided or trees planted.

## Climate Action Initiatives and Environmental Awareness at TSUOS

TSUOS promotes climate action and environmental responsibility through youth leadership, institutional engagement, and educational activities that raise awareness of environmental protection and climate change.

### - Youth Leadership in Environmental Protection



On 9 June 2026, Mirshod Sobitov, Youth Leader of TSUOS, was appointed Chair of the National Council of the “Young Ecologists” Movement. In recognition of his contribution to environmental protection and the promotion of environmental awareness among young people, he was awarded the

“Defender of Nature” badge. This achievement highlights TSUOS’s involvement in youth-led environmental initiatives and efforts to encourage young people to participate in addressing environmental challenges.



*- Recognition of TSUOS Leadership for Environmental Engagement*

On 5 June 2025, World Environment Day, Shukhrat Mirziyatov, TSUOS Vice-Rector for Finance and Economic Affairs, received the “Defender of Nature” badge. The recognition reflects the university



leadership’s engagement in environmental protection and highlights the importance of institutional participation in advancing environmental responsibility and sustainability.

*- Educational Activities on SDG 13: Climate Action*

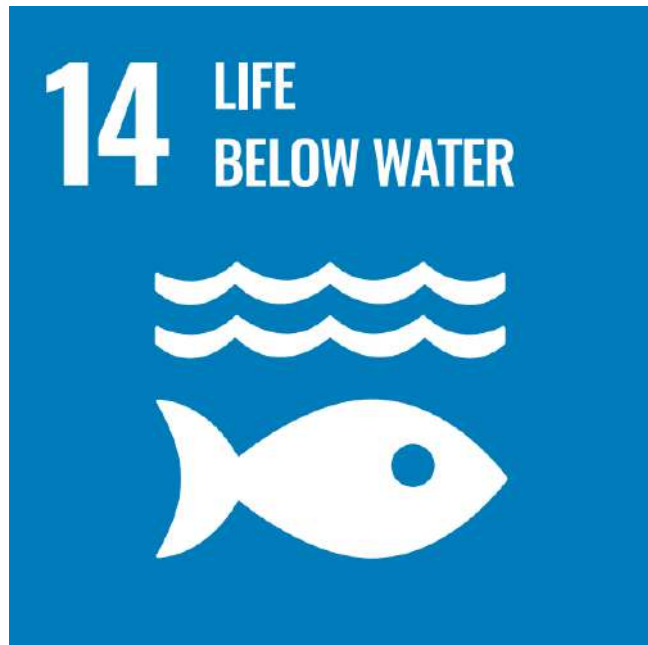
On 4 December 2025, M. Bahrombekova, a lecturer at the Department of Western Languages, Faculty of Applied Sciences,

conducted a practical session on “SDG 13 – Climate Action” for third-year students in the Turkish-English group of the Tourism programme. Students presented their ideas on environmental challenges, the effects of climate change on tourism, sustainable travel principles, and local environmental solutions. The session strengthened students’ understanding of climate-related



issues while encouraging creative thinking, teamwork, and environmental responsibility in the tourism sector.

# Goal 14: Life Below Water



*Conserve and sustainably use the oceans, seas and marine resources for sustainable development*



## **Regional Environmental Cooperation and the Restoration of the Aral Sea Ecosystem**

A member of the Young Orientalist Diplomats Intellectual Club at TSUOS, Lazizbek Akmalov, [analyzed the outcomes of the Regional Environmental Summit in Astana](#), highlighting the growing importance of regional cooperation in addressing shared environmental challenges in Central Asia.

The article examined the ecological crisis of the Aral Sea, emphasizing the need for coordinated environmental policies, climate adaptation, and long-term ecosystem restoration. Particular attention was given to Uzbekistan's initiative to establish forests across 2 million hectares of the dried Aral Sea bed, contributing to the rehabilitation of degraded landscapes and strengthening the region's resilience to environmental change. The article also discussed regional water-resource management and water-saving technologies as essential components of a coordinated response to environmental degradation.

Although Uzbekistan is a doubly landlocked country with no direct access to the world's oceans or open seas, TSUOS contributes to discussions and research on water-resource management and regional environmental challenges. These issues are particularly important in Central Asia, where transboundary water resources and the ecological consequences of the Aral Sea crisis require coordinated regional action.

