

Sustainable Development Goals



Report for 2025/2026

October 2026, Tashkent



ABOUT TASHKENT STATE UNIVERSITY OF ORIENTAL STUDIES

The academic structure of TSUOS includes 2 faculties, 2 institutes, 8 higher schools, and 9 academic departments. The university currently offers 19 bachelor's programs, 17 master's specialisations, and 12 doctoral research areas, supporting the development of future scholars, diplomats, translators, and regional experts. In addition, more than 50 research and student centres, clubs, committees, and other academic and social units operate at the university, supporting research activities, student engagement, and interdisciplinary collaboration.

WHAT IS OUR GOAL?

TSUOS aims to contribute to sustainable development by providing inclusive, high-quality education, advancing research and innovation, and preparing graduates with the knowledge and skills needed to address contemporary global and regional challenges. As a multidisciplinary institution specializing in Oriental Studies, TSUOS develops highly qualified specialists capable of interpreting languages, analysing socio-political and economic processes, and fostering intercultural dialogue and international cooperation.

The University is committed to continuously improving the quality of education in line with international standards, strengthening research capacity, enhancing the professional and pedagogical skills of academic staff, and promoting lifelong learning. By integrating cultural heritage, ethical values, innovation, and global perspectives into education and research, TSUOS seeks to empower students to become responsible professionals and active contributors to society.



FOREWORD

At Tashkent State University of Oriental Studies, we recognise the importance of the United Nations Sustainable Development Goals (SDGs) as a global framework for building a more inclusive, equitable, and sustainable future. As a higher education institution, we are committed to contributing to the achievement of these goals through quality education, research, international cooperation, and responsible institutional development.

Our university seeks to integrate the principles of sustainable development into its academic activities, research initiatives, and engagement with society. We place particular importance on promoting equal opportunities, fostering intercultural understanding, supporting environmental responsibility, and strengthening partnerships with national and international institutions.

We believe that universities have a vital role in advancing the 2030 Agenda for Sustainable Development, not only by educating future generations but also by generating knowledge, encouraging innovation, and fostering cooperation across cultures and disciplines. At TSUOS, we remain committed to strengthening our contribution to this shared global endeavour and continuously improving our practices in line with the principles of sustainability.

Achieving the Sustainable Development Goals requires collective commitment and sustained action. We will continue working together with our academic community, students, staff, and partners to support a more sustainable future for Uzbekistan and the wider international community.

Prof. Gulchekhra Rikhsieva
Rector of Tashkent State University
of Oriental Studies



INTRODUCTION

The United Nations Sustainable Development Goals (SDGs), adopted as part of the 2030 Agenda for Sustainable Development, provide a global framework for addressing major social, economic, and environmental challenges. Higher education institutions play a significant role in advancing this agenda through education, research, community engagement, institutional policies, and international cooperation. Tashkent State University of Oriental Studies recognises its responsibility to contribute to these global priorities and is committed to integrating the principles of sustainable development into its academic and institutional activities.

The Times Higher Education (THE) Sustainability Impact Ratings is a global ranking that assesses the contributions of higher education institutions to the achievement of the United Nations Sustainable Development Goals. The 2026 edition assessed 1,646 universities from 116 countries and territories, evaluating their performance across the 17 individual SDGs and the overall ranking. The results, officially announced on 25 June 2026, reflect the growing importance of sustainability and the role of universities in addressing global challenges.

In the THE Sustainability Impact Ratings 2026, TSUOS was placed in the 1001–1500 band in the overall ranking. Having submitted data for five SDGs, the university demonstrated progress across several areas compared with the previous edition. TSUOS achieved a ranking of 400–601 for SDG 2 (Zero Hunger), SDG 4 (Quality Education), SDG 8 (Decent Work and Economic Growth), and SDG 16 (Peace, Justice and Strong Institutions). Notably, its position for SDG 4 improved from 1001–1500 in 2025 to 400–601 in 2026. For SDG 17 (Partnerships for the Goals), TSUOS achieved a ranking of 1001–1500, improving from 1500+ in the previous edition.

These results reflect the university's ongoing efforts to strengthen its contribution to sustainable development through



educational initiatives, research activities, institutional development, and collaboration with national and international partners. At the same time, they highlight opportunities to further improve sustainability practices, expand the scope of institutional engagement, and strengthen the systematic collection and documentation of evidence related to the SDGs.

This report presents TSUOS's policies, initiatives, activities, and achievements in relation to the Sustainable Development Goals. It aims to demonstrate the university's contribution to the 2030 Agenda, document progress through relevant evidence and indicators, and identify areas for continued development. Through these efforts, TSUOS seeks to reinforce its commitment to responsible higher education, inclusive development, and meaningful cooperation towards a more sustainable future.

Goal 1: No Poverty



End poverty in all its forms everywhere

Scholarships and Financial Support at TSUOS

During the reporting period, Tashkent State University of Oriental Studies (TSUOS) provided financial support to students in recognition of their academic achievements and to promote access to higher education.

