

Sustainable Development Goals



Report for 2025/2026

October 2026, Tashkent



ABOUT TASHKENT STATE UNIVERSITY OF ORIENTAL STUDIES

The academic structure of TSUOS includes 2 faculties, 2 institutes, 8 higher schools, and 9 academic departments. The university currently offers 19 bachelor's programs, 17 master's specialisations, and 12 doctoral research areas, supporting the development of future scholars, diplomats, translators, and regional experts. In addition, more than 50 research and student centres, clubs, committees, and other academic and social units operate at the university, supporting research activities, student engagement, and interdisciplinary collaboration.

WHAT IS OUR GOAL?

TSUOS aims to contribute to sustainable development by providing inclusive, high-quality education, advancing research and innovation, and preparing graduates with the knowledge and skills needed to address contemporary global and regional challenges. As a multidisciplinary institution specializing in Oriental Studies, TSUOS develops highly qualified specialists capable of interpreting languages, analysing socio-political and economic processes, and fostering intercultural dialogue and international cooperation.

The University is committed to continuously improving the quality of education in line with international standards, strengthening research capacity, enhancing the professional and pedagogical skills of academic staff, and promoting lifelong learning. By integrating cultural heritage, ethical values, innovation, and global perspectives into education and research, TSUOS seeks to empower students to become responsible professionals and active contributors to society.



FOREWORD

At Tashkent State University of Oriental Studies, we recognise the importance of the United Nations Sustainable Development Goals (SDGs) as a global framework for building a more inclusive, equitable, and sustainable future. As a higher education institution, we are committed to contributing to the achievement of these goals through quality education, research, international cooperation, and responsible institutional development.

Our university seeks to integrate the principles of sustainable development into its academic activities, research initiatives, and engagement with society. We place particular importance on promoting equal opportunities, fostering intercultural understanding, supporting environmental responsibility, and strengthening partnerships with national and international institutions.

We believe that universities have a vital role in advancing the 2030 Agenda for Sustainable Development, not only by educating future generations but also by generating knowledge, encouraging innovation, and fostering cooperation across cultures and disciplines. At TSUOS, we remain committed to strengthening our contribution to this shared global endeavour and continuously improving our practices in line with the principles of sustainability.

Achieving the Sustainable Development Goals requires collective commitment and sustained action. We will continue working together with our academic community, students, staff, and partners to support a more sustainable future for Uzbekistan and the wider international community.

Prof. Gulchekhra Rikhsieva
Rector of Tashkent State University
of Oriental Studies



INTRODUCTION

The United Nations Sustainable Development Goals (SDGs), adopted as part of the 2030 Agenda for Sustainable Development, provide a global framework for addressing major social, economic, and environmental challenges. Higher education institutions play a significant role in advancing this agenda through education, research, community engagement, institutional policies, and international cooperation. Tashkent State University of Oriental Studies recognises its responsibility to contribute to these global priorities and is committed to integrating the principles of sustainable development into its academic and institutional activities.

The Times Higher Education (THE) Sustainability Impact Ratings is a global ranking that assesses the contributions of higher education institutions to the achievement of the United Nations Sustainable Development Goals. The 2026 edition assessed 1,646 universities from 116 countries and territories, evaluating their performance across the 17 individual SDGs and the overall ranking. The results, officially announced on 25 June 2026, reflect the growing importance of sustainability and the role of universities in addressing global challenges.

In the THE Sustainability Impact Ratings 2026, TSUOS was placed in the 1001–1500 band in the overall ranking. Having submitted data for five SDGs, the university demonstrated progress across several areas compared with the previous edition. TSUOS achieved a ranking of 400–601 for SDG 2 (Zero Hunger), SDG 4 (Quality Education), SDG 8 (Decent Work and Economic Growth), and SDG 16 (Peace, Justice and Strong Institutions). Notably, its position for SDG 4 improved from 1001–1500 in 2025 to 400–601 in 2026. For SDG 17 (Partnerships for the Goals), TSUOS achieved a ranking of 1001–1500, improving from 1500+ in the previous edition.