## **TSUOS Students Win First Place in a Competition on Improving the Aral Sea Region's Environmental Situation**

Students of TSUOS won **first place** in a presentation competition focused on improving the environmental situation in

the Aral Sea region, held as part of the “*Train to the Aral Sea*” initiative.

Their innovative project, entitled “*The Aral Sea: A Symbol of New Hope and Solidarity*”, proposed combining dark tourism with ecotourism to raise awareness of the Aral Sea’s ecological crisis and promote renewed attention to the region’s environmental challenges. The project attracted the attention of the judging panel and students from other universities, earning the top award in the competition.



# Goal 15: Life on Land



*Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss*

TSUOS promotes environmental protection and the preservation of green spaces through tree-planting initiatives, campus tree maintenance, environmental education, and student participation in ecological projects.

### **Tree Planting under the “Yashil Makon” National Project**



During the 2025–2026 academic year, TSUOS led tree-planting activities in the Oq Uy and Fayzobod mahallas under the “Yashil Makon” (“Green Space”) project, overseeing the planting of 800 saplings. This initiative contributes to expanding green spaces, improving the local

environment, and promoting community participation in environmental protection.

Tree planting across Uzbekistan and the financing of related environmental activities are incorporated into TSUOS’s annual university plans. Through this systematic approach, the university allocates resources to support tree-planting initiatives, including activities under the national “Yashil Makon” project, demonstrating its ongoing commitment to expanding green spaces and contributing to environmental protection.

*For further details, please refer to Section VI: Strengthening the Material and Technical Infrastructure:*

### **UNIVERSITY WORK PLAN**

## **Protection and Maintenance of Campus Trees**

On 25 April 2026, TSUOS conducted tree-washing and treatment activities across its campus to protect trees against various diseases. Special treatments were applied to ornamental and fruit-bearing trees to help maintain their health and preserve the university's green areas. These activities support the maintenance of campus vegetation and demonstrate the university's ongoing efforts to care for its local natural environment.



## **Student Participation in the 2026 Flower Festival**

From 4 to 9 May 2026, second-year Arabic-language students from the Institute of Oriental Languages and Literature participated in Tashkent's annual Flower Festival, accompanied by D.K. Maksudova, Senior Lecturer at the Department of Western



Languages. Students explored floral arrangements, horticultural displays, and exhibitions promoting environmental awareness and green-economy principles. The visit strengthened students' appreciation of nature and encouraged greater environmental responsibility. The activity supports environmental education, although its direct contribution to biodiversity conservation would require additional evidence.

## **Student Achievement in the “Ko‘ngil ekologiyasi” Art Competition**

Mumtozabonu Makhamadjanova, a second-year student in the Foreign Languages and Literature programme at the Faculty of Applied Sciences, won second place in the “Yashil Makon” category of the “Ko‘ngil ekologiyasi” (“Ecology of the Soul”) art competition. The competition encouraged students to express ideas about nature conservation and environmental responsibility through visual art. This achievement demonstrates TSUOS students’ engagement in environmental awareness and creative initiatives promoting the protection of nature.



## **Participation in the “Yashil kelajak” Environmental Education Camp**



From 10 to 15 September 2025, TSUOS International Journalism students Omina Ismoilova, Ikromkhuja Sadillaev, and Mohira Ashuralieva participated in the “Yashil kelajak” (“Green Future”) environmental education camp at the Tudakul area. The camp brought together selected teams from across Uzbekistan to strengthen young people’s environmental knowledge,

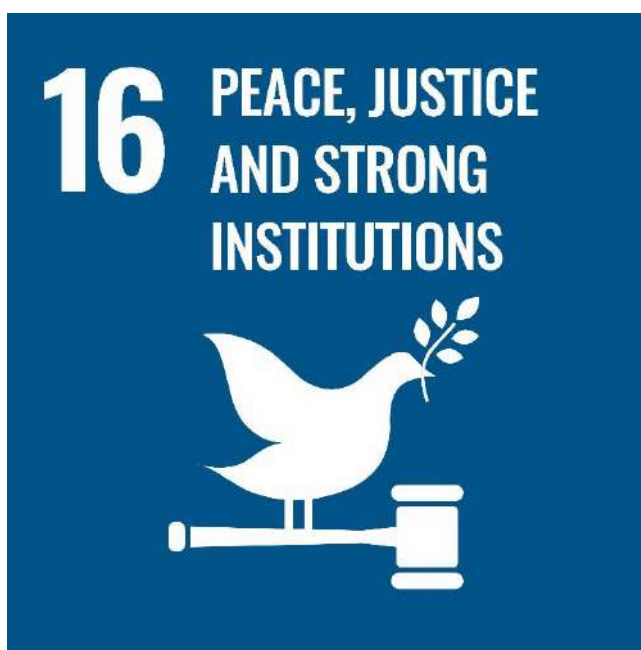
promote ecological awareness, and support environmental projects. TSUOS students presented media-project ideas alongside teams developing nearly 40 startup projects and achieved a winning result. Their participation highlights the university's role in encouraging student-led environmental communication and innovation.