The university awarded the following scholarships:

Scholarship	Monthly amount	Number of recipients
Scholarship of the President of the Republic of Uzbekistan	2,410,695 UZS	7 students
Named State Scholarships	1,607,130	4 students
State Scholarship of the President of the Republic of Uzbekistan	2,410,695 UZS	1 student
Ogahiy Scholarship	1,271,000 UZS	4 students

These scholarships cover between 90-100% of tuition fees.

In addition to scholarship support, **UZS 196,603,445** was distributed to students as financial incentives in recognition of their outstanding academic achievements during the academic year.

During the 2025–2026 academic year, TSUOS allocated **UZS 3,257,272,000** in financial support for students' housing expenses, helping alleviate financial burdens and improve access to affordable accommodation.

Furthermore, TSUOS allocated **UZS 252,799,304** in financial assistance to **66** staff from its extrabudgetary funds.



These initiatives demonstrate the university's commitment to recognising academic excellence and providing financial support to members of its community.

During the 2025–2026 academic year, Tashkent State University of Oriental Studies provided affordable accommodation and financial assistance to support students with living expenses. A total of **600** students resided in the university's student dormitory, where the monthly accommodation fee was set at **UZS 500,000** to help keep housing affordable.

In addition, recognising the financial challenges faced by students living in privately rented accommodation, TSUOS provided monthly financial assistance of **UZS 412,000** to each of **975** students. This support was intended to help students cover rental expenses and reduce the financial burden associated with pursuing higher education away from home.

These measures demonstrate the university's commitment to reducing housing-related financial barriers, supporting students' access to education, and promoting a more inclusive learning environment. By providing affordable accommodation and targeted rental assistance, TSUOS helps students manage essential living expenses while continuing their studies.

Student Engagement, Equal Opportunities and Financial Incentives

As part of its commitment to promoting inclusive student development and expanding opportunities for young people, Tashkent State University of Oriental Studies organises extracurricular initiatives that encourage academic engagement, intellectual development, cultural awareness, and physical well-being. Through the VII Oriental Studies Students Festival, the

university provides students with opportunities to participate in competitions, demonstrate their abilities, develop practical skills, and receive financial rewards for their achievements.

1. [National Values Competition](#)



As part of the VII Oriental Studies Students Festival, TSUOS organised the *National Values* competition, bringing together students to celebrate cultural heritage, national traditions,

and intercultural understanding. Student teams representing Karakalpakstan, Türkiye, and Indonesia secured first, second, and third places, respectively.

The winning teams were eligible to receive monetary prizes allocated by the university administration. This initiative recognises student achievement and provides financial incentives for participation in university activities, contributing to an inclusive and supportive educational environment.

2. [Model United Nations \(MUN\)](#)

The Model United Nations initiative brought together more than 60 students and provided a platform for developing diplomatic, communication, negotiation, and critical-thinking skills.



The sessions were conducted in English, Russian, and Uzbek through simulations of the Human Rights Committee, the Economic and Social Council (ECOSOC), and the United Nations Environment Programme (UNEP).

Participants who won awards in designated categories were eligible to receive monetary prizes from the university administration. By combining skills development with financial incentives, the initiative supports student engagement and helps participants strengthen competencies relevant to their future academic and professional opportunities.

3. [Zakovat Quiz: Intellectual Competition](#)



The *Zakovat Quiz* intellectual competition attracted more than 500 TSUOS students, with over 90 teams participating. The event encouraged teamwork, analytical thinking, knowledge-sharing, and

intellectual development across the university's academic institutes.

The highest-performing teams received recognition and were eligible for monetary prizes from the university administration. Such initiatives provide students with opportunities to demonstrate their abilities and gain recognition for their achievements, regardless of their field of study.

4. [Rector's Cup Football Competition](#)



The Rector's Cup football tournament, organised within the VII Oriental Studies Students Festival, promoted physical activity, teamwork, and student well-

being. Teams from the Institute of Foreign Policy and International Economic Relations and the Faculty of Oriental Civilisations and Philosophy competed for the top positions.

The *Feniks* team secured first place, *FC Stars* took second place, and *Gallaktikos* finished third. The winning teams were eligible to receive monetary prizes allocated by the university administration.

By supporting student participation in sports and recognising team achievements, TSUOS contributes to an inclusive campus environment in which students can develop their abilities and participate in university life.

These initiatives demonstrate TSUOS's efforts to create an environment in which students can participate in educational, cultural, intellectual, and sporting activities and receive

recognition for their achievements. Monetary prizes provide an additional incentive for participation and reward outstanding performance.

Rector's Visit to the Student Dormitory: Addressing Students' Needs



On 27 March 2026, TSUOS Rector Gulchekhra Rikhsieva visited the university's student dormitory as part of the *Rector and Youth Dialogue* initiative. During the visit, the rector reviewed students' living conditions, the facilities available to residents, and the overall

quality of the accommodation environment.

The visit also included direct discussions with students, during which their everyday needs, concerns, and suggestions were heard. This engagement provided an opportunity to identify areas for improvement and better understand the challenges students face in their daily lives.

By maintaining direct communication with students and reviewing their living conditions, the university demonstrates its commitment to student welfare and responsive institutional support.