TASHKENT STATE UNIVERSITY OF ORIENTAL STUDIES

STUDY REGULATIONS

For Undergraduate and Graduate Programmes

Tashkent, 2026

Table of Contents

Chapter 1. General Provisions
Chapter 2. Key Definitions
Chapter 3. Students’ Rights and Responsibilities
Chapter 4. The Educational Process and Credit Workload
Chapter 5. Attendance and Formalisation of Excused Absences
Chapter 6. Assessment and Evaluation of Learning Outcomes
Chapter 7. Administration of Final Examinations for Academic Courses
Chapter 8. Appeals and Correction of Grading Errors
Chapter 9. Academic Debt and Progression to the Next Year of Study
Chapter 10. Academic Mobility and Credit Recognition
Chapter 11. Transfer, Readmission, and Academic Leave
Chapter 12. Final State Attestation and Graduation Requirements
Chapter 13. Academic Integrity and the Use of Artificial Intelligence
Chapter 14. Equal Opportunities and Individual Accommodations
Chapter 15. Academic Records and Grade Distribution
Chapter 16. Allocation and Redistribution of Educational Grants for Students
Chapter 17. Implementation and Revision of the Regulations
Appendix 1. Grading Thresholds and Calculation Procedures
Appendix 2. Criteria for Formal Recognition of Excused Absences

Chapter 1. General Provisions

1.1. These Regulations establish a unified procedure for organising the educational process, monitoring and assessing learning outcomes, conducting examinations, recognising academic achievements, and completing educational programmes for students enrolled in undergraduate programmes and master's degree programmes at Tashkent State University of Oriental Studies (hereinafter referred to as the "University").

1.2. The purpose of these Regulations is to ensure students' right to education, clearly define their academic obligations, guarantee the objectivity and transparency of assessment, strengthen academic integrity, and ensure that the educational process is predictable and comprehensible.

1.3. These Regulations apply to undergraduate and master's students enrolled in the credit-module system at the University. Where specific requirements apply to a particular level or mode of study, year of admission, or individual programme, such requirements shall be expressly stipulated in the relevant provision. For joint educational programmes, the applicable partnership agreements and special procedures established by law shall also be taken into account.

1.4. These Regulations have been developed in accordance with the following legal and institutional documents: Resolution No. 824 of the Cabinet of Ministers of the Republic of Uzbekistan, dated 31 December 2020, "On Measures to Improve the System Related to the Organisation of the Educational Process in Higher Education Institutions"; Resolution No. 578 of the Cabinet of Ministers of the Republic of Uzbekistan, dated 13 September 2025, "On Approval of Regulatory Legal Acts Governing Admission Procedures to Higher Education Institutions"; Resolution No. 836 of the Cabinet of Ministers of the Republic of Uzbekistan, dated 13 December 2024, "On Measures to Organise the Final State Attestation of Graduates of Higher and Vocational Education Institutions"; Order No. 451 of the Minister of Higher Education, Science and Innovation, dated 2 December 2024, "On the Consideration of Appeals Concerning Dissatisfaction with the Assessment of Students' Knowledge and the Regulation of Student Attendance at Classes"; Order No. 452 of the Minister of Higher Education, Science and Innovation, "On Improving the Procedures for Assessing and Monitoring Students' Knowledge at Higher Education Institutions"; and "Assessment Criteria for Students at Tashkent State University of Oriental Studies", approved by Appendix 4 to University Rector's Order No. 220, dated 30 August 2024.

1.5. In the event of a discrepancy between a legislative or regulatory legal act and an internal University document, the document with superior legal force shall prevail. The applicability of any subsequent or special legal instrument concerning the same matter shall be examined separately. Any decision affecting a student's

legal status must be based on the relevant legal instrument and a specific provision thereof.

Chapter 2. Key Definitions

2. The following key terms are used in these Regulations:

Educational Programme – a set of documents defining the educational objectives, academic workload, expected learning outcomes, courses, and assessment requirements for a particular undergraduate programme or master's degree programme.

Credit – a unit of measurement of a student's academic workload required to achieve specified learning outcomes. Credits are awarded not merely for attending classes but upon the successful achievement of the required learning outcomes in the relevant course or educational component.

Syllabus – a course document specifying its objectives, content, learning outcomes, classroom and independent-study workload, assignments, deadlines, and assessment criteria.

Individual Learning Pathway – an individual course of study developed on the basis of compulsory and elective courses.

Continuous Assessment – the assessment of a student's performance in classes and completion of assignments throughout the semester.

Midterm Assessment – the evaluation of a student's academic progress in a course at a designated stage of the semester.

Final Assessment – the evaluation of a student's knowledge and skills in a course at the end of the semester.

Final State Attestation – an assessment of whether a graduating student meets the qualification requirements of the relevant educational programme. It is conducted separately from the final assessment of an individual course.

GPA (Grade Point Average) – the average grade point value of a student's academic performance across the educational programme, calculated using the following formula:

$$GPA = \frac{K_1*U_1+K_2*U_2+K_3*U_3\ldots+K_n*U_n}{K_1+K_2+K_3\ldots+K_n} :$$

K – the number of credits allocated to each course or module;

U – the grade obtained by the student in each course or module.

Credit – a unit of measurement of the academic workload completed by a student in a particular course, as determined by the learning outcomes achieved. Credits may be expressed as whole numbers or fractions in accordance with the applicable regulations.

Credit Awarding – the formal process of awarding credits to students or other learners based on the learning outcomes achieved in accordance with the requirements established for a qualification or its individual components.

Credit Transfer – the transfer and recognition by one higher education institution of credits earned by a student in an educational programme at another higher education institution for the purpose of facilitating academic mobility.

Credit Accumulation – the accumulation of credits awarded upon the successful completion of educational components and the achievement of other recognised learning outcomes.

