Sustainable Development Goals



Report for 2025/2026

October 2026, Tashkent

ABOUT TASHKENT STATE UNIVERSITY OF ORIENTAL STUDIES

The academic structure of TSUOS includes 2 faculties, 2 institutes, 8 higher schools, and 9 academic departments. The university currently offers 19 bachelor's programs, 17 master's specialisations, and 12 doctoral research areas, supporting the development of future scholars, diplomats, translators, and regional experts. In addition, more than 50 research and student centres, clubs, committees, and other academic and social units operate at the university, supporting research activities, student engagement, and interdisciplinary collaboration.

WHAT IS OUR GOAL?

TSUOS aims to contribute to sustainable development by providing inclusive, high-quality education, advancing research and innovation, and preparing graduates with the knowledge and skills needed to address contemporary global and regional challenges. As a multidisciplinary institution specializing in Oriental Studies, TSUOS develops highly qualified specialists capable of interpreting languages, analysing socio-political and economic processes, and fostering intercultural dialogue and international cooperation.

The University is committed to continuously improving the quality of education in line with international standards, strengthening research capacity, enhancing the professional and pedagogical skills of academic staff, and promoting lifelong learning. By integrating cultural heritage, ethical values, innovation, and global perspectives into education and research, TSUOS seeks to empower students to become responsible professionals and active contributors to society.

FOREWORD

At Tashkent State University of Oriental Studies, we recognise the importance of the United Nations Sustainable Development Goals (SDGs) as a global framework for building a more inclusive, equitable, and sustainable future. As a higher education institution, we are committed to contributing to the achievement of these goals through quality education, research, international cooperation, and responsible institutional development.

Our university seeks to integrate the principles of sustainable development into its academic activities, research initiatives, and engagement with society. We place particular importance on promoting equal opportunities, fostering intercultural understanding, supporting environmental responsibility, and strengthening partnerships with national and international institutions.

We believe that universities have a vital role in advancing the 2030 Agenda for Sustainable Development, not only by educating future generations but also by generating knowledge, encouraging innovation, and fostering cooperation across cultures and disciplines. At TSUOS, we remain committed to strengthening our contribution to this shared global endeavour and continuously improving our practices in line with the principles of sustainability.

Achieving the Sustainable Development Goals requires collective commitment and sustained action. We will continue working together with our academic community, students, staff, and partners to support a more sustainable future for Uzbekistan and the wider international community.

Prof. Gulchekhra Rikhsieva
Rector of Tashkent State University
of Oriental Studies

INTRODUCTION

The United Nations Sustainable Development Goals (SDGs), adopted as part of the 2030 Agenda for Sustainable Development, provide a global framework for addressing major social, economic, and environmental challenges. Higher education institutions play a significant role in advancing this agenda through education, research, community engagement, institutional policies, and international cooperation. Tashkent State University of Oriental Studies recognises its responsibility to contribute to these global priorities and is committed to integrating the principles of sustainable development into its academic and institutional activities.

The Times Higher Education (THE) Sustainability Impact Ratings is a global ranking that assesses the contributions of higher education institutions to the achievement of the United Nations Sustainable Development Goals. The 2026 edition assessed 1,646 universities from 116 countries and territories, evaluating their performance across the 17 individual SDGs and the overall ranking. The results, officially announced on 25 June 2026, reflect the growing importance of sustainability and the role of universities in addressing global challenges.

In the THE Sustainability Impact Ratings 2026, TSUOS was placed in the 1001–1500 band in the overall ranking. Having submitted data for five SDGs, the university demonstrated progress across several areas compared with the previous edition. TSUOS achieved a ranking of 400–601 for SDG 2 (Zero Hunger), SDG 4 (Quality Education), SDG 8 (Decent Work and Economic Growth), and SDG 16 (Peace, Justice and Strong Institutions). Notably, its position for SDG 4 improved from 1001–1500 in 2025 to 400–601 in 2026. For SDG 17 (Partnerships for the Goals), TSUOS achieved a ranking of 1001–1500, improving from 1500+ in the previous edition.

These results reflect the university’s ongoing efforts to strengthen its contribution to sustainable development through

educational initiatives, research activities, institutional development, and collaboration with national and international partners. At the same time, they highlight opportunities to further improve sustainability practices, expand the scope of institutional engagement, and strengthen the systematic collection and documentation of evidence related to the SDGs.