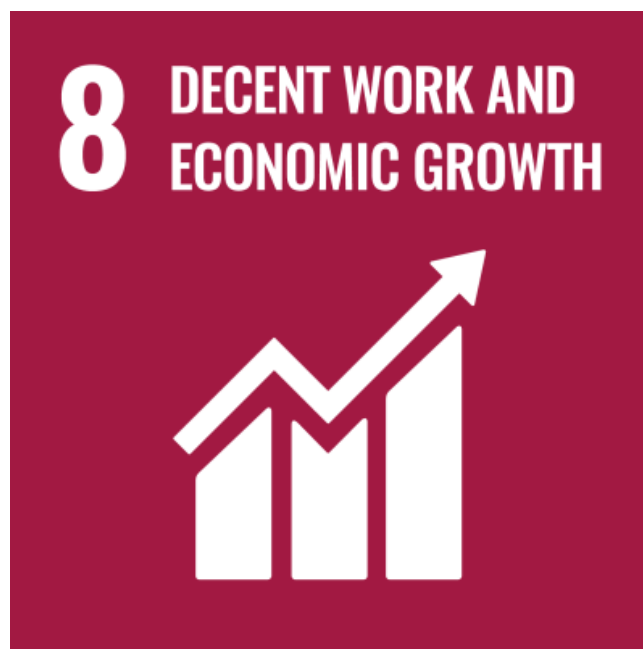
These results reflect the university's ongoing efforts to strengthen its contribution to sustainable development through



educational initiatives, research activities, institutional development, and collaboration with national and international partners. At the same time, they highlight opportunities to further improve sustainability practices, expand the scope of institutional engagement, and strengthen the systematic collection and documentation of evidence related to the SDGs.

This report presents TSUOS's policies, initiatives, activities, and achievements in relation to the Sustainable Development Goals. It aims to demonstrate the university's contribution to the 2030 Agenda, document progress through relevant evidence and indicators, and identify areas for continued development. Through these efforts, TSUOS seeks to reinforce its commitment to responsible higher education, inclusive development, and meaningful cooperation towards a more sustainable future.

Goal 8: Decent work and economic growth



Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all

In 2025, Tashkent State University of Oriental Studies implemented several measures to support staff welfare and financial well-being. A total of **58** academic and administrative staff members were granted leave, including **32** teaching staff and **26** administrative staff.

The university also provided financial assistance and additional remuneration to its staff. Based on decisions and recommendations of the Trade Union Council, **66** staff received a total of **UZS 252,799,304** in financial assistance from extrabudgetary funds. In addition, **262** academic and other staff received **UZS 7,717,507,000** in supplementary payments in addition to their regular salaries, while **321** staff received **UZS 1,580,457,200** in holiday bonuses.

Furthermore, **65** staff were provided with vouchers to sanatoriums to support health recovery and recreation with their family members. These measures demonstrate the university's efforts to support staff's financial security, welfare, and access to rest and recuperation.

During the 2025–2026 academic year, TSUOS reported 1,089 graduates. Of these, **419** were employed and **129** were self-employed. A further **153** graduates were occupied with pregnancy or childcare for children under two years of age.

Among the **224** graduates initially reported as not employed, follow-up telephone interviews found that **131** had applied for master's programmes. The remaining respondents included individuals who did not intend to seek employment, those expecting a child, and foreign nationals or individuals who had travelled abroad.

These data illustrate the university's monitoring of graduate outcomes and the different pathways graduates pursue after

completing their studies, including employment, self-employment, and further education.

TSUOS implemented a range of career support activities to connect students and graduates with employment opportunities and strengthen their readiness for the labour market.

Through its official TSUOS Career Centre Telegram channel, the university published more than **450 job vacancies** to inform students and graduates about opportunities in the public and private sectors. The university also established formal cooperation with **eight** organisations through memoranda and partnership agreements.

The Career Centre provided counselling and career guidance to more than **850 students**. In addition, university representatives participated in **three** career and education exhibitions, organised **five workshops** for graduating students, conducted **six** soft-skills seminars, and delivered **six** masterclasses focused on job application and interview preparation.

ORIENTAL LAB Start-up Laboratory



Tashkent State University of Oriental Studies launched the ORIENTAL LAB startup laboratory on the initiative of the Department of Economics and Management and the Center for Sustainable Economic Development. The

laboratory supports students and young researchers in transforming innovative ideas into practical projects by providing

opportunities for project testing, mentorship, and hands-on learning.