Academic Debt – a situation in which credits have not been earned because the established requirements for a course or another educational component have not been fulfilled.

Appeal – a reasoned complaint submitted within the prescribed timeframe concerning an assessment result or the assessment procedure. The correction of a technical error means amending a record in the information system to ensure that it corresponds to the actual assessment documentation.

Academic Mobility – the temporary participation of students enrolled at a higher education institution in a study programme at another higher education institution within the Republic of Uzbekistan or abroad.

Transcript – an official document in the prescribed format containing a list of courses completed during a specified period of study, together with the credits earned and the corresponding grades expressed in letters and numbers.

Chapter 3. Students' Rights and Responsibilities

3.1. Students have the right to receive timely information about the educational programme, academic calendar, course catalogue, course syllabi, assessment criteria, examination requirements, procedures for retaking courses, and appeal procedures. Information concerning the educational programme catalogue and study conditions shall be published at least one month before the beginning of the academic year.

3.2. Students have the right to select elective courses included in the curriculum in accordance with the established procedure, receive academic advising when developing their individual learning pathways, use the facilities and resources of the library and Information Resource Centre, and seek assistance from the relevant academic support services.

3.3. Students have the right to review their assessed work, the criteria applied, and the marks awarded; raise concerns regarding errors or discrepancies; participate in the consideration of their appeals; and receive a reasoned decision. The exercise of these rights shall not entail the disclosure of other students' personal data.

3.4. Students are required to comply with the requirements of the approved curriculum and syllabi, attend classes, submit independent-study assignments by the established deadlines, observe examination regulations, uphold academic integrity, and regularly check the accuracy of their individual grades and attendance records in the HEMIS information system.

3.5. In the event of a valid reason for absence, a technical error, a health-related limitation, or any other circumstance that impedes the continuation of studies, students shall contact the competent University unit in a timely manner and submit the required supporting documentation in accordance with the established procedure.

3.6. Students enrolled on a fee-paying basis are required to make tuition payments within the deadlines stipulated in their contracts. Payments made on behalf of the University shall be accepted only through officially established procedures. The offering or solicitation of unofficial benefits in exchange for grades, attendance records, examination admission, or academic documents is prohibited.

3.7. The relevant University units shall provide guidance and assistance within their respective areas of responsibility, as follows:

The Registrar's Office – academic records, course registration, assessment schedules, and transcripts;

The Dean's Office or the relevant institute administration – academic status and the consideration of valid reasons for absence;

The relevant academic department – syllabi and course content;

The International Cooperation Unit – international academic mobility.

The official names of these units and the relevant channels for submitting enquiries shall be published on the University's official website.

Chapter 4. The Educational Process and Credit Workload

4.1. The educational process shall be organised in accordance with the educational programme, curriculum, academic calendar, and class timetable approved by the University. Classroom instruction, independent study, practical training, and research activities shall constitute complementary components of the educational process.

4.2. In accordance with the assessment criteria provided by the University, one credit is equivalent to 30 academic hours. The standard academic workload is 30 credits per semester and 60 credits per academic year. Students shall complete

compulsory courses and elective courses selected as part of their individual learning pathways.

4.3. Specific Requirements for Undergraduate Programmes. Students enrolled in undergraduate programmes lasting at least three years shall accumulate 180 credits, while those enrolled in programmes lasting at least four years shall accumulate 240 credits. The exact number of credits required for a particular programme shall be specified in the approved curriculum. In accordance with Resolution No. 824 of the Cabinet of Ministers of the Republic of Uzbekistan, dated 31 December 2020, "On Measures to Improve the System Related to the Organisation of the Educational Process in Higher Education Institutions", 40–50% of the standard academic workload shall consist of classroom hours, while 50–60% shall be allocated to independent study. The workload associated with professional placements and final qualification theses shall be determined separately.

4.4. Specific Requirements for Master's Degree Programmes. According to the assessment criteria provided by the University, a two-year master's degree programme requires the completion of 120 credits. A programme comprising at least one year of study and 60 credits, as provided for under Resolution No. 824, may be implemented at the University only if it has been duly approved in accordance with the applicable legal procedures. For master's degree programmes, 30–40% of the academic workload shall consist of classroom hours, while 60–70% shall be allocated to independent study. The workload associated with practical training and the final research project shall be specified in the relevant curriculum.

4.5. Students shall register for courses within the deadlines established by the Registrar's Office. Before registering for courses, first-year students shall receive guidance on the educational programme and the procedures for using the electronic academic system.

4.6. In accordance with the "Assessment Criteria for Students at Tashkent State University of Oriental Studies", students may register for a maximum of three additional courses from the preceding semester that they have not successfully completed. The total academic workload in any semester shall not exceed 48 credits. Completion of additional courses shall be subject to the fulfilment of the relevant administrative requirements and, where applicable, payment obligations.

4.7. Each syllabus shall specify the number of credits assigned to the course, classroom and independent-study workload, assignments, submission deadlines, assessment weightings, minimum requirements, and permitted learning aids. Assessment methods shall be aligned with the intended learning outcomes of the course. Students shall be informed of these requirements during the first class session.

4.8. Students shall complete independent-study assignments in accordance with the approved tasks. Depending on the nature of the course, independent work

may be submitted in the form of an individual research paper, summary notes, an essay, or a report.

Chapter 5. Attendance and Formalisation of Excused Absences

5.1. Class attendance shall be recorded in HEMIS. Students are responsible for monitoring their attendance records and contacting their tutor and the Dean's Office or Registrar's Office if they identify any inaccuracies. An absence may be officially classified as excused only on the basis of appropriate supporting documentation.

5.2. A student who accumulates unexcused absences amounting to 25% or more of the classroom hours allocated to a particular course shall not be admitted to the final assessment for that course and shall be deemed not to have earned the corresponding credits. This provision applies at the individual course level and does not, in itself, constitute an expulsion decision or produce the same legal consequences as expulsion from the University.