## **TSUOS Promotes Green Spaces and Environmental Sustainability through Campus Landscaping Activities**

On 14 March 2026, TSUOS organized a nationwide community work event (*hashar*) to improve the university campus, expand green spaces, and maintain a clean and healthy environment. During the event, university staff carried out cleaning activities, planted trees and evergreen saplings, and maintained existing green areas. The surroundings of university buildings were whitewashed, while pathways and open spaces were cleaned and improved.



# Goal 16: Peace, justice and strong institutions



*Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels*



## TSUOS Research and Policy Analysis Contribute to Effective Institutions

During the 2025–2026 academic year, the Scientific and Analytical Centre for the Study of the Development of Eastern Countries under TSUOS made significant contributions to policy analysis and public information:

- 119 media appearances by the Centre's experts.
- 58 expert analyses prepared for the Ministry of Foreign Affairs, the Institute for Strategic and Regional Studies, the Centre for Economic Research and Reforms, and other public institutions.
- 177 analytical materials prepared for the media.

Furthermore, during the academic year, the research findings of 40 TSUOS researchers were applied in practice by more than 100 political institutions and other organizations.

## Participation in National Governance Reforms (G-CAN Network)

TSUOS is an active member of the Uzbekistan Governance Change Academy Network (G-CAN) — a British Council “Going Global Partnerships” initiative, implemented jointly with the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan.

### 5. Criteria to join

1. Your university must have a Board (governing body), which has some decision-making responsibilities – <https://tsuos.uz/kengashlar>
2. The Board (governing body) must have a majority of independent members. Board members who do not work for the university but sit on the Board of the University.
3. If you are not an official autonomous university you need to provide a document stating the responsibilities of your Board.

Application form

If you have any additional questions, please contact Indira Ikhlasova at [Indira.Ikhlasova@britishcouncil.org](mailto:Indira.Ikhlasova@britishcouncil.org)

This network supports university governance reform in Uzbekistan by fostering institutional autonomy, leadership, and accountability. Through its engagement, TSUOS:

- Contributes expert input to the National Code of University Governance and related policy development;
- Participates in benchmarking activities and peer-to-peer exchanges with UK universities, supporting evidence-based policymaking;
- Shares best practices in university governance with other higher education institutions across the country.

### **TSUOS Students Participate in the 14th UNESCO Youth Forum**



Students of TSUOS actively participated in the 14th UNESCO Youth Forum, held in Samarkand within the framework of the 43rd session of the UNESCO General Conference. The forum provided a platform for young people from different countries to engage in open dialogue, exchange perspectives, and strengthen mutual understanding, friendship, and solidarity.

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## Global Affairs Academic Workshop Promotes Knowledge of International Relations

The Department of International Relations at TSUOS established the *Global Affairs Academic Workshop* for students aspiring to pursue international studies, academic research, and careers in global politics, diplomacy, international law, and related fields. The workshop is led by Shahnoza Safoeva, a graduate of Columbia University in the United States, and Shohrukh Yunusov, a graduate of Newcastle University in the United Kingdom, both lecturers at the department.



## TSUOS Student Clubs Engage with the Legislative Chamber of the Oliy Majlis

Members of the *Orientalist Analysts* Intellectual Club and the *Young Orientalist Diplomats* Club visited the Legislative Chamber of the Oliy Majlis of the Republic of Uzbekistan to learn about its activities. During an open dialogue with Dilorom Fayziyeva, Deputy Chairperson of the Committee on International Affairs, Defense and Security, students discussed legislative drafting procedures, Uzbekistan's foreign policy, parliamentary diplomacy, and the role of parliamentary committees in international relations.



The meeting concluded with proposals for further dialogue between students and parliamentary representatives.