Through training in startup management, business plan development, and digital economic activities, the initiative promotes entrepreneurial skills, innovation, and students' readiness to participate in the labour market. ORIENTAL LAB supports the development of youth entrepreneurship and contributes to an environment conducive to future business creation and sustainable economic growth.

International Forum with Chinese Companies on Graduate Employment



On 18 September 2025, TSUOS hosted an international event focused on graduate employment and cooperation with foreign employers, bringing together representatives of 38 major Chinese companies alongside representatives of Uzbekistan's

Ministry of Investments and Foreign Trade, Ministry of Energy, and Chamber of Commerce and Industry.

The event provided a platform to discuss employment opportunities for graduates, internships with foreign companies, and cooperation in training specialists in Chinese studies. TSUOS presented its academic programmes, personnel training system, and international cooperation experience. Representatives of Chinese companies expressed interest in future joint projects, internships, and educational and scientific collaboration, including the potential recruitment of TSUOS graduates.

The event strengthened engagement between the university and employers and supported efforts to connect graduate skills with international labour market needs.

Career Development and Job Interview Training

TSUOS organised a two-day seminar-training programme entitled “Identifying Strengths in Career Development, Resume Writing, and Skills for Adapting to Company Requirements” for final-year students of the Institute of Foreign Policy and International Economic Relations.



The practical session included simulated employer–candidate job interviews, individual resume reviews, and feedback on participants’ strengths, weaknesses, and professional development needs. International HR mediator Yulduzkhan Tuychieva provided practical guidance to help students improve their job application materials, interview performance, and readiness to meet employer expectations. Certificates were awarded to the most active participants.

The training strengthened students’ practical job-search skills and supported their preparation for entry into the labour market.

Industrial Visit to Bakan Tex

In cooperation with the Ministry of Investments, Industry and Trade of the Republic of Uzbekistan, TSUOS organised an educational visit to Bakan



Tex, an industrial enterprise in Tashkent, to strengthen students' understanding of industrial operations and employment opportunities.

During the visit, students observed production processes and learned about modern technologies, occupational safety standards, product quality control, and internal management structures. Enterprise specialists also introduced export-oriented products, innovative production activities, and efforts to create employment opportunities.

The visit connected academic learning with practical industrial experience, helping students understand workplace organisation, productivity, and the skills required in the industrial sector. It also strengthened links between higher education and industry.

Career Day Job Fair — 23 April 2026

On 23 April 2026, Tashkent State University of Oriental Studies (TSUOS) organised a Career Day job fair in cooperation with employers to facilitate direct engagement between students and prospective employers. The event brought together representatives of more than 30 government organisations and over 30 private, joint, and foreign companies, offering more than 300 job vacancies.



Participating organisations included the Ministry of Foreign Affairs, Ministry of Justice, Ministry of Economy and Finance, Ministry of Investments, Industry and Trade, Customs

Committee, Tourism Committee, Migration Agency, Institute for Strategic and Interregional Studies under the President of the Republic of Uzbekistan, and JSC UzNational Bank.

Students had the opportunity to present their skills, submit CVs, participate in initial interviews, and establish professional contacts with employers. The fair strengthened university–employer engagement and provided students with direct access to recruitment opportunities.

Career Day at the Institute of Oriental Languages and Literature — 10 April 2026



On 10 April 2026, the Institute of Oriental Languages and Literature at TSUOS organised a Career Day job fair to connect graduating students with prospective employers. Participating organisations included Ziyo Ta’lim,

Vosiq International, LIMAKI, Shifo Info, Hilol Edu, ZTE Investment (Uzbekistan) LLC, YJF BEST, Laduccio, Guvohnoma, Beije Advertising Company, Green City Company, DACHENG FASHION, Yilu Culture and Technology Development, YTO EXPRESS, and CAL CO LTD.

During the event, employers presented available vacancies and met directly with final-year students. Students received information about recruitment opportunities, submitted applications, and provided their CVs to company representatives.

The initiative supported graduate employability by facilitating direct recruitment engagement and helping students explore professional opportunities across different sectors.