5.3. Absences due to illness, medical examinations, marriage, family circumstances involving close relatives, pregnancy and childbirth, official competitions or events, natural disasters, accidents, and visa-related issues affecting international students shall be considered in accordance with the criteria set out in Appendix 2 to Order No. 451 of the Minister of Higher Education, Science and Innovation, dated 2 December 2024, "On the Consideration of Appeals Concerning Dissatisfaction with the Assessment of Students' Knowledge and the Regulation of Student Attendance at Classes". The required supporting documents and maximum permitted submission periods for each category of circumstances are specified in Appendix 2 to these Regulations.

5.4. Supporting documents confirming a valid reason for absence shall be accepted if submitted within 10 days of the date on which the relevant documents were issued or the student resumed attending classes.

5.5. Pursuant to Clause 49 of Appendix 3 to Resolution No. 578 of the Cabinet of Ministers of the Republic of Uzbekistan, dated 13 September 2025, "On Approval of Regulatory Legal Acts Governing Admission Procedures to Higher Education Institutions", students who accumulate more than 74 hours of unexcused absences during a semester shall be expelled from the University. Exceptions shall apply where students submit medical certificates in the prescribed format within the established deadlines to substantiate absences due to health-related reasons. This overall attendance threshold shall not be replaced by the 25% course-specific threshold established in Clause 5.2.

5.6. Official recognition of an absence as excused shall not release a student from the obligation to achieve the relevant course learning outcomes or complete the required assignments. The procedure for completing missed assignments or

participating in assessments shall be determined on the basis of the relevant documentation and a decision issued by an authorised University official.

Chapter 6. Monitoring and Assessment of Learning Outcomes

6.1. Students' academic performance in each course shall be assessed on a 100-point scale, distributed as follows:

Continuous assessment: 40 points;

Midterm assessment: 20 points;

Final assessment: 40 points.

Within the continuous assessment component, 20 points shall be allocated to practical classes or seminars, and 20 points to assignments, tasks, or projects. The allocation may be adjusted according to the specific requirements of the course. The applicable assessment thresholds and calculation procedures are provided in Appendix 1.

6.2. Continuous assessment shall be conducted by the academic staff member teaching the course. Within workshops, assessment shall take into account participation, engagement, and responses to questions. For assignments and projects, assessment shall focus on the content and outcomes of the work completed independently by the student. The awarded marks shall be justified in accordance with assessment criteria published in advance.

6.3. Midterm assessment shall normally be conducted once per course in accordance with the approved academic calendar. Under the University's assessment criteria, midterm assessments are not conducted for courses with a workload of fewer than two academic hours per week. For such courses, the allocation of marks and the conditions for admission to the final assessment shall be specified in advance in a separate assessment scheme approved by the competent authority. No marks shall be awarded automatically for a midterm assessment that is not conducted.

6.4. Midterm assessments may take the form of tests, essays, case studies, written analyses, summaries, or other written formats appropriate to the nature of the course. Assessment tasks shall be developed and approved by the relevant academic department. Students who are unable to attend a midterm assessment for a valid reason may be authorised to complete it at another time pursuant to an administrative directive issued by the director of the relevant institute or the dean of the faculty.

6.5. For courses that include both continuous and midterm assessments, students must complete the required assessments and obtain at least 36 out of the 60 points allocated to these components to qualify for the final assessment.

6.6. Students must obtain at least 24 out of the 40 points allocated to the final assessment. A high score accumulated during the semester does not exempt a student from meeting the minimum final-assessment requirement. For example, a student

who obtains 60 points from continuous and midterm assessments and 23 points from the final assessment shall be deemed to have an academic debt in the course, even if the overall score is 83 points.

6.7. The final overall result shall be graded as follows:

90–100 points: Grade 5 – Excellent;

70–89 points: Grade 4 – Good;

60–69 points: Grade 3 – Satisfactory;

0–59 points: Grade 2 – Unsatisfactory.

Credits for a course shall be awarded only when all applicable progression and passing requirements have been fulfilled. Results for continuous, midterm, and final assessments shall be expressed as whole numbers in accordance with the University's assessment criteria.

6.8. An excellent result is characterised by the ability to formulate independent conclusions, demonstrate analytical and creative thinking, apply knowledge to practical situations, and substantiate relationships between concepts. A good result demonstrates independent reasoning and the correct application of knowledge, while a satisfactory result indicates an understanding of the essential content and the ability to demonstrate the required knowledge. Assessors shall distinguish between these performance levels using criteria appropriate to the relevant course.

6.9. Midterm and final assessment results shall be marked within five days and entered into HEMIS. Students may submit appeals from the time the results are officially announced.

6.10. Students who have received a grade of 3, 4, or 5 in an assessment shall not be permitted to retake that assessment solely for the purpose of improving their grade. This restriction does not apply to the separate procedures for justified appeals or the correction of documented technical errors.

Chapter 7. Final Examinations for Academic Courses

7.1. Final assessments shall be conducted centrally in accordance with the approved examination schedule. No more than one final examination may be scheduled for a student on a single day. Assessment shall be carried out by an academic staff member who has not taught the relevant course to the group concerned.

7.2. Final examination tasks and assessment criteria shall be prepared and communicated to students at least one month in advance. It is recommended that 40–50% of examination questions be based on material covered in classroom sessions and 50–60% on topics assigned for independent study.

7.3. Students shall present a passport, national identity card, or student identification card upon arrival at the examination. Students who arrive late after the examination has officially commenced shall not be admitted. A student who leaves the examination room without authorisation shall not be permitted to return to the same examination. In the event of an urgent and valid reason, the student must notify the examination invigilator.

