

Sustainable Development Goals



Report for 2025/2026

October 2026, Tashkent



ABOUT TASHKENT STATE UNIVERSITY OF ORIENTAL STUDIES

The academic structure of TSUOS includes 2 faculties, 2 institutes, 8 higher schools, and 9 academic departments. The university currently offers 19 bachelor's programs, 17 master's specialisations, and 12 doctoral research areas, supporting the development of future scholars, diplomats, translators, and regional experts. In addition, more than 50 research and student centres, clubs, committees, and other academic and social units operate at the university, supporting research activities, student engagement, and interdisciplinary collaboration.

WHAT IS OUR GOAL?

TSUOS aims to contribute to sustainable development by providing inclusive, high-quality education, advancing research and innovation, and preparing graduates with the knowledge and skills needed to address contemporary global and regional challenges. As a multidisciplinary institution specializing in Oriental Studies, TSUOS develops highly qualified specialists capable of interpreting languages, analysing socio-political and economic processes, and fostering intercultural dialogue and international cooperation.

The University is committed to continuously improving the quality of education in line with international standards, strengthening research capacity, enhancing the professional and pedagogical skills of academic staff, and promoting lifelong learning. By integrating cultural heritage, ethical values, innovation, and global perspectives into education and research, TSUOS seeks to empower students to become responsible professionals and active contributors to society.



FOREWORD

At Tashkent State University of Oriental Studies, we recognise the importance of the United Nations Sustainable Development Goals (SDGs) as a global framework for building a more inclusive, equitable, and sustainable future. As a higher education institution, we are committed to contributing to the achievement of these goals through quality education, research, international cooperation, and responsible institutional development.

Our university seeks to integrate the principles of sustainable development into its academic activities, research initiatives, and engagement with society. We place particular importance on promoting equal opportunities, fostering intercultural understanding, supporting environmental responsibility, and strengthening partnerships with national and international institutions.

We believe that universities have a vital role in advancing the 2030 Agenda for Sustainable Development, not only by educating future generations but also by generating knowledge, encouraging innovation, and fostering cooperation across cultures and disciplines. At TSUOS, we remain committed to strengthening our contribution to this shared global endeavour and continuously improving our practices in line with the principles of sustainability.

Achieving the Sustainable Development Goals requires collective commitment and sustained action. We will continue working together with our academic community, students, staff, and partners to support a more sustainable future for Uzbekistan and the wider international community.

Prof. Gulchekhra Rikhsieva
Rector of Tashkent State University
of Oriental Studies



INTRODUCTION

The United Nations Sustainable Development Goals (SDGs), adopted as part of the 2030 Agenda for Sustainable Development, provide a global framework for addressing major social, economic, and environmental challenges. Higher education institutions play a significant role in advancing this agenda through education, research, community engagement, institutional policies, and international cooperation. Tashkent State University of Oriental Studies recognises its responsibility to contribute to these global priorities and is committed to integrating the principles of sustainable development into its academic and institutional activities.

The Times Higher Education (THE) Sustainability Impact Ratings is a global ranking that assesses the contributions of higher education institutions to the achievement of the United Nations Sustainable Development Goals. The 2026 edition assessed 1,646 universities from 116 countries and territories, evaluating their performance across the 17 individual SDGs and the overall ranking. The results, officially announced on 25 June 2026, reflect the growing importance of sustainability and the role of universities in addressing global challenges.

In the THE Sustainability Impact Ratings 2026, TSUOS was placed in the 1001–1500 band in the overall ranking. Having submitted data for five SDGs, the university demonstrated progress across several areas compared with the previous edition. TSUOS achieved a ranking of 400–601 for SDG 2 (Zero Hunger), SDG 4 (Quality Education), SDG 8 (Decent Work and Economic Growth), and SDG 16 (Peace, Justice and Strong Institutions). Notably, its position for SDG 4 improved from 1001–1500 in 2025 to 400–601 in 2026. For SDG 17 (Partnerships for the Goals), TSUOS achieved a ranking of 1001–1500, improving from 1500+ in the previous edition.

These results reflect the university's ongoing efforts to strengthen its contribution to sustainable development through



educational initiatives, research activities, institutional development, and collaboration with national and international partners. At the same time, they highlight opportunities to further improve sustainability practices, expand the scope of institutional engagement, and strengthen the systematic collection and documentation of evidence related to the SDGs.

This report presents TSUOS's policies, initiatives, activities, and achievements in relation to the Sustainable Development Goals. It aims to demonstrate the university's contribution to the 2030 Agenda, document progress through relevant evidence and indicators, and identify areas for continued development. Through these efforts, TSUOS seeks to reinforce its commitment to responsible higher education, inclusive development, and meaningful cooperation towards a more sustainable future.

Goal 10: Reduce inequality within and among countries



Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation



Institutional Policies on Equality, Inclusion and Non-Discrimination at TSUOS

Tashkent State University of Oriental Studies has adopted a range of internal regulatory documents to promote equality, ensure fair treatment, and prevent discrimination among university staff and students. These documents establish an institutional framework for fostering an inclusive educational and working environment and promoting equal opportunities within the university community.