This report presents TSUOS's policies, initiatives, activities, and achievements in relation to the Sustainable Development Goals. It aims to demonstrate the university's contribution to the 2030 Agenda, document progress through relevant evidence and indicators, and identify areas for continued development. Through these efforts, TSUOS seeks to reinforce its commitment to responsible higher education, inclusive development, and meaningful cooperation towards a more sustainable future.

Goal 4: Quality education



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

TSUOS Statistics for SDG 4: Quality Education

The following statistics can be used in the TSUOS SDG 4 report to demonstrate the university's educational provision, research capacity, quality assurance, international academic engagement, and investment in research and innovation.

Teaching and quality assurance

Indicator	**TSUOS statistics**
Total volume of teaching hours	266,237 hours
Platforms used for monitoring and quality assurance	3 platforms: HemisProBot, TDSHUSifatbot, APS
Admission of academic lyceum graduates to TSUOS, 2024	86%
Admission of academic lyceum graduates to TSUOS, 2025	91%
Increase in admission rate	5 percentage points

Scientific publications - 2025–2026 academic year

Publication type	**Number**
Monographs	85
Articles in foreign journals	223
Articles in domestic scientific journals	401
Abstracts in international conference proceedings	270
Abstracts in national conference proceedings	228
Scopus/Web of Science articles	111
Of which published in Q1 and Q2 journals	60%

Research funding and projects

Indicator	**Amount**
State research grants	UZS 2.0 billion
Contract research commissioned by organisations	UZS 370 million
Two ongoing applied research projects	UZS 3.4 billion
International project funding	USD 35,000

Scientific conferences and academic events

Indicator	Number
International scientific conferences organised	8
National scientific conferences organised	7
Participation in international conferences abroad	62
Participation in international conferences abroad in 2024	52
Year-on-year growth in international conference participation	19.3%

International academic mobility

Indicator	Number
TSUOS faculty members who travelled abroad to deliver lectures at foreign universities	40+
Faculty members who undertook professional development abroad	58
Foreign professors and academic staff hosted by TSUOS	53
Foreign academic staff as a share of total teaching staff	16.1%

Research centres and knowledge dissemination

Research Centre for Oriental Culture and Heritage — working in cooperation with the Centre of Islamic Civilisation:

- 15 research projects;
- More than 30 historical and cultural maps;
- 10 interactive wall maps;
- Scientific and theoretical foundations developed for each project;
- Media products developed for each project;
- Facsimiles and replicas produced.

Research and Analytical Centre for the Development of Eastern Countries:

- 119 media appearances;
- 58 expert analyses prepared for organisations including the Ministry of Foreign Affairs and other analytical institutions;
- 177 analytical materials prepared for the media.

– *Seminar on Studying Abroad, PhD Opportunities, and Higher Education in Malaysia*

On 10 December 2025, the International Grants and Career Development Academy at TSUOS organised a seminar on studying abroad, doctoral education, and the advantages and disadvantages of pursuing higher education in Malaysia. The keynote speaker, Bobir Muratov, Head of the Department of Scientific Research and Master's Studies at Inha University in Tashkent and a PhD graduate of Universiti Sains Malaysia, shared his academic experience and practical guidance on preparing applications for master's and PhD scholarships. The seminar helped participants better understand international study opportunities and doctoral pathways, supporting access to educational opportunities and lifelong learning under SDG 4.

– *International Scientific Seminar "Cultural Connections along the Silk Road"*



On 12 December 2025, TSUOS, in cooperation with the Dunhuang Studies Center of Lanzhou University, organised the international scientific seminar "Cultural Connections along the Silk Road" in Tashkent. More than 50 researchers and scholars participated in academic presentations and discussions on Silk Road history, Buddhist cave art, intercultural interactions, historical geography, and cultural heritage preservation. The

seminar facilitated international knowledge exchange, strengthened research cooperation, and provided a platform for sharing academic findings and methodologies, contributing to the quality and internationalisation of higher education.