7.4. The use of mobile phones, wireless earpieces, personal computers, unauthorised reference materials, and any other prohibited aids during examinations is strictly forbidden. Where the nature of the course permits the use of calculators, tables, or specialised equipment, such exceptions shall be announced before the examination. Assistive devices approved as part of an individual accommodation arrangement may also be used with the appropriate authorisation.

7.5. The format of the final examination, the number of questions, the assessment criteria, and the duration shall be approved in accordance with the procedures established by the relevant academic department. Students shall be informed of these requirements in advance, including any applicable individual accommodation arrangements.

7.6. Examinations and assessment procedures shall be conducted under audio and video surveillance. Computer-based examinations may be administered in appropriately equipped computer laboratories. Written examination scripts shall be anonymised through coding by the designated working group before being submitted to the assessors. Examination questions shall be assessed according to their designated weighting and a uniform set of criteria. Video recordings shall be retained for at least one year.

7.7. Any breach of examination regulations shall be documented in an official report by the designated working group. In the circumstances specified in Order No. 452 of the Minister of Higher Education, Science and Innovation, dated 2 December 2024, “On Improving the Procedures for Assessing and Monitoring Students’ Knowledge at Higher Education Institutions”, a student may be excluded from an examination, or an examination result may be annulled if a violation is discovered subsequently. The cancellation or rescheduling of an assessment shall be carried out on the basis of a documented directive issued by an authorised University official.

7.8. A student who is unable to attend a final examination for a valid reason shall submit the relevant supporting documentation to the Dean’s Office or the administration of the relevant institute. Permission to take the examination at another time shall be granted by an official administrative directive. No additional examination shall automatically be arranged for an absence without a valid reason. Any resulting academic debt shall be resolved in accordance with Chapter 9 of these Regulations.

Chapter 8. Appeals and Correction of Grading Errors

8.1. A student who disagrees with an assessment result in a course may submit an appeal to the Appeals Committee within 24 hours of the announcement of the result. This deadline is established in accordance with Clause 3.3 of Appendix 1 to Order No. 451.

8.2. The appeal shall specify the student's full name, group, course title, type of assessment, date and time when the result was announced, the question or calculation being challenged, the grounds for the objection, and the remedy sought. Any available supporting evidence shall be attached. The appeal shall be registered through the official submission channel, and the time of receipt shall be recorded.

8.3. The Appeals Committee shall be established by the Dean of the relevant faculty and shall consist of at least three members. Its membership shall include subject specialists who were not involved in assessing the student concerned. The student has the right to participate in the consideration of their appeal.

8.4. The Committee shall review the appeal within 48 hours and decide either to uphold the appeal as justified and grant the requested remedy or to reject it as unfounded. The student shall be informed of the decision on the day it is made.

8.5. Where an appeal is upheld, the grade recorded in HEMIS shall be amended through the Vice-Rector for Academic Affairs' user account on the basis of the Committee’s decision. The Dean shall be responsible for submitting the relevant information to the Vice-Rector.

8.6. Where the grade recorded in HEMIS differs from the actual assessment result, its correction shall require an explanatory statement from the academic staff member who awarded the grade, addressed to the Head of the University, and an official memorandum from the Dean addressed to the Vice-Rector. Unjustified grade changes and repeated correction of the same erroneous grade for the same course are prohibited.

8.7. Students are required to check their announced grades within 24 hours and report any identified technical errors.

8.8. An appeal is a procedure for reviewing the original assessment and verifying the lawfulness of the assessment process. It shall not be used as a means of retaking an examination solely to improve an already passing grade. Disputes shall be resolved in accordance with the procedures for submitting applications and complaints established by law.

Chapter 9. Academic Debt and Progression from One Year of Study to the Next

9.1. A student shall be considered to have academic debt if they have not been admitted to the Final Assessment, have not participated in it, have failed to obtain the minimum score required for the Final Assessment, or have failed to fulfil other mandatory requirements for successful completion of a course. Academic debt shall be recorded in HEMIS, specifying the course title, credit value, and reason for its occurrence.

9.2. A student with academic debt shall be entitled to retake the relevant courses at their own expense, in accordance with the established procedure, during the vacation period or in subsequent semesters. To do so, the student shall contact the Academic and Methodological Unit or the Registrar's Office. The courses to be retaken and the relevant timetable shall be determined, and the appropriate agreement shall be formalised.

9.3. The cost of one credit for retaking a course shall be calculated by dividing the basic tuition fee for the relevant academic year by the number of credits planned for that year. The payment shall be calculated in proportion to the number of credits to be retaken. The student shall be provided with information regarding the courses, credits, and payment calculations.

9.4. The Summer Semester shall generally be organised on a fee-paying basis during the vacation period, at the initiative of students and in accordance with the University's approved academic calendar. Students shall submit their applications before the beginning of the Summer Semester. Once payment has been made, they shall attend classes and assessments in accordance with the approved timetable.

9.5. In accordance with the assessment criteria established by the University, a minimum GPA of 2.6 is required for progression from one year of study to the next. If this threshold is not achieved, the student shall be required to repeat the relevant year of study. Academic debt alone shall not constitute an automatic ground for expelling a student at the end of a semester or academic year.

9.6. A student required to repeat a year of study shall retake only the courses they have not successfully completed and shall pay the fees corresponding to those credits. In accordance with Paragraph 51 of Appendix 3 to Resolution No. 578 of the Cabinet of Ministers of the Republic of Uzbekistan dated 13 September 2025, "On Approval of Regulatory Legal Acts Governing Admission Procedures to Higher Education Institutions", a student who has been required to repeat a year of study shall apply to the University for reinstatement within the prescribed deadlines in order to continue their studies. Students who fail to apply within the established period shall be expelled from the University.