The framework includes:

- [Charter of the University](#)
- [University Code of Ethics](#)
- [Internal Rules](#)
- [Equality and Non-Discrimination Policy](#)
- [Concept for Ensuring Gender Balance and Equality](#)
- [Equality, Diversity and Inclusion \(EDI\) Policy](#)

During the admission process, TSUOS recommended **251** applicants for admission to full-time undergraduate programmes under preferential admission arrangements, in addition to the standard admission quota. These arrangements support access to higher education for applicants from vulnerable and underrepresented groups.

The reported categories are:

Orphans — **5**

Applicants from families listed in the Low-Income Families Registry — **18**

Applicants who completed compulsory military service and held recommendations from military unit commanders — **19**

Applicants with disabilities — **17**

Children of employees of state bodies of Uzbekistan — **115**

Women holding special recommendations — **77**

Barrier-Free Campus

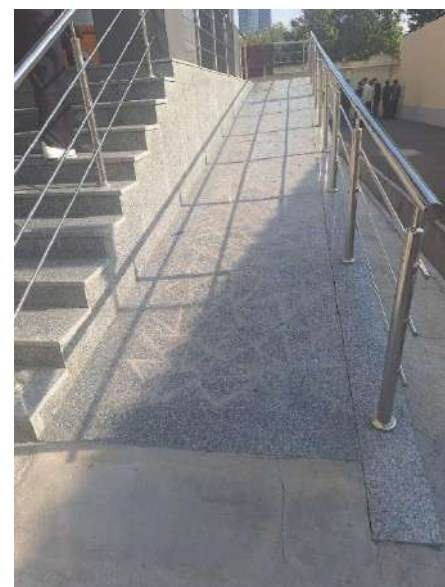


TSUOS has implemented a barrier-free campus strategy and policy aimed at promoting equal opportunities for people with disabilities,

individuals with limited mobility, and socially vulnerable students and staff. The university provides inclusive infrastructure, including ramps, tactile paving paths across the campus for people with visual impairments, specially



designed elevators, and visual markings on glass doors to improve their visibility and support safer movement around campus. These measures are part of the university's broader commitment to ensuring equitable access to educational, residential, and social services. By improving physical accessibility



and promoting the principles of equality and non-discrimination, TSUOS seeks to create an inclusive, safe, and comfortable learning and working environment for all members of its community.

TSUOS regularly organises conferences, forums, charity initiatives, and other activities aimed at promoting social inclusion, reducing inequalities, and expanding opportunities for disadvantaged groups. These initiatives address issues such as inclusive education, women's participation in science, and support for students from socially vulnerable backgrounds and children with disabilities. Through these activities, the university seeks to raise awareness of equality and inclusion while providing practical support to individuals who face social or economic barriers.

“Mehrli yurak” Charity Fair Supporting Students in Need and Children with Disabilities

Students of the Higher School of Arabic Studies at TSUOS organised the “Mehrli Yurak” (“Kind Heart”) charity fair, raising more than **UZS 8 million** with support from university staff and students. The funds were directed towards supporting socially vulnerable members of the community. Two TSUOS students received **UZS 1 million** each towards their tuition fees, while **five students** in need received essential food packages. In addition, on 5 March, the initiative supported children at



Muruvvat Home No. 2 for children with disabilities by donating sports equipment and covering the rental costs of festive clothing for a celebration held in connection with International Women's Day.

The initiative provided practical assistance to students facing financial hardship and children with disabilities. By mobilising university resources to address immediate needs, the project contributed to social inclusion and support for people in vulnerable circumstances.

V International Forum “Sustainable Development: Inclusive Education and Women's Initiatives”



On 15 February 2025, TSUOS hosted the V International Forum “Sustainable Development: Inclusive Education and Women's Initiatives” in observance of the International Day of Women and Girls in Science. The forum

brought together representatives of government institutions, international organisations, civil society, and academia to discuss expanding women's participation in science, developing inclusive education, and strengthening international cooperation on gender equality. The event was opened by TSUOS Rector Professor Gulchekhra Rikhsieva and featured contributions from senior representatives, including the Deputy Prime Minister of Uzbekistan, the Permanent Representative of the United Nations

Population Fund in Uzbekistan, and the Director of the British Council in Uzbekistan.

A special exhibition showcased creative works and handicrafts by women with disabilities and members of the Orientalist Women Leaders Club. By highlighting the participation and contributions of women with disabilities, the forum provided a platform for discussing inclusion, equal opportunities, and the visibility of groups that may face barriers to participation in social and professional life.

International Conference on Inclusive Education

On 10 April 2026, Tashkent State University of Oriental Studies (TSUOS), in cooperation with the University of Warwick and the British Council, hosted an international scientific and practical conference addressing emerging trends in foreign language education. Discussions covered inclusive education, English for Foreign Language (EFL) and English for Specific Purposes (ESP), artificial intelligence, digital literacy, and contemporary pedagogical approaches. The conference brought together international scholars, academics, and researchers to exchange expertise and discuss innovative educational practices. Its focus on inclusive education contributed to dialogue on improving educational opportunities and creating more inclusive learning environments.