## **Open Dialogue with Young People Strengthens Institutional Responsiveness**

TSUOS hosted an open dialogue with young people from Mirabad District, jointly organized by the Tashkent City Prosecutor's Office and the Mirabad District Hokimiyat. The event was attended by A. Urmanov, Acting Prosecutor of Tashkent City.

Participants raised concerns and proposed initiatives concerning education, employment, entrepreneurship, vocational training, and social support. Relevant officials were instructed to examine the appeals and address the issues in



accordance with the law. Discussions also focused on supporting youth-led initiatives, expanding employment opportunities, and improving access to preferential loans for young entrepreneurs.

At the conclusion of the meeting, participants' appeals were taken under review and practical measures were identified for their further consideration and implementation.

# Goal 17: Partnerships for the goals



*Strengthen the means of implementation and  
revitalize the Global Partnership for  
Sustainable Development*

During the 2025–2026 academic year, TSUOS strengthened its international partnerships through academic and administrative staff mobility, institutional cooperation, and international student exchange.

### **International staff mobility and capacity development.**



TSUOS academic and administrative staff undertook international visits to establish new partnerships and further develop existing cooperation. The main destinations included **China (75 visits), Türkiye (63), Kazakhstan (46), Malaysia (43) and Japan**

**(26).** *India, the Republic of Korea, Saudi Arabia, and Russia* were also among the key destinations. Of the staff members undertaking international visits, **144** were **academic** staff, while **58** staff members participated in professional development and training abroad.



### **International cooperation and institutional partnerships.**

During the academic year, **104** foreign delegations visited TSUOS to explore and initiate new areas of cooperation. The university signed **25** international cooperation documents,

further expanding its institutional partnership network. In addition, **53** foreign professors and lecturers contributed to the university's academic activities, representing **16.1%** of its total teaching staff.

**International student mobility.**  
TSUOS sent **136** students abroad for international academic mobility and related educational activities, representing a **46.7%** increase compared with 2024.



### **KOICA-KIDC Representatives Visit TSUOS to Strengthen International Educational and Career Cooperation**

A representative of the KOICA-KIDC organization, Mrs. Im Sangmi, Project Manager of the KOCE initiative aimed at enhancing the potential of Uzbek youth, visited the Higher School of Korean Studies at TSUOS.



During the visit, Mrs. Im Sangmi held an interactive roundtable discussion with students of the Graduate School of Korean Studies, providing information on educational and career opportunities in the Republic of Korea. The planned activities

included consultations on university admissions, scholarships, visa procedures, employment opportunities, Korean workplace culture, and the preparation of application documents and interview skills.

## **TSUOS Hosts the 5th International Symposium on “Alisher Navoi and the Eastern Renaissance”**

On 9 February 2026, TSUOS hosted the 5th International Symposium on “Alisher Navoi and the Eastern Renaissance”, commemorating the 585th anniversary of the birth of the great Uzbek poet and thinker, Mir Alisher Navoi.



The symposium brought together scholars, researchers, and specialists from Uzbekistan, Türkiye, Azerbaijan, Pakistan, and other countries to exchange academic perspectives on Alisher Navoi’s literary and intellectual legacy and its significance for world civilization. The programme included an official opening ceremony, the presentation of awards to the winners of the “Followers of Navoi” competition, and thematic academic sessions featuring research presentations by international participants.

The symposium contributed to the advancement of scholarly research, the exchange of academic knowledge, and the promotion of cultural and intellectual heritage across national borders.

## **TSUOS Hosts International Conference on Uzbekistan–Korea Cooperation**

On 9 February 2026, TSUOS hosted an international scientific and practical conference entitled “Uzbekistan–Korea: Current State and Prospects of Cooperation”.



The conference was jointly organized by the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan, TSUOS, Centers for Korean Language and Culture, and international organizations. It

brought together leading scholars, professors, lecturers, researchers, and specialists to discuss opportunities for cooperation between Uzbekistan and the Republic of Korea in education, science, culture, language teaching, and research.

Participants exchanged views and developed proposals on strengthening the strategic partnership between the two countries, improving the quality of Korean language education, implementing joint research projects, and expanding academic exchange programmes. The conference featured academic presentations, discussions, and recommendations aimed at advancing bilateral cooperation.

These events contributed to **Sustainable Development Goal 17 (Partnerships for the Goals)** by strengthening international cooperation in higher education, promoting knowledge exchange, and encouraging joint research and academic mobility.