9.7. In accordance with Paragraph 42 of Resolution No. 824 of the Cabinet of Ministers of the Republic of Uzbekistan dated 31 December 2020, *On Measures to* "Improve the System Related to the Organisation of the Educational Process in Higher Education Institutions", the total period of study for students enrolled in undergraduate programmes shall be limited to eight years from the date of their initial admission to the first year of study.

9.8. In accordance with Paragraph 42 of Resolution No. 824 of the Cabinet of Ministers of the Republic of Uzbekistan dated 31 December 2020, "On Measures to Improve the System Related to the Organisation of the Educational Process in Higher Education Institutions", the total period of study for students enrolled in master's degree programmes shall be limited to four years from the date of their initial admission to the first year of study.

Academic leave and other special circumstances shall be formalised in accordance with the applicable procedures established by law.

Chapter 10. Academic Mobility and Credit Recognition

10.1. Academic mobility for undergraduate and master's students shall be implemented on the basis of an agreement between the University and a partner higher education institution, as well as an order issued by the Rector. The compatibility of the mode of study, year of study, programme, or specialisation shall be taken into consideration.

10.2. In accordance with Appendix 4 to Resolution No. 578 of the Cabinet of Ministers of the Republic of Uzbekistan dated 13 September 2025, "On Approval of Regulatory Legal Acts Governing Admission Procedures to Higher Education Institutions", academic mobility shall generally last a minimum of one semester and a maximum of two semesters. An agreement concluded with a foreign partner may exceptionally establish a different duration. Repeated participation in academic mobility shall be carried out on the basis of an additional agreement.

10.3. Participation in an academic mobility programme shall not be permitted during the first semester of the first year of study, the final semester of the graduating year, or the semester immediately following the last semester completed by a student who has been required to repeat a year of study.

10.4. At the end of the autumn or spring semester, the student shall submit an electronic application addressed to the Rector, indicating their full name, faculty and group, purpose and destination of the mobility, its duration, and the sources of funding for the associated expenses. Selection criteria, required documents, deadlines, and the list of partner institutions shall be published on the University's official website.

10.5. Before the commencement of academic mobility, a written agreement shall specify the courses to be completed, learning outcomes, credits, procedures for transferring grades, and the corresponding educational components of the University's curriculum for which the credits will be recognised. The agreed educational components shall not be changed without the University's consent. Financial arrangements, scholarships, and other expenses shall also be settled in accordance with the relevant agreement.

10.6. Upon completion of the mobility programme, the student shall submit the transcript issued by the partner institution to the relevant University unit. Credits successfully earned shall be recognised in accordance with the agreement and entered into HEMIS and the student's transcript. Credits shall not be awarded twice for the same learning outcome.

10.7. If the required credits have not been accumulated or differences between courses have been identified, the relevant courses may be completed at the University on a fee-paying basis with the written authorisation of the Rector. The student shall be provided with written information specifying the recognised courses, outstanding differences, and the conditions for resolving them.

10.8. Recognition of periods of study and credits shall be determined on the basis of information concerning learning outcomes, qualification level, workload, and quality. Differences solely in course titles or teaching methods shall not be considered sufficient grounds for refusal. Where substantial differences are identified, the reasons for refusal shall be justified in writing, and the student may request a review by the University's authorised body. Within the framework of national legislation, this approach shall be applied in accordance with the principles of the Lisbon Recognition Convention.

10.9. State recognition of a foreign qualification and the recognition of periods of study or course credits within the University are separate procedures. These Regulations do not grant the University any authority to make state-level recognition decisions beyond the powers provided for by law. The relevant decision shall be made on the basis of a document issued by the competent authority.

10.10. Where an internship or practical placement is предусмотрed in the curriculum, an agreement shall be concluded between the student, the University, and the host organisation. The outcomes of the placement shall be assessed on the basis of a report, the supervisor's evaluation, and relevant supporting documents. Recognition of previously acquired practical experience in place of a curricular placement shall be permitted only on the basis of approved criteria and verification of its compliance with the relevant learning outcomes. Work experience alone shall not automatically entitle the student to academic credits.

Chapter 11. Transfer of Studies, Reinstatement, and Academic Leave

11.1. The transfer, reinstatement, and expulsion of undergraduate and master's students shall be carried out in accordance with Appendix 3 to Resolution No. 578 of the Cabinet of Ministers of the Republic of Uzbekistan dated 13 September 2025, "On Approval of Regulatory Legal Acts Governing Admission Procedures to Higher Education Institutions". Decisions concerning compatible or related undergraduate programmes, or compatible specialisations within the University, shall fall within the authority of the Rector. In other cases, decisions shall be made in accordance with the authority of the relevant ministry or the State Commission.

11.2. For transfers between state higher education institutions, the grounds specified in Paragraph 5 of Appendix 3 to Resolution No. 578 of the Cabinet of Ministers of the Republic of Uzbekistan dated 13 September 2025, "On Approval of Regulatory Legal Acts Governing Admission Procedures to Higher Education Institutions", shall be examined. These include relocation to the area where a spouse permanently resides following marriage, or an application submitted by the spouse or minor child of an employee of a state body in connection with a change in the employee's place of employment. Specific requirements governing transfers from foreign and non-state institutions, as well as joint programmes, shall apply separately.

11.3. Applications for transfer of studies shall be accepted through the relevant electronic platform from 15 July to 5 August before the autumn semester and from 10 January to 20 January before the spring semester. Applications for transfer and reinstatement from one higher education institution to another shall not be accepted before the spring semester. Special admission procedures shall apply to transfers from foreign and non-state institutions.

11.4. Applications for reinstatement shall be accepted by the University from 15 July to 5 August or from 10 January to 20 January. An academic certificate, transcript, or other relevant academic record shall be attached to the application. Decisions shall be made from 6 to 31 August for the autumn semester and from 21 January to 10 February for the spring semester. If these dates are amended under applicable legislation, the revised deadlines shall be communicated through an official announcement.