– *TSUOS Scholars at the International Conference "Munshi Prem Chand: The Spirit of the Age and Creativity"*



On 28 December 2025, TSUOS Urdu studies faculty members and researchers presented their research at the international conference "Munshi Prem Chand: The Spirit of the Age and Creativity," held at the Ghalib Institute in Delhi, India, during a professional development programme. Professor M. Abdurahmonova chaired a conference session, while PhD researchers M. Shorahmedova and M. Umarova, together with doctoral researcher Sh. Sadullaev, presented papers on the translation of Munshi Premchand's works into Uzbek. Their participation supported scholarly exchange, professional development, and the international dissemination of research in language and literary studies.

– *"Step Towards PhD": Supporting Young Women Researchers*



Toshkent davlat sharqshunoslik universitetida Yoshlar ishlari agentligi va Respublika Yosh olimlar kengashi tomonidan "PhD sari qadam" mavzusidagi ilmiy-amaliy seminar hamda loyihaning ochilish marosimi o'tkazildi.

On 11 August 2025, TSUOS hosted the opening ceremony and scientific-practical seminar of the “Step Towards PhD” project, organised by the Youth Affairs Agency and the Republican Council of Young Scientists. Of the 900 young female researchers who registered for the third season, 100 were selected. The event brought together approximately 100 researchers, master’s students, doctoral students, and media representatives to discuss research development and doctoral education. The initiative supported young researchers, particularly women, by promoting research competencies, academic development, and access to opportunities for advanced study, contributing to inclusive and quality education under SDG

– *Guest Lecture Series on Ancient Iranian Languages*

From 21 to 25 April 2025, TSUOS organised a series of lectures entitled “Ancient Iranian Languages” for specialists, doctoral researchers, and master’s students of the Higher School of Iranian and Afghan Studies. The lectures were delivered by Professor Mahmud Jafari Dehaqi of the University of Tehran, a partner institution of TSUOS. The initiative provided participants with access to specialised international academic expertise, strengthened subject knowledge, and supported advanced



learning and research in Iranian linguistics and historical language studies.

– *Advancing Inclusive Higher Education through International Cooperation*



On 16 May 2025, TSUOS Rector Gulchekhra Rikhsieva participated in the Uzbekistan–United Kingdom Education Forum at the University of Westminster's Regent Campus in London, delivering a presentation during the session on inclusive higher education. She discussed educational reforms in Uzbekistan and TSUOS strategies for advancing inclusion through international cooperation. Discussions addressed inclusive curricula, collaborative projects, and the exchange of good practices. Following the session, the University of Westminster announced a British Council-funded inclusive education project involving Uzbek higher education institutions, with TSUOS participating as a partner. This initiative supports international collaboration to advance inclusive and equitable higher education.

– *Research Skills Development through "Scopus: Search and Bibliometric Analysis"*



On 2 December 2025, the TSUOS Department of Scientific Research and Innovation, in cooperation with the university's Linguistics Center, organised

a seminar-training entitled “Scopus: Search and Bibliometric Analysis.” Professor Shoira Usmanova and Associate Professor Nodir Karimov delivered presentations on scientific literature searches, journal identification, citation analysis, and bibliometric methods. The training aimed to strengthen the research competencies of academic staff, researchers, and students and improve their ability to use international scholarly databases effectively. By supporting research skills development and continuous academic learning, the initiative contributed to SDG.

– *International Academic Exchange at Mukhtar Auezov South Kazakhstan State University*



From 7 to 10 December 2025, a delegation of TSUOS professors and academic staff participated in a scientific internship at Mukhtar Auezov South Kazakhstan State University in Kazakhstan. During the programme, TSUOS faculty members delivered lectures to students, shared their research findings, and discussed developments in their respective academic fields. The visit facilitated cross-border knowledge exchange, strengthened academic cooperation, and provided opportunities for students and faculty to benefit from international teaching and research expertise.

– *Online Lecture on "The Philosophy of Magtymguly Pyragy and Its Echo Around the World"*



On 2 June 2025, the TSUOS Department of the History of Central Asian Peoples and the Doctoral Studies Department organised an online lecture delivered by Derya Soysal, a researcher at the Free University of Brussels specialising in Central Asian studies. The lecture explored the philosophical and literary heritage of Magtymguly Pyragy, including humanism, freedom, national awakening, and Sufi influences. Participants discussed the international reception and translation of his works and their significance for cultural identity and universal values. The event expanded access to international academic expertise, encouraged scholarly discussion, and supported cross-border knowledge exchange in the humanities.