11.5. For a student transferring to a particular year or semester of study under the credit system, the specific requirement of a minimum GPA of 2.4 in the relevant courses included in the curriculum shall apply.

11.6. Reinstatement shall generally be carried out on a fee-paying basis. Exceptions concerning state-funded places shall be applied in accordance with Paragraph 45 of Appendix 3 to Resolution No. 578 of the Cabinet of Ministers of

the Republic of Uzbekistan dated 13 September 2025, “On Approval of Regulatory Legal Acts Governing Admission Procedures to Higher Education Institutions”. A student shall not be reinstated to the same year or semester of study in which they were expelled.

11.7. In accordance with Resolution No. 344 of the Cabinet of Ministers of the Republic of Uzbekistan dated 3 June 2021, “On Approval of the Regulation on Granting Academic Leave to Students of Higher Education Institutions of the Republic of Uzbekistan”, academic leave may be granted, in accordance with the established procedure, for military service, recovery of health, pregnancy and childbirth, childcare, and the care of an ill family member in the circumstances specified by law. The student shall submit an application and the relevant supporting documents. Academic leave shall not be treated as a substitute for ordinary class absences or expulsion from the University.

11.8. If differences in courses or credits are identified when a student returns from academic leave within the prescribed period, the student shall be given a one-time opportunity to complete the outstanding requirements free of charge, in accordance with Paragraph 13 of Appendix 3 to Resolution No. 578 of the Cabinet of Ministers of the Republic of Uzbekistan dated 13 September 2025, “On Approval of Regulatory Legal Acts Governing Admission Procedures to Higher Education Institutions”. This provision shall not be interpreted as automatically cancelling all academic debt accumulated before the academic leave.

11.9. Expulsion from the University shall be carried out by order of the Rector on the grounds specified in Paragraph 49 of Appendix 3 to Resolution No. 578 of the Cabinet of Ministers of the Republic of Uzbekistan dated 13 September 2025, “On Approval of Regulatory Legal Acts Governing Admission Procedures to Higher Education Institutions”. These grounds include voluntary withdrawal, transfer to another higher education institution, violations of internal regulations and codes of conduct, the attendance circumstances specified in Clause 5.6, failure to pay tuition fees by the prescribed deadline, and other applicable circumstances.

11.10. The student shall be informed of the grounds and consequences of any decision concerning their academic status, as well as the procedure for appealing the decision. Credits already earned shall be retained in the relevant academic record and shall be taken into account in accordance with the applicable procedures in the event of reinstatement or transfer.

Chapter 12. Final State Attestation and Graduation Theses

12.1. General requirements for all graduates. A graduate shall be admitted to the Final State Attestation upon successful completion of the required courses, accumulation of the necessary credits, and fulfilment of the tuition-fee payment

obligations. The attestation shall be organised in accordance with Order No. 472 and Appendix 1 to Resolution No. 836.

12.2. The defence of a graduation qualification thesis or diploma project shall be required in accordance with the list and programme approved by the competent authority for the relevant field of study. In fields where such a defence is not mandatory, a graduate may nevertheless be permitted to defend their work at their own request. The topic of a graduation qualification thesis shall be approved by a decision of the University Council before the beginning of the academic year.

12.3. Specific requirements for master's degree programmes. A master's dissertation shall focus on the independent investigation of a specific scientific or practical problem relevant to the specialisation and the proposal of a substantiated solution. The dissertation, academic supervision, research stages, and materials required for the defence shall be determined in accordance with the approved requirements for the relevant specialisation. Requirements applicable to undergraduate graduation theses shall not be transferred unchanged to master's dissertations.

12.4. Foreign-language attestation may be conducted by decision of the University Council. In accordance with Resolution No. 836, graduates holding a national or recognised equivalent international certificate at a level of at least B2, or at least C1 in philology programmes, shall be exempt from foreign-language attestation. This exemption shall not apply to other forms of attestation or to the defence of a dissertation.

12.5. The Attestation Commission shall consist of at least five members and shall be deemed quorate when at least two-thirds of its members are present. The Chair of the Commission shall be appointed from among specialists who are not employed by the University. Academic and teaching staff of the University may constitute up to 40 per cent of the Commission's membership.

12.6. Graduation qualification theses and master's dissertations shall be checked using anti-plagiarism software two weeks before the defence. If plagiarism is detected, one repeat check shall be permitted following revision. If plagiarism has not been eliminated by the second check, the attestation shall be postponed until the following year. If plagiarism is detected during the attestation process, an unsatisfactory mark shall be awarded, or a previously awarded passing mark shall be annulled.

12.7. The written work and its defence shall be assessed in accordance with assessment criteria approved in advance and communicated to the student. These criteria shall cover the formulation of the research problem, analysis of sources, justification of the methodology, results, conclusions, academic integrity, and responses during the defence. The weighting of each criterion shall be approved for the relevant programme. The requirements for independent research and scholarly

justification in a dissertation shall be higher than those applicable to an undergraduate graduation thesis.

12.8. The attestation shall be conducted in an open session. The proceedings shall be broadcast live online with audio, and the video recordings shall be retained by the relevant department for one year. The result shall be announced to the graduate on the day the attestation takes place.

12.9. A graduate who fails to attend the attestation for a valid reason may, by order of the Rector, be admitted to an alternative attestation session before the Commission concludes its work. A graduate who fails the attestation or is not admitted to it shall be entitled, upon application, to retake it over the following three years, no more than twice in any academic year. No fee shall be charged for these retakes.

12.10. A graduate who successfully completes the attestation shall be issued a diploma of the relevant degree level and its supplement within one month. To qualify for an honours diploma at undergraduate level, at least three-quarters of the courses must receive a mark of "5", the remaining courses must receive marks of at least "4", and the attestation must be passed with a mark of "5".

12.11. A graduate may submit an appeal to the Appeals Committee within three working days from the date on which the mark is announced. The Committee shall consider the appeal within one day and provide a copy of its decision on the same day.

Chapter 13. Academic Integrity and the Use of Artificial Intelligence

13.1. Students shall submit assignments, translations, projects, research, and graduation theses as the results of their own independent academic work. Plagiarism, including the use of another person's text or ideas without acknowledging the source, falsification of data, commissioning another person to complete academic work, and obtaining unauthorised assistance during examinations shall not be permitted.

13.2. The rules governing the use of artificial intelligence (AI) shall be clearly specified for each assessed assignment. The applicable regime shall be one of the following: AI use is prohibited; AI use is restricted to specified supporting tasks; or AI use is permitted in accordance with the objectives of the assignment. Under restricted-use conditions, for example, assistance with proofreading or planning may be permitted, while the principal analysis and conclusions used to assess the student's knowledge must be produced independently by the student.

13.3. Where the use of AI is permitted, students shall disclose the name of the tool, the purpose for which it was used, the parts of the work it affected, and how the outputs were verified. Fabricated sources, quotations, or facts generated by AI

shall not be presented as scholarly evidence without verification. Students shall remain responsible for the accuracy and authenticity of their final work.

13.4. The use of AI in an assessment shall be permitted only where it is expressly authorised in the examination or assignment instructions. Instead of relying on oral or ambiguous instructions from the teacher, clear, written, and verifiable requirements shall be established equally for all students in the group. Personal or confidential information may be entered into external tools only in compliance with applicable legislation and the relevant authorisation requirements.

13.5. The University shall use verification tools, comparisons with source materials, evidence of the work's development process, and, where necessary, explanations provided by the student. A similarity percentage or an AI detector score shall not, in itself, constitute conclusive proof of academic misconduct. Quotations, bibliographies, common terminology, and cross-linguistic similarities shall be examined in context.

13.6. Where suspected misconduct is identified, the student shall be informed of the allegations and the supporting evidence, given an opportunity to provide an explanation, and have the matter reviewed impartially, without a conflict of interest. The decision shall be documented, specifying the evidence, the applicable rule, and the consequences. The student shall retain the right to appeal in accordance with the relevant assessment or disciplinary procedure.

13.7. The specific consequences stipulated in Clause 12.7 shall apply to plagiarism in graduation theses. Sanctions relating to other assignments shall be imposed only in accordance with internal regulations approved in advance and communicated to students. These draft Regulations shall not, in themselves, establish any new grounds for expulsion.

Chapter 14. Individualised Support for Students with Special Educational Needs

14.1. A student with a disability or another documented special educational need shall have the right to request individual adjustments to ensure equal participation in learning and examinations.

14.2. The request shall be submitted to the Dean's Office or the Registrar's Office. It shall specify the student's needs, the support requested, and the period for which the adjustments are required. Relevant supporting documentation shall be attached. Students should submit their requests as early as possible; however, circumstances that arise or are identified unexpectedly at a later stage shall be considered separately.

14.3. The Dean's Office, the person responsible for the relevant course, and any necessary specialists shall assess the student's needs and submit a proposal for

adjustments to the Vice-Rector for Academic Affairs. The decision shall specify the particular measures, the relevant course or examination, the duration, the person responsible, and the conditions for implementation. The decision shall be communicated to the student and the staff responsible for implementing it before the examination.

14.4. Adjustments may include additional time, rest breaks, an accessible examination room, large-print materials or an appropriate electronic format, assistive technology, physical accessibility, a reasonable extension of assignment deadlines, or an equivalent form of assessment. The amount of additional time shall not be determined by applying the same percentage to all students; instead, it shall be based on individual needs and the opinion of a relevant specialist.

14.5. Adjustments shall not lower the required learning outcomes or qualification standards; rather, they shall reduce barriers that prevent students from demonstrating their knowledge. The use of approved assistive tools shall not be treated as equivalent to the unauthorised use of materials or devices during an examination. Health-related information shall be disclosed to the responsible personnel only to the extent necessary.

Chapter 15. Academic Records and Grade Distribution

15.1. Information concerning courses, credits, grades, GPA, recognised learning outcomes, and academic status shall be maintained consistently in HEMIS and official documents. Students shall have the right to access their academic records and to raise concerns regarding errors in accordance with the established procedure.

15.2. Each graduate shall be provided with information on grade distribution for the relevant programme through a transcript and/or diploma supplement.

15.3. When calculating grade distributions, the comparable curriculum, year and semester of study, the proportion of students receiving each grade, and the calculation method shall be specified. Where sufficient statistical data are unavailable, the limitations in coverage shall be clearly disclosed. Illustrative percentages shall not be presented as actual data.

15.5. The grade distribution table shall not alter a student’s grade and shall not serve as a mandatory mechanism for converting grades into letter grades. Its purpose is to facilitate the interpretation of academic results within the relevant academic context and to support recognition by other institutions.

Chapter 16. Allocation and Redistribution of Educational Grants for Students

16.1. Educational grants for students in the second and subsequent years of study shall be redistributed at the end of each academic year on the basis of academic performance and social engagement. Separate selection processes shall be conducted for each field of study or specialisation, language of instruction, and year of study.

16.2. Students studying on both grant-funded and fee-paying places may participate in the selection process. To be eligible, a student must be a citizen of the Republic of Uzbekistan and be enrolled in a field of study or specialisation for which educational grants are allocated.

16.3. A full educational grant shall be awarded for one academic year. It shall cover the full cost of tuition from the state budget, and the student shall receive a stipend in accordance with the general procedure.

16.4. A partial educational grant shall cover 50 per cent of the tuition fee. This grant shall also be awarded for one academic year; however, it shall not include a stipend under the general procedure.

16.5. A minimum GPA of 3.5 shall be required to participate in the selection process. Students whose GPA for the current academic year is below 3.5 shall not be eligible to participate in the grant redistribution competition.

16.6. Applicants shall register on the official website of the higher education institution and upload documents confirming their achievements. The registration deadlines shall be determined by the higher education institution.

16.7. Assessment shall be conducted on a total scale of 100 points. A maximum of 80 points shall be awarded for academic performance and 20 points for social engagement. The academic score shall be calculated by multiplying the GPA by 16.

16.8. Social engagement shall also influence eligibility for an educational grant. Assessment criteria shall include reading activities, participation in clubs, competitions and academic olympiads, sports, volunteering, attendance, and compliance with internal regulations and codes of conduct. The final social engagement score shall be calculated by dividing the total points accumulated across the relevant criteria by five.

16.9. Grants shall be allocated to students who achieve the highest overall scores. Where applicants have equal overall scores at the grant-award threshold, preference shall be given to the student with the higher academic performance. If their academic results are also equal, a test in specialist subjects shall be administered.

16.10. Results shall be published transparently, and appeals may be submitted. An appeal against the result for any assessment indicator shall be submitted through

the official website within 48 hours of its publication. The appeal shall be considered within three days. The final list of grant recipients shall be published by 25 August each year.

16.11. Additional state grants shall be available to certain categories of students. Students enrolled in undergraduate programmes at state higher education institutions who belong to a social category designated by the competent authorities and have achieved an annual GPA of at least 4.0 may be eligible for such grants. Applications shall be submitted by 20 July each year. The grant shall cover the full cost of tuition and include a stipend.

16.12. Higher education institutions may also award their own grants. At higher education institutions granted financial independence, students admitted to undergraduate programmes from the 2024/2025 academic year onwards who belong to a designated social category and have a GPA between 3.30 and 3.99 may receive grants covering 20–80 per cent of their tuition fees. Applications shall be submitted by 20 July each year.

Chapter 17. Implementation and Revision of the Regulations

17.1. The Vice-Rector for Academic Affairs shall coordinate the implementation of these Regulations. Within the scope of their respective responsibilities, the Dean's Offices, institutes, departments, the Registrar's Office, and other relevant units shall provide explanations to students, document decisions, and ensure compliance with the established deadlines.

17.2. The unit responsible for quality assurance in education shall review the publication of assessment criteria, the communication of results and appeal deadlines, the recognition of credits, the provision of individual adjustments, and the availability of grade distribution information. Students' feedback and suggestions shall be collected regularly and taken into account when making decisions on improvement.

17.3. Amendments to these Regulations shall be introduced by a decision of the competent authority. Students shall be informed of the revised version, its effective date, and the academic admission year, stage of study, or programme to which it applies. Previous versions shall be retained in the archive. Once assessment has commenced, informal changes to assessment criteria that are detrimental to students shall not be permitted.

17.4. Matters not covered by these Regulations shall be resolved in accordance with the legislation in force and the University's internal documents, provided that the latter do not conflict with applicable legislation.

Appendix 1. Assessment Thresholds and Calculation Procedures

This Appendix summarises the standard scheme for Continuous Assessment, Midterm Assessment, and Final Assessment set out in the assessment criteria provided by the University. For courses in which Midterm Assessment is not conducted, the specific requirements stipulated in Clause 6.3 shall apply.

Assessment or Component	Maximum Score	Minimum Requirement
First Continuous Assessment	20	
Second Continuous Assessment	20	
Midterm Assessment	20	
Total for Continuous and Midterm Assessment	60	36
Final Assessment	40	24
Overall Course Result	100	60 and fulfilment of all individual passing requirements

Grade	Result on a 100-Point Scale	Component Scored out of 20	Component Scored out of 40
5 – **Excellent**	90–100	18–20	36–40
4 – **Good**	70–89	14–17	28–35
3 – **Satisfactory**	60–69	12–13	24–27
2 – **Unsatisfactory**	0–59		

Appendix 2. Criteria for Formal Recognition of Excused Absences

Legal basis: Appendix 2 to Order No. 451 of the Minister of Higher Education, Science and Innovation dated 2 December 2024, "On the Consideration of Appeals Concerning Dissatisfaction with the Assessment of Students' Knowledge and the Regulation of Student Attendance at Classes". The time limits in the table specify the maximum periods for which missed classes may be recognised as excused.

No.	Specific Criterion for Recognising an Absence as Excused	Supporting Document	Maximum Period for Which Missed Classes May Be Excused
1.	Temporary absence from studies due to the student's illness	Certificate of temporary incapacity for work issued to a student (Form No. 095/x)	Up to 30 days
2.	Attendance at a scheduled medical examination by a student with a disability	Certificate issued by the Medical Labour Expert Commission	For the duration of the medical examination
3.	The student's own wedding	An application submitted by the student before the wedding and a marriage certificate	Up to 10 days
4.	The wedding or death of a close relative of the student (first-degree relative)	Student's application and supporting documentation	Up to 5 days
5.	Complications during pregnancy, maternity leave before and after childbirth	Medical certificate issued by the medical institution where the student is permanently registered, and the birth certificate	Up to 30 days
6.	Participation by the student in various competitions and events	An official request letter from the relevant ministry or agency, or an order issued by the Rector (Director) of the higher education institution	For the duration of the event, not exceeding 30 days
7.	Natural disasters or accidents	Certificate issued by the relevant authorities	For the period specified in the certificate, not exceeding 30 days
8.	Expiry of the visa of an international student	Copy of the passport and an official memorandum from the International Relations Office	For the period required to obtain a visa, not exceeding 30 days

Deadline for submitting documents: Supporting documents shall be submitted within 10 days from the date of their issuance or from the date on which the student resumes attending classes. The tutor shall submit the documents, and the Registrar's Office shall formalise the absence as excused.